

**STUDENTS' PERCEPTION BY USING TIKTOK VIDEO
AS A MEDIA FOR LEARNING PROCEDURE TEXT
AT SMK MUHAMMADIYAH 3 PALEMBANG**

THESIS

BY:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG**

2024

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THESIS

**Presents to
Universitas Muhammadiyah Palembang
In Partial Fulfillment of the Requirement
For the Degree of Sarjana in English Language Education**

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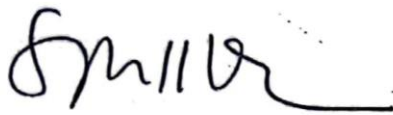
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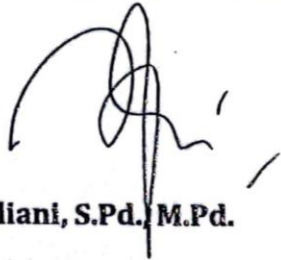
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Menyatakan bahwa skripsi berjudul:

"Students' Perception by Using Tiktok Video as a Media for Learning Procedure Text at SMK Muhammadiyah 3 Palembang"

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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Yang menyatakan,



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MOTTO AND DEDICATION

Motto:

“Never be ashamed to do all things you love because life is only once.”

This thesis dedicated to:

- 1. My beloved parents (Parida and Darman), who always give their love, prayers, supports, advice, attention, and the best thing for me. No words can be described how much I love and grateful I am to have you both.**
- 2. My best brother and sister (Netty, Mery, Weni, Ade, and Wulan), my niece and my cousin, who always standing beside me and always helping me in any condition.**
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ABSTRACT

Saputra, Guntur Aji. 2024. Students' Perception by Using Tiktok Video as a Media for Learning Procedure Text at SMK Muhammadiyah 3 Palembang. This thesis by English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang. Advisor (1) Hj. Asti Gumartifa, S.Pd., M.Pd. (2) Sherly Marliasari, S.Pd., M.Pd.

Many various videos can be used in teaching and learning process, such as Tiktok, Snack Video, Podcast, Sribing Video, etc. One of them is Tiktok video. This study only focuses on the students perception by using TikTok video in learning procedure text. This research used a qualitative method to find out students perception using video Tiktok in learning Procedure Text at SMK Muhammadiyah 3 Palembang. This research used a purposive sampling technique with 81 students as population and 29 students as sample. This research was conducted to identify the students perception by using Tiktok video in learning procedure text at SMK Muhammadiyah 3 Palembang. The researcher concluded that the students perceptions by using Tiktok video in learning procedure text at SMK Muhammadiyah 3 Palembang are positive perceptions.

Keywords: Perception, Tiktok Video, Procedure Text

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Palembang, April 2024

The researcher,

Guntur Aji Saputra

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CHAPTER I

INTRODUCTION

A. Background of the Study

Many students need to speak English as a language for international communication in order to express themselves and engage in a variety of contexts. English is an alien language to Indonesians, even though it has spread to many other nations as a second language. According to Parupalli (2019, p.70) Language is a means of communication and people share their thoughts, feelings, expressions, ideas and expressions. In other words, language exercises cultural transmission, socialization, status, sharing power, politics, and knowledge and so on. Even though there are different communication systems, human communication system is well-recognized because of its arbitrariness, duality of patterning, displacement, voluntary-vocal, etc. The role of the English language cannot be ignored in improving a country education system. English is a global language that has been taught as a foreign language in many countries, including Indonesia. Based on the educational system in Indonesia English has been taught from the Elementary school until at University. Generally, there are four language skills that students need to learn by heart, for instances; listening, speaking, reading, and writing.

According to Haycraft (1978 cited in Putri, 2022), language learners should be mastered of two primary abilities: speaking and writing, and receptive abilities (reading and listening). Students must not only study the four abilities mentioned above, but also learn how to apply grammar, or how to form a sentence, which is used in all four talents. One of the four language skills that second or foreign language learners should be proficient in is writing. It ranks among the most significant forms of communication. Encouraging students to write in the language they are learning is often the aim of writing instruction. According to Richard (1990 cited in Hidayati,

2018), Writing difficulty is one of the biggest problems affecting native English speakers and many students who learn English as a foreign language around the world. The statements follows the theory from Hensel (2008 cited in Agesta, 2016), the students most challenging skill is writing skill. That means, Based on the aforementioned claims, teaching writing as a language skill in a foreign language school is essential. But writing has turned into a challenging talent for educators and students alike. Many students believe that writing a text is the hardest talent to learn since it involves not only the capacity to generate ideas but also a thorough understanding of various linguistic elements.

Writing is a difficult skill due to it has several processes that have to be followed by the students. Writing is also the most difficult skill compared to the four language skills. It requires a command over vocabulary, grammar, and sentence structure. Richard and Renandya (2002, p.303), stated that there is no doubt that writing is the most difficult skill for learners to master. According to Hidayah (2021, p.21), students writing difficulties in procedure text are language features, like vocabulary and grammar which made the students difficult when writing the procedure text. Suryanto (2019, p.1), stated that the difficulties in writing procedural text can be caused by many factors. Internal factors consist of students personal interest in learning and external factors consist of the factors from the others element. The factors there are a lack of practice, a lack of time, a lack of motivation, feedback from the instructor, and the nature of the writing process. Therefore, what are students perceptions on procedure text that students often encounter in everyday life.

Teachers need to use effective teaching tactics to get students excited about learning, especially when it comes to writing procedure texts. One resource that teachers can use to help them with their lesson plans is instructional media. To ensure that students understand the essentials of the topic being taught, teachers can use instructional media during class time.

Fitrawati (2015), stated that educators can use three different kinds of instructional media to provide their pupils with content. The first type is audio, which includes audible content like podcasts, mp3s, and songs. The second kind is called Visual, and it provides something that is visible, such a slide, book, picture, or other kinds of objects. The second one is called Audio-Visual, which combines visual and aural elements that can be heard or seen. It helps teachers focus on helping pupils pay attention. These media include films, television shows, and videos, all of which have the potential to transmit a lot of information.

A wide range of videos, including those from Tiktok, Snack Video, Podcast, Sribing Video, and others, can be used in the teaching and learning process. One of them is Tiktok video. Tiktok is a video-sharing short app that enables users to build and share 60-second videos on any subject. According to Deriyanto & Qorib (2018), Tiktok is the newest social media application that allows users to create interesting videos and interact with them in comments and private chats. This application presents a variety of interesting and easy-to-use special effects. So that everyone can create an impressive video, this is what makes Tiktok an application with many users. Based on Syah (2020) Videos on Tiktok are brief, simple to make, and easy to share. On Tiktok, there are a lot of films that explain procedures. For example, there are videos that show how to cook and utilize various items. Koniah et al. (2021) claim that Tiktok videos make a significant contribution to students' language learning process as well as entertainment content; these contributions mostly stem from students' motivation and interests, their comprehension of the language context, and their use as points of reference or particular stimuli. According to Ining (2021) Since Tiktok videos are also shorter in length, many students may find them more engaging and have a shorter attention span. As a result, it is ideal to utilize Tiktok movies as a teaching tool for composing method text. Understanding how kids view the media that teachers utilize is essential. Because one component of

psychological background that might produce diverse outcomes is perception.

Regarding this problem, one crucial factor to take into account while attempting to understand students' perceptions is the instructional medium that the instructor uses. All of the material a teacher gives a pupil is referred to as stimulus for reaction, according to Budiman (2017) in the interim, the students accept it as such. Students' responses to stimuli will be more influenced by the greater number of them they are exposed to. In other words, perception shapes conduct before it does. Because perception relates to behavior, it must be observed. The way that the students get the information varies. It is plausible that pupils may perceive the same subject matter from distinct perspectives. It will sway the pupils' perceptions in diverse directions. Since it relies on how the pupils view the issues, there is no right or wrong perception. When students use Tiktok videos to learn procedure texts for writing skills, their perceptions vary greatly from student to student. Their disparate backgrounds may be the cause. Some students could believe that learning writing procedural text through the use of a Tiktok video is an effective, practical, engaging, and visually appealing method. On the other hand, some students could believe that watching movies on Tiktok is unappealing, pointless, and uninteresting.

Based on existing issues related to the problem, especially in the field of procedure text. There are also conclusions from me so that I as a researcher want to find out whether it is true that using learning media, one of which is using Tiktok video can have a good perception of students. Therefore, the researcher conducted a study with the title **“Students’ Perception by Using Tiktok Video as a Media for Learning Procedure Text at SMK Muhammadiyah 3 Palembang”**.

B. Formulation of the Problem

Given the problem's limitations, the research challenge may be stated as follows: What opinions do the students at SMK Muhammadiyah 3 Palembang have about the use of Tiktok videos in the learning method text?

C. Objective of the Study

Given the aforementioned issue, the research's goals, which involve finding out how students at SMK Muhammadiyah 3 Palembang perceive the use of Tiktok videos in instructional texts, should be clearly explained.

D. Significance of the Study

1. For The Researcher Himself

To know good or bad students perception in using Tiktok video in learning procedure text.

2. For Students

The result of this study is use as a recommendation for a better solution for students to learn procedure text use Tiktok video as media.

3. For Other Researchers

Hopefully, this research will give the benefical that is to see theories and opinions from the perspective of different sources and provide convenience for other researchers to conduct the research with the same topic.

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