

**AN ANALYSIS OF EDUCATIONAL VALUES IN “THE REWRITE” MOVIE  
DIRECTED BY MARC LAWRENCE**

**THESIS**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
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**THESIS**

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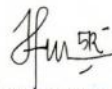


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Yang menerangkan

Mahasiswa yang bersangkutan



Muhammad Ridho Ashwad

## **MOTTO AND DEDICATION**

**Motto:**

*Failure only happens when we give up.*

**This thesis is dedicated to:**

**My beloved parents, Hatta Somad and Asmawati, and also my girlfriend who  
always give me motivations and spirit.**

## **ABSTRACT**

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**Keywords:** Analysis Educational Value, Movie.

In this study the researcher chose “The Rewrite” movie, this movie is chosen to analyze the important of educational values as a part of our life. There is a research problem proposed. (1) what is the educational values of seen in “The Rewrite” movie in all of education. The methodology of the study is qualitative study. It is mean that is does not need statistic approach to explore the material. In this paper the researcher, research about educational values in “The Rewrite” movie. Qualitative research is a search of which the data written or oral word are descriptive analyzed. The primary data is taken from audiovisual (movie) and script from “The Rewrite” movie. The secondary data is taken from many literary books and some relevant materials to support and complete the primary data sources. The result of this study is there are some educational values in “The Rewrite” movie, for examples: optimist, confident, peace, respect, honesty, brave, love and affection as human society.

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Finally, the writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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The writer

Muhammad Ridho Ashwad



# CONTENTS

	Page
TITLE .....	i
AGGREMENT PAGE .....	ii
APPROVAL PAGE .....	iii
MOTTO AND DEDICATION .....	iv
ABSTRACT.....	v
ACKNOWLEDGEMENTS .....	vi
CONTENTS.....	vii
LIST OF APPENDICES.....	ix
 <b>CHAPTER I INTRODUCTION</b>	
1.1 Background.....	1
1.2 The Problem of the Study.....	4
1.2.1 Limitation of the Problem .....	4
1.2.2 Formulation of the problem .....	5
1.3 The objective of the problem .....	5
1.4 Significance of the study .....	5
 <b>CHAPTER II LITERATURE REVIEW</b>	
2.1 Literature .....	6
2.2 Movie.....	7
2.2.1 Kinds of Movie .....	8
2.3 Synpnosis.....	11
2.4 Educational Values .....	15

2.4.1	Education .....	15
2.4.2	Value .....	16
2.4.3	Educational Values .....	22
2.5	Previous Related Study.....	23
 <b>CHAPTER III RESEARCH METHODOLOGY</b>		
3.1	Research Method .....	25
3.2	Technique of Collecting the Data .....	26
3.3	Technique of Analyzing the Data.....	27
 <b>CHAPTER IV DATA ANALYSIS</b>		
4.1	Movie Identity .....	29
4.2	Synopsis of the movie .....	30
4.3	Movie Analysis .....	33
 <b>CHAPTER V CONCLUSION AND SUGGESTION</b>		
5.1	Conclusions .....	43
5.2	Suggestions .....	44
REFERENCES	.....	46
APPENDICES	.....	48

## LIST OF APPENDICES

APPENDICES	Page
1. Surat Usulan Judul Skripsi.....	52
2. Surat Keputusan (SK) Dosen Pembimbing.....	53
3. Daftar Hadir Seminar Proposal .....	54
4. Bukti Telah Memperbaiki Hasil Ujian.....	55
5. Surat Permohonan Ujian Skripsi.....	56
6. Surat Pernyataan Penanggung Jawabanan Penulisan Skripsi .....	57
7. Surat Persetujuan Ujian Skripsi .....	58
8. Kartu Laporan Kemajuan bombing Skripsi .....	59
9. Biography.....	64

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents : (1) background, (2) problem of the study, (3) limitation of the problem, (4) formulation of the problem, (5) objective of the study, and (6) significance of the study.

### **1.1 Background**

Language is the one of important aspects in human daily life, it is used as a tool to communication with other people. According to Amberg & Vause (2010), language is foremost a means of communication, and communication almost always takes place within some sort of social context. This is why the effective communication requires an understanding and recognition of the connections between a language and the people who use it (p.2). Based on the quotation above, it means that people need language to share informations to others in order to have a good relationship among them for communication. Communication between people not only to enable them, but also it developed their relationships both in spoken and written.

In learning English, people should be able to master the four language skills of English, they are listening, speaking, reading, and writing. Learning English also should cover some language components, they are structure, vocabulary, spelling and pronunciation. All of those skills and language components are connected each other to improve the ability of English in learning. If one of them is ignored, it will

influence the other skills in English. The four skills must be mastered by the students in order that they get good competency by using language. In Indonesia, government has chosen English as a first foreign language to be taught in schools and it is from Elementary School until Universities.

In otherwise that language element is literature which is used as a thing to develop our perception about language. Literature is one of the important things for human's work of arts to make it good on poetry, prose, novel and movie that have an element of entertainment to give some distributions in our life. Eagleton (2006) states that literature is not a way of knowing reality but a kind of collective Utopian dreaming which has gone on throughout history, an expression of those fundamental human desires which have given rise to civilization itself, but which are never fully satisfied there (p.80). Additionally, literature is the work of art which can be watched or listened on a performance as drama and also movie.

For this case, the researcher analyzed educational values in this research. The functions of education perhaps the most important function of education is socialization. If the people need to learn the education values they need to function it in society, then education was a primary vehicle for such learning. Education was conscious and plan of effort to create an atmosphere of learning and the learning process that learners are actively developing their own potentials to have the spiritual power of religion, self-control personality, intelligence, noble character, as well as the necessary skills themselves, society the nation and country. Heise, Meyer, (2004) states that education is used to mean programmes of learning with

general objectives relating to the personal development of the learner and his/her acquisition of knowledge (p.325). So, this notion implies that education starts since the human being on earth.

Moreover, Halstead and Taylor (2000) state that value is the principles and fundamental conviction which act as general guides to behavior the standards by which particular actions are judged as good or desirable (p.3). The researcher can conclude that educational value is a term in logic that a principle or action or character of human is true or false, right or wrong and good or bad to everyone who has values and they should be keep it well.

Nowdays, the development of audiovisual technology and information media can influence the lifestyle changing of society. Radio, TV, DVD and VCD players are some examples of electronic devices which become furniture at household. In addition, that media can also be used to support the educational values as well as by utilizing the movie as a means good learning instrument for the students. Movie is a medium of education that can demonstrate to the human audio visual so people with such a device would be easier to accept education from watch movie. Movie is a form of entertainment that enacts a story by sound and a sequence of images giving the illusion of continuous movement (<http://www.definitions.ws/28383/movie>, accessed on 15 September retrieved 15.05).

From the movie, people will be easily persuaded by the actual content presentation that engages audio visual sense so that messages in the movie will be easy to arrive in people's mind. One of the currently famous movie in 2014 was The

Rewrite which directed by Marc Lawrence. This movie was interesting, good to watch and many educational values can be taken by us. The genre of movie was a comedy, the people watch this movie, they would be happy and fun. The researcher decided to analyzed the Rewrite Movie which contained the aspects. The Rewrite Movie contained many educational values which good to be analyzed such as experiences, love, and friendship which were supported well by the characters in this movie with their each characters personalities based on the dialogues of conversations in the movie. Thus with explanation stated above, the researcher was intrested in analyzing a movie in his research, entitled : “An Analysis of Educational Values “The Rewrite” Movie Directed By Marc Lawrence”. Movie as the one of the most attractive program on mass media, it should not only for the entertainment but also should give the education for people.

## **1.2 The Problem of the Study**

The problem of this research consisted of the limitation and formulation of the problems. In this case, the problem focused on analyzing the educational values of The Rewrite movie that directed by Marc Lawrence.

### **1.2.1 Limitation of the Problem**

The limitation of problem was the educational values in The Rewrite Movie was directed by Marc Lawrence.

### **1.2.2 Formulation of the Problem**

In this research, the researcher formulated the problem in the following question: “What are the educational values in The Rewrite movie that directed by Marc Lawrence ?”

### **1.3 The Objective of the Problem**

The objective of the problem was to find out the educational values in The Rewrite movie directed by Marc Lawrence.

### **1.4 Significance of the Study**

The results of the finding in this study are expected to provide the useful information about the educational values. The significance of this study are :

#### **1. For the Researcher**

Hopefully, the result of this research can give the valuable informations to him about an analysis of of educational values in movie and it can be used as a contribution for adding his knowledge and understand how to analyze a movie well.

#### **2. For the Readers**

For the reader, this research can be useful in providing some knowledge about educational values related conversation by the speakers found in “The Rewrite” Movie. Also hopes that the result by the research were useful for all.

#### **3. For the Next Researcher**

The researcher hoped, the next researcher can be develope more about this movie and be usefull to read it instead.



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