

**AN ANALYSIS OF STUDENTS GRAMMATICAL ERRORS IN WRITING
RECOUNT TEXT AT ELEVENTH GRADE OF SMA NEGERI 5
PRABUMULIH**

THESIS

**BY
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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
NOVEMBER 2021**

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THESIS

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In Partial Fulfilment of the Requirement
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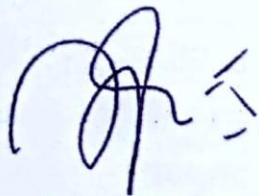
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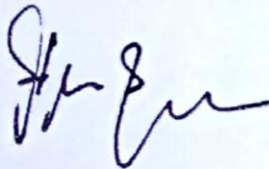
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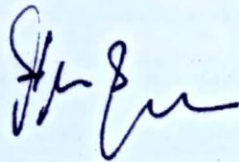
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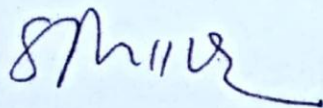
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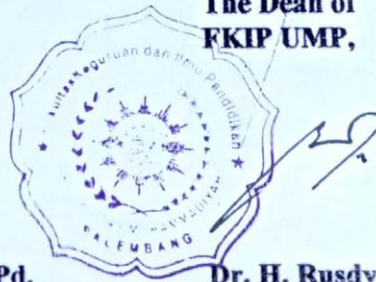
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SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

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Program Studi : Pendidikan Bahasa Inggris

Menyatakan bahwa skripsi berjudul:

An Analysis Of Students Grammatical Errors In Writing Recount Text At Eleventh Grade Of SMA Negeri 5 Prabumulih beserta seluruh isinya benar merupakan hasil karya saya sendiri dan tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dan masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, November 2021

Yang menyatakan



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ABSTRACT

Lesi. 2021. *An Analysis Of Students' Grammatical Errors In Writing Recount Text At Eleventh Grade Of SMA Negeri 5 Prabumulih In The Academic Year Of 2020/2021*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty Of Teacher Training And Education Muhammadiyah University Palembang. Advisors: (I) Sri Yuliani, S.Pd., M.Pd., (II) Dr. Sri Hartati, M.Pd.

Key Words: Error Analysis, Writing, Recount, Text.

This thesis entitled “An Analysis Of Students' Grammatical Errors In Writing Recount Text At Eleventh Grade Of *SMA Negeri 5 Prabumulih*”. Formulation of the problems: (1) what is the most common Grammatical Error made by the Eleventh Grade Students Of *SMA Negeri 5 Prabumulih*?. The objectives of the research were to find out the most common grammatical errors made by the eleventh grade students of *SMA Negeri 5 Prabumulih*. The population of this research was all the eleventh grade of *SMA Negeri 5 Prabumulih* in the academic year of 2020/2021 which consisted of five classes with the total number of population was 133 students. The sample of this study was 30 students taken by using purposive sampling technique. The researcher used descriptive qualitative method. The data was collected through writing test for students to make a recount text. The finding of analysis showed that the total of students error was 76. There were 31 omission errors (42,46%), 22 addition errors (30,13%), 15 misformation errors (20,54%), and 8 misordering errors (10,95%). The researcher concludes that the highest percentage of errors was omission errors and it was the dominant error.

MOTTO AND DEDICATION

MOTTO

- **“Face and enjoy all processes we go through.
In the game of chess the pion that has been in the last lane can
become a queen.**

- Trust and believe not because the storm stops but because you
believe God is in control”**

DEDICATION

The researcher would like to dedicate her thesis to:

- **Allah SWT**
- **My Beloved Parents Ardi Jamian And Yamaina, thanks for your love, pray, trust, finance and your support that make me always keep spirit to finish this thesis. There are no words which can describe my thanks for you, Mom and Dad. I Love You so much Babak and Mamak.**
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“In the name of Allah the Most Gracious and the Most Merciful”

First and foremost, the highest gratitude and grateful reward are only for Allah SWT who has given blessing and ability to researcher in writing this thesis entitled “ *An analysis of students grammatical errors in writing recount text at eleventh grade of SMA Negeri 5 Prabumulih*” This thesis was written to fulfill one of requirements for taking the Sarjana Degree Examination at the English Education Study Program, Language and Art Muhammadiyah University of Palembang in the Academic Years of 2020/2021.

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Palembang, November 2021

The researcher

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CHAPTER 1

INTRODUCTION

This chapter consists (1) background of the research, (2) problem of the research, (3) limitation of the problem, (4) formulation of the problem, (5) objective of the research, and (6) significance of the research.

A. Background of the Research

Writing is a progressive activity. It means that when you write something down firstly, you have been thinking about what you will say it Oshima and Hogue (2007) (p.20). According to Steven (2000), there are five elements of effective writing: 1) central idea, 2) Organization, 3) supporting material, 4) expression, word choice, and point of view, and 5) spelling, grammar, and punctuation (p.1). As a result, they write sentences with incorrect grammar.

According to Richards and Schmidt (2010), intra lingual errors are classified as overgeneralizations, simplifications, developmental errors, communication-based errors, induced errors, errors of avoidance or errors of overproduction (p.201). From many kinds of those, the students don't aware of their mistake. It means that errors might occur because of the limitation of human being in mastering the target language.

Furthermore, Corder (1981) errors are part of the systematic study of the learner's language, which is necessary to understand the process of second language acquisition (p.4). According to Dulay et al. (1992), there are four types of error classified based on surface strategy taxonomy such as: Omission, Addition, Misformation, and Misordering (p.106).

Swan (2005) said that grammar is the rules that set how words are combined, arranged, and changed to show different meanings (p.xix). Grammar is the central aspect of language. The student had to understand grammar in language. Unfortunately, it is considered one of the most difficult aspects of learning a language. The people thought that grammar is something which is bothering them is communication with each other.

Basic competence that there are five kinds of writing texts to learn in

secondary school, namely: narrative, recount, procedure, descriptive, and report text. One of the texts that close to students' life is recount text because it is a text that retells past events which the place and occurred events flow smoothly based on the sequence of time, it differs from narrative text which the climax and the resolution of problem must be created in the story. Therefore, the students can explore their interesting or unforgettable experiences they already had or people around them in recount text. Due to the events they already went through smoothly, they don't need to struggle on how to make it happen, and it could have motivated them in writing. In fact, most of them considered writing as a burden because of some reasons related to use the proper lexical and grammatical rules. Therefore, the writer decides to choose recount text as students' writing activity in this research.

Based on the background above, the researcher was interested in analyzing the students' error in grammatical error in writing recount text. Because based on the observation conducted by the researcher, the researcher chooses the eleventh grade of students' as the subject of the research because they are expected to make writing grammatically correct. It is important to know whether the students make grammatical errors or not and what kinds of grammatical errors that students make. The grammatical error that would be analyzed were subject and verb: verb agreement, tense, and form.

In this research, the researcher is interested in conducting a study entitled "*An Analysis of student's Grammatical Errors in writing Recount Text at Eleventh-grade of SMA Negeri 5 Prabumulih*".

B. Problem of the Research

There were many students still confuse about how to make a sentence in a good way. This research focused on an analysis of students grammatical errors in writing recount text at eleventh grade *SMA Negeri 5 Prabumulih*.

C. Limitation of the problem

In research, it was very important to limit the scope of analysis to get the relevant data. It would be better by limiting the analysis to the errors of using grammatical writing. In this thesis, the researcher focused on the students'

grammatical errors in writing recount text by the eleventh-grade students of *SMA Negeri 5 Prabumulih*.

D. Formulation of the problem

The problem of this research was formulated as follows: What is the most common grammatical error made by the eleventh-grade students of *SMA Negeri 5 Prabumulih* in writing recount text?

E. Objective of the Research

The objective of this study was: To find out the most common grammatical errors made by the eleventh-grade students of *SMA Negeri 5 Prabumulih* in English recount text writing.

F. Significance of the Research

The results of this study provided useful information for:

1. For the teachers

The result of this research was expected to help the teaching-learning activities, and it also gives a solution for them on how to analyze students' errors in writing to give good feedback for the students.

2. For the students

The result of this research was expected to improve them to be more careful in writing because writing put the ideas on paper and has to pay attention more in grammatically so that the students can write well.

3. For the researcher

The result of the research was expected to help them find out more information about error analysis of using grammatical in writing and, it can be something to be searched for and find the solution, strategy, or method for the students to create the errors.

4. For school

The researcher expected, it gave more information about the students' background in their school why they made the errors, and then it can follow up this problem.

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