

**THE CORRELATION BETWEEN STUDENTS' READING ABILITY
AND TOEFL SCORE IN READING SECTION OF THE EIGHTH
SEMESTER ENGLISH EDUCATION STUDY PROGRAM
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

THESIS

**BY
HAWAIDA LINGGA NURJANNAH
NIM 372015004**



***UNIVERSITAS MUHAMMADIYAH PALEMBANG*
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
AUGUST 2019**

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AND TOEFL SCORE IN READING SECTION OF THE EIGHTH
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THESIS

Presented to

**Universitas Muhammadiyah Palembang
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education**

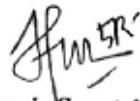
By

**HAWAIDA LINGGA NURJANNAH
NIM 372015004**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
August 2019**

This thesis is written by Hawaida Lingga Nurjannah has been certified to be examined

**Palembang, August 28th 2019
Advisor I,**



Kurnia Saputri, S.Pd., M.Pd.

**Palembang, August 28th 2019
Advisor II,**



Dwi Rara Saraswati, S.Pd., M.Pd.

This is certify that Sarjana's thesis of Hawaida Lingga Nurjannah has been approved by the Board of Examiners as one of the requirements for the Sarjana degree in English Language Education.



Sri Yuliani, S.Pd., M.Pd., Chairperson



Kurnia Saputri, S.Pd., M.Pd., Member



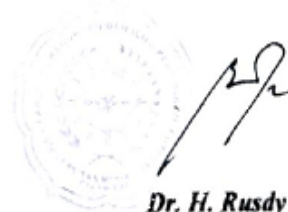
Sherly Martiasari, S.Pd., M.Pd., Member

**Acknowledged by
The Head of
English Education Study Program,**



Sri Yuliani, S.Pd., M.Pd.

**Approved by
The Dean of
FKIP UMP,**



Dr. H. Rusdy AS., M.Pd.

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Nama : Hawaida Lingga Nurjannah
Nim : 372015004
Program Studi : Pendidikan Bahasa Inggris

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Hawaida Lingga Nurjannah

MOTTO:

- ❖ *Where there is a will, there is a way.*

DEDICATION:

- ❖ *My Greatest GOD, Allah SWT, I really thank for the blessing me with the great power.*
- ❖ *My beloved mother Dra. Tri Rakhmawati and my beloved father Drs. Imam Sanusi who always give me support, pray, and everything also force me to be success, I love both of them.*
- ❖ *Thank you very much for my sisters Santy Hana Firdauzy, A. Md. Kep & Larassati Imaniar Putri, A. Md. Keb, my brother Dimas Abdur Rachman, S. P, my brothers in law Bekti Prasetyo & Khairul Al-Farisi, S. E, my sister in law Siti Zulma and my two beautiful niece Annisa Aila Zahwa & Aisyah Mikaila Zahwa, thank you for your pray, your support, and your motivation. I hope you will get the best for your life.*
- ❖ *Special for my fiancé Firman Sudrajat, S. Kom, I do really thank you because you always take care of me and always do the best to support me in every condition, I love you.*
- ❖ *My supervisor 1 Miss Kurnia Saputri, S. Pd., M. Pd and my supervisor 2 Miss Dwi Rara Saraswati, S. Pd., M. Pd had guided me with patience. I hope Allah always give good healthy to both of you.*
- ❖ *My beloved friends Mas Arif, Mas Hendar, Bimbi Melek, Meiliani, Mbak khusnul and all of my classmate, thanks for fun and advice you're given to me and thanks for support in finishing my thesis.*
- ❖ *Everybody who love and care of me, sorry I can't tell one by one.*
- ❖ *My green Almamater.*

ABSTRACT

Lingga Nurjannah, Hawaida. 2019. *The Correlation Between Students' Reading Ability and TOEFL Score in Reading Section of the Eighth Semester English Education Study Program Universitas Muhammadiyah Palembang*. Thesis, English Education Study Program, Sajana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang. Advisor (I) Kurnia Saputri, S.Pd., M.Pd., and (II) Dwi Rara Saraswaty, S.Pd., M.Pd.

Keywords: Correlation, Reading Ability and TOEFL Score in Reading Section.

This title of thesis was "The Correlation Between Students' Reading Ability and TOEFL Score in Reading Section of the Eighth Semester English Education Study Program Universitas Muhammadiyah Palembang". The limitation of the problem limited on "The Correlation Between Students' Reading Ability and TOEFL Score in Reading Section of the Eighth Semester English Education Study Program Universitas Muhammadiyah Palembang". The formulation of the problem "is there any Correlation Between Students' Reading Ability and TOEFL Score in Reading Section of the Eighth Semester English Education Study Program Universitas Muhammadiyah Palembang?". The objectives of this study was "to investigated and described the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program Universitas Muhammadiyah Palembang". In doing this study, correlational design was used by the researcher. The sample of this study were 39 students of the eighth semester of English education study program Universitas Muhammadiyah Palembang (UMP). For collected the data, the researcher collecting the data from Language Center Universitas Muhammadiyah Palembang and doing reading test to the students. In analyzing the question of reading ability test and TOEFL score in reading section the researcher used "Pearson Product Moment Correlation". The results of the calculation showed that there was weak correlation between students' reading ability and TOEFL score in reading section. Since the obtained coefficient (r-obtained) was 0.098, it is related to Arikunto table (2013), if 0.000 to 0.200 was included in weak correlation. In conclusion there was correlation between students' reading ability and TOEFL score in reading section. Therefore the alternative hypothesis (Ha) was accepted and null hypothesis (Ho) was rejected.

ACKNOWLEDGEMENTS

All praises are forwarded to Allah Subhanahu Wata'ala, The Most Gracious and The Most Merciful, who has given the writer strength, blessing, and guidance to finish this thesis entitled "The Correlation Between Students' Reading Ability and TOEFL Score in Reading Section of the Eighth Semester English Education Study Program *Universitas Muhammadiyah Palembang*". The writer would like to express her sincerest and deepest gratitude to these following people.

1. Dr. Abid Djazuli, SE., MM. Rector of *Universitas Muhammadiyah Palembang (UMP)* who has permitted to do this study.
2. Dr. H. Rusdy A Siroj, M.Pd. Dean of Teacher Training and Education Faculty for giving permission and facilities in this study.
3. Sri Yuliani, S.Pd., M.Pd. Head of English Education Program.
4. Kurnia Saputri, S.Pd., M.Pd. and Dwi Rara Saraswaty, S.Pd., M.Pd. who has given guidance, suggestion, correction, encouragement, and advice that have been very helpful in the accomplishment of this thesis.
5. All of the lecturers and academic staff of English Education Study Program of *Universitas Muhammadiyah Palembang (UMP)* particularly for all their knowledge, help, and guidance they have provided during studying there.
6. The researcher also thanks to her parents who have given supports during her time studying in this university.
7. All of her family and her friends who have given their love, prayer, and support to finish this thesis.
8. All of her sample (The eighth semester students at *Universitas Muhammadiyah Palembang*) who have help her to get the data of this thesis.

The researcher realized that the thesis is not perfect. There are still many weaknesses in this thesis. The writer accepts any kind of suggestion and advice for the sake of the use of this thesis for this university and the next writer in the future.

Palembang, August 28th 2019
The Researcher

HLN

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CHAPTER I

INTRODUCTION

This chapter presents (1) background of the study, (2) problem of the study, (3) objective of the study, (4) significances of the study, and (5) hypotheses of the study.

1.1 Background of the Study

Reading is one of language skills, reading to be the third of four language skills, which are listening, speaking, reading, and writing. Liu (2010) states that reading is considered by many teachers, textbook writers and language test constructors to be made up of different skills and components (p.153). Reading is a complex skill and has many of components.

According to McNamara (2007), reading is an extraordinary achievement when one considers the number of levels and components that must be mastered (p.3). Reading is really important between four of English skills because reading is one of skills that tested in TOEFL test. Sawaki (2017) stated that the TOEFL® (Test of English as a Foreign Language) is an international assessment of academic English often used for making decisions to admit nonnative speakers of English to academic programs (p.1). TOEFL test is a test as a measurement to see people's English skill and how good they are to get a course in university that placed in English-speaking countries.

According to Educational Testing Service (2018), in academic settings around the world, students are expected to read and understand information from textbooks and other academic materials written in English (p.14). Therefore, that is why reading is really important to understand.

Universitas Muhammadiyah Palembang is as one of University in Palembang who has English education study program, organize the TOEFL test every year for the students of English education study program. TOEFL test is administrated by Language Center *Universitas Muhammadiyah* Palembang as TOEFL prediction test. This test is followed by the all students of English education study program *Universitas Muhammadiyah* Palembang as a pre requirement of S1 graduation.

Furthermore, based on the experience of the researcher in English Language Education Study Program *Universitas Muhammadiyah* Palembang, reading subject is one of subject matters which had been taught since the beginning of the semester until fourth semester and also at the sixth semester. They are: Reading 1, Reading 2, Reading 3, Reading 4, and extensive reading. Surely in reading 1,2,3,4, and extensive reading, students got different reading score because every student have different ability in reading. As well as in reading section of TOEFL prediction test, students got various of score. Some students got high score, but some students got low score. Although students have learnt reading during 2,5 years but in real fact there were many students could not getting good score especially in reading section in TOEFL test.

From the experience of the researcher and the explanation about reading ability and score in reading section of TOEFL prediction above, the researcher was

interested to find out the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah* Palembang in the academic years of 2018/2019.

1.2 Problem of the Study

Students of the eighth semester English education study program *Universitas Muhammadiyah* Palembang have learnt reading during 2,5 years but in real fact there were many students could not getting good score especially in reading section in TOEFL test.

1.2.1 Limitation of the Study

In this research the researcher was limited the problem only on the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah* Palembang in the academic years of 2018/2019.

1.2.2 Formulation of the Problem

Based on the background of the problem stated, the researcher was formulated the problem "is there any correlation between students' reading ability and TOEFL test in reading section of the eighth semester English education study program *Universitas Muhammadiyah* Palembang in the academic years of 2018/2019?"

1.3 Objective of the Study

The objective of this research was to investigate and describe the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah* Palembang in the academic years of 2018/2019.

1.4 Significances of the Study

This research might be useful for the researcher, lecturers of reading subject and all of students:

a. For the Researcher

The researcher would get more knowledge about the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah* Palembang in the academic years of 2018/2019.

b. For the Lecturers

The information about the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah* Palembang in the academic years of 2018/2019, could be used as a reference to evaluate and increase their teaching reading in the teaching learning reading process to increase student's TOEFL score.

c. For the Students

The information about the correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah Palembang* in the academic years of 2018/2019, could give motivation in increasing their ability in English Language especially in reading, hopefully they can improve their TOEFL score in reading section.

d. For the Other Researchers

The result of this study could be used as a reference for other researchers who are interested in conducting similar study.

1.5 Hypotheses of the Study

H_0 : There was no correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah Palembang* in the academic years of 2018/2019.

H_a : There was correlation between students' reading ability and TOEFL score in reading section of the eighth semester English education study program *Universitas Muhammadiyah Palembang* in the academic years of 2018/2019.

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