

**TEACHING SPEAKING BY USING SERIES PICTURE TO THE EIGHTH
GRADE STUDENTS OF SMP NEGERI 3 MESUJI MAKMUR OKI**

THESIS

**BY
M. TAUFIK
NIM 372010051**



**MUHAMMADIYAH UNIVERSITY OF PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
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THESIS

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**By
M. Taufik
NIM 372010051**

**MUHAMMADIYAH UNIVERSITY PALEMBANG
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August 2014**

This thesis written by M. Taufik has been certified to be examined

Palembang, Agustus 5th 2014

Advisor I,

A handwritten signature in black ink, appearing to be 'Tri Rositasari', written over a grid of lines.

Tri Rositasari, S.Pd., M.Pd.

Palembang, Agustus 5th 2014

Advisor II,

A handwritten signature in black ink, appearing to be 'Sri Yuliani', written in a cursive style.

Sri Yuliani, S.Pd., MPd.

This is to certify that Sarjana's thesis of M. Taufik has been approved by the Board of Examiners as the requirement for the Sarjana degree in English Language Education



Tri Rositasari, S.Pd., M.Pd. Chairperson



Sri Yuliani, S.Pd., MPd. Member



Vita Nirmala, S.Pd., MPd. Member

**Acknowledge by
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**Approved by
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FKIP UMP,**



Drs. Syaifudin, M.Pd.

MOTTO

- *Never stop to fighting for your future.*
- *"Without ALLAH SWT I can not do anything".*
- *"Without prayers of my parent, I can not do anything".*

DEDICATION

The writer appreciates to all the persons who have given her support so she finally could finish the thesis. They are:

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The researcher of research

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ABSTRACT

Taufik, M. 2014. Teaching Speaking by Using Series Picture To The Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI. Thesis, English Education Study Program, Sarjana Degree (SI), Faculty of Teacher Training and Education, Muhammadiyah University Palembang. Advisors (I) Tri rositaari S.Pd, M.Pd., and (II) Sri Yulini. S.Pd., M.Pd.

Key word : Teaching, Speaking, and series picture.

This thesis is entitled ". Teaching Speaking by Using Series Picture To The Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI. The problem of the study was "is it effective to teach speaking by using Series Picture To The Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI?". Therefore, the objective of study was to find out whether it is effective or not to teach by Using Series Picture To The Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI . The hypotheses of the study are (1) It is not effective Speaking by Using Series Picture To The Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI .(2) It is effective Speaking by Using Series Picture To The Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI. The sample of this was taken from the population by using non random sampling. The population of this study was all of the Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI. The population of this study was 162 students which the writer selected two classes they were VIII.2 and VIII.4 to be sample, that consist of 35 students. To conduct this study, the quasi experimental method was used in this study where the way of this method using two group. The data obtained were analyzed by using independent simple t-test using SPSS (statistical package for social science) package for windows to asses contribution of pre-test and post-test. Based on independent sample t-test it was found that the t-obtained was 7.719, which was 0.05 of the level significance with the degree of freedom (df) was 34 with the critical value of the t-table 2.0322. so, it could be concluded that the alternative hypotheses (H_a) was accepted and the null hypotheses (H_o) was rejected, because t-obtained (2.0322) and significance difference level P (.000) was less or lower than α (0.05). It means that there was significant difference between the Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI who were taught by using series picture and those who were not. It also indicated that using series picture could improve the students speaking skill for Eighth Grade Student Of SMP Negeri 3 Mesuji Makamur OKI.

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CHAPTER I

INTRODUCTION

This chapter presents (1) background, (2) problem of the study, (3) objective of the study, (4) significances of the study, (5) hypothesis of the study, and (6) criteria for testing the hypothesis.

1. 1 Background.

English is an international language, English language is very important in the world, English has to be mastered specially by Indonesian students and scientists in order to develop their knowledge, science, arts, and culture. It has difficult for them to do if they do not understand about English language. Because most of source of science which they have gotten written in English language nowadays.

Based on the statement above, English is a subject that is important in Indonesi. According to Saleh (1997:2), English has been taught in Indonesia for more than century. He adds English has been chosen as the first foreign language to be taught as a compulsory subject from the first year of junior high school up to the first year of college.

As a foreign language, English language should be mastered by Indonesian people. It is important for Indonesian people to communicate more better with other people from other country. It can prove Indonesia is a modern country in the world. However, every people know it is easy to master English language because English language has many kind rulers. English language has four language skills that can help students of Indonesia easy to study and mastered English language. According to

Brown (1994:218) There are four skills in teaching languages they are listening, speaking, reading and writing) and beside some component such as grammar, pronunciation and vocabulary,soon. He adds that every skills is very integrated with other skill by variety of way.

In the advancement era, the role of English as communication divides and social control is very important. Even, now days, English is more benefit to a great deal extent the advancement of science and technology in almost all aspects of human life.

However, the teacher and the students in language classroom need to comprehend English. This intention is challenges to know and to understand English in order to survive in the scientific world. In others, they are challenged to gain to involve and to complete in the international world. Thus one aspect of language skill that is crucial to be mastered in speaking. And it constitutes as one requirement when we want to study abroad. Therefore, the speaking English is very significant to be mastered by either students or teacher. Hamalik (1982:57) says that picture is visual dimentions of feeling or idea.

So it is important for the teacher of English to emphasize speaking for their students. The teacher must explain the importance of this skill, which is required for daily activity of communication with other persons everywhere. The teacher must ask their students to practice continually their competence in speaking actively in their life.

Speaking is used as communication aid in all situations. For example, when the teacher and students in the classroom make conversation or interaction, and they use spoken language. From the experience in teaching speaking, we have found that the students got difficulties in expressing their ideas orally. Therefore to make the teaching and learning process in learning speaking easier, we need teaching media, such as film, TV, maps, audio and pictures.

Based on the above statements, the writer intends to find out whether presenting games in the classroom is effective for teaching English speaking to the students. Therefore, in the next stage, he would like to conduct an experimental study. The reason why this topic is chosen that because based on his prior observation, he notices that there are many students who have lacks of motivation to learn English especially speaking.

In this study, it was interesting in teaching speaking by using series picture because it was believed that teaching speaking through series picture would be more interesting and easier in speaking class.

The sample students for this study took from tenth grade students of SMA Negeri 14 Palembang. Hence this entitled "Teaching Speaking by Using Series Picture to the eighth grade students of SMP Negeri 3 Mesuji Makmur OKI.

1.2 Problem of the Study

The problem of this study was that many students still get difficulty to express what they want to say and to talk about anything.

1.3 Limitation of the Problem

The problem was limited in the form of “ dialogue about daily activities”. That is the students’ ability in learning speaking by using picture.

1.4 Formulation of the Problem

The formulation of the problem was : “ is it effective to teach speaking by using series picture to the eighth grade students of SMP Negeri 3 Mesuji Makmur OKI?

1.5 The Objective of Study

The objective of study was to find out whether it is effective or not to teach speaking using series picture to the eighth grade students of SMP Negeri 3 Mesuji Makmur OKI.

1.6 Significance of Study

The result of this study was expected to contribute something to develop teaching and learning activities and also gives contribution to the teacher in varying teacher’s strategies when they are teaching, especially the strategy of teaching speaking and help teachers of English give more pay attention to their students weakness in speaking English, there are two significances of this study.

Firstly, it is theoretical significance the result will give theoretical information about the importance of picture series in teaching speaking skill.

Secondly, it is practical significance, practically in form the teacher of English that picture series as teaching aids influence the students an interesting technique of

presenting the material in order to improve their ability in speaking. The last encourage the use of visual aids as an easy made medium for language instruction.

1.7 Hypothesis

In this study, two hypothesis was proposed. namely null hypothesis (H_0) and alternative hypothesis (H_a).

The hypothesis are as follows:

Null hypothesis (H_0) : It is not effective teaching speaking by using series picture to the eighth grade students of SMP Negeri 3 Mesuji Makmur OKI.

Alternative hipotesis(H_a) : It is effective to teach speaking by using series picture to the eighth grade students of SMP Negeri 3 Mesuji Makmur OKI.

1.8 Criteria for Testing the Hypotheses

For testing the hypotheses formulated above, the writer used critical value of the students of the t- test distribution table (Hatch and Farhady, 1982: 272). Due to the fact that the writer used 35 students as the sample of the study, and the degree of freedom (df) was 70 ($35+35-2$), therefore to accept the alternative hypotheses with 0,5% significance the writer used the t- distribution table (Hatch and Farhady, 1982: 272) with two tailed test, the result of the matched t-test of t-obtained should exceed 2.000. If the t-obtained is lower or smaller than 2.000, the null hypotheses (H_0) is accepted and the alternative is rejected. On the other hand, if the result of the t-

obtained is higher than 2.000, the null hypotheses(H_0) is rejected and alternative hypothesis is accepted.

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