THE CORRELATION BETWEEN READING INTEREST AND ENGLISH ACHIEVEMENTS OF THE ELEVENTH GRADE STUDENTS OF SMK MUHAMMADIYAH 3 PALEMBANG

THESIS

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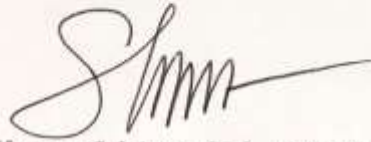
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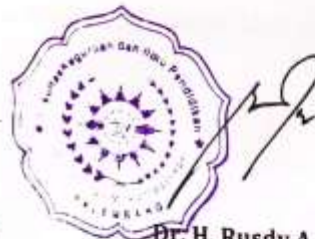Dwi Rara Saraswaty, S.Pd., M.Pd. (member)

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"The Correlation Between Reading Interest and English Achievement Of The Eleventh Grade Students of SMK Muhammadiyah3 Palembang"

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima sanksi yang berlaku atau yang di tetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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Yang menyatakan,

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MOTTO AND DEDICATION

"Motto"

"Don't look back with regret, look forward with hope".

"Dedication"

With all of my heart, this thesis is dedicated special for :

➢ *My beloved parents, my mother (Sukasih) and my Father (Suryadi) who always pray, love and support me in every step in my life.*

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ABSTRACT

Yanti Eli. The Correlation Between Reading Interest and English Achievement of The Eleventh Grade Students of SMK Muhammadiyah 3 Palembang, Thesis English Education Study Program, Degree (SI), Faculty of teacher training and Education Universitas Muhammadiyah Palembang , Advisor : (I) Masagus Sulaiman, S.Pd., M.Pd. (II) Dwi Rara Saraswaty, S.Pd., M.Pd.

Key Words: *reading interest, English achievement*

This study investigated the correlation between reading interest and English achievements of the eleventh grade students of SMK Muhammadiyah 3 Palembang. The sample of these 47 students taken by taking random sampling. The data were collected through method of the research. The first one was through a ready-made questionnaire. The second was analyzed by Pearson product moment correlation. Based on the data analysis, the value of correlation between reading interest and English achievement (r-obtained) was 0,523 in two tailed testing at 0,05 of significant of significant level of 47 samples (r-table) =0,240. It means there was a significant correlation between reading interest and English achievement. Since the value of r-obtained was higher than r-table, the alternative hypothesis (Ha) was accepted and null hypothesis (Ho) was rejected. It can be conclude that there was significant correlation between Reading Interest and English Achievement of the Eleventh Grade students of SMK Muhammadiyah 3 Palembang.

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Last but not least, the researcher hopes that this thesis can give benefits for others. However this thesis is still far from being perfect, indeed any criticisms, comments and suggestion and welcome.

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The Researcher

Eli Yanti

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CHAPTER I
INTRODUCTION

This chapter presents background of the Research, formulation of the Problem, objective of the Research, significance of the Research, and hypotheses of the research

A. Background of the Research

English is the most widely used language in international communication. English is an international language that has been studied and used by many people around the world, including Indonesia. In Indonesia, English is a foreign language. According to Hamra and Shiatriana (2010, p. 27) that was Indonesia's first foreign language. English lessons must be taught students from elementary school to higher education, so it is easy for students to understand and interact in various aspects by using English.

According to the English syllabus for high school subjects, four English skills must be mastered: listening, speaking, reading and writing. Skill in reading is an important aspect of learning a language, especially in learning English as a second language or an introduction. According to Amira (2018, p.2), Skill in reading is an important point of study, since reading is one of the factors that can make students "successful in their lessons" depends on their ability to read. Sometimes students need more time to understand the text slowly. It will be a problem, when students should understand the text in a limited time.

Reading interest is Activities conducted by the individual to get information or fill out Gaps in time to develop his intellectual level. This activity was encouraged by the passion or desire of the individual Yang. It's called a reading interest. Interest reading is defined as desire of someone who is Pushing a desire to read, then followed by activities reading the information he's interested in (Aliah, 2013, p.19).

One of the factors that can improve students' learning is that interest in reading is high, making it easier for students to obtain information. Reading is one of the necessary abilities in human life to obtain a variety of

unknown information (software & Muslim, 2019, p.5). Yilmaz, C. 2012, p.11 notes that a keen willingness to read is a strong willingness complemented by effort to read. A person who has a strong interest in reading is reflected in his willingness and effort to search for reading material and then read it under his awareness. Attraction is, in a sense, a tendency toward things. Students' tendency to read is largely affected by internal and external factors.

This is confirmed by Triatma. (2016, p.5) that two factors influence students' interest in reading; Internal and external factors. Internal factors are feelings, mindfulness. Meanwhile, external factors include the roles, environment, and facilities of worshipers. according to Taufina, Uni (2019, p.2) which areas The value of reading in daily And if So without the is: 1) opening understanding; 2) a new way of thinking; 3) increase intelligence in all fulfillment of these factors, students' interest in reading would not be able to develop properly. 4) Increasing freedom in the pursuit of knowledge. Therefore, interest in reading must be cultivated at an early date.

Based on the report we can conclude in SMK Muhammadiyah 3 Palembang, some students had difficulty reading the text. Some of them were not interested in reading. They didn't seem interested and grew tired of reading the text. They had difficulty understanding phrases, clauses, and sentences and recognizing tenses in reading. In this research, the researcher found the eleven grade high school, some said that they were bored while reading textbooks and were too lazy to read the entire text in the textbook.

From this research we know that student also low in English reading achievement, as they were not interested in English lessons. Several related studies have explored those involved; An interest in reading and acquisition of English. This is debated because some studies have found significant predictors among them and others have found negative predictors altogether. Firmani (2009, p.15) found that students' interest was consistent with their achievement in learning English. Later, his defined that there is no correlation between a student's interest in reading English and the students' achievements in English.

Based on the explanations, problems, and theories described above, the correlation between students' interest in reading and the attainment of English was examined in this study. Hence, the study was entitled "The Correlation Between Reading Interest and English Achievements of the Eleventh Grade Students' of SMK Muhammadiyah 3 Palembang"

B. Formulation of the Problem

The formulation of this research was there any significant correlation between reading interest and English achievement of the eleventh grade student of SMK Muhammadiyah 3 Palembang.

C. Objective of the Research

The objective of this research was to find out the significant correlation between reading interest and English achievement of the eleventh grade students of SMK Muhammadiyah 3 Palembang.

D. Significance of the Research

The researcher used be expected to have both academic and practical contributions.

1. For the Researcher

By doing this research, the researcher's improve the ability of doing research in the correlation between Reading Interest and English Achievements of the eleventh grade students of SMK Muhammadiyah Palembang.

2. For the students

The student's English achievements influenced by reading interest. It is expected that students can find out the reading topics that can make them get more interest. Therefore, they can encourage their frequency and ready in order to increase their English achievement.

3. For Other Researchers

By reading this study, other researchers have alternative source and guidance to conduct similar research. They are also expected to expand this research for better result.

E. Hypotheses of the Research

The hypotheses of this research were proposed in the forms of null and research hypotheses below:

a) H_o: There was no significant correlation between students reading interest and English achievement of the eleventh grade students' of SMK Muhammadiyah 3 Palembang.

b) H_a: There was a significant correlation between students reading interesting English reading achievement of the eleventh grade students' of SMK Muhammadiyah 3 Palembang.

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