

**THE CORRELATION BETWEEN PARENTS' SUPPORT AND
STUDENTS' ENGLISH ACHIEVEMENT OF ELEVENTH GRADE
STUDENT OF UPT SMA NEGERI 2 PENUKAL ABAB LEMATANG ILIR**

THESIS

BY

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
NOVEMBER 2021**

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THESIS

Presented to

Universitas Muhammadiyah Palembang
**In Partial Fulfillment of the Requirements
For The Degree of Sarjana in English Education**

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November 2021**

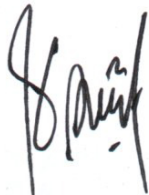
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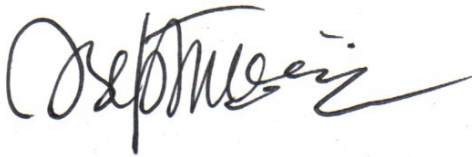
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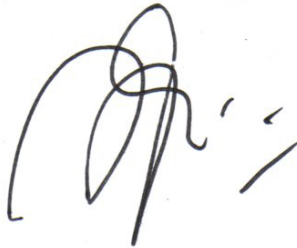


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Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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MOTTO AND DEDICATION

Motto

- ❖ **The only way to achieve the impossible is to believe that it is possible
“Alice in wonderland”**

The thesis is dedicated to

- ❖ **My beloved parents Adison and Eni Kehana Thank you so much for the endless love, pray, and financial support. I am nothing without you, you are my great parents.**
- ❖ **My grandfather and grandmother thank you for your love.**
- ❖ **My uncle and aunt thank you for your support.**
- ❖ **My beloved brother and sister, Ade Pratama, S.Kep. Ners., and Elys Agustyani and also younger sister Esis Melisa you are the best brother and sisters that I ever have in the rest of my life, I love you are and thank you so much always give me sweetty encourage.**

ABSTRACT

Elsy Novela Triana. 2021. *The Correlation Between Parents Support and Students English Achievement of Eleventh Grade Student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisors (I) Dr. Tri Rositasari, M.Pd., and (II) Dwi Rara Saraswaty, S.Pd., M.Pd.

Keyword: correlation, parents' support and students' English achievement.

This title of thesis was "The Correlation Between Parents' Support and Student English Achievement of Eleventh Grade Student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir". The limitation of the problem limited on "The Correlation Between Parents' Support and Students' English Achievement of Eleventh Grade Student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir". The formulation of the problem "there is any significant correlation between parents' support and students' English achievement of eleventh grade student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir?". The objective of this study was "to find out whether or not there is significant correlation between parents' support on the students' English achievement of eleventh grade student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir". In doing this study, quantitative method and correlation design used by researcher. The sample of this study were 70 students of eleventh grade student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir. For collected the data, it was collected through two instruments. The first one was through a ready-made. The second was analyzed by pearson product moment coefficient. Based on the data analysis, the value of correlation between parents' support and students English achievement (r-obtained) was 0.653 in the level significant 5% of significant level 70 samples (r-table) = 0.235. It means that there was a significant correlation between parents support and students English achievement. Since the value of r-obtained was higher than r-table, the alternative hypothesis (H_0) was rejected and (H_1) was accepted. It can be concluded that there was significant correlation between parents support and students English achievement.

ACKNOWLEDGEMENTS

ALL praises are forwarded to Allah Subhanahu Wata'ala, The Most Gracious and The Most Merciful, who has given the researcher strength, blessing, and guidance to finish this thesis entitled "The Correlation Between Parents' Support and Students' English Achievement of Eleventh Grade Student of *UPT SMA Negeri 2 Penukal Abab Lematang Ilir*". The researcher would like to express her sincerest and deepest gratitude to these following people.

1. DR. Abid Djazuli, SE., MM. Rector of *Universitas Muhammadiyah Palembang (UMP)* who has permitted to do this study.
2. Dr. H. Rusdy AS., M.Pd. as the Dean of teacher training and education faculty for giving permission and facilities in this study.
3. Sri Yuliani, S.Pd., M.Pd. Head of English Education Program
4. The advisors Dr. Tri Rositasari, M.Pd. and Dwi Rara Saraswati, S.Pd., M.Pd. Who has given guidance, suggestion, correction, encouragement, and advice that have been very helpful in the accomplishment of this thesis.
5. All of the lecturers and academic staff of English Education Study Program of *Universitas Muhammadiyah Palembang (UMP)* particular for all their knowledge, help, and guidance they have provided during studying there.
6. All of her sample (The eleventh grade student at *UPT SMA Negeri 2 Penukal Abab Lematang Ilir*) who have help to get the data of this thesis.

The researcher realized that the thesis is not perfect. There are will many weaknesses in this thesis. The writer accepts any kind of suggestion and advice for the sake of the use of this university and the next writer in the future.

Palembang, 13 November 2021
The researcher

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CHAPTER I

INTRODUCTION

This chapter presents (A) background of the study, (B) problem of the study, (C) objective of the study, (D) significance of the study, (E) hypothesis.

A. Background of the Study

English language has been vital, English proficiency is necessary to ensure successfulness in various fields such education and international. English is being used for following technological and scientific improvements and also for better job opportunities, Lauder (2008). Furthermore. Nordin & Boon, (2010), said that, English is the world's lingua franca, the universal language of important knowledge especially for a country and societies which have the intention to achieve rapid advancement and development. It means English is a foreign language in Indonesia and a common language globally, that is useful for society and student education.

Bernes et al. (2000), parental support has been defined as “parental behaviors toward the child, such as prize encouraging and giving physical affection, which indicate to the child that he or she is accepted and loved (p.176). It means the role of parents greatly affects student achievement so that students are motivated to develop learning activities, especially English. Moreover, Mansor & Ahmad, (2016), said that, parents support is seen as one of the contributing factors which influencing students achievement in the subject, family is the main institution which plays a vital role in producing a harmonious, educated and an excellent societies (p.2). It means the students are subconsciously motivated to learn when they are under parental support. This parental support can affect the development of student achievement, especially students' English achievement, so that it can affect wider knowledge in international languages. Therefore,

Based on the researcher's experience, the researcher found students' English achievement of eleventh grade student of *UPT SMA Negeri 2 Penukal Abab Lematang Ilir* have some problems that make students are less interesting to learn about English at school. The reason they was feel shy, tpey do not have

confidence to speak, feel nervous. Then, in this school the parents are less interested in their children abilities, especially in learning English. Fauzji (2016), stated found factors that there were factors of students failed in English achievement, such as, parents do not care about their best contribution upon their children's education. Most of them are busy parents who have not more times to monitor their children's academic development. They do not understand well about their children's English learning development.

Related to the condition above, the teachers and parents must have good communication to find out whether or not there is continuous student development and progress to bring better understanding and interaction, between teachers and parents, about good education to achieve success in achievement, especially in the field of English.

The researcher assumed that the more often parents support, the better more their English achievement. Based on the background above, the researcher decided to carry out a research entitled "The Correlation between Parents' Support and Students' English Achievement of Eleventh Grade Student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir".

B. Problem of the Study

The problem of this study was concerned about the correlation between parents' support and students' English Achievement of eleventh grade student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir.

1. Limitation of the Study

The problem of this study, the researcher only focused on parents support in students' English achievement.

2. Formulation of the Problem

The problem of this study was formulated in the following question: "there is any significant correlation between parents' support and students' English achievement of eleventh grade student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir?".

C. Objective of the Study

The objective of this study was to find out whether or not there is significant correlation between parents' support on the students' English achievement of eleventh grade student of UPT SMA Negeri 2 Penukal Abab Lematang Ilir.

1. Significances of the Study

The significance of the study could be useful for:

a. For the Parent

The result of this study would make the parent realize that their involvement factors play important role for their children learning process.

b. For the Teacher

The result of this study would be useful for the teachers.

c. For the Researcher

This study would give her good experience and could enlarge her knowledge in doing this thesis.

D. Hypothesis

The hypothesis of this study, there was two kind of hypothesis namely the null hypothesis (H_0) and research hypothesis (H_1), they were:

H_0 : There is no any significant correlation between parents' support to English achievement.

H_1 : There is a significant correlation between parents' Support to English achievement.

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