

**THE INFLUENCE OF STUDENTS' ATTITUDE TOWARD READING  
ACHIEVEMENT OF THE SECOND SEMESTER STUDENTS OF ENGLISH  
EDUCATION STUDY PROGRAM *UNIVERSITAS MUHAMMADIYAH PALEMBANG***

**THESIS**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
AUGUST 2017**

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**THESIS**

**Presented to  
Muhammadiyah University of Palembang  
In partial fulfillment of the requirement  
For the degree of Sarjana in English Education**

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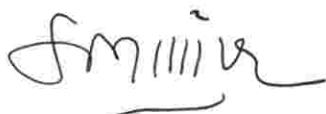
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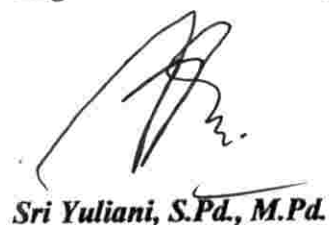


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## **MOTTO**

**"EVERYTIME IS PRAY AND TRY HARDER"**

- ❖ **Family is the gift of the life, the love of them is the best present of my life.**
- ❖ **Intelligence is not determinant of success, but work hard and smart is the real determinant of your success.**
- ❖ **Do good and good will come to you.**

**Sure, Sincere and Istiqomah**

- ❖ **Depart with confidence.**
- ❖ **Walk with full sincerity.**
- ❖ **and Istiqomah in the face of trials.**

**You may hate something when he is very good to you. And maybe you love something, but it is very bad for you. Allah is Knowing and you do not know "**

**(Al-Baqarah: 216)**

## **DEDICATION**

**This thesis is dedicated to :**

- ❖ **My beloved parents (Sunarto & Sagiye). Thank you so much for the endless love, pray, and financial suport. I'm nothing without you, you are my great parents.**
- ❖ **My advisors (Sri Yuliani, S.Pd., M.Pd and Kurnia Saputri, S.Pd., M.Pd) thanks for your helping, suggestion and everythings.**
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## ABSTRACT

Kurniawan. Feri. 2017. *The Influence of Students' Attitude Toward Reading Achievement of The Second Semester Students of English Education Study Program Universitas Muhammadiyah Palembang*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education of Muhammadiyah University Palembang. Advisor (I) Sri Yuliani, S.Pd., M.Pd, (II) Kurnia Saputri, S.Pd.,M.Pd.

**Key Word:** Reading Attitude and Reading Comprehension Achievement.

This thesis entitled "The Influence of Students' Attitude toward Reading Achievement of the Second Semester Students of English Education Study Program Universitas Muhammadiyah Palembang". The formulation of this study was "is there any significant influence of students' attitude toward reading achievement of the second semesters students of English Education Study Program Universitas Muhammadiyah Palembang?, The objective of this study was to find out wheter or not there is a significant influence of students' attitude toward reading achievement of the second semester especially English Eduation Study Program Universitas Muhammadiyah Palembang. The population of this study was second semester students of Muhammadiyah University of Palembang. The total number of population was 44 students' so the writer took all the population as sample. The method used in this study was correlational study. In collecting the data the writer used queationaire and test. The result of the test was analyzed by using person product moment correlation and regresion analysis. Based on the data analyses that the value of  $r$  was 0.573 or 57.3% and rest (0.427 or 42.7%) was determined by others factors. So, there was influence among students reading attitude and reading comprehension of the English students of Universitas Muhammadiyah Palembang.

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5. All the lecturers and academic staff of English Education Study Program of Muhammadiyah University of Palembang particularly for all their knowledge, help, and guidance that they have provided during studying there.

The writer realizes that the thesis is far from perfect. There are many mistakes and weaknesses. Therefore, the writer hopes for suggetions and expects that this thesis will be useful the readers.

Palembang, August 2017

The writer,

FK



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## **CHAPTER I**

### **INTRODUCTION**

This chapter presents (1) background of the study, (2) problem of the study, (3) limitation of the problem, (4) formulation of the problem, (5) objective of the study, (6) significance of the study, and (7) hypothesis.

#### **1.1. Background of the Study**

English has an important role in educational world, especially in Indonesia. English is divided into four skills which are listening, speaking, reading, and writing. Reading stands for the third skill and will be always discussed here. It is a skill that works as a communication way of a written text between a writer and a reader. By using this skill, the readers try to understand what the idea or the information of a text that wanted to delivered by the writer.

According to Burhan (2012: 9), reading is a physic and mental activity to reveal the meaning of the written texts, while in that activity there is a process of knowing letters. It says a physic activity because the parts of the body, our eyes particularly, do it. And it says mental activity because perception and memory as parts of mind are involved in it. He then concludes that the main goal of reading is a process of comprehending written texts.

Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their

reading skill is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

Furthermore, Grabe and Stoller (2011:3) state that reading is the ability to draw meaning from printed page and interpret this information appropriately. It is also an interactive in that sense of linguistic from the text interacts with information activated by the reader from long-term memory, as background knowledge (Grabe and Stoller 2011:12). We can conclude that reading as a way to draw information from a text and to form an interpretation of that information.

According to Mukherjee (1979:203). Attitude is pertinent concept in this paper, like reading, is a complex phenomenon. Viewed primarily from social psychological perspective, attitude could either be a positive or negative evaluation, feeling or action of individuals towards people, objects, or things or issues in their environment. When students are highly motivated to read, they will comprehend the reading material well.

According to Chamberlain (2008:2) as cited in Rahmawati Umbara (2015:2), students reading attitudes enhance both their comprehension skills and learning experiences . when students enjoy reading activities, they can get information and message offered by the written language more than those who have negative attitude toward reading.

Most of the writer shows that the success in reading skills is closely correlated to the attitude towards reading according to (Guthrie and Wigfield, 2000; Wigfield and Asher, 2002; Morgan and Fuchs, 2007). In this regard, it has been concluded that students' attitudes towards reading are the leading factor that directly affects their reading performances (McKenna and Kear, 1990; Kush, Marley and Brookhart, 2005). While, some researcher states that the positive attitudes towards reading make academic success increase, states that success in reading comprehension makes students develop positive attitudes towards reading (Kush and Watkins, 1996; Kush, Matley and Brookhart, (2005).

According to Carr & Borkowski (1989: 327). Positive Reading Attitudes Provide a variety of high interest reading materials of various grade levels in the classroom: This can be accomplished by obtaining magazines, newspapers, books, dictionaries, encyclopedias, and other reference materials that contain content that matches students' interests. Students' interests can be determined through interviews or a survey, model and demonstrate reading.

Due to importance of reading attitude toward reading achievement comprehension and the writer interested in conducting a study with the title "the influence of students' attitude toward reading achievement of the second semester students of English Education Study Program FKIP Universitas Muhammadiyah Palembang".

## **1.2. Problem of the Study**

The problem of this study concerned with the influence of students' attitude toward reading achievement of the second semester students of English Education Study Program FKIP Universitas Muhammadiyah Palembang.

## **1.3. Limitation of the Problem**

There was a limitation of the problem was the influence of students' attitude toward reading achievement of the second semester students of English Education Study Program FKIP Universitas Muhammadiyah Palembang.

## **1.4. The Formulation of the Problem**

The formulation of the problem "is there any significant influence of students' attitude toward reading achievement of the second semester students of English Education Study Program FKIP Universitas Muhammadiyah Palembang"?

## **1.5. The Objective of the Study**

Based on the problem of the study, the objective of this study was to find out whether or not there is a significant influence of students' attitude toward reading achievement of the second semester especially English Education Study Program FKIP Universitas Muhammadiyah Palembang.

## **1.6. The Significance of the Study**

By doing this study, it is expected to the writer can help the lecturer to solve the problem in students' attitude toward reading achievement. For the students, it is expected to students reading achievement increase and the students' would more motivated in learning reading. In addition, it is hoped that the result of this study would make students become more like reading and make reading as a hobby.

### **1.7. Hypothesis of the Study**

Based on the theoretical of view, the hypothesis of this research can be formulated as follows :

#### **1. The Alternative Hypothesis (Ha)**

There is a significant influence of students' attitude toward reading achievement of the second semester students of English Education Study Program FKIP Universitas Muhammadiyah Palembang.

#### **2. For Statiscal Analysis (Ho).**

There is no any significant influence of students' attitude toward reading achievement of the second semester students of English Education Study Program FKIP Universitas Muhammadiyah Palembang.

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