

**LEARNING STRATEGIES APPLIED IN ONLINE CLASS
IN SMA N 1 PRABUMULIH**

THESIS

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**ENGLISH EDUCATION STUDY PROGRAM FACULTY OF
TEACHER TRAINING AND EDUCATION
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

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**Learning Strategies Applied in Online Class
In SMA N 1 Prabumulih**

THESIS

**Present to
Universitas Muhammadiyah Palembang
In partial fulfillment of the requirements
For the degree of Sarjana in English Education**

**By
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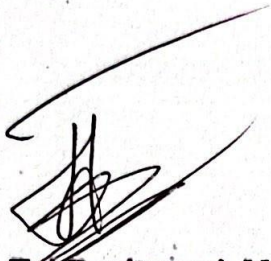
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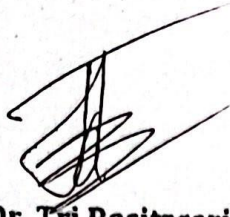
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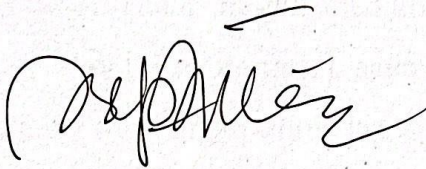
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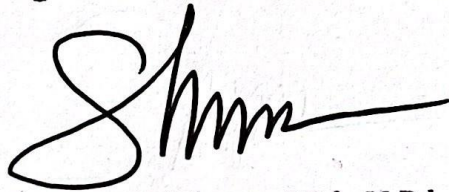
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**"Learning Strategies Applied by Learner in Writing Class
During Online Class in SMA N 1 Prabumulih"**

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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Yang menyatakan,



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MOTTO AND DEDICATION

Motto :

"Love yourself instead of loving the idea of other people loving you"

This work is dedicated to:

- ❖ **My beloved parents (Herliyanto, S.T and Erny Yusnita, S.PD). I am very grateful for their supports, prayers, loves, care, advice, attentions and motivations. They are my inspiration. I am proud of them. I love them very much. Thank you very much. I love my parents.**
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- ❖ **All lecturers in Faculty of Teacher Training and Education, especially in English Education study program.**

ABSTRACT

Salsabila, F, 2022. Learning Strategies Applied in Online Class in SMA Negeri 1 Prabumulih. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education of Universitas Muhammadiyah Palembang. Advisor (1) Dr. Tri Rositasari, M.Pd., (2) Dita Adawiyah, S.Pd., M.Pd

Keywords: learning strategy, writing, online learning.

This research aims to describe preferred learning strategies during online class used by XII IPA 3 in SMA Negeri 1 Prabumulih. The researcher used descriptive method. Learning strategy is the way learners cope with the challenges they meet in their learning process. Online learning is a type of learning in which all instruction and assessment are done entirely through the internet. The population in this research was class XII IPA 3 SMA Negeri 1 Prabumulih with a total sample of this study was 36 students. The data were gathered through a ready made questionnaire. The results showed difficulty that the students used all the learning strategies. Among the strategies affective strategies is most frequently used by students in learning where affective strategies became the highest percent. Based on the interview data almost all students answered that they were used all language learning strategies. The most frequently strategies used by the students was the affective strategies.

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"In the name of Allah The Most Gracious and The Most Merciful"

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realizes that this thesis is still completely far from being perfect. That is way, any constructive comments, suggestions, and criticism are very much welcome.

Palembang, August 2022

The Researcher,

FS

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CHAPTER I

INTRODUCTION

This chapter presented: (A) background of the research, (B) problem of the research, (C) limitation of the research, (D) formulation of the problem, (E) objective of the research, and (F) significance of the research.

A. Background of the research

Internationally, English is the most commonly used language for communication. English helps students in communicating with other people around the world. Learning English is a handy essential skill. One form of skill in English is writing. Writing is a system for conveying expressions and ideas that consist of symbols with their mechanism. Writing skills would also help students understand a concept and get a word. Writing is an activity that could be quite tricky; this is because writing good writing requires a fixed strategy. Learning strategies are needed to make it easier for students to improve their writing skills. Learning strategy is an approach to optimize a learning process to make it more efficient, easy and fun (Rini, 2016).

Writing is important to them impart knowledge and thought about a process such as making, an exam, essays and a job application. From the statement, writing is important to students, one reason is more and more people need to learn to write English for professional or academic reasons purpose. Especially in the English department, students are required to learn to write and prepare for the ultimate academic job essay writing Rahmawati (2009, p.8).

Based on the explanation above, it was possible to conclude that the definition of writing is the process of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs for

the purpose of indirectly communicating something with other people.

Writing is an important form of communication in everyday life, according to (Dorothy E Zemach, 2005), and it is especially important in high school and college. Writing is one of the most difficult skills to master in both a first and second language. Writing is a form of language that employs written activities. Students must be focused during the writing process, have a large vocabulary, be creative in their use of language, and understand proper spelling and grammar.

As learning writing could be hard, learning strategies was needed to be employed to make sure the learning process is effective and successful. Learning strategies were approaches taken by the learner to optimize their learning process by making it easier, efficient, and enjoyable in various situations. This mean, when learner is learning something, they able to respond to the particular learning situation and manage it in an appropriate way. Learning strategies are classified into two major parts; direct and indirect. Direct strategies are memory, cognitive, and compensation. Indirect strategies are metacognitive, affective, and social (Oxford, 1990). The use of appropriate strategy in learning would be helpful to learning process.

Darmasyah (2010) defines learning strategy as "the perspective, thought, patterns, and direction taken for effective learning." Meanwhile, Yongqi Gue stated that in order for students to complete a learning task, a learning strategy must be used. According to O'Malley and Chamot, a learning strategy is a set of special thoughts and behaviors that people employ to help them comprehend, learn, or retain new information. Cook defines learning strategies as the learner's choice in using and learning the language.

In general, the nation or definition of learning strategy is an attempt to use a systematic strategy that is carried out effectively to achieve and succeed in learning activities. Especially in education, this strategy could be interpreted as a design and method in achieving its goals. A learning strategy is a plan with a series of activities specifically designed. Learning

strategies are divided into two parts, namely direct and indirect. A direct learning strategy is a learning strategy that is centered on the teacher or teacher. At the same time, the indirect strategy is a process that could help students learn well. In the learning process, the use of appropriate strategies would be very helpful in improving students' abilities (Gestanti, 2017).

According to Naidu (2006), online learning is the intensity with which information and communication technology networks are used in teaching and learning. The term "online learning" had a very broad definition. Online learning is described in various ways, but it all leads to the same conclusion. So online learning through the used of media or electronic device assistance services. Online learning employs audio, video, computer equipment, or a combination of the three in its implementation.

Online learning was to be widely used by teachers since the COVID-19 pandemic struck. The spread of the hazardous coronavirus forces several people to keep their distance and stay at home. Therefore, studying could no longer gather at school and carry out direct learning. Not only in Indonesia, but this policy also applies throughout the world. Online learning is a learning process that utilizes technology such as the internet. His learning takes place remotely, so it is safe for tudents to not get infected with the covid-19 virus (Hardan, 2013)

Online teaching and learning is intended to reach and engage the modern learner on a one-to-one basis at any time and from any location. Massive Open Online Courses (MOOC) are a popular example, with many researchers and research institutions participating. Offering online courses had several advantages, including easy and convenient access for students, higher degree completion rates, and the appeal of such courses to nontraditional students. Similarly, barriers to the adoption of online courses included a lack of faculty commitment and high implementation and delivery costs.

Hardan, 2013 stated that online learning has begun to be widely used

by teachers since the COVID-19 pandemic struck. The spread of the hazardous coronavirus forced several people to keep their distance and stay at home. Therefore, studying could no longer gather at school and carried out direct learning. Not only in Indonesia, but this policy also applies throughout the world. Online learning is a learning process that utilizes technology such as the internet. Takes place remotely, so it was safe for students to not get infected with the covid-19 virus. The researcher chose this title because the researcher is very interested in the learning strategies applied when the online class takes place. In addition, the researcher also wanted to add insight and knowledge to learning strategies for writing. Writing is an ability that was needed and valuable for students. By writing, students could easily understand an idea. Therefore, this research was essential to do considering that currently, most students were doing the online learning process. The researcher reason for researching students of SMA Negeri 1 Prabumulih was that there had been no research that examined learning strategies in online classes at the school.

B. Formulation of the research

The formulation of this research was formulated in the following question: "What strategies could be used in class during online learning?"

C. Objective of the research

Based on the formulation of the problem, the purpose of this research was to find out the learning strategies used by students when online learning.

D. Significouldce of the research

The significouldce of the research were to contribute to practice and theory. This research could support the importance of understanding how students could understand writing skills with the strategies to be studied for the theoretical contribution. The strategy that would be studied contribute to

the teaching and learning process, especially in writing English. For practical contributions, this research were expected to contribute to school parties such as students, teachers, and of course it would be helpful for students from the English education department. This research could also contribute to providing samples for language learning. Therefore in the future, they could chose to used the right strategy in implementing learning in online writing classes. In addition, this research could be helpful for English teachers because it could provide knowledge about appropriate and efficient strategies in teaching. Learning strategies was very beneficial in the learning process. Learning strategies facilitate the students to reveal their way of learning, recognize their identity as “learners,” and be aware of their difficulties in learning. In addition, learning strategies enable the students to communicate with others to stimulate their previous knowledge in holding the materials and correlating the new information. Learning strategies lead the students to accomplish the examination well and is more profitable in the future because it is lasting and functional (Arulselvi, 2006).

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