# STUDENTS' PERCEPTION ON THE USE OF ZOOM APPLICATION IN ENGLISH LANGUAGE LEARNING AT *SMA MUHAMMADIYAH 3 PALEMBANG*

**THESIS**

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**FACULTY OF TEACHER TRAINING AND EDUCATION**

***UNIVERSITAS MUHAMMADIYAH PALEMBANG***

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# STUDENTS' PERCEPTIONS ON THE USE OF ZOOM APPLICATION IN ENGLISH LANGUAGE LEARNING AT SMA MUHAMMADIYAH 3 PALEMBANG

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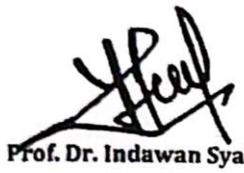

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Menyatakan bahwa skripsi berjudul:

**"Students' Perception on the Use of Zoom Application in English Language Learning at SMA Muhammadiyah 3 Palembang"**

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima sanksi yang berlaku atau yang dei tetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim pihak lain terhadap keaslian skripsi saya.

Palembang, Agustus 2022

Yang mengatakan,

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## MOTTO AND DEDICATION

**Motto: No need to run so fast, sometimes we come last but we did our best**

**Dedication:**

- **My beloved parents, Marjiman and Siti Khasanah. I am very grateful for everything that you give me. You always give love, support, and motivation.**
- **My handsome brother Adek Ariansyah, thank you for your support and love, who always make laugh with all your behavior.**
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- **All of my friend in English Education study program 2018.**

## ABSTRACT

Diah Kumalasari, 2022. Students' Perceptions on the Use of Zoom Application in English Language Learning at SMA Muhammadiyah 3 Palembang. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teaching Training and Education, *Universitas Muhammadiyah Palembang.* Advisors: (I) Prof. Dr. Indawan Syahri, M.Pd. (II) Dr. Tri Rositasari, M.Pd.

This study entitled Students' Perceptions on the Use of Zoom Application in English Language Learning at *SMA Muhammadiyah 3 Palembang.* The main problem of this study was students' Perception on the Use of Zoom Application in English Language Learning at *SMA Muhammadiyah 3 Palembang*. The objective of this study was to find out the students' Perception on the Use of Zoom Application in English Language Learning. The subject of this study were thirty-three students of *SMA Muhammadiyah 3 Palembang.* This study used a qualitative method. The instruments in collecting the data was questionnaire. Based on the students answer from questionnaire, the researcher concluded that most of students had negative perception about using Zoom application in learning English. The students also has a perception that zoom application was not to effective media to help the students in learning English.



**Keywords:** Students' Perception, Zoom Application, English Learning.

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In writing this thesis, the researcher would like to express her appreciation and gratitude and thanks to her advisors, Prof. Dr. Indawan Syahri, M.Pd and Dr. Tri Rositasari, M.Pd for their guidance, support, help, advice and suggestion.

Last but not least, the sereacher hopes that this thesis can give benefits for others. However, this thesis is still far from being perfect, indeed any critisms, comments and suggestions are welcome.

Palembang, August 2022

The Researcher,

DK

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# CHAPTER 1

# INTRODUCTION

This chapter presents background, problem of the research, objective of the research, and significance of the research.

## A. Background

The first time Covid-19 was reported to have entered Indonesia was on March 2, 2020. Teaching and learning activities that were usually carried out in schools currently must stop due to the Covid-19 pandemic. The existence of the Covid-19 pandemic has changed many existing structures and habits in various dominant forms of life, including in education. These conditions forced the world governments to implement various policies to prevent the spread of disease (Han et al., 2020, p. 1525). Public places, including schools and universities, were closed in order to avoid the virus from spreading. The government of Indonesia has banned activity that can cause crowds, social distancing and maintain physical distancing, wear mask and always wash hand. The government has asked schools and universities to change learning from face-to-face to remote teaching or online to carry out social distancing and stop the spread of the Covid-19 virus (Almendo & Dewi, 2021, p. 399-426), with this regulation, learning at school and at university has been transferred to online learning.

Online learning is a learning system that uses an interactive and internet-based LMS (Learning Management System) which is an online class program that is able to cover abroad target and group (Moore, Dickson-Deane & Galyen, 2011:129-135). Online learning is an option for the world of education during the pandemic because teachers can still teach and students can learn even at home. Sadimanin in Zakky (2018) says that media of learning can be understand as anything that can convey or channel messages from a plan source, so that a conductive learning environment occurs where the recipient can carried out the learning process efficiently and effectively (p.3).

Technology information is developing very rapidly, then many application and websites can be used as media of learning.

Many online base applications were used in the teaching and learning process. The applications used in online learning include video conferences, learning management systems, and social media (Amin & Sundari, 2020, p. 362). These applications have been widely applied in teaching online classrooms. One of the most common video conference applications that are used in online learning is Zoom Application.

According to Meda (2020), Zoom application is an application that can be uses by means of virtual learning (p.18). The zoom application can bring together students and teacher by using videos so that the learning process can be conveyed properly. Zoom Application is a popular one that used in education. Some of teacher used zoom application as a media of learning. Zoom application facilitate teacher to manage the classroom every time and everywhere. Zoom application use as a media for learning to interest the students in learning process, thus help students to increase the result of their study. Zoom as an audio-visual platform is used as a tool to facilitate online learning for teachers and students to be able to deliver learning, communicate face-to-face, have direct conversations, and provide real-time feedback as in conventional classrooms even though they are in different places. This is also useful thus teachers can ensure that students listen to students well so that there is minimal miscommunication among students and teacher (Suardi, 2020, p. 590-602).

The researcher did an observation and interview with the teacher of *SMA Muhammadiyah 3 Palembang* and found that teacher uses zoom application as a media of English learning. Using zoom as media of learning make the students was less motivated in learning and the students feel bored. Thus the researcher conduct a research at *SMA Muhammadiyah 3 Palembang*. Based on the background, the researcher conduct the research, with the tittle: Students Perceptions on the Use of Zoom Application in English Language Learning at *SMA Muhammadiyah 3 Palembang*.

## B. Formulation of the Research

The researcher formulated the problems into the following question: "What are the students' perceptions on the use of Zoom Application in English language learning at SMA Muhammadiyah 3 Palembang?".

## C. Objective of the Research

Based on the formulation of the research above, the objective of this study is to find out the students' perceptions on the use of Zoom Application in language learning at SMA Muhammadiyah 3 Palembang.

## D. Significance of the Research

The significance of the study as follows:

1) For the Reseacher herself

The researcher can enlarge her knowledge and experience as a prospective teacher in the future.

2) For the Teacher of English

The teacher of English may uses zoom application as one of the media in learning.

3) For the students

The students can use zoom application as one of the option for the learning process.

4) For other researcher

Other researcher will get an addition source for their similar topic, so that it can be further developed to improve the quality of learning.

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