

**CULTURE SHOCK EXPERIENCED BY STUDENTS OF
UNIVERSITAS MUHAMMADIYAH PALEMBANG IN TEACHING
PRACTICE IN THAILAND**

THESIS

**DIANA FATIMAH
372019024**



**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
2023**

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PRACTICE IN THAILAND**

THESIS

**Presented to
Universitas Muhammadiyah Palembang
In Partial Fulfilment of the Requirement
For the degree of Sarjana in English Language Education**

**By
Diana Fatimah
NIM 372019024**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
2023**

This thesis written by Diana Fatimah has been certified to be examined

Palembang, 2023

Advisor I,

A handwritten signature in black ink, consisting of a large, stylized 'S' followed by several vertical strokes and a long horizontal line extending to the right.

Masagus Sulaiman, S.Pd., M.Pd.

Palembang, 2023

Advisor II,

A handwritten signature in black ink, featuring a large, stylized 'S' followed by a vertical line and a horizontal stroke at the bottom.

Sri Yullani, S.Pd., M.Pd.

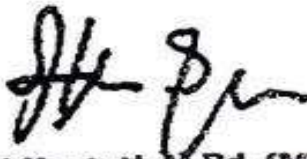
This is to certify that Sarjana's thesis of Diana Fatimah has been approved by the Board of examiners as the requirement for the Sarjana Degree in English Education Study Program, *Universitas Muhammadiyah Palembang*.



Masagus Sulaiman, S.Pd., M.Pd. (Chairperson)



Sri Yullani, S.Pd., M.Pd. (Member)



Dr. Sri Hartati, M.Pd. (Member)

**Acknowledged by
The Head of
English Education Study Programs,**



Asti Gumartifa, S.Pd., M.Pd.

**Approved by
The Dean of FKIP UMP**



Dr. H. Rusdi A. Siroj, M.Pd.

Surat Pernyataan Keaslian Karya

Saya yang bertanda tangan dibawah ini:

Nama : Diana Fatimah
NIM : 372019024
Program Studi : Pendidikan Bahasa Inggris
Telp/hp : 081995669945

Menyatakan bahwa skripsi berjudul:

Culture Shock Experienced by Students of Muhammadiyah Palembang in Teaching Practice in Thailand, beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

Palembang, 2023

Yang menyatakan,



Diana Fatimah

NIM. 372019024

Motto and Dedication

Motto:

“Success is peace of mind, which is a direct result of self-satisfaction in knowing you made the effort to become the best of which you are capable.” Dedication:

This thesis is dedicated to:

- 1. My beloved Mother, Mrs. Syamsinar. Thank you so much for your love, care, support, and prayers. There were no words which can describe my biggest thanks for you.**
- 2. My beloved sister and brothers, Andy Hidayat, Riesta Chania Sandy, Debby Elvionita, Okta, Rieta, Nurhidayah Amin, Andrew. Who always support and help me in every condition.**
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ABSTRACT

Fatimah, Diana, 2023. *Culture Shock Experienced By Students Of Universitas Muhammadiyah Palembang In Teaching Practice In Thailand*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang, Advisors: (1) Masagus Sulaiman, S.Pd., M.Pd. (2) Sri Yuliani, S.Pd., M.Pd.

Keywords: Culture Shock, Experienced, Thailand.

This research was about analysis Culture Shock Experienced By Students of Universitas Muhammadiyah Palembang In Teaching Practice In Thailand. The researcher found out the adaptations processes of culture shocks in communication with Thai Students, when Indonesian Students of the Seventh Semester Students of English Education Study Program of Universitas Muhammadiyah Palembang practice teaching in Thailand. This research was used qualitative descriptive method to describe the detail about the result. The researcher used quisioner and interview as instrument to collected the data. The quisioner consisted of 15 questions item of interview for 5 Students of the Seventh Semester Students of Universitas Muhammadiyah Palembang who followed Practice Teaching and 6 former students of Universitas Muhammadiyah Palembang who has been teaching in Thailand in academic years 2022/2023 The interview was divided into two parts. After analysed the data, the result of this research showed there were two aspect dominant of culture shock in this research there were academic shock and social shock. In social shock there were found sixth aspects culture shock were only experienced by the Students of Universitas Muhammadiyah Palembang during Practice Teaching in Thailand in academic years 2022/2023 there were language, climate, wearing dress, food, women-men relationship, and greeting. They could deal, follow the process of adaption, and learn more about the new culture as long as they lived in Thailand.

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All praises to Allah Subhanahu Wa Ta'ala for Mercy and Guidance till the researcher can finish this thesis on time. This thesis entitled *"Culture Shock Experienced By Students Of Universitas Muhammadiyah Palembang In Teaching Practice In Thailand"*. Which is one of the requirements for the Sarjana Degree examination at the English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang 2023. The researcher would like to express her sincerest and deepest gratitude to theses following people:

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university.

The researcher realizes that this thesis is far from being perfect. There are still many weaknesses that need to be improved in this thesis. The researcher accepts any kind of criticism, comments, suggestion, and advice. Last but not least, she hopes that this thesis will be useful for the university and the next researcher in the future.

Palembang, 08 April 2023

The researcher,

Diana Fatimah

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CHAPTER I

INTRODUCTION

This chapter presents (A) Background of the Study, (B) Formulation of the Problem, (C) Objectives of the Study, (D) Significance of the Study.

A. Background of the Study

Culture is the sum of total of the learned behavior of a group of people that are generally considered to be the tradition of that people and are transmitted from generation to generation, as stated by McKelvie & Pappas (2021) that Culture encompasses religion, food, what we wear, how we wear it, our language, marriage, music and is different all over the world. It means that culture is characteristics and knowledge of a particular group of people, encompassing language, religion, social habit and art. Each area is a different culture, whether it is from a daily habit and style. The difference is not only applied to different states but also in one country that has a culture, custom, and language which different.

According to Pujiyanti & Zuliani (2014), culture is a complex whole that includes knowledge, beliefs, arts, manners, laws, customs and all other skills and habits that a person has acquired as a member of a society (p.2). Culture is symbolic communication. Some of its symbols include a group's skills, knowledge, attitudes, values, and motives. The meanings of the symbols are learned and deliberately perpetuated in a society through its institutions. The difficulties and problems in communication are usually caused by a change of emotion from cheerful and relaxed to be sad and depressed, so this condition is a common phenomenon for those people who face and identify an unfamiliar culture.

Culture is also made based on person's experience from a misunderstanding of something good habits and languages that can cause culture shocks against them for the first time when they visit the region, as stated by Shieh (2014) Culture shock means the effect of being in a familiar culture and entering a foreign culture on people working, living or studying

abroad. Anyone can experience culture shock because it tends to describe the chaotic feelings a person experiences when entering a new environment (p.58).

Culture shock is closely related to cultural diversity, including the shock of new environments, new faces, and adapting to strange habits. Being separated from important people in your life, such as family, friends, colleagues or teachers, can be uncomfortable when those familiar sights, sounds or atmospheres disappear. When people live in a new place, they always want to experience a different culture. Thus, culture shock is the experience of anxiety, stress, depression, and homesickness as they move away from familiar and familiar surroundings and into unfamiliar surroundings.

Moreover, Furnham (2018) states that there are long lists of the symptoms of culture shock that include cognitive, emotional, physiological and other reactions (p.88). Some researchers have attempted to specify personal factors that seem to predict who and how much individuals suffer from culture shock like openness, neuroticism, language proficiency and tolerance for contradiction. The culture shock is very important to know especially for the seventh semester students of English Education Study Program at Universitas Muhammadiyah Palembang because culture shock is a part of cross-culture understanding's subject and they have studied it in learning at the class.

In English Education Study Program at Universitas Muhammadiyah Palembang, there was Practice Teaching Program for the seventh semester students between two countries, they were Indonesia and Thailand. So, the students of Seventh Semester of English Education Study Program at Universitas Muhammadiyah Palembang in academic years 2022 knew what they had to experience when they visited the country for the first time especially Thailand as the country for them in practicing of teaching. They had to prepare themselves to face their culture shock if they wanted to stay in Thailand as the students who followed Practice Teaching.

There are many ways to perceive it, students get confused and differentiated it in the process of learning. For students to understand culture shock, they need to practice directly from the process rather than simply reading or experiencing it. Since they are newcomers, they do not know the culture of the country, especially culture in Thailand and also the student of English Education Study Program at Universitas Muhammadiyah Palembang who is from Indonesia to Thailand, it is based on her research experiences about the culture shocks in Indonesia. The researcher found that the culture shocks such as languages, foods, customs, and religions in Indonesia as the country for her study that she never visited before. When the researcher moved to Thailand, she also had to prepare herself to know first how the country would be visited by reading a book and getting information from the internet. It was like the researcher who would do this research about the culture shocks and also would be found by the seventh semester Students of English Education Study Program at Universitas Muhammadiyah Palembang that followed Practice Teaching in Thailand based on their experiences.

The researcher as the student who was from Indonesia knew and found some culture shocks in Thailand, she always tried to adapt the process of culture shocks as long as she lived in Indonesia. She also would find the seventh semester Students of Universitas Muhammadiyah Palembang that found culture shocks during that field practice teaching in Thailand through the interview directly and the application of WhatsApp.

Based on the explanation stated, the researcher is interested in knowing and finding out the aspects of culture shock experienced by the seventh semester students of Universitas Muhammadiyah Palembang who followed Practice Teaching in Thailand and. From the research, the researcher would find and show what students' understanding about culture shocks that happened to them as long as they studied and identified the adaption of abilities from the processes of culture shocks when they lived in Thailand.

B. Formulation of the Problem

Based on the background stated, the researcher will focus on Indonesia students' understanding especially for the seventh semester Students of English Education Study Program about culture shocks through the interview. So, the research questions are formulated as follows:

1. What are the dominant aspects of culture shock experienced by Indonesian Students of the seventh semester Students of English Education Study Program of Universitas Muhammadiyah Palembang during they practice teaching in Thailand?
2. How do Indonesian Students of the Seventh Semester Students of English Education Study Program of Universitas Muhammadiyah Palembang cope with the culture shock in Thailand?

C. Objectives of the Study

Based on problems statement above, the researcher find out the adaptations processes of culture shocks in communication with Thai Students, when Indonesian Students of the Seventh Semester Students of English Education Study Program of Universitas Muhammadiyah Palembang practice teaching in Thailand.

1. To find out the aspects of culture shock experienced by Indonesian students of the seventh semester students of English Education Study Program of Universitas Muhammadiyah Palembang during they practice teaching in Thailand.
2. To find out the way of Indonesian Students of the seventh semester students of English Education Study Program of Universitas Muhammadiyah Palembang cope with the culture shock in Thailand.

D. Significance of the Study

The result of this research, it is expected to be advantageous or beneficial not only for the researcher to fulfill one of the requirements to obtain undergraduate degree, but also for the students, the readers, and the department.

1. The Researcher Herself.

The researcher hopes this study might give her more information about the culture shock experienced of the Indonesian students during practice teaching in Thailand. This research also helped her to expand her knowledge and skills on how to do the research.

2. The Students of English Education Study Program

The researcher hopes that students are not only understanding about adaptation process of culture shocks from book, but they can understand and also identify it through interview that given by the researcher.

3. Other Researchers.

The researcher hopes that through this research, the next researcher will understand more about culture shock and provide beneficial information for anyone who wants to conduct the next research that related to this topic and the result of this study can be used as a reference for other researchers who are interesting in conducting similar study.

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