

**THE CORRELATION BETWEEN STUDENTS' READING SPEED AND
READING COMPREHENSION OF THE SIXTH SEMESTER
ENGLISH EDUCATION STUDY PROGRAM OF *UNIVERSITAS
MUHAMMADIYAH PALEMBANG***

THESIS

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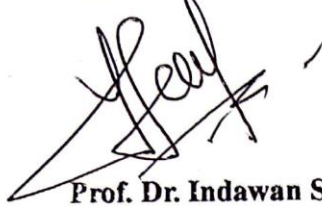


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FACULTY OF TEACHER TRAINING AND EDUCATION
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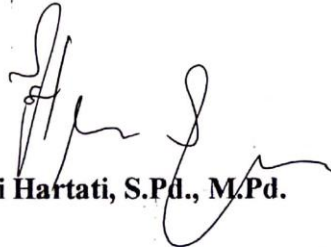
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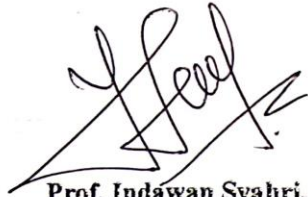
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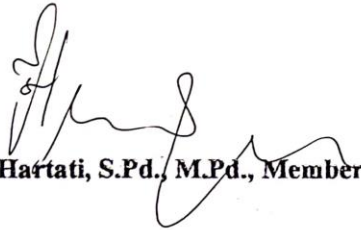
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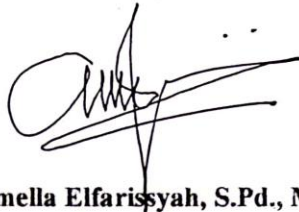
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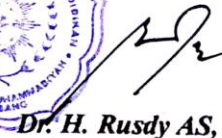
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menyatakan bahwa skripsi berjudul:

beserta seluruh isinya adalah benar merupakan hasil karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

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Yang menyatakan,



Dendi Saputra

MOTTO AND DEDICATION

Motto:

“Then which of favors of your lord will you deny”

(Q.S Ar Rahman: 13)

Dedication:

- ❖ **My precious parents, Ruslan and Suparti. Thank you so much for your grateful love, spirit, pray, patience, support, and all the things that you have given me in my life.**
- ❖ **My beloved sisters, Purjiyati, and Rusnawati thank you so much for supporting me.**
- ❖ **My big family, thank you for all support, pray, and help.**
- ❖ **All my beloved friends in the English Department 2015, class A.**
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- ❖ **All the people who have helped and given me support in doing this thesis.**
- ❖ **Thank you for my almamater, *Universitas Muhammadiyah Palembang*.**

ABSTRACT

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Keywords: Correlation, Reading Speed, Reading Comprehension.

The problem of this research was “is there any correlation between students' reading speed and reading comprehension of the sixth semester student English education study program of *Universitas Muhammadiyah Palembang*?”. Therefore, objective of this research was to investigate and describe the correlation between students' reading speed and reading comprehension of the sixth semester English Education Study Program of *Universitas Muhammadiyah Palembang*. This thesis used a descriptive method. The sample of this research was 41 students by using total sampling. The technique used to collect the data was reading speed test and reading comprehension test. Person product moment analysis was used to find out the correlation between two variables. The result showed that there is no significant correlation between students' reading speed and reading comprehension with $r = 0,015$ in two-tailed testing at 0,05 of significant level of 41 samples ($r\text{-table} = 0,3008$). It means that H_a accepted and H_o rejected and it is could be said that the correlation was not significant.

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Palembang, August 2019

The researcher

Dendi Saputra

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CHAPTER I

INTRODUCTION

This chapter presents (1) background of the study, (2) problem of study, (3) limitation of the problem, (4) formulation of the problem, (5) objective of the study, (6) significance of the study, and (7) hypothesis of the study.

I. Introduction

1.1 Background of the Study

Reading is one of four skills that can influence students learning. Liu (2010) states that reading is considered by many teachers, textbook writers and language test constructors to be made up of different skills and components (p.153). The student learned new information and becomes more competent in their subject matters through reading. It means that if students want to know about something or they want to get information from the text, they must have the skill to comprehend them where they got skill reading. They want to able to read for comprehension and pleasure, for their career, and their study process.

Reading is important for people or student when they know by reading books. By reading books, people could find manythings which happen inthe world. Like the students, they also could improvetheir insight and vocabulary in everyday life. When people do not like toread, it means that they like a blind of knowledge.According to Winarty (2017),there are a few people who donot like to read because they have weak motivation, they do not understand whatthey read, and the lack of vocabulary. They read slowly and they did not enjoy their reading.

Furthermore, in English Language Education Study Program *Universitas Muhammadiyah Palembang*, reading subject is the one subject matters which teach since the beginning of the semester until the fourth semester. They are Reading 1, Reading 2, Reading 3, and Extensive Reading. Students get different reading score because every student has a different ability in reading.

It is not easy for the students to comprehend the text when they have read in the reading practice. There are a lot of times for the students to understand the meaning of the text. According to Winarti (2017), "Speed reading helps the students to read and understand the text quickly and can save time".

According to Standley (2014) "Reading speed is the rate which a person reads the written text in a specific unit of time". Reading speed is generally calculated by the number of words read per minute, and he estimated that a rate close to 250 words per minute reading speed of most people.

When student learned speed reading, they not only finishing the text what they read with reading time but also students could understand the text. It is called reading comprehension. Reading comprehension means that how well students could understand the text and they catch the point of reading. Usually, to comprehend the text, students read the text word by word and they do one time or more. In reading comprehension, the student can comprehend the meaning of the text such as identify the main idea, identify specific information, find detail information, identify implied information, and conclusion. For students of English education study program, comprehend in reading affect their achievement in reading

Students also has a different technique in learning the reading subject, Students who are visual learners also have a problem when learning to read. On the other hand, the student who has visual difficulty or other learning obstacles such as poor correspondence between hand and eye might find the process of learning to r frustrating, especially if being taught using traditional methods. Curiously, it been discovered that reading speed come to enjoy the reading process far more than they did when they were struggling. The increased reading speed allows them to process information faster and that increases their ability to maintain interest and focus on the material.

Reading speed has influenced the reading comprehension made by the students. The students reading speed also determines the students' ability to comprehend the text. They have a great influenced to success in learning the

reading skill. It can also give a positive or a negative effect on the students reading comprehension because all of the students have different reading speed.

When the observation was done by the researcher on February 27th, 2019, to forty-one students of sixth semester students of English Education Study Program of *Universitas Muhammadiyah Palembang*, as the sample of all real situation, in-class activity, it was found that almost all of the students said that reading speed ability is one of the abilities that have much influence on their reading achievement, because that ability made them more focus to get the information when they in exercising of reading subject. The researcher is interested to find out whether or not there is a significant Correlation between students' reading speed and reading comprehension of sixth semester English education study Program of *Universitas Muhammadiyah Palembang*.

1.2 Problem of the Study

Based on the general background stated, the problem on this research is “is there any correlation between students' reading speed and reading comprehension of the sixth semester English Education Study Program of *Universitas Muhammadiyah Palembang* in Academic Year 2018/2019?”

1.3 Limitation of the problem

In this research, the researcher has limited the problem only on the correlation between students' reading speed and reading comprehension of the sixth semester of English education study program of *Universitas Muhammadiyah Palembang* in academic year 2018/2019.

1.4 Formulation of the Problem

Based on the background of the problem stated, the researcher formulated the problem “is there any correlation between students' reading speed and reading comprehension of the sixth semester English education study program of *Universitas Muhammadiyah Palembang* in academic year

2018/2019?

1.5 Objective of the Study

The objective of this research is to investigate and describe the correlation of students' reading speed and reading comprehension of the sixth semester English Education Study Program of *Universitas Muhammadiyah Palembang* in Academic Year 2018/2019.

1.6 Significance of the Study

This research might be useful for lecturers of reading subject and students:

1) Lecturers

The information about the correlation between students' reading speed and reading comprehension of the sixth semester English Education Study Program of *Universitas Muhammadiyah Palembang* in Academic Year 2018/2019, can be used as a reference to evaluate and develop their teaching reading in the reading process to increase students' reading achievement.

2) Students

The information about the correlation between students' reading speed and reading comprehension of the sixth semester English Education Study Program of *Universitas Muhammadiyah Palembang* in Academic Year 2018/2019, can give motivation in developing their ability in the English Language especially reading, hopefully, they can improve their reading achievement.

1.7 Hypothesis of The Study

The hypotheses of this research in the form of the alternative hypothesis (Ha) and the null hypothesis (Ho) as follow:

(Ha): There was a significant correlation between students' reading speed and reading comprehension of the Sixth Semester Student of English Education

Study Program FKIP, *Universitas Muhammadiyah Palembang*.

(Ho): There was no significant correlation between students' reading speed and reading comprehension Of the Sixth Semester Student of English Education Study Program FKIP, *Universitas Muhammadiyah Palembang*.

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