STUDENTS' PERCEPTION ON THE APPLICATION OF GOOGLE CLASSROOM TO ENGLISH LEARNING DURING THE COVID-19 PANDEMIC AT SMK PGRI 1 PALEMBANG

THESIS

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UNIVERSITAS MUHAMMADIYAH PALEMBANG

2022

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THESIS

Present to
Universitas Muhammadiyah Palembang
In partial fulfilment of the requirement
For the Degree of Sarjana in English Language Education

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2022

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Menyatakan bahwa skripsi berjudul :

"Students' Perception on The Application of Google Classroom during The Covid-19 Pandemic at SMK PGRI 1 Palembang"

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipa dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atay ada klaim dari pihak lain terhadap keaslian skripsi saya.

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MOTTO AND DEDICATION

Motto :

- **“Nothing impossible if we work hard to get the expected result.” (Pratiwi)**

Dedication :

- **My beloved parents, Sarnadi and Rosana. Thank you very much for advice, support, motivation, help and love who always that and make me strong in every condition. I love you very much.**
- **My beautiful sister Pebby Septiani and my cute brother Muhammad Didi Dharma, Thank you for your support, pray and love.**
- **My great advisors, Kurnia Saputri, S.Pd., M.Pd. and Finza Larasati, S.Pd.,M.Pd thank you very much for their suggestion, help and support until I can finish my thesis.**

ABSTRACT

Masdalena, 2022. Students' Perception on the Application of Google Classroom During The Covid-19 Pandemic at SMK PGRI 1 Palembang. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisor: (I) Kurnia Saputri S.Pd.,M.Pd. (II) Finza Larasati, S.Pd.,M.Pd.

Keywords: Students' Perception, Google Classroom English Learning, Covid-19 Pandemic.

This study was entitled *"Students' Perception on The Application of Google Classroom During the Covid-19 Pandemic at SMK PGRI 1 Palembang"* the main problem of this study was "What is the Students' Perception on The Application of Google Classroom During the Covid-19 Pandemic at SMK PGRI 1 Palembang?". The objective of this study was to find out the Students' Perception on The Application of Google Classroom During the Covid-19 Pandemic at SMK PGRI 1 Palembang. This study used the questionnaire. The result of analyzed the data was got the positive statements by using percentage formula of students answering in the questionnaire. It can be seen that the level of students' agreement was higher than their disagreement toward the whole statements. It means that, the students' perception on the application of google classroom had done well. So, google classroom was good enough to make students active in the classroom and the students feel comfortable when studying in Google Classroom.

ACKNOWLEDGEMENTS

All praise to be Allah SWT for his mercy and guidance till the researcher can finish this thesis on time. This thesis entittled "Students' Perception on The Application of Google Classroom During the Covid-19 Pandemic at SMK PGRI 1 Palembang". Sholawat and Salam are also delivered to prophet Muhammad SAW and his friends who struggle for Allah SWT.

Furthermore, The researcher would like to express appreciation and gratitude to Dr. Abid Djazuli, S.E., M.M., as rector *Universitas Muhammadiyah Palembang.* Dr. H. Rusdy AS.,M.Pd, the Dean of Teacher Training and Education Faculty, Masagus Sulaiman S.Pd.,M.Pd, as the Head of English Education Study Program.

In writing this thesis, the researcher would like to express her deepest appreciation and thanks to her advisors, Kurnia Saputri S.Pd.,M.Pd and Finza Larasati S.Pd.,M.Pd for their guide, supported, helped, advised and gave the suggestion for the research during writing this thesis.

Last but not least, the researcher hopes that this thesis can give benefits for others. However this thesis is still far from being perfect, indeed any crticism, comments and suggestions are welcome.

Palembang, April 2022

The Researcher,

Masdalena

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CHAPTER 1
INTRODUCTION

This chapter presents: (1) background of the study, (2) problem of the study, (3) limitation of the problem, (4) formulation of the problem, (5) objective of the study, (6) significance of the study.

1.1 Background of the Study

English is one of the international languages. Language is very important for people in world as a tool of communication. Although every country or nation has the different languages, there is an international language that can be used to communicate with people whom they have different languages. As a foreign language, most people in Indonesia find difficulties in learning English. According to Hardini (2012, p.183), “Language plays an important role in human life because language is a tool of human communication in everyday life. With language, a person can convey ideas, thoughts, feelings or information to others, both orally and in writing”.

According to Maghfirotillah (2015) English becomes the main global lingua franca (liaison language) because of two things, namely historical-social and socio-cultural. According to Sulaiman (2017, p.7), “English is considered as an international language which means that all countries over the world use it for communication numerous dialects as language owned not just by native speakers, but by at those who come to use it”.

English is used in the process of teaching and learning as one of the subjects in the schools. According to Megawati (2016) “In English, there are four language skills: (1) listening, it is very important to master first because before speak, listen to the native speaker and then speak according to the way the native speaker pronounces a word, (2) speaking, through Speaking, a speaker communicates to convey the intent and purpose, (3) reading, through reading, we can get a lot of information and knowledge, (4) writing”.

There are some importances of learning English such as English to communicate with other people, can make it easier for us to channel ideas, ideas, feelings and many other things. The use of English for students are to understand, expand their minds, develop emotional skills, improve quality of life by providing job opportunities. All of the language skills and language functions have relation each other.

During the Covid-19 Pandemic English experienced difficulty in teaching and learning process. According to Assareh & Bidokht (2011) cited in Marzuki Barriers to e-learning related to students include problems finance, motivation, judgment, isolation from peers, skills and experience inadequate e-learning, compassion and social domain. However, for mastering them, the students have to practice all of the skills because it is important case in mastering English. In other words, all the skill are the result of a long process of learning, they are the application of knowledge that the students get during process.

In this case, teachers must have the skills and abilities to think creatively and innovatively to collaborate with students in the learning process. Online learning (e-learning) is a modern, contemporary and technological form of learning, which is carried out not directly between teachers and students but online via the Internet. According to Munir (2012) , online or distance learning is learning that emphasizes independent learning. With the era of technology that continues to develop, the learning process aims to make good use of technology. One of them is Learning Online during the covid-19 pandemic by using Google Classroom.

Google Classroom is a mixed learning media facility for the scope of education that can make it easier for teachers to create, share and classify each paperless assignment. Google Apps for Education which was released on August 12, 2014 (Corbyn, 2019: 13). According to Google's official website, the Google Classroom app is a free productivity tool that includes email, documents and storage. Classroom is designed to make it easier for teachers (teachers) to save time, manage classes and improve communication with their students. With

Google Classroom, it can make it easier for students and teachers to connect with each other inside and outside school Class, (2018, p.16).

Since March 2020, since the government has urged all schools and universities not to do face-to-face learning, SMK PGRI 1 Palembang is one of the schools that has used e-learning as a learning medium where e-Learning activities at the school take advantage of Google Classroom.

SMK PGRI 1 Palembang located in Jalan Parameswara No.18, Bukit Baru, Kec. Ilir Barat I, Palembang, South Sumatera 30139. Based on the interview with the teachers of English it was found that students felt difficult to understand English by using Google Classroom. Furthermore, they claimed that there are several obstacles in using Google Classroom, namely: Network (unstable internet connection), students have not fully mastered the use of Google Classroom, Interaction between teachers and students is still lacking (students feel embarrassed to ask or comment to the teacher about lessons or difficulties experienced in doing the assignments given in Google Classroom). Therefore, the researcher interested to find out **Students' Perception About the Application of Google Classroom to English Learning During the Covid-19 Pandemic at SMK PGRI 1 Palembang.**

1.2 Problem of the Study

Based on the background of the research, the researcher formulated the problems in question form as follows:

"What is the students' perception on the application of Google Classroom to English learning during the Covid-19 Pandemic at SMK PGRI 1 Palembang?".

1.3 Limitation of the Problem

Based on the explanation of the background, the problem of the study was limited on students' perception on the application of Google Classroom to English learning during the Covid-19 Pandemic at SMK PGRI 1 Palembang.

1.4 Formulation of the Problem

The formulation of the problem in this study was formulated in the following question: “What is the students’ perception on the application of Google Classroom to English learning during the Covid-19 Pandemic at SMK PGRI 1 Palembang?”.

1.5 Objective of the Study

The objective of this study is to identify students' perception on the application of Google Classroom to English learning during the Covid-19 Pandemic of SMK PGRI 1 Palembang.

1.6 Significant of the Research

The result of this study is hoped to have the contribution for the following:

a. To the herself

   It improved the researcher knowledge more one teaching skill, especially use technology in learning English.

b. To the students

   The researcher hopes that the students would get better understanding more on English. Therefore, the information obtained will facilitate students in English Learning.

c. To the teachers

   This study was hopefully useful for the teacher of English in developing their professionalism in teaching as one of their career. Google Classroom media will be useful to teach English it made students more interested to study English.

d. To the other researcher

   It was hoped this study could be a reference for another researcher to do deep on-going research in keeping with the student’s perception on the application of Google Classroom to English learning during the Covid-19 Pandemic at SMK PGRI 1 Palembang.

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