

**THE CORRELATION BETWEEN READING COMPREHENSION
AND SPEED READING TO EIGHTH GRADE STUDENTS OF
SMP 15 PALEMBANG**

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
Februari 2019

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Universitas Muhammadiyah Palembang
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For the Degree of Sarjana in English Language Education**

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ABSTRACT

Ismawati sesi. 2019. *The Correlation Between Reading Comprehension And Speed Reading To The Eighth Grade Students Of Smp Negeri 15 Palembang*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty Of Teacher Training And Education, Universitas Muhammadiyah Palembang. Advisor (1) Sri Yuliani S.Pd., M. Pd., And (LI) Kurnia Saputri S.Pd.,M.Pd.

Keyword : Correlation, and Reading Comprehesion.

This main problem of this study was “ is there a significant correlation Between reading comprehension and speed reading to the eighth grade students of Smp Negeri 15 Palembang. The objective of this study was to find out whether or not there was correlation between reading comprehension and speed reading of Smp Negeri 15 Palembang. The population of this study was the eighth grade students of SMP Negeri 15 Palembang. The population was 120 students taken from three classes. The writer took one of class was 40 students as the sample. The correlation study was used to test, The variables for the the use stopwatch to measure the students” speed reading and students reading comprehension . The data was analyzed by using correlation and determinant coefficient. Based on the result of data analysis, the average score of reading comprehension test was 87.33, with the high score was 93 and the lowest score 45. The average of speed reading was 1:46, with fast readers 1:14 WPM and slow readers 2:25 WPM, It was supported by the result of the data analysis which showed that the result of correlation coefficient test t-obtained was 0.91, and the exceeds were 0.329 as the critical value of the r-table correlation coefficient. It means Ho was rejected and Ha was accepted, this, there was correlation between reading comprehension and speed reading to the eighth grade students of Smp Negeri 15 Palembang.

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The writer

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CHAPTER 1

INTRODUCTION

This chapter presents: (1) background of the study, (2) problem of the study, (3) objective of the study, and (4) significance of the study.

Background of the Study

English is a universal language. In learning foreign language such as English. English like many other languages consists of four skills, listening, speaking, reading, and writing. Among the four skills, reading is one of the most important. Reading is one of the language skills that cannot be separated from other language skills. One of English language skills is reading. In a foreign language class, reading is one of the main sources of the input for the students. The importance of reading is a very important part of our lives. We need to take time everyday and read at least 20 to 30 minutes a day. It really helps you when you read aloud. (<http://Bookstove.com/book-talk/the-importance-of-reading/>).

Many students in general have difficulties in learning reading and have difficulty becoming good readers are: (1) the students cannot pronounce the words or the sentences (2) they do not know the meaning of the words (3) they cannot identify the words and (4) the topics may not be familiar. (<http://www.reading/the-difficulties-of-reading/>). This is because the students' ability in one aspect will support their ability in reading concern not only with sounds and words, but also with speed and understanding of what is written and

the understanding of context. To study reading is very important as the students of English Department, because there are many advantages from study reading. By reading, we will be able to increase our knowledge.

Reading can also be interpreted as a method that can be used to communicate with ourselves and sometimes with others. Various studies here shown how the urgency of reading a very important role in the learnign process. Reading can provide benefits in: (1) acquiring a through input, (2) increasing the competence the general language, (3) improving students inroduction to the language, (4) increasing knowledge of vocabulary, (5) motivating students in reading, (6) helping students build confidence in understanding the long reading texts,

(7) helping students develop skills to predict. **(Quote from the interest TESL. Journal, Vol. IV, No. 12, December 1998).** Although there are many benefits to be gained from reading, reading skills are not given special attention in education, so that not a few students who do not master reading skill well.

Soedarso (2007:11) states that speed reading is an ability that can provide solutions to many problems of modern human. With the ability of speed reading allow us to: (1) absorb the information quickly, (2) increase comprehension, (3) effective learning method, (4) quickly find the main idea, (5) critical reading, good reading ability is determined by the speed of reading and the ability to comprehend reading text. These two factors are closely realted.

According to Fanany (2012:48), if somebody can read fast, with 250-250 word per minute (WPM), he cannot comprehend the text, or if he can read slowly, for instance 100-125 Word Per Minute (WPM), and he can comprehend what he reads, he cannot be said that he has good reading ability. To reach the goal, the students should be able to develop their reading skills and expand their knowledge by reading a lot.

Most reading context allows readers to read at their own rates. They are not forced into following the rate of delivery, as in spoken language. A good deal of emphasis is placed on Speed Reading in our fast-paced, time conscious society. Which is good news. Brown cited in Lestari, (1994:228) states that the good news is that readers can indeed capitalize on the nature of the printed word and develop very rapid reading rates. The bad news is that many people who are “slow” readers are made to feel inferior. In practice, except for the time factor is self, fast readers do not necessary achieve an advantage slow over readers.

The teachers of English should develop students’ interest and motivation in reading skill. The teacher can use Speed Reading (SR) as a strategy to improve students skill in reading and can be solution to get the meaning from context. The most rapid reading is skimming, which is used when the students skip over unrelated or useable material. Most of people use skimming to locate or preview material, to find the summary of a chapter, or to search for the answer to literal questions.

The teacher must know how to process the goal of reading comprehension. In speed reading, not only focuses for speed but the readers must understand the material before it could be remembered and used imperative and critical thinking speed reading may serve to increase the learner's sttention to the material and thus it may produce better learning.

Based on the explanation above, reading is one important language skills but many students' difficulties and lack in reading. From the above background , the writer was interested to research with entitled **“The Correlation Between Reading Comprehension and Reading Speed to the Eighth Grade Students of SMP Negeri 15 Palembang”**.

Problems of the Research

The problem of this study was about the difficulties faced by the students in reading comprehension. Many reasons why students are weak in reading, for example the students are weak in mastering vocabulary, therefore they did not understand what they read, and it is hard for them to read faster. So actually, that is all give bad effect with their score in the classroom when they do the exercise or when they have the exam. This is the reason why the researcher interested in conducting the research The Correlation Between with the Title Reading Comprehension and Speed Reading to the Eighth Grade Students of SMP Negeri 15 Palembang.”

Limitation of the Problems

In this research, the problem of this study would limited on a correlation between reading comprehension and speed reading to the eighth grade students of SMP Negeri 15 Palembang in general reading, especially to get the information on the text and the speed of reader from the text entitled “My Bees”.

Formulation of the Problems

The problem of this study was formulated as follow:

Is there any significant correlation between reading comprehension and speed reading to the eighth grade students of SMP Negeri 15 Palembang.

1.3 Objectives of the Research

Based on the problem of the study, the objective of the study was to find out whether or not there is a significant correlation between reading comprehension and speed reading of SMP Negeri 15 Palembang.

Significance of the Research

The result of this study hopefully would be useful for the following parts.

1. Teacher of English

The result of this study would be useful for the teacher of English to improve the skill students in reading comprehension and also the teacher.

2. To the Students

The study would be useful for students at SMP Negeri 15 Palembang or others to make the good reader ability and improve their reading skill.

3. For Other Research

This study could be one of the sources of information for further study.

4. To Researcher Herself

By doing this study would be useful for the researcher herself to add the knowledge. The researcher hopes that this study can give support and improve the development reading skill.

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