

**THE STUDENTS' PERCEPTION ON THE USE OF TEACHING
AND LEARNING AIDS FOR ENGLISH SUBJECT (THE SECOND
SEMESTER OF INDONESIAN EDUCATION STUDY PROGRAM
AT *UNIVERSITAS MUHAMMADIYAH PALEMBANG*)**

THESIS

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***UNIVERSITAS MUHAMMADIYAH PALEMBANG*
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
AUGUST 2019**

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THESIS

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In Partial Fulfilment of The Requirement
For the degree of Sarjana in English Language Education**

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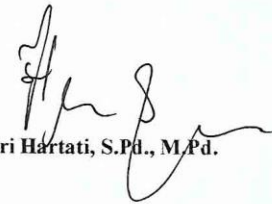
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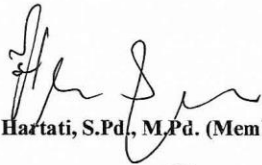


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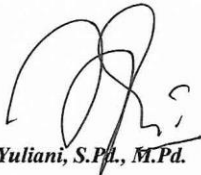


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ABSTRACT

Karmila 2019. *The Students' Perception on the Use of Teaching and Learning Aids For English Subject. (The Second Semester of Indonesian Education Study Program at Universitas Muhammadiyah Palembang)*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisor: (I) Dr. Tri Rositasari, M.Pd., and (II) Sri Hartati, S.Pd., M.Pd.

Keywords: Students' perception, teaching and learning english, and learning aids.

This thesis entitled: "The Students' Perception on the Use of Teaching and Learning Aids For English Subject (The Second Semester of Indonesian Education Study Program at *Universitas Muhammadiyah Palembang*)". Objectives of this study were to investigate the students' perception on the use of teaching and learning aids for English subject. Method of this study was qualitative. Population of this study was students of the second semester of Indonesian education study program at *Universitas Muhammadiyah Palembang*. Sample of this study was 28 students. For collecting the data the researcher used the simple random sampling. The data were obtained by using close-ended questionnaire. For analyzing the data the researcher used percentage analysis. The result of the study showed that there were 4 characteristics of used learning aids based students' perception, they were: (1) Inventory (2) Advantages (3) Perception (4) Expectation. The highest percentage was 78,6% students dominantly responded "agree", 14,3% students responded "neutral" and 7,1% students responded "disagree". For the conclusion, the second semester students had positive perception about the use of Teaching and Learning Aids at English subject.

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Palembang, August 2019

The Researcher,

Kml

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CHAPTER I

INTRODUCTION

This chapter presents (1) background, (2) problem of the study, (3) objectives of the study, and (4) significance of the study.

1.1 Background

Learning English is very important and people usually learn English as a second language. English is the language that connects people from around the world. According to Harmer (2010), “all around the world, students of all ages learning to speak English, but their reasons for wanting to study English can differ greatly. Some students, of course only learn English because it is on the curriculum at the primary or secondary level. But for others studying the language reflects some kind of a choice” (p.11). It means that students start learning English in their school at a young age. Every school considers English as a very important language to teach the students in the learning process.

Furthermore, Adeyanju (2003) cited in Pratiwi (2015) states that learning is a complex process, but it can be defined as a change in disposition. Moreover, it is also a relatively permanent change in behavior over time and this is brought about by experience. He also posits that learning can occur as a result of newly acquired skill, knowledge, perception, facts, principles, new information at hand, etc (p.2). To get knowledge and acquired a new skill the students should be followed by the teaching and learning process.

Concerning teaching and learning aids provide teachers with an excellent resource for improving language skills. Many learning aids can be used in the teaching and

learning process. Chandra (2003) state that, “teaching aids are tools and equipment used in teaching as a supplement in the classroom” (p.3). it means that teaching aids should be prepared in the classroom. As a supplement, the teacher should be able to choose good aids before teach the students.

Nowadays, as a component of education, tools and media can help and even sometimes it can replace the role of educators in the learning process. Everything that was once felt it is hard to be easy, the distant is close, and that takes time long can be resolved quickly. Some examples of learning Aids are Visual (Blackboard, slide projector, etc), Sound (tape recorder, CD player, Loudspeaker system, etc), and Multimedia (Computer, Television, Video, etc) and others that presenting instructional activities and support to the students. In this case, teaching and learning aids are important to help the students easy to understand the material. But every student has a different perception of learning aids based on their experiences.

It is supported the information from Robinson’s (2003) perception is the reception of the form of an object without its matter (p.6). Besides, every human receives information by the five senses around them. The information has done the physical or physiological process in their self, until it gives an understanding of the information that is observed. In other words, perception is an interpretation that will appear in different activities done by every single person. It is quite important for the teachers of giving their perception toward language testing on certain English skills.

On the other hand, according to Scarfe (2009), “three modes of perception: causal efficacy, presentational immediacy, and symbolic reference” (p.65) In this context perception is the way each person sees things depends on how the information they

have received is organized. Perception influences the teaching and learning process because the students will be able to learn the materials if they understand their perception.

There are six study program of faculty of teacher training and education at *Universitas Muhammadiyah Palembang*, such as History Education, Biology Education, Mathematics Education, Administration of Education, English Education and Indonesian Education. Later on, the researcher intended to highlight the students' perception related to the learning aids used in the teaching and learning process at English subject in the second semester especially in the Indonesian education study program.

The researcher chose the second semester because the student was studied the English Subject in the first semester based on the interview. Of course, every student has a different perception toward the teaching and learning process because they are from the Indonesian education study program, but at the time they learn English subject. Besides that, the researcher chose the Indonesian study program because the researcher found difficulties faced by the students about teaching aids with the interview on March 21th, 2019.

Regarding their perceptions of teaching and learning aids and it is expected that from this research, it can be useful to improve the quality of learning, especially the quality of existing learning aids. Concerning the previous description, the researcher conducted research entitled: "The Students' Perception on the Use of Teaching and Learning Aids for English Subject. (The Second Semester of Indonesian Education at *Universitas Muhammadiyah Palembang*)"

1.2 Problems of the Study

The problem of the study was found when the researcher interviewed with the lecturer and twenty students from the second semester of Indonesian education study program there are some problems :

1. Based on the interview with twenty students there are more than ten students said that they had difficulties to understand the English subject without learning aids or media. Some students said that if the lecturer does not use the learning aids in the teaching and learning process, they were sleepy and bored. In other words, students not interest in the use of media not only comes from the state of the media itself but also comes from how lecturer process learning material to be conveyed through the aids. Two students said that if the lecturer used the media they were confused because the suitable between learning material and the aids are not necessarily going to produce a good learning process if the lecturer does not deliver the material through learning media well too. It means that the problem refers to having a lot of knowledge about the kinds of media or aids not only for the lecturer but also as a future teacher. Then, the advantages the learning aids itself.
2. Some students have different perceptions, positive or negative perception of the use of teaching and learning aids that can affect their achievement in learning English.
3. Besides that, their background factors such as psychological aspects also can affect the students. It means that the students have a problem with learning motivation too.

1.2.1 Limitation of the Study

The researcher limits the research about “The Students’ Perception on the use of Teaching and Learning Aids for English Subject. (The Second Semester of Indonesian Education Study Program at *Universitas Muhammadiyah Palembang*)”. In this research, the researcher focus on the student’s perception of learning aids that applied in the teaching and learning process.

1.2.2 Formulation of the Study

Based on the background of this study, there are one questions which can be presented as follows: “What are the students’ perception on the use of teaching and learning aids for English subject. (the second semester of Indonesian education Study Program at *Universitas Muhammadiyah Palembang*) ?”

1.3 Objectives of the Study

On the basis of the problems, the objectives of this study was to investigate the students’ perception on the use of teaching and learning aids for English subject. (The second semester of Indonesian education Study Program at *Universitas Muhammadiyah Palembang*).

1.4 Significance of the Study

This study has expected to bring out some significant results as follows:

- a. To the students

The researcher expect that the students would get better understanding more on English, about teaching and learning aids that the information obtained would facilitate students in English learning.

b. To the teachers

The researcher expect the teacher to get more knowledge of the importance of teaching and learning aids to increase the quality of learning English at the class.

c. To the researcher herself

The researcher can get more knowledge about many things and the whole activities involved in the learning activities. So, it will help the researcher to be able as a good teacher in the future.

c. To other researchers

Theoretically, this research can be a reference for researchers with similar topics or further research on student perceptions of learning media and contribute to providing understanding to the parties involved in the learning process that with the availability of learning media, it can indirectly improve quality existing learning.

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