

**THE INFLUENCE OF WORD ATTACK STRATEGY TOWARD
THE STUDENTS READING COMPEHENION ACHIEVEMENT OF
THE SEVENTH GRADE STUDENTS AT SMP NEGERI 1 PRABUMULIH**

THESIS

BY

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

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THESIS

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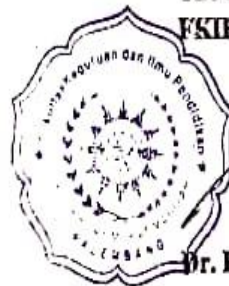
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MOTTO AND DEDICATION

Motto:

- 1. Don't listen what people say that it is hard, before we try it ♥*
- 2. Stop dreaming and start doing!*

This thesis dedicated to:

- 1. My amazing mother (ANITA) thank you for my mom who always be a patient mother in any way, who never stops chanting prayers in her steps for my success, who always gives me support me until I can accomplish this thesis. Thank you very much mom, I love you forever Mamakku.*
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- 9. Thank you so much for my green campus and my alma mater, I really proud of you.*

ABSTRACT

Novitasari, Hesti. 2021. *The Influence of Word Attack Strategy toward the Students Reading Comprehension Achievement of the Seventh Grade Students at SMP Negeri 1 Prabumulih*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education of Muhammadiyah University Palembang. Advisor ; (I) Kurnia Saputri S.Pd.,M.Pd., and (II) Dr. Sri Hartati, M.Pd

Keywords: Word Attack Strategy, Reading Comprehension, Descriptive Text

This research entitled “The Influence Word Attack Strategy toward the Students reading Comprehension Achievement of the Seventh Grade at *SMP N 1 Prabumulih*” The problem of this research “is there any influence to teach reading comprehension by using the word attack strategy of the Seventh Grade Students at *SMP N 1 Prabumulih?*”. The objective of this research was to find out whether or not there is an influence to teach reading comprehension achievement of the seventh grade students at *SMP N 1 Prabumulih?*. The Population of the research was the seventh grade students at *SMP N 1 Prabumulih* with the sample were 34 students. The test consisted of 30 questions that are multiple choice questions. The data were calculated through SPSS 22.0 Program. The result of data analysis showed that t-obtained was -7.884, with the critical value 20.345, at the Null Hypothesis (Ho) was rejected and Alternative Hypothesis (Ha) was accepted. It could be concluded that these a significant influence of word attack strategy toward the students’ reading comprehension. In this case word attack strategy can develop students’ ability especially to the Seventh Grade Students at *SMP N 1 Prabumulih*.

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Finally, the researcher realizes that this thesis is far from being perfect therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes this thesis would be a benefit to everyone.

Palembang, November 2021

The Researcher,

HNS

SURAT KETERANGAN PERTANGGUNGJAWABAN

PENULISAN SKRIPSI

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Judul Skripsi : The Influence Word Attack Strategy toward the Student Reading Comprchension Achievement of the Seventh Grade at *SMP N 1 Prabumulih*

Menerangkan dengan sesungguhnya bahwa:

1. Skripsi yang telah saya buat ini benar-benar pekerjaan saya sendiri (bukan barang jiplakan).
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Palembang, November 2021

Yang menerangkan



Hesti Novita Sari

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CHAPTER I

INTRODUCTION

This chapter presents; (1) the background of the research, (2) the problem of the research, (3) the objective of the research, (4) the significances of the research, (5) the hypotheses of the research. Each was discussed in the following sections.

A. Background of the Research

English is the first spoken language in England in the Early Middle Ages, and currently, English is the language most commonly spoken throughout the world. English is a foreign language that is people often to communicate anywhere. English is also the language used formally and informally. English has also become the language of education for children from elementary school to university. Guy Cook (2003), language is at the heart of human life. Without it, many of our most important activities are inconceivable (p.2).

These are four skills in teaching: listening, speaking, reading and writing. According to Medina (2012), for academic purposes, reading is important because it is of the most frequently used language skill in everyday life to get information (p.81). Unfortunately, most of the teaching of text reading comprehension in junior high school is teacher-centred approach. Pardo (2004), Comprehension is a complex process that has been understood and explained in many ways (p.272). It means that the success of a learning material depends on the student's understanding of the reading text. Therefore, academic success can be achieved by

students who must understand and underline the concepts expressed by the words of the reading text.

According to Snow (2003), reading does not occur in vacuum, it done for a purpose to achievement and during reading there a der processes the text, with regard to the purpose (p.15). To become a good reader, learners must learn how to understand the reading of the text because reading is very important for English learners because reading can increase their knowledge, vocabulary, and information from reading, able to get a complete understanding of the text. Reading can be a good way to practice English, and reading can also be a good way to find new ideas, facts, and experiences.

Grellet (1996), says that reading is a process of understanding a reading text. That statement implies that when the teacher does a reading class activity, the teacher has to make sure that the students can comprehend the writer's ideas written in the text (p.32). By doing this, reading comprehension activity will be carried out effectively in the teaching and learning process.

Bertaria Hutauruk (2018), says that Reading habits can increase the students' achievement (p.1). Most Indonesian learners acknowledge that reading a low will support them in reaching their studying goals, but categories low for years. Many efforts have been performed to socialize reading as a burden for most school ages. This phenomenon affects them as creative readers, which will finally influence their Comprehension of their achievement in categories low. The purpose of reading in many languages is to inform ourselves about something we

are interested in or to challenge certain methods. In other words, to extend our experience of the world in which we live. A person may read to get information.

Considering how important reading is for students in the daily teaching and learning process because it can increase our knowledge, we can get much information, enjoyments, and even problem solution. Therefore, teachers need to consider the best strategies teaching reading and for improving students' reading comprehension and the ability to read various types of the text, but, mastering English reading is not easy because reading comprehension is remarkably complex. This activity involves many processing skills that are coordinated in a very efficient combination. Reading is an activity to show the symbols, but there are many skills that the readers need to comprehend the material that they read. The readers can understand the text they read. The reading is not a passive skill; the reader is not a passive role. It is, on the contrary, an active work, which requires a lot of skills and efforts to combine them, so we get the Comprehension of the text.

Leksono (In Bertaria Hutauruk 2018), that using media can help the students in understanding the material well because many benefits can be obtained by using media, such as (1) Increasing students motivation, (2) In preventing students bored during the teaching-learning process, (3) making the teaching-learning process systematically, (4) it is easier for students to comprehend teachers' instruction, (5) to strengthen students Comprehension toward the lesson expected (p.14). Thus it can be inferred that by considering the benefits of the media toward the teaching learning process, the media's involvement is very

important to achieve the learning objective. The purpose of a word attack strategy is to tell the reader what the writer means or means the author wants to convey. This teaching media has been successfully implemented by Bertaria Hutaaruk (2018) the previous research on the effect of word attack strategy on the student reading descriptive text.

Based on the researcher's interview with the teacher of SMP Negeri 1 Prabumulih, the student was still difficult to understand the text, and the students' reading condition was still not good. Based on the description stated, the researcher is interested in conducting research entitled "The Influence of Word Attack Strategy on the Student Reading Comprehension Achievement of the Seventh Grade Students at *SMP Negeri 1 Prabumulih*."

B. The Problem of The Research

The problem in this research is that teaching Reading with Word Attack Strategy significantly affects students reading at *SMP Negeri 1 Prabumulih*.

1. Limitation of the Problem

The limitation of the problem was limited to the influence of reading comprehension of word attack strategy of the seventh grade students at *SMP Negeri 1 Prabumulih*.

2. Formulation of the Problem

The problem of this research was formulated in the following question: "is there any influence to teach reading comprehension by using Word Attack Strategy of the seventh grade students at *SMP Negeri 1 Prabumulih*?"

C. The Objective of the Research

Based on the problem of the research, the main objective of this research was to find out whether or not there is an influence to teach reading comprehension by using the word attack strategy of the Seventh Grade *students SMP Negeri 1 Prabumulih*.

D. Significance of the Research

The significance of the study are:

1. For the Researcher Herself

Is it hoped that the researcher is expected to improve her teaching skill, enlarge her knowledge, and give her some experience in conducting educational research, especially in teaching reading?

2. For the Teacher of English

It is hoped that the teacher in teaching reading will apply this strategy to enrich their learning knowledge about reading and apply the Word Attack strategy for teaching reading in the classroom.

3. For the students

It is also hoped that the student can increase their reading achievement and increase teaching knowledge about reading.

4. For the Other Researcher

It is hoped that this research was significant to be read and can be useful as literature to add and update their knowledge in reading.

E. The Hypotheses of the Research

Syahri, et all (2017) state that hypotheses are a tentative answer to the research problem which was ad should be proven with empirical data (p.23)

The hypothesis of this study was formulated in the forms, such as:

- 1) Null Hypotheses (Ho): there is no Influence to teach reading comprehension achievement by using word attacks of the seventh grade students at *SMP Negeri 1 Prabumulih*
- 2) Alternative Hypotheses (Ha): there is Influence to teach reading comprehension achievement by using word attack strategy toward the seventh grade students at *SMP Negeri 1 Prabumulih*.

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