

**THE EFFECT OF PARTNER READING STRATEGY
IN LEARNING READING COMPREHENSION TO THE TENTH
GRADE STUDENTS AT SMK MUHAMMADIYAH 2 PALEMBANG**

THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

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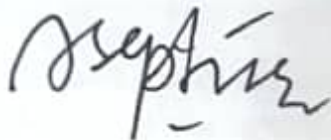
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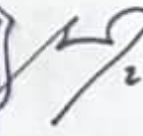
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Menyatakan bahwa skripsi berjudul :

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Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya. Demikian surat keterangan ini dibuat dengan sebenar-benarnya untuk dapat dipertanggung jawabkan.

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Yang menerangkan

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Motto:

"Whatever you are, be a good one"

Dedication:

- **For the first, I would like praise and gratitude to Allah S.W.T, our prophet Muhammad Saw.**
- **To my beloved father R.M. Baddarudin and beloved mother Siti Maryam who always loving me, thanks for all the support, trust, finance, encouragement and everlasting prayer.**
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- **Thank you for almamater, Universitas Muhammadiyah Palembang**

The Effect Of Using Partner Reading Strategy in Learning Reading Comprehension to The Tenth Grade Students At SMK Muhammadiyah 2 Palembang.

Abstract

Partner Reading is a classroom activity of a responsive learning strategy that involves two students in reading texts. The partner reading strategy can help the student understand about the text. The researcher tries to conduct partner reading in teaching reading comprehension at SMK Muhammadiyah 2 Palembang. In this research, the researcher want to know is there any significant effect of partner reading strategy in teaching reading comprehension. This research used true experimental, and the subject in this research was the students of tenth grade of SMK Muhammadiyah 2 Palembang in academic year 2022/2023. The number of sample was 30 in X. TJKT 1 and 30 in TJKT 2, the researcher used multiple choices test with consist 20 question. They are divided into two groups: experimental (X. TJKT 2) and control class (X. TJKT 1). The analysis of data that the average of the experimental class and the control class in the pre-test were 63,33 and 47,67, then the result of the post-test from the experimental class was 71,33 which was higher than the result of the control class that was 51,67. This implies that H_0 was rejected and H_a was accepted. Thus, the use of the partner reading strategy had significant effect in learning reading comprehension by using descriptive text at the tenth grade students at SMK Muhammadiyah 2 Palembang.

Key words: *partner reading, reading comprehension*

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Finally, this thesis is expected to be able to provide useful knowledge and information for the readers. The researcher is pleased to accept more suggestion and contribution from the reader for the improvement of the thesis.

Palembang, 14 April 2023

The Researcher

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CHAPTER I

INTRODUCTION

This chapter presents (1) background of the research, (2) the problem of the research, (3) limitation of the research, (4) formulation of the problem, (5) objective of the research, (6) significance of the research, and (7) hypotheses of the research

A. Background of the Research

English is learned as a foreign language, and it is one of the required subjects in the school curriculum. English as one of the subjects in elementary school, junior high school, senior high school, and even university students in Indonesia. Rahmatun Nisa (2018, p.24), states that there are four language skills taught to the students that are listening, speaking, reading, and writing. Reading is one of the main skills in English that plays an important role in helping students to interpret language (Maulidina&Rita,2021, p.18). Reading makes students able to find messages from texts. Reading helps students to learn in thinking.

Reading is the process of representing information or messages from the researcher to the reader via words or written form (Rohdearni, 2019, p.24). According to Lenski & Lewis (2008, p.156), reading must help students overcome work problems, deal with home problems, become good citizens, and master their personal lives. In other words, reading allow students to read texts effectively and efficiently, interpret what they read, gather information, extend existing knowledge, and put the author's concept and writing style.

Based on the researcher experience in observation when PLP II to the Tenth Grade Students at SMK Muhammadiyah 2 Palembang, the researcher asked the teacher about the mean test scores of reading ability and the mean test scores was 55,50. The researcher also found some problems in reading of student. First, the students could not enjoy in reading class because the teacher instructed them to read alone. Second, the students had difficult to understand

what they have read. The last, when the teacher asked them for some questions after reading, the students got confused how to answer well.

McLaughlin and Allen (2002,p.42) suggested that as a teacher should have a strategy in teaching reading, where these strategies can improve reading comprehension skills. Jamie (2005,p.32) found a reading teaching strategy called "Partner Reading Strategy" where this strategy can make students more interactive in the classroom in collaboration with other students so that they can understand reading quickly. Partner Reading Strategy is a learning strategy that involves two students as partners in one reading text. Each student has different assignments, some serve as readers and some serve as listeners by correcting and testing their friend's reading comprehension. They do this process in turns. This strategy is classified as a flexible strategy because it can be used in any reading context and any grade level.

According to Melanie (2008. p.42), partner reading is another fun and effective pedagogical strategy for promoting the development of reading. The teaching method should support them to get message from the text in joyful teaching atmosphere. Partner reading strategy make it easier for students to understand because they can share their knowledge with each other. The researcher concluded that by learning among their peers, students will be more courageous when reading a text in front of the class because they are reading a text with their partner. So, the students will be interested in learning English, especially reading comprehension.

According to Harahap (2021,p.23), partner reading can effectively help students with reading problems. It is suggested for the students to read the next confidently and independently with a partner to practice if they find a new or unknown word. Students can give each other feedback during partner reading while they read the text. Students feel more confident about reading as they give and receive feedback. Students can be partnered in any way or choose their partners. The teacher can not pair the student has more skilled with less skilled one. The researcher concluded that the Partner Reading Strategy is a

good learning reading strategy for students to improve their reading comprehension skills. By using a reading partner, the students get error correction and aid from their companion for the duration of the practice.

Based on statement above, the researcher is interested in selecting the topic of the research entitled **"The Effect of Partner Reading Strategy in Learning Reading Comprehension to the Tenth Grade Students at SMK Muhammadiyah 2 Palembang."**

B. Problem of the Research

Based on background above, the research problem have something to do with the students have lack motivation and can not enjoy in reading class. The students difficult to understand what they have read.

C. Limitation of the Research

This research only focused on the effect of using Partner Reading Strategy in learning reading comprehension on descriptive text.

D. Formulation of the Problem

The formulation of this research" Is there any significant effect of Partner Reading strategy to the Tenth Grade Students in Learning Reading Comprehension at SMK Muhammadiyah Palembang?"

E. Objective of the Research

Based on the problem above, the objective of this research is to know whether or not there is any significant effect of using partner reading strategy in learning reading comprehension on descriptive text.

F. Significance of the Research

The significance of this research are follows :

1. Theoretically

This research was provided information and alternative to teach in the classroom. The teacher can use Partner Reading Strategy which is hope after reading this research;the readers will have more understanding about Partner

Reading Strategy.

In order give more information about Partner Reading Strategy for further researchers to conduct further studies with the similar problem of reading comprehension improvement.

2. Practically

a. The Researcher

This research can be used as starting point in improving the researcher experience in teaching and it is hope can be contribute to help the researcher to find out more the best strategy to teach reading.

b. Teacher of English

This research could gave information to the of English Teacher about the effective of using Partner Reading Strategy in learning reading comprehension.

c. The Students

This research can significantly effect students' in their reading comprehension and awareness to responsible on their task in a group through Partner Reading Strategy. It is hope that the students will be more motivate in learning English.

d. The Institution

The result of this research can contribute to the institution in developing and creating English language curriculum appropriate with the students' need. Thus, students are able to get satisfactory achievement.

G. Hypotheses of the Research

Ha : The use of Partner Reading Strategy in learning reading comprehension at the tenth grade students at SMK Muhammadiyah 2 Palembang has the significant effect.

Ho : The use of Partner Reading Strategy in learning reading comprehension to the tenth grade students at SMK Muhammadiyah 2 Palembang has no significant effect.

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