

**THE IMPLEMENTATION OF ROUND CLUB METHOD IN  
TEACHING READING OF DESCRIPTIVE TEXT TO THE SEVENTH  
GRADE STUDENT OF SMP MUHAMMADIYAH 6 PALEMBANG**

**THESIS**

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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

**2022**

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**THESIS**

**Present to  
Universitas Muhammadiyah Palembang  
In partial fulfillment of the requirement  
For the Degree of Sarjana in English Language Education**

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**"The Implementation of Round Club Method In Teaching Reading of Descriptive Text to The Seventh Grade Student of SMP Muhammadiyah 6 Palembang"**

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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## **MOTTO AND DEDICATION**

**Motto :**

**"Do your best as much as you can for your self".**

**This work is dedicated to:**

- ❖ My Wounderful God (Allah SWT), I am so much grateful for all the blessing that you have given to me so thta it can make me strong and keep on my trak.**
- ❖ My big family especially my beloved parents (Suhaidi and Efriani). Thank a lot for your supports, prayers, loves, care, advice, motivations and other amazing unrequired sacrifices to me so that I can finish this thesis**
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## ABSTRACT

Merando Ahmad 2022. *The Implementation Of Round Club Method In Teaching Reading Of Descriptive Text To The Seventh Grade Student Of SMP Muhammadiyah 6 Palembang*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education *Universitas Muhammadiyah Palembang*. Advisors (I): Kurnia Saputri, S.Pd., MPd. (II) Dwi Rara Larasati, S.Pd., M.Pd.

**Keywords** : Round Club Method, Teaching, Reading, Descriptive text.

This thesis entitled " The Implementation Of Round Club Method In Teaching Reading Of Descriptive Text To The Seventh Student Of SMP Muhammadiyah 6 Palembang. The problem of this study was started from the background that the grade students have difficulties to find and interpret the meaning of the text, the students got confused and did not understand what they wanted to read and the teacher's way of teaching that does not make students interested in studying English. The objective of this research was to find out is it effective to teach reading descriptive texts by using Round Club Method (RCM) to the seventh grade students of SMP Muhammadiyah 6 Palembang, This research used true-experimental method. The population of this research was all seventh grade students of SMP Muhammadiyah 6 Palembang, with the total number 68 students. The samples of this research were 68 students which were divided into two classes: experimental class and control class. The samples were taken through convenience non-random sampling. The data obtained were analyzed by using independent sample t - test in SPSS (Statistical Package for the Social Science) 21.0. The result of t-obtained was 4.190 the critical value of t table was 1668 at the significance 0.05 (5%) for two- tailed test and degree of freedom (df) was 66. It could be concluded that  $H_0$  ( Null Hypothesis ) was rejected and  $H_a$  (Alternative Hypothesis) was accepted, because t-obtained was higher than t-table. It meant that "it is effective to teach reading descriptive text by using RCM at seventh grade students of SMP Muhammadiyah 6 Palembang.

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The researcher realizes that this thesis is still far from being perfect.  
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much welcomed.

Palembang, August 2022

The Researcher,

A.M

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## **CHAPTER I**

### **INTRODUCTION**

This chapter consists of: (a) background, (b) problem of the study, (c) limitation of the study, (d) formulation of the study (e) objective of the study, (f) significances of the study, (g) hypothesis of the study

#### **A. Background**

English as an international language is very important to be mastered. almost all communication in this world used English. English as a language has four basic skills which are listening, speaking, reading and writing. People learn English because they have their own motivation that depends on their needs, interest and sense values. "Students must be trained adequately in all basic language skills, understanding, speaking, reading and writing" (Alexander). In order to master English, people should sharpen those four basic skills. One of those skills that hard to master is reading skill. It is not simply identifying and translating written words but also understanding and acquiring.

Reading is one of the four skills in learning English language that must be mastered by the students. Tarigan (2008 p. 7) says Reading is a process

which is done and used by the reader to get message the told by the writer through word usage or in writer form. So reading is very important for our life because by reading, we can get the all information of the world, and indirectly it can improve our knowledge. While Somadyo (2011, p.1) state that “reading is an interactive activity to pick and understand the meaning contained in written material”. Furthermore, it is said that reading is a process done and used by the reader to get the message conveyed by the author.

In addition Patel (2012, p.113) "Reading is the most useful and important skill for students. Reading is often considered the most difficult language skill. In fact, students are not able to read and understand the contents of the text correctly. There are reasons that students are not able to read and understand the contents of the text correctly. First, they are poor in identifying the meaning of words, the main idea of the text, detailed information, implied information, and references. Second, there are other factors that make reading difficult. Third, there are many types of texts in English, such as narrative, descriptive, spoof, recount text, and many more.

According to Widarso (2013, p.32), "descriptive text is a text that describes something, a place, or a person using words." This means that the content of this text is about a description of something. This text usually describes the characteristics of things, places, or people. Next, to Kane (2008, p.16) says "Descriptive text is a text that describes the characteristics of a person, thing or place". Based on the explanation above, the researcher concludes that descriptive text is a text that tells or describes something, people, and animals.

There are many factors that might influence students not to know descriptive texts, both from internal factors and external factors. The internal one is that students are not interested in reading or students like to read. However, they do not know the type of their descriptive text such as: short story, fable, or other types of text. The internal may be caused by the teacher. When teachers teach descriptive texts, they use the monotonous traditional method of teaching descriptive texts. This can cause students to become bored and forget the lesson.

In learning activities, teachers must help and assist students in improving their language skills. The English teacher must be creative and selective in choosing the right method and the English teacher must know a good method in teaching reading, so that students can be interested in the subjects that have been given by the teacher. Furthermore, the teacher can use various methods to create good conditions in the class and make it more

interesting. Therefore, the Round Club Method can be used. The teacher can choose any interesting method especially the "Round Club Method".

According to Huda (2011, p.301), "RCM is one part of cooperative learning that can be applied to all subjects and grade levels, in which each group member has the opportunity to contribute and listen to students' opinions. other members." The reason for using the Round Club Method is because it aims to deepen reading competence. In using the "Round Club Method", students have responsibility in each group, have input on their ideas, and can listen and express opinions.

Based on the statement, the writer would like to conduct a research, entitled "TEACHING READING DESCRIPTIVE TEXT THROUGH "ROUND CLUB METHOD" TO THE SEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 6 PALEMBANG. In this research, the writer will find out whether or not teaching reading descriptive text through "round club method" of the seventh grade students of SMP Muhammadiyah 6 Palembang is effective.

#### **B. Problem of the Study**

The problem of this study was started from the background that the grade students have difficulties to find and interpret the meaning of the text, the students got confused and did not understand what they wanted to read and the teacher's way of teaching that does not make students interested in studying English.

#### **C. Limitation of the Problem**

This study was limited on teaching reading descriptive text in the theme of the story "Describing Places" through Round Club Method to the seventh grade students.

#### **D. Formulation of the Problem**

The problem of this study was formulated into the following questions "Is it effective to teach reading descriptive text through Round Club Method (RCM) with the theme "Describing Places" to the seventh grade students?"

**E. Objective of the study**

The objective of this study was to find out whether or not it is effective to teach reading descriptive text through Round Club Method to the seventh grade students to increase the student ability in learning English .

**F. Significance of the study**

The significance of the study was as follows:

1. The teacher of English

The result will be useful for the researcher in developing her own knowledge and skills and obtain teaching experience in doing this study.

2. For the Students

The result of the study was expected to motivate the students and to help them study reading descriptive text through Round Club Method.

3. For the Researchers

The writer hopes in this study to give information for the teacher of English to apply Round Club Method in teaching reading descriptive text.

**G. Hypothesis of the Study**

A hypothesis is a simply put, a prediction of the possible outcomes of a study (Fraenkel and Wallen, 2012: 83)". The hypothesis consist of Null Hypothesis (Ho) and Alternative Hypothesis (Ha). The hypothesis of this research were formulated as follow:

1. Null Hypothesis (Ho) :It is not effective to teach descriptive texts by using RCM?
2. Alternative Hypothesis (Ha) : It is effective to teach reading descriptive texts by using RCM?

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