

**TEACHING WRITING IN PROCEDURE TEXT THROUGH REALIA “  
HOW TO MAKE GUDEG JOGYA” TO THE TENTH GRADE STUDENTS  
OF THE STATE SENIOR HIGH SCHOOL  
YP MANTRA BANYUASIN I**

**THESIS**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
JANUARY 2014**

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**THESIS**

**Presented to  
Muhammadiyah University Palembang  
In partial fulfillment of the requirement  
for the degree Sarjana in English language Education**

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**Motto :**

- *Knowledge and skill are tools, the workman is character*
- *Started with a dream, you can be what you want to be*
- *Free your mind from worries*

**This thesis is dedicated to:**

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- ✓ *Prophet Muhammad SAW who has led all of the Moslems from the darkness to the brighter way.*
- ✓ *My beloved parents ( Junaidi and Sukentik S,Pd ) who inspirined me and sparked my interest in pursing higher education, who are praying for me and thanks for your love, financial supports , guidance and encouragement every moment along the academic road that I have followed ." I really love you "*
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## ABSTRACT

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**Key words** : teaching, writing, realia.

This research was entitled "Teaching Writing in Procedure Text Through Realia to the Tenth Grade Students of State Senior High School YP Banyuasin 1". The formulation of the problems was "Is it effective to teach writing procedure text through realia to the tenth grade students of State Senior High School YP Mantra Banyuasin 1?". The objective of this research was to find out whether or not it was effective to teach writing in procedure text through realia to the tenth grade students of State Senior High School YP Mantra Banyuasin 1. The method used in this study was Quasi-experimental method. The population of this study was all tenth grade students of Senior High School YP Mantra Banyuasin 1 in academic year of 2012/2013. The total number of students was 125 students that consisted of four classes. The sample of this study was 64 students which were divided into two groups, they were experimental group and control group and convenience non random sampling was used. Each of them consisted of 32 students. There were three techniques for analyzing the data: (1) individual score, (2) percentage analysis, and (3) matched t-test. Based on the number of the students who answer the test item, the finding of pre-test indicated that highest score was 76 and the lowest score was 47. After taking pre-test, the students were taught writing in procedure text through realia. The finding of the post-test indicated in the highest score was 97 and the lowest score was 75. The result of the independent sample test was 7.971 higher than 2.00 as its t-table. It indicated that the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. It could be concluded that it was effective to teach writing in procedure text through realia techniques to the tenth grade students of State Senior High School YP Mantra Banyuasin 1.

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Palembang, Januari 2014

The reporter of research

**NI**

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# CHAPTER I

## INTRODUCTION

This chapter presents (1) background, (2) problem of the study, (3) objective of the study, (4) significances of the study, (5) hypothesis of the study, and (6) criteria for testing the hypothesis.

### 1.1 Background

English is an international language used to communicate among nations in the world. Besides, a lot of scientific books are written in English. So, it is important for us to learn English. In Indonesia, English is chosen as the first foreign language that must be learned and to be taught as a compulsory subject from the first year of the Junior High School up to the first year of the college ( Saleh,1997:2). Furthermore, he states that English should be taught in its integrity for the purpose of communicating, understanding and conveying ideas passively and actively, in spoken as well as written English.

There are four skills in teaching languages, they are listening, speaking, reading and writing, beside some components such as grammar, pronunciation and vocabulary,soon (Brown, 1994: 218).

Byrne (1998:1) defines writing as follows:

“ writing is the fact of performing graphic symbols. It is more than just the production of graphic symbols. The symbols have been arranged like conversations,words,and words have been arranged to form sentences. However, we do not write only one sentence or number but we should be known produce sequences arranged in particular and linked together in certain ways”.



According to Sokolik cited in Abdullah Sahin ( 2010: 777) writing is a combination of process and product. The process refers to the act of gathering ideas and working with them until they are presented in a manner that is polished and comprehensible to readers. For example, Senior high school students should be able to communicate orally and in writing accurately and fluently in the discourse of short interaction, monologues, especially descriptive, narrative, recount, procedure and simple text. This study focuses on procedure text.

Burks (1980:256 ) states that procedure text is often used to explain a process to give directions or instructions. The purpose of procedure text is to explain how something can be done or to explain things, processes, and ideas, and to give instructions. And procedure text is in simple terms, a how-to-do-it paragraph. It explains how to perform some action or how to make a something. This paragraph involves the carefully listing of details in a logical, step by step sequences, first things come first, second things come next, and soon. For example How to making “Jogya Gudeg”.

According to Saleh (1996:48), there are many kinds of teaching media that can be used in teaching learning activity such as real objects (realia), miniatures, demonstration or gesture. Realia can improve the students' comprehension and makes the situation of the classroom will be interested.

Based on explanation above, it is interesting to conduct a research entitled “Teaching Writing in Procedure Text by using Realia to the Tenth Grade of SMA YP Mantra Banyuasin 1.”

## **1.2 The Problem of the study**

The Problem dealt with the effectiveness of using realia in teaching writing procedure text to the tenth grade students of SMA YP Mantra Banyuasin 1.

## **1.3 The Limitation of Problem**

The problem of this study was limited on using realia in teaching writing procedure text of the theme how to make Jogja Gudeg”.

## **1.4 Formulation of Problem**

The formulation of problem was “ Is it effective or not to teach writing procedure text by using realia to the tenth grade students of SMA YP Mantra Banyuasin 1.

## **1.5 Objective of study**

The objective of this study was to find out whether or not it is effective to teach writing procedure text by using realia to the tenth grade students of SMA YP Mantra Banyuasin 1.

## 1.6 Significance of study

### 1. For Teacher

The result of this research was expected to contribute something to develop teaching and learning activities.

### 2. For students

The result of this study might hopefully help the students in writing procedure text. Besides that, it could motivate the students in order to be more interested

### 3. For the researcher

She got new knowledge and experience in conducting a scientific study .

## 1.7 Hypoteses of the study

There were two hypotesis in this study. There are null hypotesis (  $H_0$ ) and alternative hypotesis (  $H_a$ ) that would be stated as bellow:

- a)  $H_0$  : It was not effective to teach writing procedure text by using realia to the tenth grade students of SMA Negeri 1 Banyuasin 1.
- b)  $H_a$  : It was effective to teach writing procedure text by using realia to the Tenth Grade Students of SMA Negri 1 Banyuasin 1.

### 1.8 Criteria of Testing Hypotesis

For testing the Hypothesis, critical value of  $t$  – table or matched  $t$ -test was used with 5% of significant ( 0,05) in two- tailed test. The number of the students involved as the sample were 64 students. The result of analazed from SPSS ( Statistical Packages for the Social Science) 16.0 program is software statistic usefully to preparing and analyzing data. Based on table of pair sample  $t$ -test showed the value of  $t$ - obtained was 18.245 at the significant level  $p < 0.05$  for two tailed test and degree of freedom was 31,  $t$ - table was 2.0395. If the value of  $t$ - obtained was higher than  $t$ -table. The null hypothesis was rejected and the alternative hypothesis was accepted.

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