

**STUDENTS' PERCEPTION ABOUT IMPLEMENTATION OF BLENDED
LEARNING IN ENGLISH LEARNING OF THE ELEVENTH GRADE OF SMK
MUHAMMADIYAH 3 PALEMBANG**

THESIS

BY

HERLINA LAILA

NIM. 372018011



**ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

2022

**STUDENTS' PERCEPTION ABOUT IMPLEMENTATION OF BLENDED
LEARNING IN ENGLISH LEARNING OF THE ELEVENTH GRADE OF SMK
MUHAMMADIYAH 3 PALEMBANG**

THESIS

Present to

Universitas Muhammadiyah Palembang

In Partial Fulfillment of the Requirement

For the Degree of Sarjana in English Language Education

By

Herlina Laila

NIM. 372018011

ENGLISH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

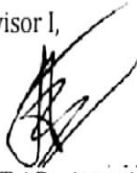
UNIVERSITAS MUHAMMADIYAH PALEMBANG

August 2022

This thesis was written by Herlina Laila has been certified to be examined

Palembang, 27 August 2022

Advisor I,

A handwritten signature in black ink, appearing to be 'Tri Rositasari', written over a circular stamp or seal.

Dr. Tri Rositasari, M.Pd

Palembang, 27 August 2022

Advisor II,

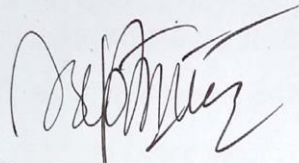
A handwritten signature in black ink, appearing to be 'Dian Septarini', written in a cursive style.

Dian Septarini, S.Pd., M.Pd

This thesis to certify that Sarjana's thesis of Herlina Laila has been approved by the board of Examiners as of the requirement for the Sarjana Degree in English Education Study Program, *Universitas Muhammadiyah Palembang*



Dr. Tri Rositasari, M.Pd (Chairperson)

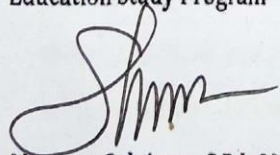


Dian Septarini, S.Pd., M.Pd (Member)



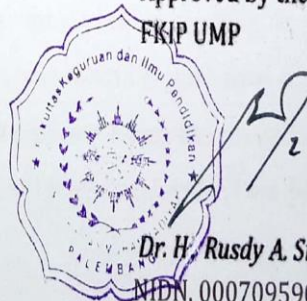
Asti Gumartifa, S.Pd., M.Pd (Member)

Acknowledge by
The Head of English
Education Study Program



Masagus Sulaiman, S.Pd., M.Pd
NIDN. 0203107901

Approved by the Dean of
FKIP UMP



Dr. H. Rusdy A. Siroj, M.Pd
NIDN. 0007095908

SURAT PERNYATAAN KEASLIAN KARYA

Saya yang bertanda tangan dibawah ini:

Nama : Herlina Laila
NIM : 372018011
Program Study : Pendidikan Bahasa Inggris
Telp/hp : 0853-7768-6636

Menyatakan bahwa skripsi berjudul:

**Students' Perception About Implementation of Blended Learning
In English Learning of The Eleventh Grade SMK of Muhammadiyah 3
Palembang**, beserta seluruh isinya benar merupakan hasil karya saya
sendiri dan tidak penjiplakan atau pengutipan dengan cara-cara yang tidak
sesuai etika keilmuan dan masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku
atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan
saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, 20 Agustus 2022

Y.



Herlina Laila

NIM. 372018011

MOTTO AND DEDICATION

Motto:

Never give up, fight before you lose, because the rainbow will always be there after the rain.

This is dedicated to:

1. My beloved family, (Mr. Padli, Mrs. Elmina, and brother Febri, my sisters Lia Anjelina and Kholifatul Hasanah) thank you, you all never get tired of hearing my feeling, giving me your spirit, solutions and prayers. I love you more.
2. My close friends and my boyfriend Heru Saputra who has supported me, gave me solution, help, and who has always hear my feeling, thank you so much. And I love you guys.
3. My advisor Dr. Tri Rositasari, M.Pd and Dian Septarini, S.Pd.,M.Pd. who have guided me patiently and wholeheartedly, thank you and love you.
4. The last my to my self. Thank you so much to my body for being willing to work together on this thesis, thank you so much for my brain that I was to invited to spend time in working on this thesis, thank you so much my fingers have faithfully guided me in typing this thesis, and thank you so much my heart which has strengthened me in all the trials and difficulties that I have faced so far, I am proud of my self.

ABSTRACT

Herlina. 2022. **Students' Perception about Implementation of Blended Learning in English Learning of the Eleventh Grade of SMK Muhammadiyah 3 Palembang.** The thesis of English Education Program, Faculty of Teacher Training and Education. (supervised by Dr. Tri Rositasari, M.Pd and Dian Septarini, S.Pd.,M.Pd).

Keywords : Blended Learning Method, Perception, English Learning.

This research focused on the students' perception about implementation of Blended Learning with used a descriptive quantitative research, because it was intended to obtain information related to the students' perception about implementation of blended learning in English learning. The subject of this research was the eleventh grade with the total number of participants 82 students. The data of this research were obtained from the result of the questionnaire. The result of this research indicated positive respond from the students. It was be seen from the results of the questionnaire 39% of students answered agreed that learning English using Blended learning was more interesting. 49% students answered neutral that Learning English in Blended learning was more enjoyable. 37% students answered agreed that Learning English in Blended learning makes me become self-driven and responsible over learning. The last 35% students answered agreed that Blended learning method had a positive impact on me.

ACKNOWLEDGEMENTS

Alhamdulillah Rabbil Alamin, first of all, I would like to express my praise and gratitude to Allah SWT who has given His blessing and mercy so that I can complete this thesis. Shalawat and greetings we go to the messenger of the last choice religion, Prophet Muhammad SAW.

Furthermore, the researcher dedicates this thesis to my beloved parents (Padli and Elmina), for their prayers, love, attention, finances, motivation, and suggestion. There are no most beautiful words to express my gratitude to them.

The researcher realized that in crying out the research and writing this thesis, I realize that I cannot finish this thesis without the help from the people around me. Many people have contributed their valuable suggestion, guidance, assistance, and advice for the completion of this thesis. Therefore, the researcher would like to express her appreciation and sincere thanks to Dr. Abid Djazuli, S.E., M.M, the rector of Universitas Muhammadiyah Palembang. Dr. Rusdy A. Siroj, M.Pd, the dean of Faculty of Teacher Training and Education. Masagus Sulaiman, S.Pd, the head of English Education of FKIP Universitas Muhammadiyah Palembang and Supervisors who help very much from the beginning to the end of this thesis (Dr. Tri Rositasari, M.Pd., and Dian Septarini, S.Pd., M.Pd)

Palembang, 18 August 2022

The researcher

HL

CONTENTS

	Pages
TITLE PAGE	ii
AGREEMENT PAGE	iii
APPROVAL PAGE	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
CONTENTS	viii
LIST OF THE TABLE	ix
LIST OF FIGURES	x
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
A. Background of the Research	1
B. Formulation of the problem	4
C. Objective of the Research	4
D. Significance of the Research	4
CHAPTER II LITERATURE RIVIEW	
A. English learning	6
B. Perception	7
C. Blended learning and technologies	8
D. Previous related studies	12
CHAPTER III METHOD OF RESEARCH	
A. Method of the research	15
B. Subject of the Research	15

C. Technique for collecting the data	16
D. Technique for analyze the data	17

CHAPTER IV FINDINGS AD INTERPERTATION

A. Findings	18
B. Interpretation	25

CHAPTER V CONCLUTION AND SUGGESTION

A. CONCLUTION	28
B. SUGGESTION	28

REFERENCCESS

APPENDIDES

BIOGRAPHY

LIST OF TABLES

Tables	Pages
1. Population	15
2. Sample	16
3. Item 1	19
4. Item 2	20
5. Item 3	20
6. Item 4	20
7. Item 5	21
8. Item 6	21
9. Item 7	22
10. Item 8	22
11. Item 9	23
12. Item 10	23
13. Item 11	24
14. Item 12	24
15. Item 13	25
16. Item 14	25
17. Item 15	26

LIST OF APPENDICES

Appendices	Pages
1. Foto dokumentasi	31
2. The Attendance List of the students	33
3. Students' Perception about Implementation Blended Learning in English Learning Questionnaire	37
4. The Result of Students' Perception Questionnaire	40
5. Surat Tugas Pembimbing Proposal	43
6. Undangan Ujian Seminar Proposal	44
7. Daftar Hadir Dosen Penguji Seminar Proposal	47
8. Daftar Hadir Simulasi Proposal Mahasiswa	48
9. Bukti Telah Perbaiki Seminar Proposal Skripsi	49
10. Surat Usul Judul dan Pembimbing Skripsi	50
11. Surat Keputusan (SK) Dosen Pembimbing	53
12. Kartu Laporan Kemajuan Bimbingan Skripsi	54
13. Surat Permohonan Riset ke SMK Muhammadiyah 3 Palembang	57
14. Surat Izin Penelitian di SMK Muhammadiyah 3 Palembang	58
15. Surat persetujuan ujian skripsi	59
16. Undangan Ujian Skripsi	61
17. Daftar Hadir Dosen Penguji Skripsi	64
18. Bukti Perbaiki Skripsi Hasil Ujian	65
19. Surat Keterangan Pertanggung Jawaban Penulisan Skripsi	66
20. Biography	67

CHAPTER I

INTRODUCTION

This chapter presents background of the research, formulation of the problem, objective of the research, significance of the research.

A. Background of the Research

Education is a process of acquiring information on knowledge, personality, and skills. According to Mulyadi and Haura (2019), education is one of the primary needs that is very important for personality improvement, both in terms of intellectuality and morality (P.1). Bhardwaj explained (2016) that everyone should have an education because education is very important in human life, and with education we can have the ability to know about the world and build opinions and have a better perspective on life (P.25).

Indonesia has entered the Industrial Revolution Era 4.0. Which is in this era especially education is required to utilize digital technology as a tool to improve academic quality (Syamsur and Reflianto, 2019). To meet these demands, the main target in implementing education during the digital technology era is the role of the teacher. Because the role of the teacher is very important in increasing the next generation (Cholily, Putri, Kusgiarohmah, 2019).

Education certainly cannot be separated from learning. Learning is a process of interaction, discussion between teachers and students in order to realize the goals of an education (Saputra, 2020). To improve education, teachers must have creative and innovative abilities to attract students' interest in learning. (Sani, 2013)

One of the most important subjects to be studied in Indonesia is learning English. According to Maduwu (2016) English is an international language that is very important to learn from an early age. Learning English is given to students from elementary, junior high, high school and even university. Besides that, English is very influential in all aspects such as business, economic, social, education, and others. However, English proficiency in Indonesia is still relatively low. And even in the Education First English proficiency index (EF EPI) 2021 research, Indonesia is ranked 80 out of 112 countries or down six places from last year. Indonesia got 466 points, an increase from last year's score of 453. Despite the increase in scores, this year Indonesia is still in the low category for English proficiency.

Modern methods were used to improve the learning process. This modern method is also applied due to the corona virus pandemic which has spread widely throughout the world, including Indonesia. In order to save education from the corona virus pandemic, on March 24, 2020 the Indonesian government decided to allow the Minister of Education and Culture of the Republic of Indonesia to issue circular letter No. 4 of 2020, regarding the implementation of educational policies in the emergency period of the spread of Covid and the teaching and learning process is carried out at home through online learning. The Minister of Education and Culture of the Republic of Indonesia (2020).

Since pandemic all schools must be able to provide effective learning, so those students still get good quality learning even though they are at home. This is something new that is inevitable. Therefore, educators should prepare an effective and innovative learning system for the learning process at home so that it can run effectively. To carry out learning at home, the teachers apply online learning. This online learning system, of course, uses electronic media such as laptops, smartphones and so on. The home learning system that always used electronic media certainly has obstacles that occur. According to Wardani and

Ayriza (2020) the obstacles that occur in the process of implementing learning are economic constraints, internet network and parental assistance to children (P.772).

According to Rofi'ah (2021) parents are of the opinion that online learning is less effective for several reasons such as; 1) Busy parents in dividing work time and monitoring children's learning, so online learning does not run optimally. 2) Parents who do not understand children are learning materials, so it is difficult to help children in doing assignments. 3) The child does not have a smartphone, making it difficult for the child to take online lessons. 4) Limited of network access and internet quota (P.55). To overcome these obstacles, the ministers decided to issue Circular Letters Number 3/KB/2021, Number 384 and Number 440-717 of 2021 concerning Guidelines for Implementing Learning in the Corona Disease 19 Pandemic Period. Learning in universities will start in the odd semester of the 2021 academic year/ 2022 is held with limited face-to-face learning while still implementing health protocols, and or online learning. In carrying out learning, universities must prioritize the health and safety of campus residents (students, lecturers, educators) and the surrounding community. March 30, 2021 regarding Guidelines for Implementing Learning in the Covid-19 Pandemic Period issued by the Minister of Education and Culture, Minister of Health and Minister of Religion, as well as a Circular from the Office of Education and Culture of West Kalimantan Province dated August 13, 2021 regarding the call for limited face-to-face learning.

There is one option that can streamline learning in this pandemic era, namely the implementation of blended learning. According to Tambunan, Onga and Sinaga (2021) blended learning is a collaboration between face-to-face teaching techniques with effective and interactive online learning (P.81). According to Budiyo (2020) the implementation of blended learning is the implementation of combining two systems, namely traditional systems and modern systems that always use technology media. So those students can still

study at home and communicate with teachers even though they are in different places (P.9). So it can be concluded that the implementation of blended learning is the best alternative in education that can be used during a pandemic like nowadays. Because blended learning is a mixed learning between face-to-face learning and online learning where the teaching and learning process is carried out in different places.

Based on the results of observation and interview between the researcher and one of the teachers at SMK Muhammadiyah 3 Palembang, that SMK Muhammadiyah 3 Palembang used blended learning started begins in the second semester of 2021. Blended learning is a learning system that is still newly implemented in SMK Muhammadiyah 3 Palembang. Therefore, the researcher wants to know the perception of the students at SMK Muhammadiyah 3 Palembang about the implementation of blended learning between online learning and face-to-face learning in English learning.

The implementation of blended learning at SMK Muhammadiyah 3 Palembang combines two learning system, face-to-face and online learning. Online learning always uses media and technology in teaching and learning process, SMK Muhammadiyah 3 Palembang uses several technology media in online learning, such as WhatsApp, Youtube, and EduMu (*Edukasi Digital Muhammadiyah*) which have been used by teachers since the Covid-19 pandemic. For the face-to-face learning process, SMK Muhammadiyah 3 Palembang also uses media and technology there are laptops, smartphone and InFocus. In the implementation of a new learning system. Therefore, researcher wants to know whether the blended learning system is more effective than face-to-face or online learning.

B. Formulation of the Problem

Based on this research, the researcher formulated of the problem was what students' perception about implementation of blended learning in English learning of the eleventh grade of SMK Muhammadiyah 3 Palembang

C. Objective of the Research

Based on the formulation above, the objective of this research was to know what students' perception about implementation of blended learning in English learning of the eleventh grade of SMK Muhammadiyah 3 Palembang

D. Significance of the Research

For the teacher, the researcher hopes that teacher can get more information about the implementation of blended learning in learning English study. For students, the researcher hopes that students would be more enthusiastic in learning English, even though they are still not used to using the implementation blended learning. For herself, by doing this research, researcher would get more information and knowledge, so that the positive things obtained would be applied correctly when she becomes a good teacher in the future. For other researchers, the researcher hopes this research would be a reference for other researchers who would analyze students' perception about the implementation of blended learning between online and offline learning.

REFERENCES

- Abdul Kadir. (2013). Konsep Pembelajaran Kontekstual di Sekolah. *Dinamika Ilmu: Jurnal Pendidikan*.
- Budiyono, F. (2020). Implementasi Blended Learning di Masa Pandemic Covid 19, STKIP PGRI Sumenep. Retrieved from <http://e-research-report.umm.ac.id> on March 2022
- Cholily, Y. M, Putri, T. W, Kusgiarohmah, A. P. (2019). Pembelajaran di Era Revoludi Industry 4.0: Seminar Nasional Penelitian Pendidikan Matematika (SNPM) 2019 UMT, Malang: Universitas Muhammadiyah Malang.
- Maduwu. B. (2016). Pentingnya Pembelajaran Bahasa Inggris di Sekolah. *Jurnal Warta Edisis : 50*, Universitas Dharmawangsa. Retrieved from <http://journal.dharmawangsa.ac.id> on March 2022
- Rofi'ah, R. (2021). Problematika Orang Tua Menghadapi Anak Saat Pembelajaran Daring di Masa Pandemic Covid-19 dan Solusi Pemecahannya, *Jurnal Bimbingan dan Konseling Islam Vol. 01 No. 1, P. 51-57, 2021*, Jawa Timur: Pesantren Sunan Drajat. Retrieved from <http://giblib.iain-palangkaraya.ac.id> on March 2022
- Surat Edaran Nomor 4 Tahun 2021 Tentang Penyelenggaraan Pembelajaran Tatap Muka Tahun Akademik 2021/2022. Jakarta : Menteri Pendidikan dan Kebudayaan, Menteri Agama, Menteri Kesehatan, dan Menteri Dalam Negeri Republik Indonesia. Retrieved from www.diktiristek.kemdikbud.go.id on March 2022
- Syamsuar & Reflianto (2019) Pendidikan dan Tantangan Pembelajaran Berbasis Teknologi Infomasi di Era Revolusi Industry 4.0, *Journal Ilmiah Teknologi Pendidikan, Vol. 6 No. 2, 2019*. Retrieved from <http://e-journal.unp.ac.id> on March 2022
- Wardani, A. Ayriza, Y. (2020). Analisis kendala orang tua dalam mendampingi anak belajar di rumah pada masa pandemic Covid-19, *Volume 5 issue 1 (2021) pages 772-782*, Yogyakarta. Retrieved from <http://scholar.archive.org> on March 2022