

**STUDENTS' MOTIVATION IN LEARNING LISTENING
BY USING TIKTOK AT SMK MUHAMMADIYAH 3
PALEMBANG**

THESIS

By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

2024

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THESIS

Presented to
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In Partial Fulfillment of the Requirement
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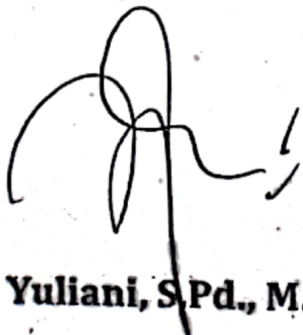
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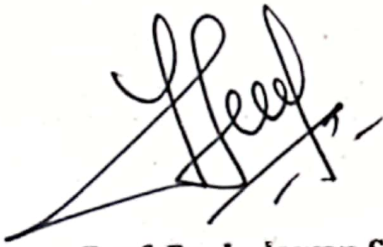
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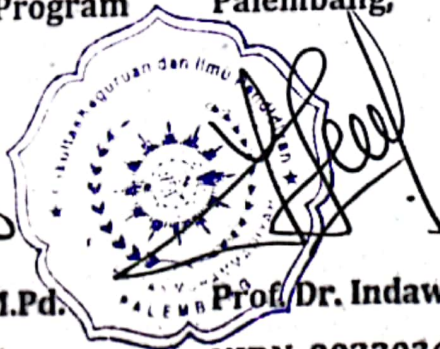
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Menyatakan bahwa skripsi berjudul:

"Students' Motivation in Learning Listening by Using TikTok at SMK Muhammadiyah 3 Palembang"

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

Palembang, April 2024

Yang menyatakan,



Dewi Prihartini

Dewi Prihartini

MOTTO AND DEDICATION

Motto:

“O you who have believed. If you support Allah. He will support you and plant firmly your feet” (Q.S. Muhammad : 7)

Dedication:

- ❖ My beloved parents Surono and Siti Khodijah. Thank you so much for all of pray and financial support. I'm nothing without my great parents.**
- ❖ My beloved brothers M. Wiranu and M. Harta Wijaya Saputra, both of you are the best brothers that I ever have in my life. I love you all.**

ABSTRACT

Prihartini, Dewi. 2024. Students' Motivation in Learning Listening by Using TikTok at SMK Muhammadiyah 3 Palembang. This thesis by English Education Study Program, Sarjana Degree (S1), Faculty of teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisor (1) Dr. Tri Rositasari, M.Pd. (2) Sri Yuliani, S.Pd., M.Pd.

The research aimed to find out the students' motivation in learning listening by using TikTok at SMK Muhammadiyah 3 Palembang. This research's population was 82 students of the tenth grade and the sample of this research were 22 students of tenth grade (fashion majoring) at SMK Muhammadiyah 3 Palembang. The method applied was descriptive method, where observation, documentation and questionnaire were used as the instrument data collection method consisted of 21 question items separated into 2 types of questions, which were open-ended questions and close-ended questions. This research was used the percentage to analyze the data. The result showed very high motivation with 90% of percentage by the results of questionnaire. There were intrinsic and extrinsic factor that influence the student's motivation such as the personal interest, sense of the challenge, opportunity to grow and habits of using TikTok and sense of autonomy that enhancing the students' motivation.

Keywords: Students' Motivation, Listening Skill, TikTok application

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2. Prof. Dr. Indawan Syahri, M.Pd., the Dean of Faculty of Teacher Training and Education (FKIP),
3. Head of English Department, Hj. Asti Gumartifa, S.Pd., M.Pd,
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Last, willingly the researcher pray may all works of us be blessed by Allah SWT. Aamiin.

Palembang, April 2024

The Researcher

DP

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CHAPTER I

INTRODUCTION

This chapter presents (a) background of the research, (b) formulation of the problem, (c) objective of the research and (d) significance of the research.

A. Background of the Research

Language represents the whole activities of humans in the world. All things they are acting, playing or giving while they are gathered. All the time, they come closer and say or sign something while using language (Fromkin et al., 2003, p.3). It is closer to human life such as while the people doing something they used. The other hands, Richards and Schmidt (2013) stated language as the system of human communication which consists of the structural arrangement of sounds (their written representation) into large units, e.g. morphemes, words, sentences, utterances, etc (p. 283). It means that language is a means or instruments of communication, which consists of spoken and written forms, and they are arranged structurally into parts mentioned before. Language is a part of life that can build a relationship through the conversation which we do. Language can connect the idea between local and foreign people, old and young people and link their minds to both women and men. The global language that we need to learn is English.

In learning English, there are important skills that must be mastered by the students, such as speaking, reading, writing and listening. The goal of learning and teaching English is that students are expected to master them. Setiyadi (2020) stated that teaching English means teaching students not only how to read, how to speak, how to write but also how to listen. According to Hargie (2019), listening is interpreting and attending to oral language (p. 260). It means that listening comprehension will work within communication. In this case, considering the importance and needed of listening skill every day when we have communication and it make students challenging to improve their listening ability and knowledge about it.

Indonesia is still in low category compared to the other country in English skill. Based on English First 2023, Indonesians are in the low category of English proficiency. English first states that Indonesia was ranked 79th out of 113th countries participating in the English first 2023. In conclusion, the English achievements in Indonesia needs support by government and the stakeholder of it for a good facilities and good approaches in process mastery of English.

Listening is a skill that must be considered and prioritized in learning English, according to Yanottama, Y (Head of Learning Cakap), (2023) in the “Emtek Career and Education Festival 2023” talk show held by Emtek in collaboration with Karier.mu, at Emtek City, Studio Indosiar, that:

“Indonesian English education is often centered on the reading and writing section, the tenses and grammar section. Whereas when compared to the same skills in the world of work that is assessed not that, but how his ability to talk to colleagues abroad, how his ability to argue and build a new product. So his speaking and listening skills are very important, but unfortunately they are still very poorly facilitated by Indonesian education.”

The success of learning listening skills cannot disappear with the role of teacher. According to Bourn (2016), teachers who are supportive of the principles of global learning are likely to see it as their role to secure greater engagement with its principles within the school, to be agents of change, ambassadors for global social justice (p. 72). Teacher must be mastery first at the subject that she or he wants to share with their students.

In teaching and learning English, listening is one of the most important skills, it is neglected as compared to the others skills like speaking, writing and reading (Flowerdew and Miller, 2013). On the other hand, Dornyei (2002) stated that the key determinants of success or failure were the learner’s commitment, enthusiasm and persistence. To make students master what they learn and to find any problem that causes them to have minus or lack motivation in studying, they take a lot of time and effort to make sure of it. In teaching listening skills, there are many strategies to help the teacher when they teach it. One of the strategies is using the media for listening audio and

also support by visual sign. For instance, the most social media and also can be used as a support to learning listening skills is TikTok apps.

Language skill that can assist the student to acquire spoken language is listening skill. It is evident that listening comprehension is essential for understanding oral communication in vocational schools that prepare their graduates for chances in the opportunities in workplace in Indonesia and also abroad. Particularly in vocational school students due to the system of school curriculum which listening is oral language is the least taught at school and it becomes a difficult language skill for the students. This circumstance has been appeal to a few researchers in Indonesia that was conducted the research about listening comprehension, such as Rahayu (2013) , Nasrudin (2010) and Cahya, et. Al (2008).

Rahayu (2013) found that the students' listening comprehension of vocational school in Demak seemed to be low because they could not answer the correct one more than a half of the item (p.131). Nasrudin (2008) investigated the students listening comprehension used the strategies that assisted the succeeded to answer the question of listening comprehension test. Cahya, et. al (2008) cited in Rahayu (2013) stated that students were not good in Listening, but at speaking, reading and writing are good one. It means the listening comprehension in vocational schools is difficult to acquire because some of factors (p.120). One of the factor is the motivation, according to Mulyadi (2017), the important things in mastering English was students' motivation especially in mastering listening skill (p. 87). Furthermore, this research focused on listening skills and students' motivation by using TikTok in the English learning process at Vocational School or SMK.

Based on the interview with the teacher of English and some students at SMK Muhammadiyah 3 Palembang. Some of the information obtained that, the students of the tenth grade had 3 classes. There was 1 class for the department of Fashion. Both of the majoring Culinary and Hotel Accommodation were divided into two classes. The students had less interest in learning English and they just followed the activity in class. At the same time, the students were actively using TikTok and made some contents then

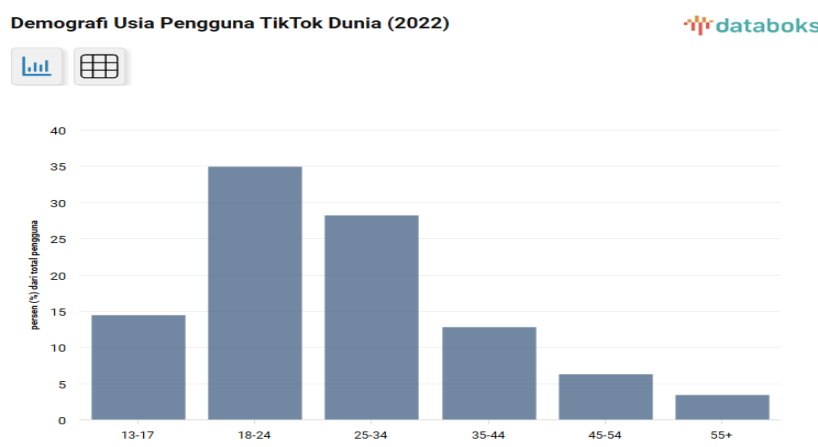
uploading it.

Based on the interview, the teacher said that when the teacher taught about listening used several of content from TikTok application. The students were serious in learning by using TikTok and enthusiastic and excited. Unfortunately, the learning achievements were still in the category of enough. The other teacher had different experiences in learning listening.

On the other hands, the teacher taught listening used commonly media in listening with the computer and speaker audio devices. The results showed that students had a tendency to be passive in learning process. The students at this school used TikTok application more often. Therefore, it could be utilized to be as a medium of learning listening and could be attract students and also increase their liking plus motivating for learning listening in English. As a result from the interviews, the students had weakness in listening skill, and the other teacher opinion that students were lack in writing and listening. In conclusion, the case in the schools were as recommended as the research problem that the researcher would conduct the research.

The sample that the teachers recommend was fashion major consist of 25 students and they were girls. This class was recommended for this research, because the girls were more attracted to social media than boys. In addition, this class has several times that free schedule. It would support the process of collecting the data soon. The reason for choosing the sample supporting by the data below:

Chart 1. Tiktok User by Age



Source: databoks.katadata.co.id

“Based on data compiled by Business of Apps, TikTok in the second quarter of 2023 has users will exceed 1.5 billion. If calculated based on its cumulative downloads, this product made by ByteDance was downloaded up to 3.3 billion times in 2022. TikTok users are dominated by young people. Business of Apps data stated that the most users were aged 18-24 years, which reached 34.9% of the total users in 2022. Then followed by the age of 25-34 years which was recorded at 28.2%. There are also teenagers, namely 13-17 years with a proportion of 14.4%. While the fewest users are the group over 55 years, with a proportion of 3.4% and 45-54 years old which is 6.3%. Based on gender, female users are recorded more, which is 55% of the total users in 2022. Males accounted for 43%, while other genders accounted for 2%”.(Katadata.co.id (2023))

Based on the explanation stated, the researcher conducted the research entitled ***“Students’ Motivation in Listening Skills by Using TikTok at SMK Muhammadiyah 3 Palembang”***. This research was conducted to find out the student’ motivation to learn listening skills using TikTok. It recommended the process of teaching English as a Foreign Language (TEFL) and then the reader could predict some factors to influence their motivation when learning listening comprehension using TikTok as Media.

B. Formulation of the Problem

The formulation of the problem would be what are the students’ motivation in learning Listening by using TikTok at SMK Muhammadiyah 3 Palembang?

C. Objective of the Research

To find out the students’ motivation in learning Listening by using TikTok at SMK Muhammadiyah 3 Palembang.

D. Significance of the Research

The outcome of this research expected to contribute to teaching and learning Listening as a Foreign Language and give some information about this research. The significance of research, that is:

1. The Researcher

This research will give much valuable information to the researcher herself.

2. The Readers

The results of this research can be helpful for the readers to predict possible factors that influence students' motivation in learning English by using TikTok.

3. Other Researchers

This research can be utilized by future researchers as reference to do further research in the same subject in various topics in the different context.

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