

**STUDENTS' PERCEPTIONS ON THE IMPLEMENTATION  
OF ENGLISH WEEK PROGRAM IN  
AL-ITTIFAQIAH ISLAMIC BOARDING SCHOOL**

**THESIS**

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**ENGLISH EDUCATION STUDY PROGRAM FACULTY OF  
TEACHER TRAINING AND EDUCATION  
*UNIVERSITAS MUHAMMADIYAH PALEMBANG*  
AUGUST 2022**

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OF ENGLISH WEEK PROGRAM IN  
AL-ITTIFAQIAH ISLAMIC BOARDING SCHOOL**

**THESIS**

**Presents to  
*Universitas Muhammadiyah Palembang*  
In partial fulfillment of the requirement  
For the Degree of Sarjana in English Language Education**

**BY  
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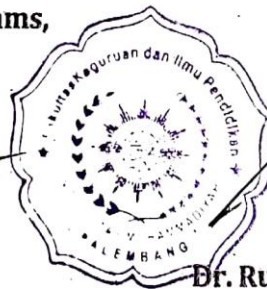
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Menyatakan bahwa skripsi berjudul:

**“Students’ PerceptionS on the Implementation of English Week Program  
in Al-ittifaqiah Islamic Boarding School”**

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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## MOTTO AND DEDICATION

### Motto

- **Never say never (Justin Bieber)**

### Dedication

- **My greatest parent, HasanBasri and Meliyati, thank you so much for giving your believing, loving, supporting, praying and a lot of attention ththroughout my whole life.**
- **My beloved brother and sister, QurratalA'yun (alm), WahyudiAstrajaya (alm), MutiaraBasri, Muhammad Nizzam and Muammar Khadafi.**
- **My beloved head master of English education study program of *UniversitasMuhammdiyahpalembang* MasagusSulaimanS.Pd., M.Pd.**
- **My best Advisor MasagusSulaimanS.Pd., M.Pd. as the advisor I and FinzaLarasatiS.Pd., M.Pd., as the advisor II.**
- **All of my lectures in UniversitasMuhammadiyah Palembang.**
- **My beloved friend Alma Latifah, and all my friends in English education study program 2018**
- **All of my beloved friends in my imagination.**
- **All of the people who had helped I conducted this research.**
- **And last but not least, I want to thank me for believing me, I want to thank me for doing all this hard work, I want to thank me for having no days off, I want to thank me for never quitting, I want to thank me for always being a giver and try to give more than I receive, I want tothank me for try to more do for right than wrong, I want to thank me for just being me at all times.**

## ABSTRACT

Ferian 2022. *Students' perception on the Implementation of English Week Program in Al-ittifaqiah Islamic Boarding School*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education Universitas Muhammadiyah Palembang. Advisors (I): Masagus Sulaiman, S.Pd., MPd. (II) Finza Larasati, S.Pd., M.Pd.

**Keywords** : Perception, Speaking, English week.

This thesis entitled "*Students' perception on the Implementation of English Week Program in Al-ittifaqiah Islamic Boarding School*". This research aims to investigate the students' perception on the implementation of English week program. This research was conducted at Al-ittifaqiah Islamic Boarding School. The participants were 34 students, the researcher used stratified technique sampling to take four students of each class. The researcher used questionnaire to collect data from participants. The questionnaire consist of 20 questionnaire items. The students have positive perception on the implementation of English week program. it could be seen from the result of questionnaire item number 12 "*the students should follow program is applied on English week*" where there were 24 students (70%) agreed about the program. Meanwhile, 10 students (30%) disagreed about the program. Furthermore, the implementation began from the announcement of English week program by language departmen in the morning before praying subuh. next, after praying subuh the students did Dauroh in vocabularies program. Then, the students enter to their classes to study but by using English to communicate in every situation. Before praying magrib, the students did Dauroh in language correction program. Furthermore, in the evening the students got the annoucement of the students who did not speak English from language department and they would get the the punishment by Jasus system from language departmen. Then, in the Saturday language department would take the best students as the winner of English week program on that season.

## ACKNOWLEDGEMENTS



”In the name of Allah The Most Gracious and The Most Merciful”

First of all, the highest gratitude and grateful reward are only for the Almighty Allah SWT, who has given the researcher his mercies, blessing, the chance, inspiration, and power to finish this research entitled “*Students’ Perception on the Implementation of English Week Program at Al-Ittifaqiah Islamic Boarding School*”. Secondly, Ourshalawah and salam be with our prophet Muhammad SAW who has guided us from the darkness to the lightness era and has shown us the perfect example of the greatest human being.

The researcher would like to express her gratefulness to the rector of Universitas Muhammadiyah Palembang Dr. H. AbidDjazuli, SE., MM., the dean of teacher training and education faculty Dr. H. Rusdy A Siroj., M.Pd., the head of English education study program MasagusSulaimanS.Pd., M.Pd., the researcher’s Advisor MasagusSulaimanS.Pd., M.Pd., and FinzaLarasatiS.Pd., M.Pd. Big thanks to all lectures of English departmen in Universitas Muhammadiyah Palembang who have taught and help the researcher during this time.

Moreover, the researcher says big thanks for Al-ittifaqiah Islamic boarding school that had permitted the researcher to take the sample of this research there. Thanks for Ferry Heryadi as the head of public relation in Al-ittifaqiahislamic boarding school and for all the student who had been the participant for finishing this research.

Furthermore, I appreciate this research to my beloved parent HasanBasri andMeliyati who have always motivated and support me with all their prayers, attention and love. I also thank to my beloved brother and sister MutiaraBasri, Muhammad Nizzam, and Muammar Khadafiwho has always remaining the researcher to finish this research.



The last, Big thank to all my beloved friends who always gave the researcher their support and dedication during the making of this research. the researcher hopes that this research will be usefull for the people who read and for another researcher in the future.

Palembang, 18 August 2022

The researcher

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## **CHAPTER I**

### **INTRODUCTION**

This chapter presents (1) background, (2) formulation of the problem, (3) objective of the study, (4) significance of the study

#### **A. Background of the Study**

In the present era of globalization, the ability to speak English is very important because people around the world had been more and more interconnected and integrated. According Khamkhien (2010), speaking is considered to be the most important in a second or foreign language. It is the ability that requires the process of communicative competence pronunciation, grammar, and vocabulary.

According to Kayi (2006), speaking refers to the gap between linguistic expertise concerns with language structure and language content. Students needed to master speaking skill to communicate easily. Speaking enabled students to convey information to people through conversation. In fact, there were several difficulties that are often encountered by the student in practicing English speaking skill. According to Harmer (2002) Students are often reluctant to speak because they are shy and are not predisposed to expressing themselves in front of other people, especially when they are being asked to give personal information or opinion (p.345). Moreover, Susilawati (2007) cited that in an oral discussion, shyness, nervousness, feeling afraid of making mistakes, not knowing the way how to pronounce certain words, is the potential problems that can hinder the students to speak. Regarding this, Brown (2001) states that the shyness and anxiety are considered as the main causes of students reluctance to speak. Furthermore, students should practice speaking more to make them be used in using their English speaking skill and learn more about English by implementing English conversation program in their life such as English Day Program (EDP) or English Week Program (EWP) as Fikri's research implemented on his

research (2018), entitled “Students’ perception toward Speaking Practice on English Week”.

According to Hasanah and Syafri (2015), English Day Program (EDP) is Based on two approaches in teaching language, namely Communicative Language Teaching (CLT), which accentuates the students to use the language rather than know the language, and Community Language Learning (CLL) which is primarily directed to reduce anxiety of the students to communicate in a foreign language where the teachers' role is to be a counsel or for the students. EDP had implemented in the junior and senior high school student in Indonesia. As stated by Suryani, Rozimela, and Adnan (2013), when the they were in DarulHikmah junior high school as an instructor for an events called English party, around four days, the writer was communicating in English with the student. In fact, this school was implementing English week for the student in every month. Furthermore, the researcher said that the students were actively communicative in English although sometimes there were some mistakes in grammar.

According to the students’ perception in MisbahulUloom was written by Fikri (2018), when he was in MisbahulUloom junior high school as the investigator. He found that students were less motivated to practice English on English week. There were many rules that should be followed by students, especially the rules that had been applied by English department.

Based from the explanation, the implementation of this program had already implemented to the senior high school as the main program to learn English more. Furthermore, this research investigated the students’ perception in islamic boarding especially in South Indralaya.

The researcher observed to the senior high school students in Al-Ittifaqiah Islamic boarding school in Indralaya. The researcher conducted the students’ perception on the implementation of English Week Program (EWP). Moreover, this research was conducted at boarding school named Al-Ittifaqiah as the place of the investigation. Al-Ittifaqiah located in Indralaya Selatan (Intan): South TebingGerinting, Kecamatan South Indralaya, KabupatenOganIlir, South Sumatera.

Reviewing these related studies, it was obvious that none of the problem concern with the students' perceptions of the EWP, whereas students' perceptions played a very important role to succeed learning because students were at the center of every learning process. In fact, According to students' perception in Islamic Boarding School MisbahulUlum was written by Fikri (2018), there were also many student got confident on it to get English knowledge more and could influence their speaking skill. Then, the fact that found by the researcher's observation for the research to the school are. (1) during the implementation of this program, there were many students did not feel confident to practice their English outside the classes and Many of the students used their body language to speak each other, (2) sometime the students whispered their words ear by ear to get the conversation clearly. Slameto (2010), describes perception as a process that involves the entry of messages or information into the human brain, through human perception of continuous relationships with the environment. This relationship is done through the senses, namely the senses sight, listener, touch, taste, and smell. (p.102)

Based on the explanation above, the researcher decided to conduct research on students' perception in practicing English by the title *Students' Perception on the Implementation of English Week Program at Al-Ittifaqiah Islamic Boarding School.*

## **B. Formulation of the Problem**

The problem of this research are :

1. What were students' perception on the implementation of English week program at Al-Ittifaqiahislamic boarding school?
2. How was the program applied at Al-ittifaqiah Islamic boarding school?

## **C. Objective of the Study**

Based on the problem above, the researcher figured out the objective of this study was to identify :

1. The students' perception on the implementation of English week program at Al-ittifaqiahislamic boarding school.



2. How was the program applied at Al-ittifaqiah Islamic boarding school?

- 1. Significance of the Study**

Hopefully, this research would be useful to:

1. The Researcher Himself

The researcher could increase and improve his knowledge on the analysis, in term of students' perception of the implementation of English Week in learning English.

2. The Students

Hopefully this research would be useful for all student to know the perception of English Week in learning English.

3. Other Researchers

The researcher wishes that other researchers got more knowledge, especially about student perception of the implementation of English Week in learning English.

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