IMPROVING READING COMPREHENSION ACHIEVEMENT OF DESCRIPTIVE TEXT IN THE THEME POPULAR PERSON BY USING SCRAPBOOK TO EIGHTH GRADE STUDENTS OF SMP N 4 PALEMBANG

THESIS

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THESIS

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Motto:

"Don't be yourself but just be the best of yourself"

Thanks and Dedicated

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ABSTRACT

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This thesis is entitled "Improving Reading Comprehension Achievement of Descriptive Text in the Theme of Popular Person by Using Scrapbook to Eighth Grade Students of SMP Negeri 4 Palembang". The problem of this study was, "is it effective improving reading comprehension achievement of descriptive text in the theme of popular person by using scrapbook to Eighth grade students of SMP Negeri 4 Palembang?". The objective of the study was to find out whether or not it is effective to improve reading comprehension achievement of descriptive text in the theme of popular person by using scrapbook to Eighth grade students of SMP Negeri 4 Palembang. The hypotheses of this study were: H_a = scrapbook of descriptive text improve reading comprehension achievement in the theme of popular person, H_o = scrapbook of descriptive text is not improve reading comprehension achievement in the theme of popular person. The population of this study was all of the eighth grade students at the SMP Negeri 4 Palembang in the academic year of 2013/2014 that the number was 315 students. The sample was 78 that taken through purposive sampling in the sense that two classes were deliberately chosen as the sample class. First class was VIII.4 with the number of the students was 39 students as the control group and the second class as the experimental class was class VIII.8 with the number of students was 39 students. To conduct this study, the quasi experimental method was used. The data were obtained from the written test in the form of 20 multiple choice questions and 10 in fill in the blank form. SPSS (Statistical Package for Social Science) 16.0 was used to analyze the data and independent sample test was applied. Based on the analysis of the data, it was (1) the mean of experimental group in the post-test was 90 and in the control group was 75 and (2) the result of independent sample test formula was 11.095, this score is higher than the critical value 1.9879, So the null hypothesis (H_o) was rejected and alternative hypothesis (H_a) was accepted. It could be concluded that improving reading comprehension achievement of descriptive text in the theme of popular person by using scrapbook is effective to Eighth grade students of SMP Negeri 4 Palembang in the academic year of 2013/2014.

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The reporter of research,

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CHAPTER I

INTRODUCTION

This chapter presents (1) background, (2) the problem of the study, (3) the objective of the study, (4) hypothesis of the study, and (5) significance of the study.

1.1 Background

English is a global language. Many countries in the world use it. It become wide world language. Indonesia is one which uses English as a foreign language. It is learned as one subject in the school: from the elementary school, the junior high school, the senior high school even at the university level, and also in informal school like in courses (Richards 1992: 124).English is the first foreign language in Indonesia which is important to transfer and gain knowledge, science and technology, art and culture, and establish international relationship.

Saleh (1997:3) says that in the position as a foreign Language, English function as (1) a lingua franca, a means of communication among nation, (2) a supplementary tool for developing Indonesia to become a modern language, and (3) an instrument for making use of modern science and technology for the benefit of the national development. After all, English is considered as one of the vehicles to realize the philosophy of long life education by progressive high school graduates.

Teaching is guiding and facilitating learning, enabling the students to learn, setting conditions for learning by providing a variety of learning experiences to accommodate the various learning styles and learning strategies that exist in the

average classroom (Saleh, 1997: 16). Teaching is carried out on the basis of specified learning objectives, namely specific behavioural objectives identifying the exact features. The students are to learn and use, and expressive the objective competences. In other words, foreign language learning objective are relevant to both the teachers and students only if they are described in terms of the specific areas of knowledge and ability involved in development of communicative competence (Saleh, 1997: 17).

English teaching involves of four language skills, they are Listening, Speaking, Reading and Writing. In teaching and learning a language, there are four aspects that support the four language skills above such as: grammar, vocabulary, spelling, and pronunciation. Vocabulary is one of important aspects in teaching language. As stated by Edward in his book Vocabulary is one of the important factors in all language teaching, students must continually be learning words as they learn structure and as they practice sound system, Edward (in Nation: 2005).

Reading is a process of communication from the author to the reader. It involved the recognition of letters, words, phrases, and clauses. The reader receives information from the writer via the words, sentences, paragraphs, and so forth, and tries to understand the messages from the reporter (Sheng, 2000: 13). Reading is always related to comprehension states that reading is the process of recognition, interpretation, and perception written or printed material while comprehension is the understanding of the meaning of the written materials and covers the conscious strategies that lead to understanding (Sheng, 2000: 14).

As defined by *Partnership for Reading* (2005). "Reading comprehension is understanding a text that is read, or process of "constructing meaning" from a text."

Comprehension is a "construction process" because it involves all of the elements of the text in the reader's mind.

In fact, some students did not like to read more like story of descriptive text. They think it is very difficult to understand a story because they do not have high skill in reading. They should have good skill to understand about what they read.

The reporter of research wants to help the students and to improve their reading skill by using scrapbook method because it is very interesting to students. A *scrapbook* is a book with empty pages on which you can stick things such as pictures or newspaper articles in order to keep them....a large scrapbook of press clippings and photographs. www.everything.org.uk/Scrapbook

According to way (2006: 75) by finding information within the photograph and learning the words to describe what is seen, students can develop their vocabulary and skills in any language. Photographs are used to teach verbs, nouns, adjectives, etc, because of its accessibility. Photographs are ideal medium to promote language skills.

Based on the statements above, the reporter of research would like to conduct a research is entitled "Improving Reading Comprehension Achievement of Descriptive Text in The Theme Popular Person by Using Scrapbook to Eighth Grade Students of SMP N 4 Palembang". Choosing the SMP Negeri 4 Palembang as the object of this study is because of the reporter of research's experience when she at school in there school and then this school not far away from the researcher's home, so that why the researcher know about the problem of learning English especially for reading.

1.2 The Problem of Study

The reporter of the research got some student's difficulties in reading in English: (1) the students lack vocabulary mastery so that they can not read the new words of that vocabulary. (2) the students lack motivation in reading an English book so that they have a bad pronunciation in reading. (3) the students can not read the difficult words so that is why their pronunciation is bad.

1.2.1 The Limitation of Problem

The problem of this study was limited on improving reading comprehension achievement of descriptive text in the theme of popular person by using scrapbook to Eighth grade students of SMP Negeri 4 Palembang.

1.2.2 The Formulation of Problem

The problem of study was formulated in the question "is it effective improving reading comprehension achievement of descriptive text in the theme of popular person by using scrapbook to eighth grade students of SMP Negeri 4 Palembang?"

1.3 The Objective of Study

Based on the problem above, the objective of this study was to find out whether or not it is effective to improve reading comprehension achievement of descriptive text in the theme of popular person by using scrapbook eighth grade students of SMP Negeri 4 Palembang.

1.4 Hypothesis

The hypotheses of the study were formulated as follows:

H_a = scrapbook of descriptive text improve reading comprehension achievement in the theme of popular person.

H_o = scrapbook of descriptive text is not improve reading comprehension achievement in the theme of popular person.

1.5 Significance of the Study

The result of this study will hopefully improve and be useful for teacher of English at SMP N 4 Palembang to get alternative way of teaching reading descriptive text, helps the young learners improve their reading skill of descriptive text by using scrapbook. In addition, this study can provide valuable information about the use of other techniques for teacher of English to improve the students' pronunciation, this study gave motivation the students to enjoy, creative and use their imagination to learned descriptive text by using scrapbook.

For the reporter of the research, this study can improve the reporter of the research understanding about how to conduct an educational research, and also this study can be useful information for the researchers.

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