

**THE SECOND SEMESTER STUDENTS' PERCEPTIONS ON THE USE OF  
POWERPOINT PRESENTATION AS LEARNING MEDIA IN EFL  
CLASSROOM AT ENGLISH EDUCATION STUDY PROGRAM  
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

**THESIS**

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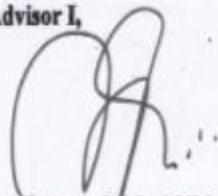


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FACULTY OF TEACHER TRAINING AND EDUCATION  
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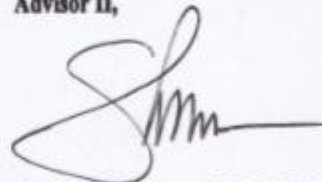
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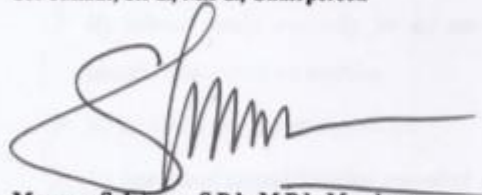
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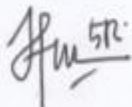
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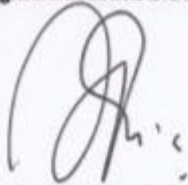


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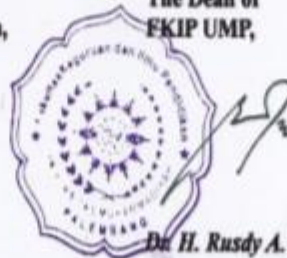
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## ABSTRACT

Restania, Mela. 2019. The Second Semester Students' Perceptions on the Use of Powerpoint Presentation as Learning Media in EFL Classroom at English Education Study Program *Universitas Muhammadiyah* Palembang. Thesis English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah* Palembang. Advisor (I) Sri Yuliani, S.Pd., M.Pd., and (II) Masagus Sulaiman, S.Pd., M.Pd.

**Keywords:** perception, power-point, learning media, English as a foreign language.

The title of this thesis is "The Second Semester Students' Perceptions on the Use of PowerPoint Presentation as Learning Media in EFL Classroom at English Education Study Program *Universitas Muhammadiyah* Palembang". The objective of this study was to know the second semester students' perceptions on the use of PowerPoint in EFL classroom. The researcher used a qualitative method in this study, and the sample of this study was the second semester students at English Education Study Program *Universitas Muhammadiyah* Palembang. The researcher collected the data by using questionnaire and analyzed the data by using percentage analysis. There were five questions out of twenty statements, such as agree, strongly agree, rarely, disagree, and strongly disagree. The result of the study was that there were 80% questions that the students dominantly chose "agree", 15% questions to "rarely", and the "disagree" point had the highest percentage (21.43%) in the item "students prefer lesson without PowerPoint". In addition, there were 69,05% students dominantly responded 'agree' that PowerPoint can gain their English skills. It means that the second semester students had positive opinions and perceptions about the use of PowerPoint presentation as learning media in EFL classroom.

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Palembang, June 2019  
The writer,

**MR**

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# **CHAPTER I**

## **INTRODUCTION**

This chapter presents (1) background of the study, (2) problem of the study, (3) objective of the study, and (4) significance of the study.

### **1.1 Background of the Study**

Nowadays, English has been considered as a global language. Crystal (2003) states that English achieves a genuinely global status when it develops a special role that is recognized in every country. It might seem like stating the obvious, but it is not, for the notion of 'special role' has many facets.(p.3). On the other side, it is still regarded as a foreign language or a second language by some countries in the world.

In Indonesia, English is still considered as a foreign language since not too many students speak English as their first language either inside the classroom or outside the classroom. English as a foreign language (EFL) means students have to practice and practice English, start from beginning, because English is not always spoken and used everywhere. Additionally, learning English as a Foreign Language (EFL) would be followed better by the students if they have good media of learning.

In learning English, many students had problem, especially when they were asked to present some materials in front of the class. Therefore, teachers have many ways to solve it. To provide a good way in learning, teachers use kinds of tools or media to make the learning become interest, especially in EFL Classroom. Teaching

and learning media always evolves overtime following the development of technology, started from using blackboard and chalk, using whiteboard with markers, until using multimedia technology.

One of the teaching tools that teachers mostly use is multimedia PowerPoint. Marcovitz (2004) suggests that multimedia is a term that has been around for a long time. Before computers, it referred to a combination of slides (from a slide projector) and sounds (usually music from a tape player). It has been around for so long because people have recognized that they can be engaged through multiple senses.(p.2). It can helps students with their different style of learning because it combines visual, auditory, and kinesthetic. According to Abdellatif (2015), PowerPoint has become one of the professional tools for improving teaching and learning both for students and teachers,(p.36)

As one of Audio-Visual media, PowerPoint is digitalized teaching method which is more preferred by teachers than conventional chalk-board or whiteboard. Kumar (2017) assumes that Microsoft PowerPoint is application software used to present data and information by using text, images, diagrams with animations, and traditional effect, etc.(p.1).By using it, teacher's or students' explanation will be more explicit.

In addition, generally reason of using PowerPoint is easy and interesting presentation. The researcher sees that as the researcher observed in three years the researcher has been studying at college, PowerPoint is becoming a favorite aid for teacher and students in teaching and learning, especially in Faculty of Teachers' Training and Education at *Universitas Muhammadiyah Palembang*.

There are several reasons why teachers prefer PowerPoint presentation to traditional media, for instances: (1) if teacher does not use PowerPoint, he or she must write the material on the whiteboard or even just gives dictation. The students have to wait until the teacher finish writing, (2) teachers are difficult to make out the time when they can write on the board and when they can explain. Sometimes the teachers face the whiteboard during explaining to the students. And (3) students sometimes do not understand the words written on the board because the letters are not clear.

However, there are also some deficiencies of PowerPoint Presentation experienced by the students, for instances: (1) they do not really master PowerPoint application such using the letter. In other words, the letter size is too small and the color of letters and background are same, (2) they are lazy to make notes, and (3) they feel bored to see the slides that are full of words.

It is supported by Lari's (2004) former study entitled "*The Impact of Using PowerPoint Presentations on Students' Learning and Motivation in Secondary Schools*". Her study results show that technology plays a big role in language classes and using PowerPoint presentation operates as a powerful pedagogical tool in English classes. It makes the class be interesting and increases students' motivation.

Additionally, other studies had been done by Abdellatif (2015) and by Pramestiya (2013). Abdellatif analyzed "*Exploring Students' Perceptions Of Using Powerpoint In Enhancing Their Active Participation In The Efl Classroom*" and Pramestyia analyzed "*Students' Perception On The Use Of Powerpoint In Public Speaking Classess*". Their studies' results show that there are positive perceptions

from students about PowerPoint. The students feel interesting with learning using PowerPoint. Three of studies refer PowerPoint can gain students' motivation.

Based on the explanation stated, there are different views of the PowerPoint presentation from various societies. In this study, the researcher would like to complete their studies by exploring students' perceptions on the use of PowerPoint generally in EFL Classroom at college, especially to the second semester students. They have experienced studying with PowerPoint recently in the first semester meanwhile the lecturers mostly like using PowerPoint in teaching learning process.

Moreover, the students had not used PowerPoint in high school as often as at the college. So that is why, the researcher was interested in doing the study entitled **“The Second Semester Students' Perceptions on the Use of PowerPoint Presentation as Learning Media In EFL Classroom at English Education Study Program Universitas Muhammadiyah Palembang”**.

## **1.2 Problem of the Study**

There are many different views of the use of PowerPoint in education. Part of researches claim PowerPoint is good for teaching, but part of them assume that it has some weaknesses. And based on the researcher's observation as students of EFL classroom, the students sometimes do not understand because of less of information verbally by the lecture and some students are lack of ability to use PowerPoint. Meanwhile, lecturers mostly like to use PowerPoint presentation in teaching-learning process, especially in the Faculty of Teachers' Training and Education, *Universitas Muhammadiyah Palembang*. So that is why the researcher would like to find college

students' perceptions on PowerPoint usage.

In brief, the problems of this study was regarded on "*The Second Semester Students' Perceptions on the Use of PowerPoint Presentation as Learning Media In EFL Classroom at English Education Study Program Universitas Muhammadiyah Palembang*".

### **1.2.1 Limitation of the Problem**

In doing this study, the researcher would limit the problem on the Second Semester Students' Perceptions on the Use of PowerPoint Presentation as Learning Media in EFL Classroom at English Education Study Program *Universitas Muhammadiyah Palembang*.

### **1.2.2 Formulation of the Problem**

The problem was formulated in the following question: "what are the Second Semester Students' perceptions on the use of PowerPoint Presentation as Learning Media in EFL classroom at English Education Study Program *Universitas Muhammadiyah Palembang*?".

### **1.3 Objective of the Study**

In keeping with the problem stated, the objective of the study was to know what the Second Semester Students' perceptions on the use of PowerPoint Presentation as Learning Media in EFL classroom at English Education Study Program *Universitas Muhammadiyah Palembang*.

#### 1.4 Significance of the Study

This study provides the information about the results of the Second Semester Students' perceptions on the use of PowerPoint Presentation as learning media in EFL classroom at English Education Study Program *Universitas Muhammadiyah Palembang*, the following parties as follows:

a. For the researcher herself

By doing this study, the researcher can have better understanding about activity and media that can improve more the ability in learning English. It can be able to be implemented and help her to be a prospective teacher in the future.

b. Students

To the students (in school and in university); this study was designed for creating a creative and better presentation in front of the class. PowerPoint can improve the creativeness of students in discussion and learning in the classroom.

c. Teachers of English

Hopefully by this study, the teachers outside can develop their skill to teach English with the interesting way and from this study, teachers can know what students think and respond toward the multimedia technology and PowerPoint presentation. It can build good performance as a teacher.

d. Other Researchers

Hopefully this study can be a reference for the next researcher who wants to analyze the research like this, even for my junior in *Universitas Muhammadiyah*

Palembang and other universities. I hope this can be one of media to guide them to make the same study and they can improve it much better than study that has already done.

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