

**AN ANALYSIS STUDENTS SPEAKING ANXIETY: A CASE
IN THE TENTH GRADE OF SMA NEGERI 1 PARITTIGA**

SKRIPSI

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**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH PALEMBANG**

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**AN ANALYSIS OF STUDENTS SPEAKING ANXIETY : A CASE
IN THE TENTH GRADE OF SMA NEGERI 1 PARIT 3**

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**Diajukan Kepada
Universitas Muhammadiyah Palembang
untuk memenuhi salah satu persyaratan
dalam menyelesaikan program Sarjana Pendidikan**

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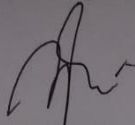
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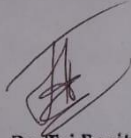
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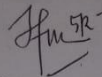
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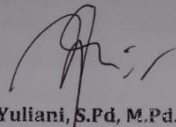
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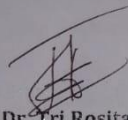
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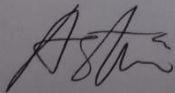
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Menyatakan bahwa skripsi berjudul:

An Analysis of Students Speaking Anxiety: A Case in The Tenth Grade of SMA Negeri 1 Parit 3.

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

Palembang, 4 Desember 2023

Yang menyatakan,



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MOTTO DAN PERSEMBAHAN

Motto

“Jangan pernah mengatakan tidak bisa sebelum di coba”.

“Jarak kemenangan hanya berkisar antara Kening dan Sajadah”.

Skripsi ini kupersembahkan kepada :

- *Allah SWT atas rahmat,ridho, dan karunia-Nya hingga saya dapat menyelesaikan skripsi ini selesai tepat waktu.*
- *Kedua orang tua hebat dalam hidup saya, Ayahanda Hermansyah dan Ibunda Asnani. Karena mereka berdualah yang membuat segalanya menjadi mungkin sehingga saya bisa sampai pada tahap di mana skripsi ini akhirnya selesai. Terima kasih atas segala pengorbanan, nasihat dan do'a baik yang tidak pernah berhenti kalian berikan kepadaku. Semoga Allah SWT membalas segala kebaikan dan memudahkan jalan menuju kebahagiaan dunia dan akhirat.*
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- *Teman-teman kosan saya yang selalu ada membantu saya ketika membutuhkan serta seluruh teman-teman saya yang tidak bisa saya sebutkan satu persatu*
- *Almamaterku tercinta.*

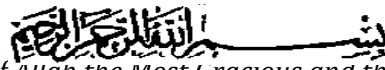
ABSTRAK

Fikri, Insanul. 2023. *An Analysis of Students Speaking Anxiety: a Case in The Tenth grade of SMA Negeri 1 Parittiga*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*, Advisor (1) Sri Yuliani, S.Pd, M.Pd., (2) Dr. Tri Rosita, M.Pd

Keywords : Speaking Anxiety, Analysis.

This thesis entitle “ An Analysis of Students speaking Anxiety: A Case in The Tenth Grade Students of SMA Negeri 1 Parittiga ”. Objectives this study to find out what causes many students of SMA Negeri 1 Parittiga feel anxiety when speaking English.

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"In the Name of Allah the Most Gracious and the Most Merciful"

All praises to Allah Subhanahu Wa Ta'ala for Mercy and Guidance till the researcher can finish this thesis on time. This thesis entitle " An Analysis of Students Speakng anxiety: A Case in The Tenth Grade Students of SMA Negeri 1 Parittiga " which is one of the requirements fot the Sarjana Degree examination at the English Education Study Program, Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang* 2023. The researcher would like to express her sincerest and deepest gratitude to theses following people:

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The researcher realizes that this thesis is far from being perfect. There are still many weaknesses that need to be improved in this thesis. The researcher accepts any kind of criticism, comments, suggestion, and advice. Last but not least, she hopes that thesis will be useful for the university and the next researcher in the future.

Palembang, Desember 2023

The researcher,



Insanul Fikri

RIWAYAT HIDUP



Insanul Fikri dilahirkan di Telak, tanggal 06 Oktober 1999, anak pertama dari empat saudara, dari pasangan Bapak Hermansyah dan Ibu Asnani. Beralamat di Jl. Raya Bakit Desa Telak Kecamatan Parittiga, Kabupaten Bangka Barat, Bangka Belitung. Lulusan dari SD Negeri 6 Parittiga pada tahun 2010, di Mts Bahrul Ulum Islamic Centre pada tahun 2013 dan di SMA Negeri 1 Parittiga pada tahun 2016. Kemudian penulis melanjutkan pendidikan berikutnya di FKIP Universitas Muhammadiyah Palembang dan memilih program studi Pendidikan Matematika.

Penulis melaksanakan Program Pengenalan lapangan (PLP) 1 di SMK Muhammadiyah 2 Palembang, PLP 2 di SMK Muhammadiyah 2 Palembang, PLP 3 di SMK Muhammadiyah 2 Palembang. Penulis juga mengikuti KKN mandiri di karenakan saat itu berteoatan musim covid-19. Pada bulan januari sampai dengan Agustus 2023 penulis menyusun skripsi dengan judul “ An Analysis of Students Speaking Anxiety: A Case in The Tenth Grade of Students of SMA Negeri 1 Parittiga ”

CHAPTER I

INTRODUCTION

A. Background

Teaching of English in senior high school covers four language skills such as listening, speaking, reading, and also writing language skills and elements of language. Speaking is very important in progress learning English. For English language learners speaking is one of most important skills that they need to be developed (Paramasivam, 2013, 7). It means that speaking is important to learnt by students in language learning process as speaking is one of tools communication. Harmer (2001) said, "Speaking involves many factors. It means that the ability to process information and language, that makes speaking become a complex matter in a foreign language.

In senior high school, the students should brave to express their idea or they can ask something if they do not understand yet with English because to have good speaking English the students must have good grammar and vocabulary, it will be useless because they do not interest to speak by using English (Rayani, 2012, 5). It means the students may have a high anxiety to speak in English in front of many people or even just with their friend. One of the factors that the students are to afraid to speak English because if they are not prepare well during speak English, afraid in making mistake, the other students will laugh and mock to that student and their anxiety will be higher than before (Paramasivam, 2013, 7).

Anxiety could make impact to student learning. It means that if the students have low anxiety, they will be more success on acquiring English. Rayani (2012, 24) states that the factors which can increase to speak incorrectly and cause and acute sense of anxiety are the lack of

vocabularies, improper grammar, and fear of mistakes. Moreover, Rayani (2012, 42) adds that the very limited chance to practice can be the cause of being not confidence, shyness, and silence that impede a natural communication. If they expect that they are going to be failed on acquiring English, they will not be able to speak English well. Nunan (2000:39) states that speaking is one of a key aspect learning a second or foreign language. Moreover, he further notes that the success of learning the language is measured in terms of the ability to carry out conversation in the target language it can be said that being able to speak fluently is essential in students language learning to communicate both in inside or outside the classroom.

English has become the medium in every domain of communication in almost parts of the world. English is called the international language and is also the second language in many countries in the world. There are have four reason why English become international language: Impluence of the British empire, Britain's industrial revolution, American influence after end of world war, How technology develops. In this increasingly growing world of globalization, communication is increasingly vital. An era of increasing scientific and technological progress, opening up opportunities for international communication. It has been suggested that English played a vital role over time, so. English became an international language. So English is important to learn in order to provide for us both in the present and in the future.

Following the age of globalization, Indonesia is no less a foreign country than learning English. On average, from junior high school to college, even in some elementary schools are already teaching English to identify with students. It's an excellent thing to do considering English is an international language. In developing countries like Indonesia, it is a good move for Indonesians to remember that English is an international language. Especially in this era of growing globalization, the English language plays a vital role, and it is one of the provisions that we need both to compete and to keep up with the advancing times.

In English teaching and learning process there are four skills to be learned. They are Reading, Listening, Writing, and Speaking. All of those Skills are important to learn and have their own difficulties and problems in teaching and learning process. On this occasion, researchers will focus on one of the skills to do research, which is speaking. Since talking is one of our ways of communicating and speaking is the best way to communicate in a way that researcher sees from everyday life and our daily activity.

Speaking anxiety is the subjective feeling of attention, apprehension, nervousness, and worry associated with an arousal of the autonomic nervous system. Howritz (1986) Anxiety will negatively influence student behavior. Lack of courage in speaking surely prevents students from succeeding in foreign language classes. Anxiety undermines student performance by worrying, hesitating, and reducing participation. Furthermore, anxiety arises as a response to a particular situation and perceived threat. Micheal (2009) Even worse, they may experience more failures, which in turn increases their anxiety. But anxiety itself can be overcome by student motivation and the role of the teacher in making situational lessons there are not so tense so students can express themselves in Speaking English.

The goal of language learning is to be able to communicate smoothly in formal and informal interactions. Class activities must be designed to improve speaking fluency. However, due to the inability of students to speak, they still have many problems such as personal factors: Nervousness, anxious, lack of vocabulary, fear of making mistakes when Speaking English.

Researcher was going to do a study at the SMA NEGERI 1 PARIT 3, and researcher chose the school because they listened to a friend who had done the research there too. It is that there are many students who experience anxiety when they talk to each other when learning to teach goes on. It also happens when students conduct presentations in front of other students. And when the researcher observed, researcher found that a large number of the students seemed

anxious when they asked by teacher to speak English. When teaching and learning process many students are silent and just listening. So researcher was attracted to doing research at SMA NEGERI 1 PARIT 3 with the title an analysis speaking anxiety.

B. Problem of the Study

Based on background above the researcher can identify problems as follows:

1. Students just keep silent when teacher ask to speak English.
2. The students also try to avoid speaking in the class.
3. The students are afraid of making miscommunication in English.
4. Students forget the utterances they have prepared.

C. Limitation of the Problems

The scope of this research is about speaking anxiety in young learner students and the use of small group discussion. To eliminate the students problem in speaking, the writer or researcher only limits the scope on an analysis of students speaking anxiety in classroom through small group discussion or conversation.

D. Formulation of the problems

Based on the problem of the study, the researcher find the problems, they are:

1. What makes students feel anxiety in speaking?

E. Objective the study

The aim of this study is to describe the factors that make students speaking anxiety appear in teaching and learning process.

F. Significant the study

The researcher hoped the result of the research would be useful in English teaching learning process especially for the students, the teachers, and next researchers.

1. For the teachers

For the teacher, the result of this research can be used as information in knowing the factors of student's anxiety. From this information teachers can determine solutions in teaching good English to their students.

2. For the students

For the students, the result of this research can add to their insight about anxiety and can motivate them to learn harder about English and become more confident students.

3. For the Next Researchers

This research can be an insight for the reader, then it can be used as literature for further research with the same title.

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