

**ERROR ANALYSIS OF USING PASSIVE VOICE OF THE ELEVENTH
GRADE STUDENTS AT *SMA MUHAMMADIYAH 2 PALEMBANG***

THESIS

BY

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
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Setiani Ari Aryanti

MOTTO AND DEDICATION

Motto

- ❖ *Learn from the past, live for the today, and plan for tomorrow.*

This is dedicated to:

- ❖ *My beloved father (Yusrizal) and my beloved mother (Bariah), you are my everything in the world, I love you so much.*
- ❖ *My beloved brother (Teddy Ruksiana Sandi) which became my encouragement to be successful person.*
- ❖ *My big family who always supports me.*
- ❖ *My Advisor I Sherly Marliasari, S.Pd., M.Pd., and advisor II Andriamella Elfarisyah, S.Pd., M.Pd.*
- ❖ *All of my beloved friends in English Department 2015, thank you for 4 years our togetherness, I love you guys and see you on the top.*
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- ❖ *Also, for someone special who always supports me. Thank you so much.*

ABSTRACT

Aryanti, S. A. 2019. Error Analysis of Using Passive Voice of the Eleventh Grade Students at *SMA Muhammadiyah 2 Palembang*, English Education Study Program, Sarjana Degree (S1) Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*, Advisors (1) Sherly Marliasari, S. Pd., M. Pd. (2) Andriamella Elfarisyah, S. Pd., M. Pd.

Key words: *Error Analysis, Passive Voice.*

This thesis, entitled “Error Analysis of Using Passive Voice of the Eleventh Grade Students at *SMA Muhammadiyah 2 Palembang*”. Formulation of the problems; (1) What type of error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* using passive voice of simple past tense? (2) What is the most common error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* using passive voice of simple past tense?. Objectives of the study were to find out the types of error made the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* using passive voice of simple past tense and to find out the most common error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* using passive voice of simple past tense. The population of this research was all the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* in the academic years of 2019/2020 which consisted of five classes, with the total number of population was 134 students. The samples of this research were 53 students taken based on purposive sampling technique. The researcher used descriptive qualitative method. The data was collected through the test that consisted of 40 questions. The finding of analysis showed that the total of students’ error was 329. There were 67 errors of omissions (20,36%), 67 errors of additions (20,36%), 153 errors of misformations (46,50%), and 42 errors of misorderings (12,76%). The researcher concluded that the highest percentage of errors was error of misformation and it was the dominant error. From the explanation above, it means that the Eleventh Grade Students at *SMA Muhammadiyah 2 Palembang* were still lack of understanding the English grammar, especially in using passive voice of past tense because English grammar and Indonesian grammar are quite different.

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Palembang, Agustus 2019

The Researcher

SAA

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CHAPTER I

INTRODUCTION

This chapter discusses (1) background of the study, (2) problem of the study, (3) objectives of the study, and (4) significance of the study.

1.1 Background of the study

Language is the method of human communication, either spoken or written. It can be gesture, expression, body language and symbol. According to Trousdale (2010), language is system of spoken or written communication used by a particular country, people, community, etc (p.5). It means that language is the way of people communicate and give information to another.

Every person certainly needs to learn foreign language, especially English as an international language. As the developing country in the world, Indonesia uses English language to make relationship with other countries. In Indonesia, English is used as a foreign language and it is still difficult to be learnt by most of the students at schools. In teaching English, it has four skills and they are listening, speaking, reading, and writing. To improve English skills, it has several components such as vocabulary, pronunciation, spelling, and grammar to strength those skills.

In this research, the researcher chose grammar for her research because grammar was the system of a language. People sometimes described grammar as the rules of a language and it was also the important part of language, as stated by Huddleston and Pullum (2002) that a grammar of a language describes the principles

or rules governing the form and meaning of words, phrases, clauses, and sentences (p.3).

As we know that English does not have the same grammatical or structural as Indonesia does. Dilkova (2010) states that grammar becomes less frightening and more accessible if students are allowed to use their mother tongues and thus notice the similarities and differences between their mother tongues and the target language (p.451). So, it means that grammar describes rules of words, phrases, clauses, and sentences and it is very important to learn for students.

One of aspects in grammar that student should be studying is passive voice, it is often used both in spoken and written forms. According to Altenberg and Vago (2010), sentences which do not have the subject before the verb are called passive voice (p.238). Passive voice is one of aspects that should be given more attention by the teacher of English. Moreover, Nelson (2001) states that passive sentences are formed by adding the passive auxiliary be and by using a different form of the verb (p.21). In teaching passive voice, the students usually got confused by tenses because they do not understand full about the change of the forms such as infinitive is changed to present or past participles of regular and irregular verbs of passive voice form, also when the object changes to the subject in sentences.

In analysis research of passive voice, the researcher focused on simple past tense. Simple past tense is a verb tense that happened in the past. According to Coghill and Magedanz (2003), simple past tense indicates an action that took place in the past (p.87). In addition, Azar (2001) argues that simple past tense indicates that an activity or situation began and ended at a particular time in the past (p.27). We can

understand that past tense is a verb tense that is used to talk about things that happened or existed before now and it showed that we are talking about something that has already happened.

Based on the reseachers' experience at SMA Muhammadiyah 2 Palembang, she found the problems and they were; (1) many students of SMA Muhammadiyah 2 Palembang were still confused about passive voice because they did not understand well about the change of the forms such as infintive changed to present or past participles and (2) they also made error of using passive voice especially in simple past tense so they got low score.

Error is something you have done which is considered to be incorrect or wrong. But it is different with mistake, it is an act or judgement that is misguided or wrong. Mistake is usually a choice that turns out to be wrong, it is usually accidental and it is less formal than error. While error usually makes due to lack of knowledge. Based on the explanations above, the researcher chose "Error Analysis of Using Passive Voice of the Eleventh Grade Students at *SMA Muhammadiyah 2 Palembang*", as her research title.

1.2 Problem of the study

There were many students who still confused how to use the kinds of passive voice in tenses. This research focused on the error analysis of using passive voice of the Eleventh Grade Students at *SMA Muhammadiyah 2 Palembang*.

1.2.1 Limitation of the problem

This research was limited to the problems on error analysis of using passive voice of the Eleventh Grade Students at *SMA Muhammadiyah 2 Palembang*. This research focused on passive voice in simple past tense.

1.2.2 Formulation of the problems

Based on the limitation of the problem mentioned above, the problems of this research were formulated as follows:

1. What types of error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* in using passive voice of simple past tense?
2. What is the most common error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* in using passive voice of simple past tense?

1.3 Objectives of the study

The objectives of the study were:

1. To find out the types of error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* in using passive voice of simple past tense.
2. To find out the most common error made by the Eleventh Grade Students of *SMA Muhammadiyah 2 Palembang* in using passive voice of simple past tense.

1.4 Significance of the study

This research was expected to give some benefits for teachers of English, the students, the researcher herself, and the next researchers. For teachers of English, it

may make teachers of English know about error made by students in using passive voice of simple past tense. For the students, it may improve their abilities in using passive voice so they can increase their knowledges about passive voice.

For the researcher herself, it could enlarge her knowledge and get new experience in doing research. For the next researcher, it can help them to find out more information about error analysis of using passive voice and it also can be reference in conducting similar research in the next time.

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