

**STUDENTS' PERCEPTION ON E-LEARNING OF ENGLISH SUBJECT  
TO THE TENTH GRADE STUDENTS OF  
*MADRASAH ALIYAH DARUN NAJAH BANGUN JAYA***

**THESIS**



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FACULTY OF TEACHER TRAINING AND EDUCATION  
*UNIVERSITAS MUHAMMADIYAH PALEMBANG***

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**THESIS**

**Presented to**

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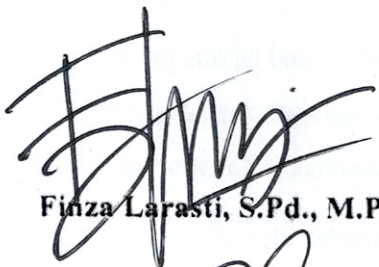
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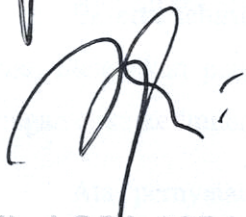
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**“Students’ Perception on E-learning of English subject to the Tenth grade students of Maadrasah Aliyah Darun Najah Bangun Jaya”**

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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Yang Menyatakan,



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## MOTTO AND DEDICATION

### Motto

- ❖ **Never regret a day in your life. good days give happiness, bad days give experiences, the worst days give lessons, and the best day give memories**

### This is the dedicated to:

- ❖ My beloved parents, my beloved father (Bukroni), and my beloved mother (Rohani) who never stop giving endless support, pray, and motivation.
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## ABSTRACT

Munalia 2022. *Students' Perception on E-learning of English subject to the Tenth Grade Students' of Madrasah Aliyah Darun Najah Bangun Jaya*. Thesis, Universitas Muhammadiyah Palembang, Sarjana Degree (S1), faculty of teacher Training and Education, English Education Study Program. Advisor (I) Kurnia Saputri, S.Pd., M.Pd., and Advisor (II) Finza Larasati, S.Pd., M.Pd.

**Keywords:** Students' Perception E-Learning

This thesis entitled “Students' Perception on E-learning of English Subject to the Tenth Grade Students' of *Madrasah Aliyah Darun Najah Bangun Jaya*. The objectives of this study were to find out students' perception about E-learning in English Subject to the Tenth Grade Students' *Madrasah Aliyah Darun Najah Bangun Jaya* and to find out strengths and weaknesses students' in using E-learning faced by the Tenth Grade Students' *Madrasah Aliyah Darun Najah Bangun Jaya*. This research used mix method by using questionnaire and open-ended questionnaire. The researcher used total sampling and the sample was 69 students. The data were collected through an online questionnaire distributed through Google Form and *WhatsApp* application. For analyzing the data, the researcher used percentage analysis formula. Based on the result of the questionnaire, there were 36 students or 52.2% had negative perception of E-learning in English subject, 31 students or 44.9% had positive perception and 2 students or 2.8% had neutral perception. It could be concluded that the Tenth Grade Student of *Madrasah Aliyah Darun Najah Bangun Jaya* has negative perception on E-learning in English subject. Futhermore, the result of the open-ended questionnaire the strength in using *WhatsApp* application is” they felt easier to submit the assignment, E-learning can eliminate hesitation / unconfident to practice English, and interaction and communication between teacher and students better”. The weakness in using E-learning “ students tent to be less focused on the material discussed, students difficult to understand the material given, they faced limited internet access, they felt the time is not flexible, students waste so much time, so that learning activities become ineffective.

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The researcher realizes this thesis is not perfect. All of comment, critic, and suggestion are welcome for this thesis. The last, the researcher hopes this thesis will be useful for the people who read it and for other researcher in the future.

Palembang, 10 January 2022  
The Researcher

M



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# CHAPTER I

## INTRODUCTION

This chapter discusses about: (A) Background of the Research, (B) Problem of the Research, (C) Limitation of the Research, (D) Formulation of the Research, (E) Objective of the Research, (F) Significance of the Research

### **A. Background of the Research**

English is important, because English as an international language. McKay (2002), states that an international language as being equal to a language that has a large number of native speakers. Looked upon from that perspective, English is the international language used for wider communication to an extent that no other language can be compared. In many areas, English is the tool of communication between people from different countries as well as between individuals from the same country. From this standpoint, English can be seen as an international language not only from global but also from a local (p.5)

Learning English is important because English is not only used as language of instruction in the business world but also in the world of education. According Morrow (2011), learning English can give students benefit if the purpose and method used the students age. The students can easily understand English if the instruction used by the teacher are consist.

In March 2020, the corona or Covid -19 virus pandemic that swept across the globe including Indonesia is damaging to all human activity sectors, including education. Corona virus disease (covid-19) is a deadly virus that originally originated in the Chinese city of Wuhan and emerged about December 2019, where the virus has been introduction into the ongoing debate, conjectures that it stems from the formation of sars-cov-2 pathogens that occur in China's wildlife market. Since the advent of this virus spread very quickly in China, it then expanded until it eventually spread across the world (World Health Organization, 2020) The virus

is transmitted to humans and its infection is by droplet or by drooling and coughing, human contact from daily activity to gathering together without keeping any distance or physical distance, thus causing the entire human activity to be compromised.

According to Pangestu (2020), the education sector is a particularly risky sector when it is carried out in the middle of this corona virus pandemic (COVID-19), because of teaching learning that involves a large number of people in a room and with a face-to-face system between a teacher and students at school or college. This is one of the widespread explosions of the virus outbreak is to do a shared activity in one room without being accompanied by distance or social distancing, because it has a large risk and can endanger the safety of both teacher and learners, school or college learning activities are eliminated and teacher learning activities are eliminated used remote or online learning system. With the COVID-19 pandemic in March 2020, the government issued a call for at-home learning activities. Fajriani (2020), online learning do by used the internet based meeting applications or social media applications connected with the internet network or the mobile device or the mobile phone and laptop.

Lantip and Riyanto (2011), state that internet is short form of connected interconnected networking. It is the development of the internet that is so highly informed, that whatever field it wants can be traced back to it. The internet is also a medium of communication and learning media that benefits teachers, students, and society in general and effect on the education (p.178). Meanwhile, Sutopo (2012) technology and communication is everything related with the used of tools for processing and transferring from one device to another (p.23).

According to Fry (2001), Technology based E-learning encompasses the use of the internet and other important technologies to produce materials for learning, teach learners, and also regulate courses in an organization (p.233-239). According to statement, information is very easy to transfer with internet technology through electronic media such as gadgets (smartphone/tablet) or computer.

Furthermore, Toha. (2001), by using E-learning students can take advantage of it access assignments, learning materials, discussions with students and teachers,

look at the conversation and learn (p.62). It means that using this media E-learning which is expected teachers can manage educational materials, such as up loading materials, obtaining assignment to learners, receiving quizzes, issuing tests or verifications, administering grades, monitoring activation, administering values, interacting with learners and fellow teaching teams, through discussion forums or advanced chat, and so on. Besides that, another advantage is learning using E-learning has the potential to increase equity and access on education in a country.

McPherson (2005) clarified that E-learning has become a widely accepted and regularly used mode of learning in higher education (p.585). Some schools already used complete online learning methods from E-learning and used offline E-learning. Example of a school that has been used E-learning system is *Madrasah Aliyah Darun Najah Bangun Jaya*. All students used learning methods with *WhatsApp*.

The problems that students faced when learning online are not all students have such facilities as computers, laptops, tablets, or smartphone, the process of learning and teaching is more likely to lead to training than education. The internet network is not evenly distributed, especially in rural areas where there is no internet access, and a lack of interaction between a teacher and students or even among the student himself, may slow down the process of teaching learning.

Based on researcher preliminary research by interviewing to the Tenth Grade Students of *Madrasah Aliyah Darun Najah Bangun Jaya* that related to E-Learning. The researcher got students' problems. There were (1) Students difficult to get information because students were hard to get a signal. (2) Students difficult to understand the material given. (3) Students feel that social activities with their friends were hampered. (4) Students were less effective in learning. Therefore, the researcher is interested in conducting a research, entitled " *Students' Perception on E-Learning of English Subject to the Tenth Grade Students of Madrasah Aliyah Darun Najah Bangun Jaya.* "

Meanwhile, Keller and Cernerud (2002) students perception of E-learning in higher education may be influenced by variables such as age, gender, previous experience of computers, technology acceptance and individual learning styles as

major predictive factors when discussing acceptance of technology by students (p.55). In this point, not all students can operate the internet and gadget. The used of gadgets and the internet has penetrated into all factors including education. The inability to operate it greatly affects the learning process of students in the classroom. Therefore, the researcher is interested in conducting research, entitle “*Students’ Perception on E-learning of English Subject to the Tenth Grade Students of Madrasah Aliyah Darun Najah Bangun Jaya.*”

### **B. Problem of the Research**

The problem in this study is what Students perception on E-Learning of English Subject to the Tenth Grade students’ of *Madrasah aliyah A Aliyah Darun Najah Bangun Jaya?*

### **C. Limitation of the Research**

In this research, the researcher limited the problem on *Students’ Perception on E-learning of English Subject to the Tenth Grade Students of Madrasah Aliyah Darun Najah Bangun Jaya.* The respondent students of *Madrasah Aliyah Darun Najah Bangun Jaya.* Learn completely through the E-learning which were set on the WhatsApp application.

### **D. Formulation of the Problem**

Based on the background, this study purposes to answer the following questions:

1. What are the Students’ perceptions on E-learning in English subject to the Tenth Grade Students of *Madrasah Aliyah Darun Najah Bangun Jaya?*
2. What are the strengthness and weakness in using E-learning faced by the Tenth Grade Students of *Madrasah Aliyah Darun Najah Bangun Jaya?*

### **E. Objective of the Research**

Based on the problem mentioned stated, the researcher figured out the objectives of the study, as follows:



1. To find out students' perception about E-learning in English Subject to the Tenth Grade Students' *Madrasah Aliyah Darun Najah Bangun Jaya*.
2. To find out strengths and weaknesses students' in using E-learning faced by the Tenth Grade Students' *Madrasah Aliyah Darun Najah Bangun Jaya*.

#### **F. Significance of the Research**

Hopefully, this research can be useful for the following parties. As follows:

1. For the Researcher

By conducting this research, the researcher can increase and improve her knowledge on the analysis, in term of students' educational background and their perception on E-learning of English subject to the tenth grade students of *Madrasah Aliyah Darun Najah Bangun Jaya*.

2. For the Teacher

The existence of E-learning activities, the benefits obtained by a teacher are that the teacher or instructor more easily provide flexibility in choosing the time and place to access material and learning models in accordance with the demands of scientific development.

3. For the Students

The existence of E-learning activities, students can access their E-learning material anytime and anywhere using the various types of gadgets they have. They can repeat any material if they don't really understand it.

4. For other Researcher

The benefit of this research for other researchers is that it can be a reference, source information and reference material for further research so that it can be more developed in other materials to improve quality of learning. In addition, researchers also hope that this research can motivate other researchers to be better at designing learning designs by using and developing other innovative learning approaches.

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