

**AN ANALYSIS OF INTRINSIC ELEMENT AND DERIVATIONAL AFFIXES  
IN "THE LAST SONG" NOVEL BY NICHOLAS SPARKS**

**THESIS**

**BY  
ENDAH PURWANDANI  
NIM 372012041**



**MUHAMMADIYAH UNIVERSITY PALEMBANG  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
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**THESIS**

**Presented to  
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**By  
Endah Purwandani  
NIM 372012041**

**MUHAMMADIYAH UNIVERSITY PALEMBANG  
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ENGLISH EDUCATION STUDY PROGRAM  
March 2016**

**This thesis written by Endah Purwandani has been certified to be examined**

**Palembang, March 29<sup>th</sup> 2016**  
**Advisor I,**

A handwritten signature in black ink, appearing to read 'Indawan Syahri'.

**Prof. Dr. Indawan Syahri, M.Pd.**

**Palembang, March 29<sup>th</sup> 2016**  
**Advisor II,**

A handwritten signature in black ink, appearing to read 'Sri Yuliani'.

**Sri Yuliani, S.Pd., M.Pd.**

**This is to certify that Sarjana's thesis of Endah Purwandani has been approved by the Board of examiners as the requirement for the Sarjana degree in English Language Education**



**Prof. Dr. Indawan Syahri, M.Pd., Chairperson**



**Sri Yuliani, S.Pd., M.Pd., Member**



**Sri Hartati, S.Pd., M.Pd., Member**

**Acknowledged by  
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English Education Study Program,**



**Sri Yuliani, S.Pd., M.Pd.**

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*Motto :*

*"Part time writer, full time dreamer."*

*"Do your best and you will get your best too."*

*"Accept the past, manage the present, work hard for the future."*

*From the deepest of my heart, I would like to say that this thesis is dedicated to :*

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## ABSTRACT

**Purwandani, Endah.** 2016. *An Analysis of Derivational Affixes in "The Last Song" novel by Nicholas Sparks.* Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education Muhammadiyah University of Palembang. Advisors (I) Prof.Dr. Indawan Syahri, M.Pd. (II) Sri Yuliani, S.Pd., M.Pd.

**Key Words** : derivational affixes, novel, and analysis.

This thesis is entitled "An Analysis of Derivational Affixes in The Last Song Novel by Nicholas Sparks". The main problem of this study was "what are the derivational affixes in 'The Last Song' novel by Nicholas Sparks?" The objective of this study were to find, describe and explain about it especially in the novel entitled "The Last Song" by Nicholas Sparks. It was hoped that the result of analyzing the derivational affixes in that novel would be useful information both for the teachers and students. In conducting this research, the writer used descriptive qualitative method. In other words, this method was used to describe and presents all the facts found in this study. Besides that, the writer used two kinds of source when collecting the data. Those were primary sources and secondary sources. By using both of them, the writer could find 500 words which used derivational affixes. As the result of this study, there were 56 words of negative prefix, 3 words of quantitative prefix, 8 words of locational prefix, 187 words of nominal suffix, 163 words of adverbial suffix, 8 words of verbal suffix and 96 words of adjectival suffix.

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The writer realizes this thesis is not perfect yet. All of comment, critic, and suggestion are welcome for this thesis. The last, The writer hopes this thesis will be useful for the people who read it and for another research in the future.

Palembang, March 2016

The writer

**EP**

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## CHAPTER I

### INTRODUCTION

In this chapter, the writer presents (1) background of the study, (2) research question, (3) objectives of the study, and (4) significance of the study.

#### 1.1 Background of the Study

Language is what the members of a particular society speak. There are so many kinds of language. One of them is English. English as a 'global language' means using English as the unifying language. According to Cook (2003 : 13), over a billion people who live in a country where English as an official language. English is now taught as the main foreign language in virtually every country, and it's used for business, education and access to information by a substantial proportion of the world population.

English as a foreign language in Indonesia plays an important role in many aspects of life. Such as education, economy, international relationship, technology, etc. Consequently, the teaching of English becomes an International enterprise. The widespread need for English as second or foreign language needs a considerable pressure on the educational resources of many countries.

There are four skills of English; listening, speaking, reading and writing. The students are expected to have ability in those language skills, which cover receptive and productive language use. It's also supported by linguistics as the study of language. Learning about linguistics ,especially morphology, is also important.

Morphology becomes important especially for the students who wants to be the candidate of the teacher of English. Since teaching English is not just about improving language skill for the students. They have to know about how the word is formed in English. It's done to avoid confusion when learning this language.

From the writer's experience in learning morphology, the writer got difficulties in this subject. Although, the morphology teacher had already explained about the definition of derivational affixes and had asked us to analyze it on the oxford dictionary. In fact, the writer is still confused about how to classify the words; that was nominal suffix, adjectival suffix, adverbial suffix, verbal suffix, negative prefix, locational prefix, temporal and aspectual prefix, or quantitative prefix. Because, it was hard to understand those affixes just by looking at so many words in oxford dictionary. Meanwhile, the writer still felt curious about the derivational affixes itself.

Therefore, came the idea of the writer to master about derivational affixes by using an interesting way. One of them is by using literature as a media to learn about it. Mariam Webster (1981 : 1321) as cited in Fardhian (2012 : 1) states that literature is writing in prose of verse, especially; writing having excellence of form of expression and expressing ideas of permanent or universal interest. The reason why literature was recommended in learning derivational affixes is because each kinds of literature can become an attractive and fun media. By the enjoyable learning atmosphere, it can give many advantages to the writer and another English learner.

One of the literature which almost used in few learning process is novel. Eaglaton (2005 : 8) defines novel as a piece of prose fiction of a reasonable length.



Novel as a part of literary works is interesting to be analyzed. Intrinsic element is the most favorite thing to be analyzed by many researcher. In fact, not only intrinsic elements which can be analyzed but also it can be used to analyze a word.

Word as a part of language has important rule in forming a language. Of course, word is also important to be learnt when we are studying a language. Carstairs (2002 : 142) states that there is an area of morphology concerned with the way in which word are related to one another through processes such as affixation is called derivational. So, it is related to the writer's curiosity about the derivational affixes.

From that statements above, the writer focused on an analysis about derivational affixes entitled "An Analysis of Intrinsic Element and Derivational Affixes in The Last Song Novel by Nicholas Sparks". This study analyzed all of the derivational affixes in that novel. The writer also described and explained derivational affixes clearly, the functions, and how important it is.

## **1.2 Research Question**

There were two problems which described in this study. The problem were "What are the intrinsic element in The Last Song novel by Nicholas Sparks?" and "What are the derivational affixes in The Last Song novel by Nicholas Sparks?"

### **1.3 Objective of the Study**

From the analysis and the story of the novel, the writer had several objectives to be analyzed. In general, the purpose of this study was to get further information about intrinsic element and derivational affixes. Specifically, the purpose of this study were to find, describe and explain all of the intrinsic element and derivational affixes in *The Last Song* novel by Nicholas Sparks.

### **1.4 Significance of the Study**

It was hoped that the result of this study would be useful for both the teachers and students. Novel have the potential to meet both teacher and students' expectations in learning derivational affixes. For the teachers, the result were able to be useful information in the development teaching materials. For the students, the novel could provide students with opportunities to both develop their derivational affixes knowledge and to create an interesting atmosphere in learning about it. Finally for the writer herself, this study was able to be an invaluable experience to increase her knowledge in conducting and writing this thesis. Not only that but also this study would be a useful information for the future researcher.



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