

**TEACHING SPEAKING BY USING DEMONSTRATION METHOD TO
IMPROVE STUDENTS' ABILITY IN PROCEDURE TEXT TO THE
EIGHTH GRADE STUDENTS OF *SMP NEGERI 1 SUNGAI ROTAN***

THESIS

BY

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
NOVEMBER 2021**

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THESIS

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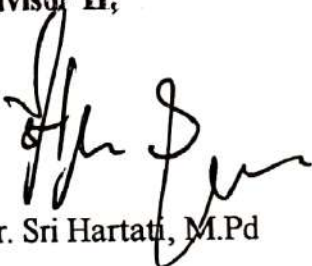
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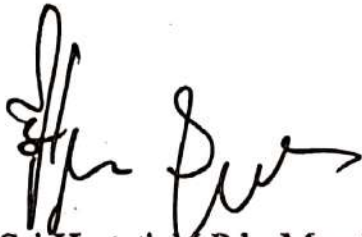


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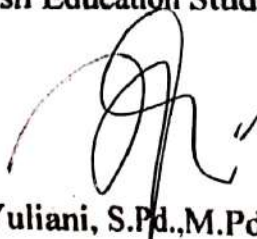


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Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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MOTTO AND DEDICATION

Motto:

- **Where there is a will, there is a way.**
- **A gem cannot be polished without friction, nor can one be successful without challenges.**

This thesis dedicated to:

- **My lovely parents mom Rusdiana and dad Darmadi, thank you so much for the endless pray, love, and financial support. I am nothing without you, you are my grateful parents.**
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The researcher realized that the thesis is not perfect. There are still many weaknesses in this thesis. The researcher accepts any kind of suggestion and advice for the sake of use this thesis for this university and the next researcher in the future.

Palembang, November 2021

The Researcher

TO

ABSTRACT

Oktaviani Tiyah. 2021. Teaching Speaking By Using Demonstration Method to Improve Students' Ability in Procedure Text to the Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisor (I) Sherly Marliasari, S.Pd., M.Pd, and advisor (II) Dr. Sri Hartati, M.Pd.

Keywords: Demonstration, Procedure Text and Speaking Skill.

This title of thesis was "Teaching Speaking By Using Demonstration Method to Improve Students' Ability in Procedure Text to the Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*". The limitation of the problem limited on "Teaching Speaking By Using Demonstration Method to Improve Students' Ability in Procedure Text to the Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*". The formulation of the problem "Is there any significant effect of Using Demonstration Method Procedure Text in Teaching Speaking to the Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*?". The objective of this study was "To find out whether there is any significant effect on the improvement of students' speaking ability after being taught by using demonstration method and without demonstration method". The population of this study was the eighth grade students of *SMP Negeri 1 Sungai Rotan* in the academic years 2021/2022 with the total 58 students as the samples, which were divided into two groups, they were experimental group and control group. The data were collected through test, pre-test and post-test. The data were analyzed by using SPSS 22. The result of the experimental group showed that t-obtained was 17.444, which was at the 0.05 of level significance with degree of freedom (df) was 28 with the critical value 2.0484. Therefore it could be concluded that alternative hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected, because t-obtained exceeded and higher than t-table p (.000) was less of lower than α (0.05). It means that there was significant difference between the students' scores in the pre-test and post-test, the scores improved highly. It meant that teaching speaking skills of the eighth grade students of *SMP Negeri 1 Sungai Rotan* by using demonstration method was effective.

CONTENTS

	Pages
TITLE	i
AGGREMENT PAGE	ii
APPROVAL PAGE	iii
AUTHENTICITY OF WORK	iv
DEDICATION AND MOTTO	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
LIST OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER 1 INTRODUCTION	
A. Background	1
B. Problems	4
1. The Limitation of the Problems	4
2. The Formulation of the Problems	5
C. The Objective of the Research	5
D. The Significances of the Research	5
E. The Hypotheses	5
CHAPTER II LITERATURE REVIEW	
A. The Concept Of Teaching	7
B. The Concept Of Speaking	8
C. The Concept Of Teaching Speaking	9
D. The Concept Of Demonstration Method	11
E. The Concept Of Procedure Text	13
1. The Element of Procedure Text	14
F. The Procedure of Teaching	14
G. Previous Related Research	15
CHAPTER III METHODOLOGY	
A. Method of Research	18
B. The Oprational Definition	19
1. Teaching	19
2. Speaking	19
3. DemonstrationMethod	20
C. Procedure Text	20
D. Population and Sample	20

1. Population	20
2. Sample	21
E. Technique for Collecting Data	22
1. Test	22
a. Pre-test	22
b. Treatment	22
c. Posttest	23
F. Validity	23
G. Reliability	24
H. Technique for Analyzing theData	25
1. T-test Formula	25

CHAPTER IV FINDINGS AND INTERPRETATION

A. Findings	26
1. Pre-test Score of Students in Experimental Group	26
2. Post-test Score of Students in Experimental Group	27
3. Pre-test Score of Students in Control Group	29
4. Post-test Score of Students in Control Group	30
5. Result of Pre-test and Post-test Score in Experimental Group	31
6. Result of Pre-test and Post-test Score in Control Group	32
7. Result of Paired Sample T-test Calculations in Experimental Group	33
8. Result of Paired Sample T-test Calculations in Control Group	33
9. Result of Independent T-test Calculations	34
B. Interpretation	35

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusion	37
B. Suggestions	37
1. For the Students	37
2. For the Teachers	38
3. For the Researchers	39

REFERENCES

APPENDICES

LIST OF TABLES

Table

1. Research Design.....	18
2. The Population of This Research	20
3. The Sample of this Research	21
4. Test Specification	23
5. Result of Students Pre-test Score in Experimental Group	26
6. Result of Students Post-test Score in Experimental Group	27
7. Mean, Median, Standard Deviation, Minimum Score, Maximum Score and Sum of the Experimental Group	28
8. Result of Students Pre-test Score in Control Group	29
9. Result of Students Post-test Score in Control Group	30
10. Mean, Median, Standard Deviation, Minimum Score, Maximum Score and Sum of the Control Group	31
11. Paired Sample Statistics in Experimental Group	31
12. Paired Sample Statistics in Control Group	32
13. Result of Paired Sample T-test in Experimental Group	33
14. Result of Paired Sample T-test Calculations Control Group	33
15. Independent sample t-test calculation of experimental and control group	34

LIST OF APPENDICES

Appendices

1. Documentation	42
2. Attendance List of Students in Experimental Group	44
3. Attendance List of Students in Control Group	45
4. Instruments	46
5. The key answer	47
6. The Result of Pretest and Posttest in Experimental Group	50
7. The Result of Pretest and Posttest in Control Group	51
8. Statistical Table	52
9. Rencana Pelaksanaan Pembelajaran (RPP)	54
10. Rubric of Pre-Test and Post-Test	59
11. Surat Keputusan Dekan FKIP UMP	61
12. Usulan Judul	65
13. Daftar Hadir Dosen Penguji	66
14. Daftar Hadir Mahasiswa	68
15. Surat Permohonan Riset Dari Fakultas	69
16. Surat Keterangan Riset Dari Sekolah SMP	70
17. Surat Persetujuan Mengikuti Ujian Skripsi	71
18. Surat Berita Acara Ujian Skripsi	72
19. Surat Perbaikan Revisi Ujian Skripsi	73
20. Surat Undangan Ujian Skripsi	75
21. Laporan Kemajuan Bimbingan Skripsi	76
22. Biography	83

CHAPTER 1

INTRODUCTION

This chapter outlines the following points of discussion: (1) background, (2) problem, (3) objective, (4) hypotheses

A. Background

Currently, the use of English is not only used as a lesson for communication between countries, but it also began to spread of various other fields, for example, the mass media. In this modern era, many mass media have used English in publishing news and other unique things. For this reason, as a nation that wanted to advance, the students must also be able to speak English so that if one day is needed, the students easily understood what the world wanted to convey.

According to Brown (2006), language is a complex, specialized skill, which develops in the child spontaneously, without conscious effort or formal instruction, is deployed without a warmness of its underlying logic, is qualitatively the same in every individual, and is distinct from more general abilities to process information or behave intelligently (p.16). Additionally, without experience in using the language, learners may tend to be nervous about trying to say things. This case brought a problem that made vocational schools have difficulties communicating in English.

Speaking is one of the language skills which is important for language students to be developed. According to Powers (2010), speaking is the basic

communication, so it is the most important skill among the other language skills (p.2). It meant that with English skills, communication became more fluent. More often you spoke in English, your skills were being honed and developed. Not only that but communicating also made it easier for you to get new friends.

According to Sriwilani (2010), in learning English through innovative and creative approaches, the process of learning speaking skills can be active, effective, and enjoyable (p.6). It meant that the demonstration method can meet this need. About learning English speaking skills, this method was very supportive of learning to express sentences related to suggestions and offers because everything related to the material that was being described in the activity procedure was more meaningful, not just memorizing, but understanding what was being done. Finally, the demonstration made students more active if done well by the teacher and students.

The study focuses on speaking because speaking is one of the skills in English that should be learned by the students. By speaking the students may allow themselves in interactive skills such as greeting, apologizing, thanking, asking, or offering something. If the students mastered speaking in English well, they had a good chance to express themselves in communication.

Based on the English curriculum of "Curriculum (2013 K-13)", speaking is taught based on a genre-based approach. Five texts should be learned by the students at a junior high school. The students are narrative text, report text, recount text, descriptive text, and procedure texts. One of the genres that must be learned by the students at junior high school is procedure text. In speaking

procedure text the students should use it with correct pronunciation, grammar, vocabulary, and fluency orally.

According to Yasin (2011), some factors that influence students' achievement in the teaching and learning process are teaching material, media, classroom activity, classroom management, teacher's approach, and teaching strategy (p.77). Based on the explanation before, in the researcher's opinion teaching English especially speaking by using demonstration method was be one of teaching aid in which students were given chance to learn English more fun and it was be hoped that it cloud motivate students to speak and pay attention to the material and it would create a fun learning English especially in procedure text because the students could explain orally about how the way to make something by using demonstration so they could motivate and create a fun teaching process.

In-state Junior High School 1 *Sungai Rotan* especially for the eighth-grade students class, the researcher found that the students had low motivation for English subject. Moreover, the researcher asked the teacher, and the teacher said when the teacher taught the students "the students" got low motivation in learning, and also when the teacher instructed by using English the students were not able to respond and caught the meaning of the teacher's instruction. It meant that this school had a problem with their speaking ability. From the problem above, the researcher concludes that:

1. Some of the students had low motivation in learning English
2. Some of the students were not able to get the instruction of the teacher
3. Some students were afraid to spoke English
4. Some students were still lack in vocabulary

Teachers have to have a new strategy in their teaching and learning activities. Erton (2012), states that there is a closed connection among the personality of the students, style, and strategy to make the students successful in academic performance (p.115). It meant that the teacher hoped to design a new strategy for their teaching and learning purposes, which was they had to observe the personality of their students, to increase teaching and learning achievement. So by using this method could improve students' speaking skills. From the description or experience above the researcher is interested to study the title of this study "*Teaching Speaking by Using Demonstration Method to Improve Students' Ability in Procedure Text to the Eighth Grade Students of SMP Negeri 1 Sungai Rotan*".

B. Problem of the Study

By doing this study, it was focus on teaching speaking by using the demonstration method in procedure text. The problem is limited and formulated below:

1. Limitation of the Study

The researcher needed to limit the problems of the study to focus on the topic. In this case, the researcher limited this study on "*Teaching Speaking By Using Demonstration Method To Improve Students' Ability In Procedure Text To The Eighth Grade Students Of SMP Negeri1 Sungai Rotan*".

2. Formulation of the Study

The problem of this study was formulated on the following question:

“Is there any significant effect of Using Demonstration Method Procedure Text in Teaching Speaking to the Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*?”

C. Objective of the Study

Based on the problem, the objective of the study could be started as follows:

“To find out whether there is any significant effect on the improvement of students’ speaking ability after being taught by using demonstration method and without demonstration method”.

D. Significance of the Study

The significance of the study can be useful for:

- Students : This study can be used to increase the student's English achievement and it motivated students to improve their interest in learning English.
- Teacher : The result of this study was useful information of the teachers of english, especially the teachers of English subject.
- Researcher : The researcher hoped this study can enlarge that knowledge and got a set of experiences in doing this education research.

E. Hypothesis of the Study

There are two hypotheses of the study are as follow:

1. H_a : There is a significant effect of Using Demonstration Method In

Teaching Speaking To The Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*.

2. H_0 : There is no significant effect of Using Demonstration Method
In Teaching Speaking To The Eighth Grade Students of *SMP Negeri 1 Sungai Rotan*.

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