

**AN ERROR ANALYSIS OF USING PREPOSITION IN DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMA AISYIYAH 1 PALEMBANG**

THESIS

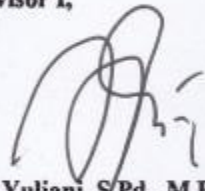
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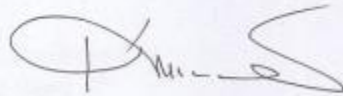
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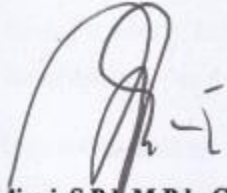
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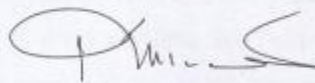
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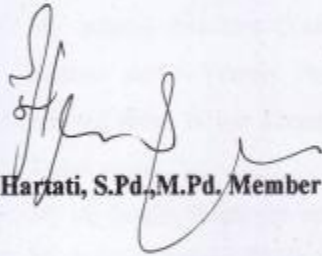
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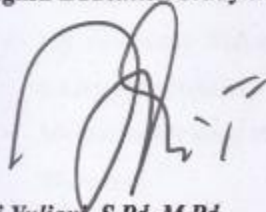


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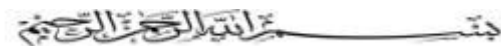
ABSTRACT

Yuliani, Poppy. 2019. An Error Analysis of Using Preposition in Descriptive Text of the Tenth Grade Students of SMA Aisyiyah 1 Palembang. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Muhammadiyah University of Palembang. Advisors: (I) Sri Yuliani, S.Pd., M. Pd., (II) Indah Windra Dwie Agustiani, S.Pd.,M.Pd.

Keywords: error analysis, preposition, and descriptive text.

This thesis entitled “An Error Analysis of Using Preposition in Descriptive Text of the Tenth Grade Students of SMA Aisyiyah 1 Palembang.” The formulation of the problem were (1) “what kind of errors faced by the tenth grade students in using preposition in descriptive text? “And (2) what was the dominant of error done by the students of SMA Aisyiyah 1 Palembang in using preposition in descriptive text? The objectives of this research were (1) “to find out the errors faced by the tenth grade students in using prepositionin descriptive text. (2) Most dominant of error done by the students of SMA Aisyiyah 1 Palembang in using preposition in descriptive text. The sample of these research 73 students taken by total sampling. The data were collected used qualitative data. And then the instrument used to collect the data was written test. The study used percentage formula to analyze data.The finding showed that there were kinds seven error of omission (53.84%), one error of addition (7.69%), three errors of misformation (23.07%), and two errors of misordering (15.38%), and the dominant errors was omission error.

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The researcher realizes that the thesis is far from being perfect. There are still many mistakes and weaknesses. Therefore, the researcher hopes for suggestions and expects that this thesis will be useful in developing the language skills of the English Department students and for other writers in the future.

Palembang, August 29th2019
The researcher,

PY

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CHAPTER 1

INTRODUCTION

This chapter discusses about (1) background of the study, (2) problem of the study, (3) objective of the study, and (4) significance of the study.

1. 1 Background

Language is very important in human life because English is one of the international languages used until now. Setiyadi(2016:p10) states that language is a group of sounds with specific meanings and organized by grammatical rule. English is widely used as a means of communication all over the world. It is generally known that English comprised of four skills, i.e. Listening, speaking, reading and writing by which a person is able to communicate in various contexts.

As one of the language skills is writing, it is classified as productive skill. Writing is a productive skill that must be learned by the students. They must apply the five general components of the writing process, i.e. content, form, grammar, vocabulary, and mechanics.

Writing is an ability that is still difficult to be mastered by the people in writing activities, the students can communicate their ideas and thoughts to others through written form such as a letter, message, or invitation for communication. Based on the previous explanation, it can be concluded that writing is important because students can express his/her ideas, thoughts, and arguments through sentences. Many students have difficulty in writing. There were some errors done

by students in writing . It is because of inaccuracy of students in their writing and it is also because incompetence of the students. Brown(2006) states that, the fact the learners did made errors and these errors can be observed, analyzed, classified.

The errors done by students were mainly about preposition. Based on more grammar rules a preposition was a word or set of words that indicates location (in, near, beside, on, of) or some other relationship between a noun or pronoun and other parts of the sentences (about, after, besides, instead of, in accordance with). A preposition is not a preposition unless it goes with a related noun or pronoun, called the object of the preposition.

A preposition generally, but not always, goes before its noun or pronoun. English grammar is that you might not end a sentence with a preposition. But look at the first example that follows. No one should feel compelled to say, or even write, that was something with which I cannot agree. Just did not use extra prepositions when the meanings were clear without them.

Correct : That is something I cannot agree **with**

Correct : where did you get this?

Incorrect : where did you get this **at**?

Correct : How many of you can I depend **on**?

Correct : where did he go?

Incorrect : where did he go **to**?

Based on the explanation above, the students had difficulty in using prepositions of place in descriptive text. To solve the problem, the teacher must

know the accurate information about the students' error in studying descriptive text and the cause of errors that they did. In this case, the teacher should know the technique to analyze the errors and classify what kinds of errors in order to help them made clear in explaining her material in teaching learning process in the class. In the research, the researcher focused on the students.

1.2 Problem of the Study

1. The students did not understand deeply the concept of used preposition
2. The students were lack of preposition mastery
3. The student were still confused in using the correct preposition in writing

1.3 Limitation of the Problem

The researcher focused on the error analysis of using preposition in descriptivetextof the tenth grade students of SMA Aisyiyah 1 Palembang.

1.4 Formulation of the Problem

Based on the background above, the problems were formulated as follows:

1. Whatkind oferrors faced by the tenth grade students in using preposition in descriptive text ?
2. What wasthe dominant of errordone by the students of SMA Aisyiyah 1 Palembang in using preposition in descriptive text ?

1.5 Objectives of the Study

The objectives of this research were:

1. To find out the errors faced by the tenth grade students in using preposition in descriptive text?
2. The most dominant of error done by the students of SMA Aisyiyah 1 Palembang in using preposition in descriptive text?

1.6 Significance of the Study

These studies were expected to be useful for both students and researchers.

Theoretically

The findings of this research may be used as information to confirm the previous theory of error analysis in writing English as a foreign language. Besides, it can be made as references for those who want to conduct the research in the same field.

Practically

1. For other researchers

This research becomes an input about the most typical grammatical errors that the students did and the last benefit is for other researchers, the result might serve as guidelines for the future study related to the subject.

2. For the teachers

It helped the teachers to prepare the English writing material and can be used to give more attention to errors made by the students in learning writing.

Then the teacher explained the grammar comprehensively and found the best method in teaching writing.

3. For the students

This research was expected to help the students to be aware of the errors that they made and the causes of the errors. It is also expected that they found the correct construction in grammar and they used the language correctly especially in writing. So they didn't make the same errors in the future.

4. The writer herself

This study was hoped to be able to give new knowledge and good experience to the writer herself.

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