

**AN ANALYSIS OF STUDENTS' INTEREST IN READING OF THE FOURTH  
SEMESTER STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM  
FKIP *UNIVERSITAS MUHAMMADIYAH PALEMBANG***

**THESIS**

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AUGUST 2019**

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**THESIS**

**Presented to**

*Universitas Muhammadiyah Palembang*  
**In Partial Fullfilment of the Requirements  
For the Degree of Sarjana in English Language Education**

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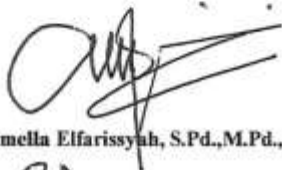
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## ABSTRACT

Oktarina, Rika, 2019. *An Analysis of Students' Interest in Reading of the Fourth Semester Students of English Education Study Program FKIP Universitas Muhammadiyah Palembang*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education *Universitas Muhammadiyah Palembang*. Advisor (1) Sri Yuliani, S.Pd.,M.Pd., and (2) Andriamella Elfarissyah, S.Pd., M.Pd.

**Keywords:** *analysis, reading interest.*

This thesis entitled “An Analysis of Students’ Interest in Reading of the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang*.” The objective of the study was to know the interest of the students in reading. The method of the study was qualitative. The population of the study was all the students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang* in academic years 2018-2019. In selecting the sample of the study, the researcher used non random sampling technique and it was convenience sampling. So, the sample of the study was the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang* consist of 47 students. Technique for collecting the data in the study, the researcher used ready made questionnaire, it was close ended questionnaire. The researcher analyzed the data by using formula percentage in research. The results of the study showed that the students had low interest in reading. It can be seen from the percentage was 51,06 % that the students chose the answered agree of questions “I seldom read book”. It means that the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang* was low in reading.

## ACKNOWLEDGMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First and foremost, the researcher would like to gratitude to Allah Subhanahu Wata'ala to always gives me health to complete this thesis, and also to our prophet Muhammad SAW who brought us from the darkness till the brightness. Alhamdulillah Robbil Alamin that the researcher could finish writing this thesis under the title “An Analysis of Students’ Interest in Reading of the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang*”. It was written to complete one of the requirements for Sarjana Degree (S1) examination of English Education Department, Faculty of Teacher Training and Education *Universitas Muhammadiyah Palembang* in the academic years 2019/2020.

Furthermore, the researcher would like to express her grateful to the Rector of *Universitas Muhammadiyah Palembang*, Dr. H. Abid Djazuli, S.E., M.M., the Dean of Teacher Training and Education Faculty Dr. H. Rusdy A. Siroj, M.Pd., the Head of English Education Study Program Sri Yuliani, S.Pd., M.Pd., and thank you to all of the lecturers of English Education Study Program *Universitas Muhammadiyah Palembang* who have taught and helped the researcher during studying at the Faculty.

The researcher also gives the highest appreciation to her advisors Sri Yuliani, S.Pd., M.Pd. and Andriamella Elfarissyah, S.Pd., M.Pd. who have guided, helped, advised, gave suggestions, and comments for the research during writing this thesis. The researcher realizes that she could not complete this thesis without help from the advisors. Therefore, all of suggestions, comments, and criticism are very much

welcome. The researcher hopes that this thesis will be useful for everyone who reads this thesis, and for further researcher who wants to do the same research.

Palembang, August 2019

The Researcher,

ORN



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# CHAPTER I

## INTRODUCTION

This chapter discusses (1) background of the study, (2) problem of the study, (3) objectives of the study, and (4) significance of the study.

### **1.1 Background of the Study**

English is the most important language, as stated by Anna Wierzbicka (2006) that English is the world's most important language. It is certainly the world's most widely used language (p.14). For Indonesia country, English language is a foreign language to be learned. Therefore, English is one of the foreign languages for Indonesia students since Elementary School level up to university level.

English as language learned is focused on the four basic skills, they are listening, speaking, reading, and writing that integrated each other. These skills should be comprehended by the learners, if they want to master English. For this case, the researcher chose reading as her research. Rahim (2005) states that reading also becomes a tool to communicate (p.14).

Reading is a communication of ideas between authors and readers. By reading, people can obtain the knowledge provided by authors. Reading will widely open the insight and knowledge. Reading does not only give the knowledge, but also it makes the students think critically. Moreover, Nurhayati, Hairudin, Sakdiyah (2009) state that reading is processing reading critically, creatively is done with the

aim of obtaining thorough understanding of reading. Therefore, reading should be the main activity to the college students in university.

Indonesia as a developing country should also make reading as a culture, because Indonesia still requires a wider insight to improve the quality of the community. To obtain good reading skill, interest is needed, as stated by Atkinson and Hilgard(2003) that interest is a constant tendency in a person to feel interested and to enjoy the certain objects (p.92). So, interest is a factor that causes someone to pay attention to people, things and certain activities.

According to the data that released by Program for International Student Assessment (PISA) in 2015, Indonesia is ranked 62 of 70 countries. Based on data from the United Nations Educational Scientific and Cultural Organization (UNESCO) in 2012, the index of reading interest in Indonesia only reaches 0,001. It means that out of every 1,000 Indonesian people, there is only one person who has interest in reading. So we can know that from these information above, the reading interest in Indonesia is still low.

One of the characteristics at campus as an academic institution is the activity of the academic communities that includes continuously exploring and honing their knowledges through learning, especially reading. Reading is a source of inspirations, a source of knowledge. It is in line with Gray and Groger (1995) as cited in Vera (2018), reading is the best way to increase the knowledge and make the people more intellectual. By reading, the students can obtain knowledge quickly and easily. Thus, reading should be the main activity of the academic communities, especially the college students since they are still studying.

Based on researcher's experience as student of English Education Study Program at *Universitas Muhammadiyah Palembang*, the researcher found that (1) most of student rarely read the books, (2) some student would read the book when the lecturer asked them to read and also their activities were outside of the campus varied,(3) some students used their spare times to play handphone, and(4) they read the books less than 1 hour per day and some of them have never read at all.

Reading takes a big role to the students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang*. The fact that reading does not only influence the students' scores, but also to their English skills. Particularly, since they were the students of English Education Study Program. The students can improve and enlarge their knowledges by reading books, so it is based on their interest in reading. If the students have good interest in reading absolutely they will get many informations from it.

As the students of English Education Study Program at *Universitas Muhammadiyah Palembang*, they have reading 1 until 4 to Academic reading subjects which it is so helpful for them to understand the text and improve their knowledges. Based on the phenomenons and some excuses mentioned above, the researcher was interested in conducting a research entitled, "An Analysis of Students' Interest in Reading of the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang*"

## **1.2 Problem of Study**

The problem discussed in this study was refers to what level of interest of the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang* in reading.

### **1.2.1 Limitation of the Problem**

The problem in this study was limited on analyzing the students' Interest of the the Fourth Semester Students of English Education Study Program FKIP in reading at *Universitas Muhammadiyah Palembang*.

### **1.2.2 Formulation of the Problem**

Based on the problem of the research, the researcher formulated the following problem as follow : “What is the level of interest of the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang* in reading?”

## **1.3 Objective of the Study**

The objective of the study was to analyze about the reading interest of the Fourth Semester Students of English Education Study Program FKIP *Universitas Muhammadiyah Palembang*.

## **1.4 Significances of the Study**

Hopefully, this research can be useful for the following parties as follows :

1. For Researcher Herself

Hopefully by doing this study, the researcher can enlarge her knowledge and experience in doing research or writing task.

2. For Students

The students will also be motivated to grow reading interest.

3. For Other Researchers

It is hopefully useful to other researcher to be a reference and a source in conducting similar studies for further analysis, especially about students' interest in reading.

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