

**STUDENTS' PERCEPTION OF ICE BREAKING TO
MOTIVATE LEARNING ENGLISH OF THE EIGHTH
GRADE STUDENTS AT SMPN 11 PALEMBANG**

THESIS

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*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

2024

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THESIS

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Universitas Muhammadiyah Palembang
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for the Degree of Sarjana in English Language Education**

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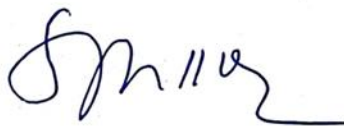
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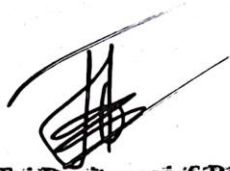
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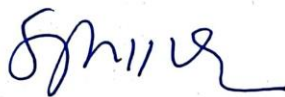
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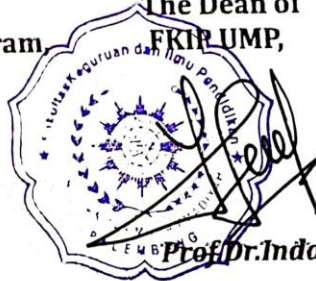
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MOTTO AND DEDICATION

Motto

- ❖ Always appreciate your every achievement, no matter how small, because to achieve big dreams you have to go through a long process, hide your difficult process, and just show your big achievements.

This is dedicated to:

- ❖ My lovely parents, Lindrawati and Rusnadi thanks for your pray, love, support, motivation, and everything. I really love you.
- ❖ My two beloved sister (Intan) and brothers (Arga and Ikbal) always care about me and always make me happy.
- ❖ My greatest advisors Dr. Tri Rositasari, S.Pd., M.Pd. and Sherly Marliasari, S.Pd., M.Pd. Thanks for your valuable advice and kind guidance until I can finish my thesis.
- ❖ All of the great lecturers and staff members in the Faculty of Teacher Training and Education, especially in English Department at Universitas Muhammadiyah Palembang.
- ❖ Thanks to someone (AR) who always gives me support, and help and always be there for me.
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ABSTRACT

Pajria, Nurul 2024. *Students' Perception of Ice Breaking to Motivate Learning English of the Eighth Grade Students at SMP Negeri 11 Palembang*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang. Advisor: (1) Dr. Tri Rositasari S.Pd.,M.Pd. and (2) Sherly Marliasari, S.Pd.,M.Pd

Keywords: Students' perception, ice breaking, and motivate learning English.

This thesis is entitled *Students' Perception of Ice Breaking to Motivate Learning English of the Eighth Grade Students at SMP Negeri 11 Palembang*. The main problem of this research is "What are the Students' Perceptions of Ice Breaking to Motivate for Learning English at SMP Negeri 11 Palembang?". The objective of this research is to find the Students' Perception of Ice Breaking to motivate learning English at SMP Negeri 11 Palembang. It was hoped that the result of analyzing students' perception of ice breaking to motivate learning English in the school would be useful information for Students, teachers, and the school. The researcher used a qualitative method to describe the data descriptively. The population of this research was all of the Eight Grade Students. The sample was chosen by using purposive sampling. The sample was 34 students in the eighth grade at SMP Negeri 11 Palembang. The data were calculated and analyzed by using the percentage analysis. The findings showed that there were most of the students agreed that ice-breaking activities are being able in the school, It can be seen in the total of each point, that students' perception of ice-breaking activities in a class (180) Agree and (149) Strongly Agree. The researcher could conclude that some of the students think ice-breaking activities in class can influence their grade level of focus on learning, they also agreed that ice-breaking activities in class make the class atmosphere exciting and fun.

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This thesis entitled “ Students’ Perception of Ice Breaking to Motivate Learning English of the Eight Grade Students at SMP Negeri 11” is submitted as a compulsory fulfilment of the requirements for S1 degree of English Education Study Program at Faculty Teacher Training and Education of Universitas Muhammadiyah Palembang.

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The writer hopes that the thesis give worth while contribution the improvement of the English teaching and learning process. The researcher relizes this thesis is still far from being perfect. For that the writer hopes the constructive critics and suggestion from all readers for perfection of this thesis. May Allah SWT, always gives guidance and blessing us. Amiin Ya Rabbal' Alamin.

Palembang, April 2024

The Writer

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CHAPTER I

INTRODUCTION

This chapter describes (1) background of the study,(2) problem of the study,(3) objective of the study, and (4) significance of the study.

A. Background of the Research

English is a language that needs to be mastered so that competitiveness between educators can increased. This is the reason that English is one of the mandatory subjects in the Indonesian Education curriculum program. English Pronunciation is one of the most challenging skills to acquire and learn English pronunciation is quite tricky for Indonesian students since they have been used to speaking their mother tongue since childhood. Speaking is a productive skill that has important meaning role in communication. Students can improve their English input through speak. Speaking is a way of communicating with other people by conveying things ideas, feelings, creating and constructing information. When learning English, students not only study learning aspects, meanwhile also the four aspects of language (i.e. Listening, speaking, writing, and reading). Because one of the most important language skills is speaking. Speaking is very important. This skill is just as important as any other. therefore,by Speaking a lot we can express our thoughts and hone our skills for public speaking.

Perception is a process of one's actions on information that is owned through observation by the five senses. Perception is also information obtained from actions, the environment, and the process of understanding something and can help others who need the information they want to know. According (Mismara, 2019) perception is the recognition of understanding through our sexual information, and how we react to that information, then we use that information with the aim that we can communicate with the environment around us.

In Learning English, When the teacher explains material, Many students tend to do it being passive and paying little attention. One of many factors that can influence students' feeling while learning English is a teacher method or style of instruction that is not precise or monotonous, thus making the students feel bored in the classroom, to solve this kinds of problem a teacher should be creative especially when they are in the classroom. In the case, being creative, a teacher should communicate with students and also asks them whether understand or not the lesson. Therefore, the need Motivation plays an essential role in learning English as a foreign language. Still, in line, motivation is one of the most critical factors that would influence students' English achievement or performance. It means that motivation could be defined as one of the vital factors that determine learning English. Motivation can drive students to reach learning goals. Without motivation, the purposes of learning are difficult to be achieved. By having motivation, students would be enthusiastic in the teaching-learning process, so students would be pushed to study English well. Additionally, a teacher can also use game while teaching in the classroom. In this case, the game is Ice Breaking. The Ice Breaking activities is a activity to get rid a boredom happens by using the students in the classroom.

According to Astuti (2020), Ice breaking is an activity that can be used to solve the tension and saturation of students in learning, therefore that the class becomes fun and more conducive before entering into core activities. The conducive situation would be more effective to help students achieve learning goals compared to a tense situation. Ice breaking can do in various activity, such as game, short story, and guessing.this activity done in time 5 until 15 minutes (p211). Therefore, implementing Ice Breaking can help reduce student tension when studying in class and Ice Breaking activities can also be used when students feel bored or sleepy while the teacher is giving a lesson.

Based on my observations at school, the level of student boredom can be seen with many students not being enthusiastic during the process learning,

decreased motivation, and looking tired and lazy in study. Based on this explanation, researcher are interested and want to know students' perceptions regarding apply icebreaking techniques when studying in class, especially when learning English combined with icebreaking. Therefore, students' perceptions of icebreaking are needed to motivate learning. So that's the reason I chose this title. Researcher will conduct research at SMP Negeri 11 Palembang in class VIII. After the researcher read previous research it can be concluded that many people think that this research is very important to know the technique ice breaking as an ice breaker and also as a giver strength, providing enlightenment at the time of experience saturation, focusing attention and arousing feelings students' self-confidence so that a positive atmosphere emerges fun to provide insight to readers, especially an educator about the importance of ice technique breaking in the learning process

Having these conditions, it is assumed that research on this topic is necessary to uncover all problems related to motivate learning English by using icebreaking. This research would focus on whether there is a motivate learning English using icebreaking in English language learning.

B. Formulation of the problem

The problem of this research is formulated on the following question: What are the Students' Perception of Ice Breaking to motivate for learning English at SMP Negeri 11 Palembang?

C. Objectives of the Research

Relating to the problem previous statement, the research objective is: To find out the Students' Perception of Ice Breaking to motivate for learning English at SMP Negeri 11 Palembang.

D. Significance of the Research

It is hoped that the results of this research can provide information on the use of ice breaking that can be used when learning English.

1. The Researcher

This research would give many information that valuable to the researcher herself.

2. The Readers

The Researcher hope that this research can provide useful information to readers about the Students' Perception of Ice Breaking to motivate for learning English.

3. Other Researchers

This research can be utilized by future researcher as reference to do further researcher in the same subject in various topics in the different context.

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