# THE DIFFERENCES OF STUDENTS' PERCEPTION IN USING BOOK AND INTERNET AS LEARNING REFERENCE OF ENGLISH EDUCATION STUDY PROGRAM *UNIVERSITAS MUHAMMADIYAH PALEMBANG*

## THESIS

**BY**
**PITRIYANI**
**NIM 372015013**



*UNIVERSITAS MUHAMMADIYAH PALEMBANG*
**FACULTY OF TEACHER TRAINING AND EDUCATION**
**ENGLISH EDUCATION STUDY PROGRAM**
**AUGUST 2019**

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## THESIS

**Presented to**
*Universitas Muhammadiyah Palembang*
**in Partial Fulfillment of the Requirements**
**for the Degree of Sarjana in English Language Education**

**By**
**Pitriyani**
**NIM 372015013**

*UNIVERSITAS MUHAMMADIYAH PALEMBANG*
**FACULTY OF TEACHER TRAINING AND EDUCATION**
**ENGLISH EDUCATION STUDY PROGRAM**
**August 2019**

The thesis is written by Pitriyani has been certified to be examined

Palembang,    Agustus  2019
Advisor I,

Kurnia Saputri, S.Pd., M.Pd.

Palembang,   Agustus 2019
Advisor II,

Finza Larasati, S.Pd., M.Pd.

This thesis to certify that's Sarjana's thesis of Pitriyani has been approved by the board of examiners as one of the requirements for the Sarjana degree in English Language Education

**Kurnia Saputri, S.Pd., M.Pd. Chairperson**

**Finza Larasati, S.Pd., M.Pd. Member**

**Indah Windra Dwie Agustiani, S.Pd., M.Pd. Member**

Acknowledged by
The Head of
English Education Study Program,

*Sri Yuliani, S.Pd., M.Pd.*
NIDN. 0217077105

Approved by
The Dean of
FKIP UMP,

*Dr. H. Rusdy AS, M.Pd.*
NIDN. 0007095908

# SURAT KETERANGAN PERTANGGUNG JAWABAN

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Yang bertanda tangan di bawah ini:

Nama : Pitriyani

Nim : 372015013

**Program Studi** : Pendidikan Bahasa Inggris

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Pitriyani

# ABSTRACT

Pitriyani. 2019. "The Differences of Students' perception in using book and internet as Learning references at English Education Study Program *Universitas Muhammadiyah Palembang*, English Education Study Program, Sarjana Degree (S1) Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*, Advisors (1) Kurnia Saputri, S. Pd., M. Pd. (2) Finza Larasati, S. Pd., M. Pd.


*Key words:* Students' perception, book and internet


This thesis entitled "The Differences of Students' perception in using book and internet as Learning references of English Education Study Program *Universitas Muhammadiyah Palembang*". The objectives of this study were to investigate which more dominant source (book or Internet) used as learning reference by English Education Study Program *Universitas Muhammadiyah Palembang* and what students' perception English Education Study Program of the differences between book and Internet. The method of this study was descriptive qualitative. The population of this study was the second, fourth, and sixth semester English Education Study Program *Universitas Muhammadiyah Palembang*. The sample of this study was 65 students taken based on convenience sampling technique. The data were obtained by using close and open ended questionnaire. For analyzing the data, the researcher used descriptive qualitative. The result of this study found that English Education Study Program students prefer to choose Internet than book as their learning reference. It was found from 65 students, there were 60 chose Internet and there were only 5 chose book. Moreover, English Education Study Program students prefer to use Internet as their learning references because using Internet were easy to use, not spend much time, easier and faster for finding what they want. Meanwhile, they believe using book were it was boring, read one by one page, and hard to find information. Then it could be concluded that all semester more dominantly was used to Internet as learning reference.

# ACKNOWLEDGEMENTS

بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيمِ

My deep gratitude is due to Allah, the Almighty, who granted me knowledge and bestowed His everlasting mercies and bounties upon me during this long journey. Without his support and guidance, this work would not have been possible.

Then, I would like to acknowledge and extend my heart-felt gratitude and appreciation to the following faithful and sincere people who have made the completion of this study possible:

First, I would like to thank my advisors, Miss Kurnia Saputri, S. Pd., M. Pd. and Miss Finza Larasati, S. Pd., M. Pd. for their support, advice and encouragement throughout this study.

I am also thankful to the students of English Education Study Program *Universitas Muhammadiyah Palembang*.

Finally, my deep thanks and appreciation are extended to my beloved family for their patience and consistent support during this period.

Palembang, August 2019

The Writer

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# CHAPTER I

# INTRODUCTION

This chapter discusses (1) background of the study, (2) problem of the Study, (3) objectives of the study, and (4) significance of the Study

## 1.1 Background of the Study

In Indonesia, English is as a Foreign Language, and as an international language. According to Briguglio (2005, p.8) as well as a world 'lingua franca', English is increasingly labeled a 'universal', 'international', 'world' or 'global' language. Tonoian (2014, p.1) states that English is important not only in communication but also in education. For many academic careers, particularly in medicine, the natural and social sciences the degree of competence in English is prerequisite as a lot of materials are written in English.

English is an international language. Sudiran (2015, p.686) states that English is the important medium in the development of science. In Indonesia, English is the first foreign language taught from elementary schools to universities. Therefore, reading is very important for all students either inside or outside of campus. Reading is also very essential for students' to improve knowledge and skills. Consequently, it is suggested that students' enhance their reading skills. They need to find a medium that can improve their reading skills through many media like Internet.

Internet is social networks it is very popular, many people these in the world use internet. Sudiran (2015, p.685) states that it makes the Internet familiar to many people because it can be considered as a part of their daily activities. When they use

Internet to access information, they need reading skills to understand the text. Therefore, there is a close correlation between Internet and reading skills. Internet can also be used to increase student competence.

In specific terms of Internet usage and English language learning, the Internet may offer at least two benefits. First, the English language learner may have a direct contact with native speakers. Second, there are various English teaching/learning materials that can be obtained from the Internet such as communication games, grammar exercises, newspapers, and magazines.

Book as a learning reference to students in school or colleges. Tafani (2004) cited in Fransiska (2017, p.16) states that the books are important in modern life as well, in education. Business, law, science, medicine and entertainment. in general. textbooks issues were published by publishers who after to each of many educational institutions. Textbook is a source of learning materials that can be easily found and use. If the school of university, we can find books at library, but also can find at bookstores.

By using the book, students were expected to learn the facts, concepts, principles, laws, theory and innovative ideas more on the level of memory and apply them effectively in solving problem of learning. The students' required to seek the information that they know, learn for understand something that read, reflects students' understanding in writing and active participle in learning process. Without books, there no education that could have been possible.

Based on observation conducted *of Universitas Muhammadiyah Palembang*, the researcher found that at the Teacher Training and Education Faculty, thesis in the English Education library from 2014 - 2019 totaled 354 theses. The researcher tried to compare the references used in writing the thesis of *Universitas Muhammadiyah Palembang*. From 354 theses collected in library. Then the researcher found theses arranged on the bookshelf totaling 126 theses, from 126 theses, the total of references used was 2.527, it was found that there students who used books was 1.550 as students references. Then the students who used internet was 977 as students references. It showed that the students used book more than Internet. That becomes the reason why the researcher feels interested to find out students perception.

## 1.2 Problem of the Study

The problem in this study, which one was more dominant source (book or Internet) used by Students and what was students' perception of the differences between book and Internet used as learning reference of English Education Study Program *Universitas Muhammadiyah Palembang*.

### 1.2.1 Limitation of the Problem

In this study, the problem is limited on discussion about which one was more dominant source (book or Internet) used by Students and what was Students' Perception of the differences between book and Internet used as learning reference of English Education Study Program *Universitas Muhammadiyah Palembang*.

### 1.2.2 Formulation of the Problem

In keeping with background mentioned. the research formulated in the following questions:

1. Which one was more dominant source (book or internet) used by Students of English Education Study Program *Universitas Muhammadiyah Palembang?*

2. What was Students' perception of the differences between book and Internet used as learning reference of English Education Study Program *Universitas Muhammadiyah Palembang?*

### 1.3 Objective of the Study

The objectives of this study were find out which one was more dominant source (book or Internet) used by students and what was students' perception of the differences between book and Internet used as learning reference of English Education Study Program *Universitas Muhammadiyah Palembang*

### 1.4 Significance of the Study

Significances of the study were expected that the result of this study will give some benefical inputs for the following:

1. Researher Herself

It can be benefical for herself to enlarge knowledge and get some experiences in doing this research.

2.     Lecturers

The research hopes that the result of this study would be used for the lecturer as a guidance for use to students using Internet without forget books (textbooks) as a source information for us.

3.     Students

The research hopes that the result of the study could add the students' knowledge, as communication media, and information source that so important for them.

4.     Others Researcher

The research hopes this study can be the source of information for the other researchers to conduct a study especially about the internet and book (textbooks) that be useful and support in the process learning.

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