

THE CORRELATION BETWEEN HABIT IN WATCHING ENGLISH MOVIE AND
VOCABULARY MASTERY OF THESEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 1 PALEMBANG

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**THE CORRELATION BETWEEN STUDENTS HABIT IN WATCHING ENGLISH
MOVIE AND VOCABULARY MASTERY OF THE SEVENTH GRADE STUDENTS
OF SMP MUHAMMADIYAH 1 PALEMBANGH**

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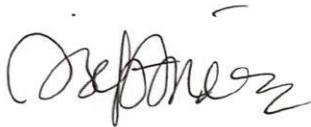
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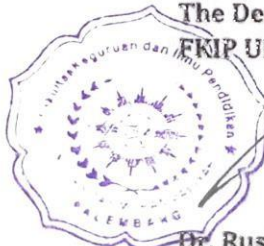
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ABSTRACT

Agustina Alia Saputri 2023, *The correlation between students habit in watching English movie and vocabulary mastery to the seventh grade of SMP Muhammadiyah 1 Palembang*. Thesis, English Education Study Program, Sarjana Degree (SI), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang.

Advisor: (1) Masagus Sulaiman, S.Pd., M.Pd. and (2) Dian Septarini, S.Pd., M.Pd.

Key Words: Watching English Movie, Habit, Vocabulary Mastery

The objective of this study was aim to know the correlation between students habit in watching english movie (X) and vocabulary mastery (Y) by seventh grade students of SMP Muhammadiyah 1 Palembang. There were 62 students from 89 students took as sample of this study who were determined by using purposive sampling technique. The data was analyzed by using Pearson Product Moment Correlation and the instruments used vocabulary mastery test and questionnaire of students habit in watching English movie. Subsequently, the researcher indicated that there was high correlation between students habit in watching English movie and vocabulary mastery. It proved by the r (0.964) which higher than r table (0.213). it concludes that, there was high correlation between students habit in watching English movie and vocabulary mastery of Seventh Grade of SMP Muhammadiyah 1 Palembang.

SURAT PERNYATAAN KEASLIAN KARYA

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Menyatakan bahwa skripsi berjudul:

The Correlation Between Students Habit In Watching English Movie And Vocabulary Mastery Of Seventh Students of SMP Muhammadiyah 1 Palembang, beserta seluruh isinya benar merupakan hasil karya saya sendiri dan tidak menjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dan masyarakat ilmiah.

Atas pernyataan ini saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

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MOTTOANDDEDICATION

Motto:

"No matter how difficult the live we live, how desperate we are with the situation. We must not give up and keep moving forward, remember tomorrow will surely pass and everything will be fine." _AgustinaAliaSaputri

Dedication:

- Allah SWT, Thanks God for my destiny until now, and everything I have and got, all this happened you allowed. So, I can finish my thesis.
- My beloved parents, Titin Sumarni and Saimun Cahya. Thank you so much for your wonderful and amazing love, spirit, pray, patience, support, and everything given to me, I am nothing without you and I love you so much.
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Last but not least, the researcher hopes that this thesis will be useful for everyone who reads it and for other researchers.

Palembang, April
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Agustina Alia Saputri

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CHAPTER I

INTRODUCTION

This chapter presents the background of the research, the formulation of the problem, the objective of the research, the significance of the research, and the hypothesis of the research.

A. Background of the Research

Language is an important aspect of human life. It's means of communicating with the person with the others. People need language to look for and give people beneficial information. Communication hold the most important aspect of language, listening or reading cannot occur without communication. People need language as a communication to express their feeling, thought and desires.

According to Agus & Syaprizal (2019), language is a communication system used by people to create relationships, without language people cannot do anything with one another. Language is gotten by someone since they are born in the world by listening to the parent's language, the parents ask to talk with the child in their language so the child records word by word and tries to communicate with the parents.

English is a global language, which is spoken by more and more people in the world. Besides, English has a role as a language of science, technology and art. People who are able to communicate in English will be easier to get more information and knowledge.

In Indonesia, the English language had been introduced as a foreign language in Elementary School, Junior High School, Senior High School and University levels. English is considered a foreign language in Indonesia since Indonesians do not use it for daily communication.

According to Fitri (2018) learning English is not as easy as it

seems. It takes a long time to be able to speak the English language competently. Someone who speaks a foreign language, such as English must know its vocabulary first of the language in order to be able to communicate properly.

In learning a foreign language, learning vocabulary is very important. Students will have difficulty voicing their comprehension and even production if they don't have enough words in their vocabulary. Moreover, there are so many components of this language that must be mastered; one of them is vocabulary. The absence of mastery of vocabulary is one fundamental issue.

Krashen, (1985) stated that vocabulary is the basis of communication. It means that vocabulary plays an important role in communication, so we cannot be able to communicate well without sufficient vocabulary. Aminatun & Oktaviani (2019) state that by comprehending vocabulary, it will be easier for people when they want to say something in a foreign language.

According to Zeeshan & Khan (2020), learning a foreign language is an integrated process in that the learner should study the four basic skills: listening, speaking, reading, and writing. From the four basic skills, vocabulary is one of the language aspects and it is the most important component of language as a communication tool and needs to be mastered by the students.

People use vocabulary to express their opinions, ideas, and feelings. When someone has a lot of vocabulary, there could express their opinions, ideas and feelings effectively. In the context of learning a foreign language, vocabulary means basic knowledge and useful material in the form of words which are always used by students in learning a particular language, the students have to master vocabulary because without mastered vocabulary the students have limited understanding in the four basic skills that are listening, reading,

speaking and writing.

Vocabulary is one of language aspects and it is the most important component of language as a communication tool and needs to be mastered by students. According to Dahniar & Zainuddin (2016), vocabulary is central to language and it is important to the language students. Without mastery of vocabulary, students cannot communicate effectively and express students ideas in both oral and written form and they listen to discover the meaning of what others say. Vocabulary is important for learners especially young learners because by learning vocabulary students can express themselves.

Murniah and Hardian (2016) state that the quality of one's language skills depended on the quality of the vocabulary one possessed. According to Thornbury (2002), mastering vocabulary means that students have comprehensive knowledge of the vocabulary which includes the meanings, the spoken form, the written form, the grammatical behavior, the word derivation, the collocation of the words, the register of the word-spoken and written the connotation or association of the word, and word frequency.

A movie is one of the pieces of literature created using a camera edited and published to be watched. The movie is one of the entertainment play that can be found on the television or in the cinema. Sabouri & Zohra bi (2015) state that films provide an invaluable extension of what we might call the technologies of language acquisition that have been used to teach students the basics of English learning in elementary and high school or institute.

According to Eva & Mira (2018), the movie is a moving picture that is taken by the camera for the cinema, and the TV. The something entertaining and also projected on a screen that combines a story, scenes, history, incident and also music. Sadiman (2009), states that a movie also is an effective medium in the teaching-learning process

because it stimulates students with both receptive skills (listening and reading) and productive skills (speaking and writing) by seeing the picture and learning the audio.

According to Pratiwi & Ayu (2020), watching English movies, especially with English subtitles, will enhance vocabulary and speaking skills. Ebrahimi & Bazaee (2016) states that the use of movie subtitle has been proven to be more effective at improving overall comprehension than the non-subtitled movie. Movie subtitles may offer a new pathway for language learning and understanding; the use of movie subtitles proves to be more successful than the non-subtitled movies in enhancing overall understanding. According to Faqe (2017), watching films with English subtitles will enhance the learning of vocabulary and enable learners to gain vocabulary. It also helps learn about English words, grammar, idioms, and new slang.

Habit is a routine behavior that is repeated regularly and tends to happen without realizing it. According to Riandi (2016), habits are activities or attitudes that exist in man both physically and mentally by doing it repeatedly and in the long term. A habit is an event or experience in life that is repeated over and over, from time to time, from year to year.

The habit of watching movies provides opportunities to study language about vocabulary. Moreover, students should have a schedule for it. In order to they can get new vocabulary and find much information about grammar to help language skill. Sometimes they also will find problems with the structure, and difficult new vocabulary based on the dialogue by the native speaker. Then, they can look for the solution to the problems by asking the teacher or looking for the other referent.

Habituation is a type of non-associative learning in which the probability of a behavioral response decreases with time when a

stimulus is repeated. Larsen, Feerman, & Anderson (2013) state that language learning is a habit-forming process. While, Femalinda & Mariska (2021), habit is a condition of behavior that is replicated daily and unconsciously. Habitual learning is the learning that uses repetition as the way of their learning. Students use the activity that can help them improve their learning and do it continuously. So I concluded that habit is an activity that is continuously and usually conducted by people because of their interests.

According to Syafi'i (2013), there was a positive effect of habit watching English movies on students' vocabulary mastery. In addition, a study conducted by Dhamarullah (2016) analyzed the relationship between movie-watching activity and listening skills. Found out that the study displayed a negative relationship between students' movie-watching activity and their listening skills.

The researcher is interested to choose SMP Muhammadiyah 1 Palembang as an object of this research because the researcher has done PLP in SMP Muhammadiyah 1 Palembang and interviewed the teacher of English SMP Muhammadiyah 1 Palembang. The result was showed that the students had lack of vocabulary mastery and not able to identify word meanings. Meanwhile, the teachers did not use the good media available.

Based on the explanation above, the researcher conducted the research under the title "*The Correlation between Habit in Watching English Movies and Vocabulary Mastery of the Seventh Grade Students of SMP Muhammadiyah 1 Palembang*".

B. Formulation of the Problem

The problem of the research was formulated "Was there any significant correlation between the habit of watching English movies and vocabulary mastery of the seventh grade students of SMP Muhammadiyah 1 Palembang?"

C. Objective of the Research

Based on the problems above, the objective of the research:

To find out whether or not there was any significant correlation between the habit of watching English movies and vocabulary mastery of theseventh-grade students of SMP Muhammadiyah 1 Palembang.

D. Significance of the Research

Hopefully, the results of the research would be useful for the students, teachers, researcher, and another researchers.

The researcher hopes to the students that the research result expected to be able to inform the student's habit of watching English movie and vocabulary mastery.

1. For the students

The students could be motivated and encouraged to learn vocabulary seriously so that they can work with various text types without much difficulty.

2. For the teacher

Hopefully, this research can provide valuable information to teachers about how crucial the habit in watching English movie and vocabulary mastery and finding of this research could inform them about habit in watching English movie that is needed to learn vocabulary mastery.

3. For the researcher herself and other researcher

The result of the research can give valuable information, more experience and knowledge to researcher as a candidate English

teacher in did a research. The result of this research is also expected to give feedback to the other research to conduct similar research.

E. Hypotheses of the Research.

The hypothesis in this research is the correlation between the habit of watching movies and their vocabulary mastery of the seventh grade students of SMP Muhammadiyah 1 Palembang. To test the hypothesis, the alternative hypothesis (H_a) and the null hypothesis (H_o) are formulated as follows:

1. The alternative hypothesis (H_a)

There was a significant correlation between habit in watching english movie and their vocabulary mastery to the seventh grade students of SMP Muhammadiyah 1 Palembang.

2. The null hypothesis (H_o)

There was no significant correlation between habit in watching english movie and students vocabulary mastery to the seventh grade students of SMP Muhammadiyah 1 Palembang.

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