

**AN ANALYSIS OF USING SLANG IN FACEBOOK TO THE ELEVENTH  
GRADE STUDENTS AT SENIOR HIGH SCHOOL 2 KAYUAGUNG**

**THESIS**

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**UNIVERSITAS MUHAMMADIYAH PALEMBANG  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
AUGUST 2019**

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**THESIS**

**Presented to**  
***Universitas Muhammadiyah Palembang***  
**in Partial Fulfillment of the Requirements**  
**for the Degree of Sarjana in English Language Education**

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## ABSTRACT

Heni Komala Sari. 2019. An Analysis of Using Slang in Facebook to the Eleventh Grade Students at Sernior Hogh School 2 Kayugung Materials Thesis, English Education Study Program, Sarjana Degree (S1) Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisors (1) Sherly Marliasari, M.Pd. (2) Indah Windra Dwie Agustiani, M.Pd.

**Keywords:** *facebook, social network and slang.*

The title of this thesis was An Analysis of Using Slang in Facebook to the Eleventh Grade Students at Senior High School 2 Kayuagung. The problems of this study were what is the dominant type of slang words in Facebook by the eleventh grade student at Senior High School 2 Kayuagung and why did the students use slang in Facebook by the Eleventh Grade Students at Senior High School 2 Kayuagung. The objectives of the study were to find out the dominant type of slang words that was used by the eleventh grade student at senior high school 2 Kayaugung and to find out why did the students used slang words in Facebook by the Eleventh Grade Students at Senior High School 2 Kayuagung. This study used descriptive qualitative method. The population of this study was the eleventh grade students at senior high school 2 Kayuagung, the total of students were 249 students. For taking the sample, this study used random sampling and the sample of this study was 34 students. This study collected the data by doing observation students' facebook and this study used percentage formula and interview to analyze the data. The result of this study showed that the dominant type of slang that used by students at senior high school 2 Kayuagung was public school and university and the reason students used slang words on facebook to show their expression, say something in an easy way to their friend, and improve the ability to use English language.

## ACKNOWLEDGEMENTS



*“In the name of Allah the Most Gracious and the Most Merciful”*

First and foremost, the writer like to express her deepest gratitude “Alhamdulillahirobbil ‘alamin” to Allah SWT the most gracious and The Most Merciful, who has given the writer strength, blessing and guidance to finish this thesis entitled “An Analysis of Using Slang in Facebook to the Eleventh grade students At Senior High School 2 Kayuagung”. It was written to fulfill one of the requirements for sarjana Degree (S1) Examinations of English Education Department. Faculty of Teacher Training and Education *Universitas Muhammadiyah Palembang* in the Academic years of 2018/2019.

Secondly, the writer would to express her deepest thanks to her two advisors, Sherly Marliasari, S.Pd., M.Pd. and Indah Widra Dwie Agustiani, S.Pd., M.Pd. who have given their valuable advice, support, help, and guidance during the stages of the preparation and thesis writing process.

Thirdly, the writer also grateful to the Dean of Faculty of Teacher Training and Education *Universitas Muhammadiyah Palembang*, **Dr. H. Rusdy As, M.Pd** and his staff members. The head of English Education Study Program, Sri Yuliani, S.Pd., M.Pd and all of lectures in English Education Study Program.

Fourthly, the writer would like to thank to the principal, teachers and students of SMA Negeri 2 Kayuagung, where the study was carried out, who helped me sincerely in applying the experiment of the study.

Fifthly, the deepest thanks and love are addressed to her beloved father (Suherman) and mother (Fupiliatini).

Last but not least, my deep thanks and appreciation are extended to my beloved family for their patience and consistent support during this period.

Palembang, August 2019

The Writer

HKS



## CONTENTS

	Pages
TITLE .....	i
AGREEMENT PAGE .....	ii
APPROVAL PAGE .....	iii
MOTTO AND DEDICATION.....	iv
ABSTRACT.....	v
ACKNOWLEDGEMENTS .....	vi
CONTENTS.....	viii
LIST OF APPENDICES .....	x
LIST OF TABLES .....	xi

### CHAPTER I INTRODUCTION

1.1	Background.....	1
1.2	Problem of the Study .....	3
1.2.1	Limitation of the Study .....	3
1.2.2	Formulation of Study.....	3
1.3	Objectives of the Study .....	4
1.4	Significances of The Study.....	4

### CHAPTER II LITERATURE REVIEW

2.1	Language Variation .....	6
2.2	Description of Slang.....	6
2.3	Kind of Slang .....	8
2.4	Type of Word Formation of Slang.....	10
2.4.1	Acronym .....	10
2.4.2	Blending .....	11
2.4.3	Compounding .....	12
2.4.4	Clipping .....	12
2.5	Description of Social Network.....	13
2.6	Kind of Social Network.....	14
2.7	Definition of Facebook.....	15
2.8	Previous Related Study.....	16

**CHAPTER III METHODOLOGY**

- 3.1 Method of the Study..... 18**
- 3.2 Operational Definition ..... 19**
- 3.3 Population and Sample..... 19**
  - 3.3.1 Population ..... 19**
  - 3.3.2 Sample ..... 20**
- 3.4 Technique for Collecting the Data ..... 21**
- 3.1 Technique for Analyzing the Data ..... 22**

**CHAPTER IV ANALYSIS**

- 4.1 Findings of The Study..... 23**
  - 4.1.1 Types of slang ..... 25**
- 4.2 Reason of Using Slang..... 34**
- 4.3 Interpretation of the Study..... 34**

**CHAPTER V CONCLUSIONS&SUGGESTIONS**

- 5.1 Conclusions..... 36**
- 5.2 Suggestions ..... 36**

**REFERENCES**

**APPENDICES**

## LIST OF APPENDICES

<b>APPENDICES</b>	<b>Pages</b>
1. Types of Slang .....	38
2. Surat Keputusan (SK) Dosen Pembimbing.....	40
3. Surat Keterangan Izin Mengadakan Penelitian.....	41
4. Surat Pengantar Dari Diknas.....	42
5. Surat Keterangan Telah Mengadakan Penelitian.....	43
6. Daftar Hadir Seminar Proposal .....	45
7. Daftar Hadir Dosen Pembimbing .....	46
8. Surat Permohonan Ujian Skripsi.....	47
9. Surat Pernyataan Penanggung jawaban Penulisan Skripsi .....	48
10. Kartu Laporan Kemajuan Bimbingan Skripsi.....	49
11. Bukti Telah Memperbaiki Skripsi .....	54
12. Biography .....	55

## LIST OF TABLES

	Pages
1. The population of the study .....	20
2. The sample of the study .....	20
3. The result types of slang words .....	23
4. Frequency of using slang words .....	32
5. Percentage type of slang words.....	33

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents (1) background of the study, (2) problem of the study, (3) objective of the study, (4) significance of the study.

#### **1.1 Background of the Study**

Language is the important part of communication. In language, human can convey a message and expression of feelings. Fromkin et al., (2003) illuminate that when you know language, you can speak and be understood by others who know that language (P.4). Furthermore Wardhaug and Fuller (2015), define language is a system of signs used for communication; in sociolinguistics, one focus is on how to define the boundaries of such a system. This term is usually taken to mean the super ordinate category of a variety which includes dialects, one of which is the standard (p.408).

According to Trudgill (cited in Nurhidayati, 2018), as one of the language in the world, English has been divided into two parts, Standard English and non-standard English. Standard English is variety of English that normally used in writing and speaking in formal situation. On the other hand, Non-Standard English is properly using in particular situation and cannot be used in formal situation and usually spoken by some particular people (p.2). From Trudgill's definition, Standard English is English which becoming good reference used by peoples either in writing or speaking form in the formal situation. Moreover, Standard English is the English we use in



grammar books and has nothing to do with accent (how we say something). Non-Standard English is what most of us use and is all about the place we grew up in or any dialect of English that used by certain group in the informal situation. Moreover, Rahmawati (2012) stated that:

“Language can be used both in oral and written forms based on their contexts. While from its context, language can be used in formal and informal situations. People usually use formal or standard language in formal context, while in informal context people usually use informal one. There are some kinds of language varieties that used in informal context; one of them is slang (p.1)”

Slang is one of the language variations, which is used by group of people with writing or speaking form. In other words, slang is the use of informal word and expression that do not consider standard. It ease teenagers or students to imitate what they listened, read and saw. They imitated and applied it in their daily conversation.

Students used slang words in their social network especially in facebook status and comment. According to Arad Ayala, et al (2018), Facebook is currently the largest online social network with over to billionusers worldwide (p.2). Moreover, according to Rouis et al., (2011) say that students and other active users engage in long discussions about daily issues, checking their Facebook profiles from home and cell phones. Students also check updates while preparing their homework, which interferes with their preparation (p.966).

The reason why the writer was interested in discussing about slang, because based on the interview conducted by the writer with some students of senior high school 2 Kayuagung, the writer found that some students used slang in their daily

conversation. The writer found that most of them used slang in writing form, such as when they update a status or commented in their Facebook to their friends. They used slang word such as, *GONNA* for going to, *BULLY* for intimidate, *OTW* for On The Way, *GWS* for Get Well Soon, *HBD* for Happy Birth Day, *BTW* for By The Way, *LOL* for Laugh Of Loud!, etc.

Based on the explanation above, the writer is interested in conducting a study entitled “An Analysis of Using Slang in Facebook to the Students at Senior High School 2 Kayuagung”.

## **1.2. Problem of the Study**

### **1.2.1 Limitation of the Problem**

In this study, the writer limited the problems of the study on analyzing of using slang words in Facebook status and comment by the Eleventh Grade Students at Senior High School 2 Kayuagung.

### **1.2.2 Formulation of the Study**

The formulations of the problem in this study were:

1. What is the dominant type of slang words that use by the Eleventh Grade Students at Senior High School 2 Kayuagung on facebook?
2. Why did the students use slang words in Facebook by the Eleventh Grade Students at Senior High School 2 Kayuagung?

## **1.3 Objectives of the Study**

Concerning the problem of the study as mentioned above, the objectives of this study are:

1. To find out the dominant type of slang words that was used by the Eleventh Grade Students of Senior High School 2 Kayuagung on facebook.
2. To analyze why the students used slang words in Facebook by the Eleventh Grade Students at Senior High School 2 Kayuagung.

#### **1.4. Significances of the Study**

##### **1. The researcher**

The writer hopes this study can improve her knowledge about the using of slang both negatively and positively and guide to choose the best word.

##### **2. The Teachers of English**

The writer hopes this study can develop teachers' proficiency in language both in spoken and written form.

##### **3. The students**

The writer hopes this study can make students know more about using slang and it can be guidance for them to distinguish whether slang is good or not to use either in speaking or writing.

##### **4. The future researchers**

The writer hopes the future researchers will conduct the further study about facebook, such as the influence of facebook or social media toward students' confidence in social relationship.



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