

**THE IMPORTANCE OF ENGLISH CLUB: A CASE AT ENGLISH
EDUCATION STUDY PROGRAM *UNIVERSITAS MUHAMMADIYAH*
*PALEMBANG***

THESIS

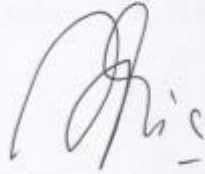
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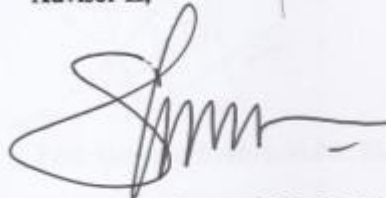
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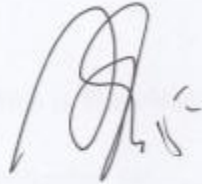
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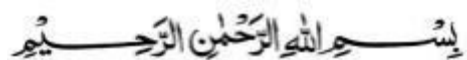
ABSTRACT

Fitriany, Sonia. 2019. The Importance of English Club: A Case at English Education Study Program *Universitas Muhammadiyah Palembang*. Thesis, English Education Study Program. Sarjana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang. Advisor (I) Sri Yuliani, S.Pd., M.Pd., (II) Masagus Sulaiman, S.Pd., M.Pd.

Keywords: English club, speaking.

The title of this study is The Importance of English Club: A Case at English Education Study Program *Universitas Muhammadiyah Palembang*. The objective of this study was to know the importance of English club to improve students' English ability. This research was regarded on a qualitative study. The researcher used questionnaire to collecting the data and used the percentage analysis to analyze the data. The population of this study was the entire students of English education study program Universitas Muhammadiyah Palembang. Then 47 students from the fourth semester students were taken as the sample by using convenience sampling. The questionnaire consisted of 20 items. The result of this study was dominantly students who chose agree. Students think that English club can be useful to improve their English ability, especially in speaking skills. After joining the English club, the students are able to organize their ideas for speaking, more comfortable in speaking English, putting less effort to understand and willing to communicate in English.

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writing this thesis, the researcher realizes that this thesis is far from being perfect. Therefore, all of suggestions, comments, and criticism are very much welcome. The researcher hopes that this thesis will be useful for everyone who reads this thesis, and for further researcher who wants to do the same research.

Palembang, August 2019
The researcher

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CHAPTER I

INTRODUCTION

This chapter discusses about (1) background of the study, (2) problem of the study, (3) objective of the study, and (4) significance of the study.

1.1 Background of the Study

In this Era, English has an important role in daily life as a tool for communicate with foreigners and also to face the changes era. According to Wierzbicka (2006), English is the world's most important language, it is certainly the world's most widely used language (p.3). In addition, Lumettu and Runtuwene (2017) state that English is one of the most widely used languages in the world. As a tool of International communication, English is used for many purposes such as bureaucratic, academic, social, cultural, economic, religious, and many other purposes (p.1). In other words, English is a language that mostly people use it, especially for communication.

English becomes the dominant language which has different status in every country. Crystal (2003) states that English has a role as mother tongue which English is the first language learned by people in several countries such as USA, Britain, Canada, New Zealand, Irland, South Africa, and another country (p.3-4). English is also recognized as an official language of those countries. Some countries, English has a status as unofficial language, including in Indonesia.

On the other hand, Reddy, Degree, College, Koti, and Hyberabad (2016) state that English plays an important role in our everyday life; there is great utility of English in modern world. So, the use of English should be continued along with hind

and other regional languages. In education, it is important for higher education and specialized training. Most of the books on any subjects are written in English or quickly translated in English. English is the medium of instruction in Education in most universities and higher education institutes of the world. (p.181). It means that English is the important language, especially in education. In Indonesia, students learn English from beginner or primary to higher education or university. English has four skills, such as: reading, writing, listening and speaking.

As English has important constellated, it needed to be mastered by using various strategy in learning it. According to Suparman and Widari (2017), one of the best strategies could implement in learning English, called English club. It was very effective strategy to increase students' English speaking skill (p.22).

Malu and Smedley (2016) state that English club is a series of regularly scheduled meetings where members practice English and help the community solve problems. Furthermore, Malu and smedley (2016) state that:

English clubs are designed for groups of people to come together primarily to practice language. They are not classrooms with teachers and students. They are safe, nurturing, supportive environments where those who wish to immerse themselves in English for a few hours can do so. Again, it is important that the club leader assumes the role of guide or facilitator—and not of a teacher who focuses on error correction. English clubs offer creative opportunities for communities to experiment and play with language and to practice using English in an atmosphere that is supportive, encouraging, and respectful. Clubs also offer members the chance to use English and join a group of like-minded individuals interested in pursuing a common goal. Furthermore, English clubs offer possibilities for community action if members take ownership of their club. It is theirs, and meetings are theirs for them to do with as they wish. Taking this approach offers members the opportunity to be as adventurous—or playful and creative—or serious as they wish. (p.23)”.

In addition, as the researcher observes that English club giving lots of benefits, through English club the researcher can improve her English ability and overcoming the anxiety by practicing to speak English in front of many people in every meeting.

After knowing the importance of English and English club is one of the strategies that can improves the students' English ability. Therefore, the researcher interested in finding out the students' perceptions toward the importance of English club. The researcher conducted a research under the title ***“The Importance of English Club: A Case at English Education Study Program Universitas Muhammadiyah Palembang”***

1.2 Problem of the Study

The problem of this study was regarded on “The Importance of English Club: A Case at English Education Study Program *Universitas Muhammadiyah Palembang*”.

1.2.1 Limitation of the Problem

In this research, the researcher limited the problem on The Importance of English Club: A Case at English Education Study Program *Universitas Muhammadiyah Palembang*.

1.2.2 Formulation of the Problem

Based on the limitation of the problem, the formulation of this study was formulated in the following question: what are The Importance of English Club: A Case at English Education Study Program *Universitas Muhammadiyah Palembang*?

1.3 Objective of the Study

The objective of this study was to know “The Importance of English Club that existed at English Education Study Program *Universitas Muhammadiyah Palembang*”.

1.4 Significance of the Study

The significance of this study was as follows:

1. For the researcher

The researcher get more knowledge about The Importance of English Club: A Case Study Conducted at English Education Study Program *Universitas Muhammadiyah Palembang*.

2. For the teachers

In conducting this research, the researcher hoped it helps the teachers to find out the English club influence the students English ability.

3. For other researchers

For other researchers who interested to conducting the same research, this research will be as they reference and also to help them to know how importance of English club in improving students' English ability of English department at *Universitas Muhammadiyah Palembang*.

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