

**THE CORRELATION BETWEEN GRAMMAR MASTERY AND WRITING
ABILITY OF THE TENTH GRADE STUDENTS OF SMA NEGERI 3
BANYUASIN III**

THESIS



BY

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**MUHAMMADIYAH UNIVERSITY PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
DECEMBER 2023**

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BANYUASIN III**

THESIS

**Presented to
Muhammadiyah University Palembang
In Partial fulfillment of the requirements
For the Degree of Sarjana in English Language Education**

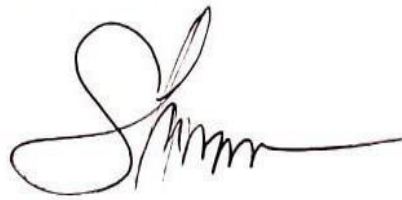
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Menyatakan bahwa skripsi berjudul:

The correlation between gramamr mastery and writing ability of the grade students of SMA Negeri 3 BANYUASIN III.

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima sanksi yang berlaku atau yang dei tetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim pihak lain terhadap keaslian skripsi saya.

Palembang, Desember 2023


Anisyah Noviah

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MOTTO

The opportunity may not come a second time

This thesis is Dedicated to:

- ❖ **Allah SWT, the almighty the owner of the universe that has given me all His blessings and mercies so I could finish this thesis. Thanks for all you have done to me.**
- ❖ **Prophet Muhammad SAW has led all of the Muslims from the darkness to the brighter way.**
- ❖ **My beloved parents Abudullah zam-zam and Bella sugiarti who always gives me love, care, motivation, prayer, supports, attention, a lot of advise, patience and great motivation. Thanks for everything.**
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- ❖ **All of the people who had help me when I finished this thesis but cannot mention one by one.**
- ❖ **My Almamater.**

ABSTRACT

Anisyah, Noviah 2017. The Correlation Between Grammar Mastery And Writing Ability Of The Tenth Grade Students Of SMA Negeri 3 Banyuasin III Skripsi Program Studi Pendidikan Bahasa Inggris Progam Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Palembang.

Pembimbing : (I) Masagus Sulaiman, S.Pd., M.Pd., (II) Kurnia Saputri, S.Pd., M.Pd.

Key words: *Correlation, Grammar Mastery, Writing Ability*

The title of this research was " **The Correlation Between Grammar Mastery And Writing Ability Of The Tenth Grade Students Of SMA Negeri 3 Banyuasin III**". The problem of the research was formulated in the following question: " Is there a correlation between grammar mastery and writing ability?". The objective of the research there is a correlation between grammar mastery and writing ability of the tenth grade students of SMAN 3 Banyuasin III. The method used in this research was correlational study. The population of this research was the tenth grade students of SMA Negeri 3 Banyuasin III in the academic years 2023/2024 with the total number of the students were 30. The sampling technique was purposive sampling technique. The samples were 30 students. The result of the test was analyzed by using Statistical Package for Social Science (SPSS 24.0 for Windows). It shows that the correlation value is 0.133 and the degree of freedom (Df) is 30. The result of this research was the score of $r = 0.133$, the table of "r" product moment shows that the correlation value is on the very low size, in which between 0.00-0.20. It can be summed up that there is low significant correlation between Grammar Mastery And Writing Ability Of The Tenth Grade Students Of SMA Negeri 3 Banyuasin III.

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This thesis was written on the basis of correlation research at SMA Negeri 3 BANYUASIN III. The title of the thesis "The corelation between grammar mastery and writing ability of the grade students of sma negeri 3 Banyuasin III Firstly, the writer would like to express sincerely her gratitude to her advisors 1) Mgs.Sulaiman S.Pd, M.Pd and 2) Kurnia Saputri, S.Pd, M.Pd who had been helpful, spiritfult and patient in giving corrections and advice during the processing of this thesis.

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The writer realizes that this thesis is still far from being perfect. Therefore, she is very happy to accept any criticism and suggestion for the improvement of her thesis.

Palembang, december 2023

The Writer

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CHAPTER I

INTRODUCTION

1. The Background of the Study

Grammar is one of language components which take a role in writing ability. Having strong skills in writing and grammar, it allows writer to deliver their message to their readers in a clear and understandable way. On the contrary, writing in grammatical incorrect manner is only confusing the readers. It is important to use words properly in order to get the point directly, and to practice good basic grammar to add credibility in writing .(Jennifer peat 2002,p.214) states that Grammar is about knowing why something reads badly and knowing how to fix it. It is impossible to write well without using words correctly. in addition, Rordney Huddleston(2010,p.1) states that grammar gives language users control over expression and communication in everyday life grammar deals with the form of sentences and smaller units such as clauses, phrases, and words.english consists of four basic skill they are listening,speaking,reading,and writing.

The description above shows that the ability to write is also one of the important keys in mastering a language, especially English. English is not only communicated orally, but can also be in the form of writing. We can have more ideas and impressions if we know and apply the right writing techniques because it can vocabulary, grammar, and pronunciation skills.

It is equally important considering the limited time to do research on writing skills, because writing skills are skills

Considering those definitions and explanation, the writer shows that grammar is a set of rules derived from a language that enable people to understand what they read or what they construct in sentences or expressions when they communicate. Grammar is the way of the spoken and written language to be organized. It is concerned with the order of word

groups, clauses and sentences and morphemes in words. It is closely related to generic structure and cohesion.

in addition, Hyland (2003,p.227-230) there are some methods that used in scoring writing test and each of them has its own advantages and disadvantages. Scoring guides, called "rubrics", are used to aid raters by providing bands of descriptions corresponding to particular proficiency or rhetorical criteria. Rubrics are designed to suit different contexts and seek to reflect the goals of the course and what its teachers value as "good writing". Rubrics need to be carefully written to avoid over reliance on ambiguously subjective terms, but tend to fall back on such description

as "fairly", "quite", and "reasonably" to describe writing features in intermediate bands.

Writing is a communication activity in the form of delivering messages (information) in writing to other parties using written language as a tool or medium. Writing activities involve several elements, namely: the writer as the delivery of the message, the content of the writing, the channel or media and the speaker (Dalman 2015,p.3). While writing, which was put forward by Nurjamal Umirat Darwis (2011,p. 69) writing as a language skill is a person's ability to express his ideas, feelings, and thoughts to other people or parties using written media.

of this is about the correlation between mastery and writing of X grade students of SMAN 3 Banyuasin III.

In accordance with the topic the research was conducted to prove whether or not there is a significant systematic relationship between grammar mastery and writing ability. Therefore this study is limited to analyzing the relationship between grammar mastery and writing ability.

Based on the overall explanation above in an effort to understand and solve the problem of students' writing skills that are not optimal, the authors

are interested in conducting research with the title " **THE CORRELATION BETWEEN GRAMMAR MASTERY AND WRITING ABILITY OF THE TENTH GRADE STUDENTS OF SMA NEGERI 3 BANYUSASIN III**"

1.1 Formulation of the problem

In order to make a systematic approach to solving the problem, in this a research on the correlation between grammar mastery and writing ability in this study. Is there a correlation between grammar mastery and writing ability?

1.2 Objective of the Study

The Objective of this study can be stated as follows "to find out whether or not there is a correlation between grammar mastery and writing ability of the tenth grade students of SMAN 3 Banyuasin III"?

1.3 Significance of the Study

This study is expected to make some contributions to the teaching and learning of English.

1. For the reseracher

this research can find out whether there is a significant relationship between grammar mastery and writing ability. Some people assume that without good grammar knowledge, good writing is impossible, So the extent to which grammar mastery affects students' writing ability.

2.For English teachers and learners

This finding or research can inform them about the relationship between grammar and writing. The researcher also hopes that the results of this research will be input for English teachers and English

language learners in their teaching and learning activities. Students will help them well or not in making good writing.

3. For further researchers

Who are interested in correlational research, they can obtain basic information from this research which is deeper and better than this research.

4. For Students

5.

The results of the research will provide additional knowledge about writing as well as provide new insights to students that they will be important in mastering their grammar. So if they master English grammar their ability in writing will be important well, therefore, they will be more critical and more careful.

1.4 Hypotheses

The hypothesis of this research is as follows:

H_a : There is a significant correlation between mastery of grammar and writing ability of class X students of SMA Negeri 3 Banyuasin III.

H_o : There is no significant correlation between mastery of grammar and writing ability of class X students of SMA Negeri 3 Banyuasin III.

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