

AN ANALYSIS OF ENGLISH CODE SWITCHING ON FACEBOOK

THESIS

BY

SETO SUTRISNO

NIM 372012001P



**MUHAMMADIYAH UNIVERSITY PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
AUGUST 2019**

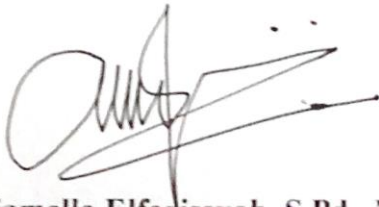
This thesis written by Seto Sutrisno has been examined and certified to be examined

Palembang, 29 August 2019
Advisor I,

A handwritten signature in black ink, appearing to read 'Indawan Syahri', written over a horizontal line.

Prof. Dr. Indawan Syahri, M.Pd.

Palembang, 29 August 2019
Advisor II,

A handwritten signature in black ink, appearing to read 'Andriamella Elfarissyah', written over a horizontal line.

Andriamella Elfarissyah, S.Pd., M.Pd.

This is to certify that sarjana's thesis of Seto Sutrisno has been approved by the Board of Examiners as the requirements for the sarjana Degree in English Language Education



Prof. Dr. Indawan Syahri, M.Pd, Chairperson

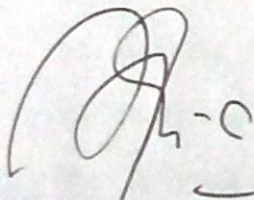


Andriamella Elfarissyah, S.Pd., M.Pd, Member



Mgs. Sulaiman, S.Pd., M.Pd, Member

**Acknowledged by
The Head of
English education Study Program,**



Sri Yuliani, S.Pd., M.Pd.

**approved by
the Dean of
FKIP UMP,**



Dr. Rusdy A. Siroj, M.Pd.

SURAT KETERANGAN PERTANGGUNGJAWABAN PENULISAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Seto Sutrisno
NIM : 372012001.P
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Universitas : Muhammadiyah Palembang
Judul : An Analysis of English Code Switching on Facebook

menyatakan bahwa skripsi berjudul:

beserta seluruh isinya adalah benar merupakan hasil karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, Sept 2018

Yang menyatakan,



Seto Sutrisno

ABSTRACT

Sutrisno, Seto 2018. An Analysis of English Code Switching on Facebook. Thesis, Faculty English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education Muhammadiyah University Palembang Advisors : (I) Prof. Dr. Indawan Syahri, M.Pd. (II) Andriamella Elfarissyah, S.Pd., M.Pd.

Keywords : An Anlysis, English Code Switching, and Facebook .

This thesis entitled “*An Analysis of English code switching on Facebook* “ This study was designed to find the English code switching that used by the members comments on facebook group “Ayo Belajar Bahasa inggris dari nol (0)” The population of study was all of the members of facebook group “Ayo Belajar Bahasa Inggris dari Nol (0)”. Meanwhile, the sample of this study was all of the comments with contained English code switching that used by the members that posted the status and comments on Facebook group “Ayo Belajar Bahasa Inggris dari Nol (0)”. Data was collected through the documentation method and it was to find out the conversational with including English code switching that used by the members on facebook group “Ayo Belajar Bahasa inggris dari nol (0)”. The conversational was the most frequent and it was followed by situational and metaphorical. In analysis of data, the researcher found that 25 status and 30 comments from the members on facebook group “Ayo Belajar Bahasa inggris dari nol (0)” Then, in analysis data the researcher classified it into the types of English code switching. Based on the result, it was found that there were 58 English code switching of words that used by the members in Conversations on Facebook group “Ayo Belajar Bahasa inggris dari nol (0)” and there were two types of English code switching that used by them, they were intra sentential and inter sentential.

ACKNOWLEDGEMENT

First of all, the researcher would like to thanks to Allah, all praises to Allah for the strengths and His blessing in completing this thesis entitle “An Analysis of English Code Switching on Facebook”. This thesis was written to fulfill one of requirements for taking the sarjana Degree Examination at the English Education Study Program, Language and Art Education Departements, Faculty of Teacher Training and Education of Muhammadiyah University of Palembang in academic years of 2018/2019.

In writing this thesis, the researcher would like to express deepest gratitude for her advisors : Prof. Indawan Syahri, S.Pd, M.Pd. and Andriamella Elfarissyah, S.Pd, M.Pd, for their guidance, patience, advise, and encouragement. Furthermore, the researcher was also very grateful to Rector of Muhammadiyah University of Palembang Dr. Abid Djazuli, S.E.,MM, the Dean Faculty Teacher of Training and Education Dr. H. Rusdy AS., M.Pd, the Head of Teacher English Education Study Program, Sri Yuliani, S.Pd., M.Pd, and all the lecturers who had taught this study in this faculty. The gratitude was also addressed to the students of English Education Study Program at *Universitas Muhammadiyah Palembang* who help her in collecting the data and all the students in classes A academic Years 2012 of English Education Study Program at *Universitas Muhammadiyah Palembang*, especially for class A and Class B student Academic Years 2012.

Finally, the researcher would like to thank and express his deepest appreciation to her beloved father (M.Soleh), and Mother (Sahiyah), Brother (Apriyansyah) and

(Muhammad Suryadi), All of My Friends and everyone whose names cannot be mentioned one by one for their love, pray, attention encouragement, and support for writing this thesis was still far from being perfect. Therefore, any critics, comments and remarks were very much welcomed. Finally, this was hoped that the thesis could give benefits and to be useful for further study.

Palembang, August 2019

The researcher

SS

CONTENTS

	Page
TITLE PAGE.....	i
AGREEMENT PAGE.....	ii
APPROVAL PAGE.....	iii
MOTTO AND DEDICATION.....	iv
ABSTRACT.....	v
ACKNOWLEDGEMENT.....	vii
CONTENTS.....	ix
CHAPTER I INTRODUCTION.....	1
1.1 Background.....	1
1.2 Problem of Study.....	4
1.2.1 Limitation of the Problem.....	4
1.2.2 Formulation of Problem.....	4
1.3 Objective of the Study.....	4
1.4 Significance of The Study.....	5
CHAPTER II LITERATURE REVIEW.....	6
2.1 Code.....	6
2.2 Code Switching.....	7
2.3 Types of Code Switching.....	9
2.4 Facebook.....	11
2.5 Code Switching in Facebook.....	12
2.6 Previous Related Study	13
CHAPTER III METHOD AND PROCEDURE.....	16
3.1 The Research Design.....	16
3.2 Technique Collecting Data	17
3.3 Technique Data Analysis.....	18
CHAPTER IV FINDINGS AND INTERPRETATION.....	19
4.1 Finding.....	19
4.1.1 English Code Switching	19
4.2 Interpretation of Data Analysis.....	42
CHAPTER V CONCLUSION AND SUGGESTIONS.....	43
5.1 Conclusion.....	44
5.2 Suggestion	44
REFERENCES	
APPENDICES	

LIST OF TABLES

Page

English Code Switching Table 01 – 25

LIST OF APPENDICES

Page

English Code Switching Screen Captured 01 - 25

CHAPTER I

INTRODUCTION

This chapter presents : (1) background, (2) problem of the study (3) limitation of the problem, (4) formulation of the problem, (5) objectives of the study and (6) significance of the study

1.1 Background

Nowadays, every people know that English is used as an international language. It means that people should be able in communication to master the English language in order that it will be useful for them later on. The existences of English languages are not odd anymore. English is the world's most widely used language by society for communication and international contact. Gerhard (2000) cited in Finza (2011) states that English is an international language in a global sense. It has become the popular language which is learnt by most people in many areas of the globe (p.1).

Many countries in all over the world used English as the first of foreign language. Therefore, English is taught as the first foreign language in all levels of schools and language courses. It developed and achieved the communicative competence and perspective to the discourse, as stated by Cook (2003) that over a billion people who live in a country where English as an official language. English is now taught as the main foreign language in virtually every country, and it is used for

business, education and access to information by a substantial proportion of the world population (p.13).

There are four English skills which should be mastered by students in learning, they are listening, speaking, reading and writing. To master those four English skills, it should be supported in mastering language aspects, such as vocabulary, pronunciation, grammar/structure, idiom and spelling. Realizing the importance of English language in the international world, so they can communicate each other. they try to speak English as fluently as they can. In spite of the fact in Indonesia, English as the foreign language, and it is also used in conference attended by various countries with different national languages, such as those in international trade and business.

So it means that it is important fact, if English plays an important role in international communication. In the globalization era, where worldwide interaction happen, it is quite common for people to use two or more languages as a communication medium. When many members of society can speak more than one language, they do not always stick to the language that they know. They can shift to use and switch two or more language in a conversation. to switch the languages that used by people in communication is needed in learning English to improve the ability of writing, it was like the researcher's research now.

The phenomenon of English code switching is not a strange thing for Indonesian people, especially for those who live in urban area. It is caused by the progress of era and humans life, including the language that people used, as stated by Poplack (2001) defines code-switching as the practice of alternating between two or more languages or passages of speech belonging to two different grammatical system

or subsystems. Some scholars use the terms "code-mixing" and "code-switching" interchangeably, especially in studies of syntax, morphology, and other formal aspects of language. Recently, it can be seen that Indonesian people not only speak their own languages, but also foreign language such as French, Japanese and particularly English. To analyze the data, the researcher focused on English code switching.

Code switching mostly happens in daily conversation such as in advertisement, broadcast, TV programs and even in the social media comment. Mostly, the phenomenon of code switching in Indonesia happens between English-Indonesia for communication. In this research, the researcher investigated about what are English code switching that used by the member of facebook Group Comments "Ayo Belajar Bahasa Inggris dari Nol (0)".

In this case, the researcher chose this group because it was one of media for people English to communicate each other between English-Indonesian on facebook. Of course, the members have some motivations to use the code switching Because They want to Improve Their Skills during communication English to Indonesian in this facebook group. The Researcher collected the data that from starting were from 2017 until 2018 years. Therefore in this study, the researcher analyzed English code switching uttered by the members of facebook group "Ayo Belajar Bahasa Inggris dari Nol (0)".

The researcher believed that if English code switching that used by the member facebook group, it can improve their abilities in English especially for their writings. So, the researcher was interested in analyzing This Thesis, entitled, "An analysis of English Code switching on Facebook".the code switching that used it can improve the

ability in English especially for writing. So the researcher was interested in analyzing this thesis, entitled “ An analysis of English Code switching on Facebook “.

1.2 Problem of the study

The problem of this research consisted of the limitation and formulation of the problems. Facebook is supposed to be a media for communication each other , people around the world. In this case, the problem focused on English Code switching that used by the members on Facebook group “ Ayo Belajar Bahasa Inggris dari Nol (0)”.

1.2.1. Limitation of the problem

The researcher focused to analyze about English Code switching that used by the members Comments on Facebook Group “ Ayo Belajar Bahasa Inggris dari Nol (0) “. Based on their English code switching in their conversations on Facebook group, the researcher classified it into the types of code switching.

1.2.2. Formulation of the problem

The researcher formulated the English code switching that followed the question was :”What are English Code switching that used by the members on Facebook group “Ayo Belajar Bahasa Inggris dari Nol (0)” ?

1.3 Objective of the Study

In general, the objective of this study to find out English code switching that used by members on Facebook group “ Ayo Belajar Bahasa Inggris dari Nol (0) ”.

1.4 Significance of the Study

This is expected to give some meaningful contribution in the following parties :

1. For the Researcher

By doing this research, the researcher can enlarge her knowledge and get a set of experience in conducting this study.

2. For Teacher

This research is hoped to be a source of information for the teachers of English and for further research.

3. For Students

This research is hopefully can be giving more education to student of English and more interesting information for them.

4. For Other Researchers

This research is hopefully can be giving contribution about the new source of information to other researcher to find out the new information about code switching.

REFERENCES

- Appel and Muysken (2008) *Language Contact and Bilingualism*. Amsterdam: Amsterdam University Press.
- Arikunto, S. 2010. *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta: Penerbit Rineka Cipta.
- Anindya, Dias, Cakrawati, 2011, *Analysis of Code Switching and Code Mixing in the Teenlit Canting Cantiq*, Faculty of Humanities, Thesis, Diponegoro, University, Semarang
- Bowen, Glenn, A., (2009), *Document Analysis as a Qualitative Research Method*, *Qualitative Research Journal*, vol 9, no.2, 27-40. DOI 10.3316/QRJ0902027.
- Cook, Guy. (2003). *Applied Linguistics*. Oxford University Press: New York.
- Comscore. (2011). *It's a social world: Top 10 need-to-knows about social networking and where it's headed*.
- Crystal, D.(2001). *Languages on the Internet*. *Lingua Franca*, ABC. Retrieved from http://w.davidcrystal.com/DC_articles/Internet11.pdf
- Crystal D. (2006). *Language and Internet*. Cambridge University Press Linguistics
- Gerhard (2000) . *Philosophy of the Social Science from Schulze Vol 1* Campus Verlag
- Finza (2011) *Language and Social habit* Oxford University Press: New York.
- Herring, S. C. (2001). *Computer-mediated discourse*. In D. Tannen, D. Schiffrin & H. Hamilton (aEndds.b)o. oHk of discourse analysis (pp. 612-634). Oxford: Blackwell.
- Jeffery (2011) *Oxford: Royal Geographical Society Book Series* Wiley-Blackwell
- Keller, S. (2007). *The Limits Of Loyalty*. New York: Cambridge University Press.

- Köbler, F., Riedl, C., Vetter, C., Leimeister, J. M. & Krcmar, H. (2010). *Social connectedness on Facebook – An explorative study on status message usage of the Sixteenth Americas Conference on Information Systems*.
- Kountur, R. 2003. *Metode Penelitian Untuk Penulisan Skripsi dan Tesis*.
- Naim, Ainun. *Pedoman Penyusunan Skripsi*. STAIN Tulungagung. 2009
- Online Schools. (2012). *Obsessed with Facebook*. Retrieved September 2, 2012
- Poplack (2001) *Borrowing: Loanwords in the Speech Community*. Oxford: Oxford University Press. Poplack
- Romaine, Suzanne. 1995. *Bilingualism, Second Edition*. Oxford: Basil Blackwell
- Romaine in susanto (2008) *Identity and multilingualism*. In Potowski, Kim and Rothman, Jason eds. *Bilingual youth*
- Saville, M and R. Troike. 1982. *The Ethnography of Communication*. Oxford: Basil
- Stockwell (2002) *Sociolinguistics: A Resource Book for Students* Routledge English language introductions series
- Wardraugh, Ronald. 2006. *The Introduction to Sociolinguistics*. Oxford: Basil