# STUDENTS' PERCEPTION OF ONLINE ENGLISH LEARNING BY USING GOOGLE CLASSROOM IN SMA MUHAMMADIYAH 1 PALEMBANG

## **THESIS**



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UNIVERSITAS MUHAMMADIYAH PALEMBANG

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## **THESIS**

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Nasrunminallah Wafathun Qorib

Wassalamu'alaikum warrahmatulahi wabarakatuh.

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Mahasiswa yang b

M.Revaldo Dwiki Julistio

## **Motto and Dedication**

**Mottos:** 

1. Be as yourself as you want

**Dedication:** 

The researcher would like to dedicate this thesis for them who always been in my heart and always support me, they are:

- 1. My Beloved Parents Mr.Balkia and Mrs. Nani Suarni, thanks for the advice, support and everything to me. And also my three sisters Aulia (first sister), Najwa (third sister) and Rizky (last sisters) for amusing me while I am doing my thesis
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- 5. All people who have helped and giving me support in conducting this research
- 6. And last of all, Thank you very much, *Universitas Muhammadiyah*Palembang.

## **ABSTRACT**

Julistio Dwiki Revaldo.M 2021, Students' Perception on Online English Learning By Using Google Classroom Application in SMA Muhammadiyah 1 Palembang. Thesis English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang.

Advisors: (1) Sri Yuliani, S.Pd., M.Pd and (2) Finza Larasati, S.Pd., M.Pd

**Key Words**: Students' Perception, Online English, and Google Classroom Application

This thesis entitled "Students' Perception on Online English Learning by using Google Classroom Application in SMA Muhammadiyah 1 Palembang". Objective of the study were to find out students' perception on Online English Learning by using Google Classroom Application. Method of the study was Survey Method. Population of the Study was students of SMA Muhammadiyah 1 Palembang in the Academic Year 2021/2022. Samples of the study were 189 Students. The data were obtained by using Close-ended questionnaire. For analyzing the data the researcher used percentage analysis. The result of the survey showed that there were 3 aspects of Online English Learning by Using Google Classroom, they were: 1. Usefullness items (consist of 9 items) 65 to 104 students were agree and 32 to 79 students were strongly agree, 2. Ease of use items (consist of 3 items) 91 to 113 students were agree and 45 to 85 students were strongly agree, 3. Access Items (consist of 4 items) 61 to 87 students were agree and 54 to 90 students were strongly agree. Therefore, the total of the questionnaire was 16 items.

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Finally, the researcher would like to thank to his beloved parents, sisters, and all friends in the academic year 2017 for helping him. He truly hope that this thesis will be useful for the readers. However, he realize that this thesis is very far from being perfect and there are still many mistakes and weakness. Therefore, any kind of criticisms and suggestions for the improvement of this thesis are greatly accept to him. Otherwise, he also hope that this thesis will be useful for the other researcher

Palembang, August 2021

**MRDJ** 

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## **CHAPTER I**

## INTRODUCTION

This chapter presented (A) background of the study, (B) problem of the study, (C) formulation of the problem, (D) limitation of the problem, (E) Objective of the Study, (F) Significance of the study

## A. Background of the Study

Agustin (2013) explains language as a means of communication, language plays an important role for human life. People use language as a medium to transfer information from the speaker to the listener. Without having language, people cannot express their ideas, thoughts, and feelings. There are so many languages used by people all over the world, one of which is English (p.37).

Many languages are used for international communication tool, one of them is English. Since English is one of the international languages used in countries all over the world including Indonesia, therefore English is an important language for communication, Sulaiman (2017) states that "The main function of language is to ease human to communicate" (p.75). Indonesian education and has the main goal of developing four skills to achieve communicative competence. In Indonesia, English is not only taught at universities, but also in high schools, junior high schools, and elementary schools.

In learning a language especially English, English can be learn in schools, universities, courses and others with some learning equipment media such like dictionary, information on the internet, youtube, and others to obtain and mastered English. Brown (2000) states learning a language means that trying to get a good mastery of the language for the purpose of communication (p.5). Since English is a foreign language for Indonesian people, Brown (2000) explains learning a foreign language is a long process. It involves a total commitment from the learner, a total physical, an intellectual, and emotional response is necessary to successfully send and receive linguistic message (p.1). Additionally, according to Greeno (2006) Learning is a process that situated in an authentic context, it provides learners with the opportunity to engage with

specific ideas and concepts on a need-to-know or want-to-know basis (p.79). Therefore, learning is a complex situation, all must be supported with good situation and condition. Otherwise, the situation is unfriendly due to the pandemic situation as known Corona viruse disease (Covid-19).

According to World Health Organization (2020) Corona virus disease 19 (Covid-19) is a virus disease which has spread rapidly from China and become a pandemic that has a major impact on people all around the world, from working to learning. Indonesia Ministry of Health and Ministry of Education (2020) state all of these activities are carried out from home or what is known as *Work from Home (WFH)* and *Study From Home (SFH)* in order to avoid or prevent from covid-19 spreading and make social distancing. According to the instructions of the Minister of Education and Culture of the Republic of Indonesia issued a circular letter No. 4 of 2020 concerning the implementation of education policies in the emergency period of the spread of Covid-19 which was issued on March 24, 2020. It is carried out for online or from home for all students to university students due to social restrictions in an effort to overcome or at least reduce the spread of the corona virus. Often results in the learning process from face-to-face to online learning. With online learning, teachers and students must be able to use of technology to carry out their learning activities every day.

Now it has entered to "New Normal" pace that people must obey the health protocol regulations to avoid the virus, School from Home and Work from Home had been implemented in all over the world including Indonesia. School and Work from Home should use the technology to connect one person with other people in different distance. Explained by Castells (2004) technology is a collection of tools, rules and procedures which are the application of scientific knowledge to a particular job under conditions that allow repetition (p.12). Technology can facilitate learning and teaching activities that are carried out to the Covid-19 pandemic situation that applies distance learning activity. According to Lucas (2005) all forms of technology that can be applied to transmit information through electronic media (p.13).

As technology advances, people can be able to use the technology to support all the activities, including education, students can take advantage of technology, such as study through some education applications like Quipper, Ruangguru, Google Classroom and others. Technology sometimes becomes an important part of everyday work, Guha (2018) states there are 10 ways that technologies become integral part of the work; Communications technologies, Office productivity, Record keeping ,retrieval , Internet and search, Analytics and new decision structure, Automation robotics, improving future factories, Adoption of virtual, and augmented reality. Since technology becomes the main part for some people who have work that related to this Pandemic situation and also for the students who use technology in case of study and get some information there even in Corona virus disease.

According to Dabbagh and Ritland (2005) "online learning is an open and spread learning system using pedagogy devices (educational aids), which are made possible through the internet and network-based technologies to facilitate the formation of learning processes and knowledge through meaningful actions and interactions" (p.15). Based on Bartley and Golek (2004) Evans and Haase, (2001) "Online learning is a form of distance learning or distance education, which has long been a part of the education system, and it has become the largest sector of distance learning in recent years."(p.12) Online learning is one of the learning strategies that use an internet network connection. In online learning there are some application to support learning, like Zoom, Google Meet, Google Classroom, and Other E-learning Application that can support teaching and learning activities. Therefore, students and teachers can interact easily when they are not face-to-face.

Rui (2015) explained Google Classroom is a learning management system that can be used to provide teaching materials, integrated test assessments. Google Classroom is a Google product that is connected to Gmail and Google Drive. The facilities provided by Google Classroom will facilitate teachers in carrying out learning activities. Learning is meant not only in the classroom, but also outside the classroom because students can learn anywhere and anytime by accessing Google Classroom online. Different from other learning media, the advantages of Google Classroom media are the problem of effectiveness and efficiency in learning. According to Hammi (2017), "the use of Google

Classroom is very effective because quick access can be used anywhere at any time by installing the Google Classroom application through the Play Store" (p.27). Some studies have proven that Google Classroom gave significant influence on teaching and learning English, for example from Astuti's Research, it used in her previous research entitled "The EFL Students' Perceptions In Using Google Classroom For English Learning During Pandemic". The result is the students enjoy in using Google Classroom Application while pandemic, since the students can search for the answer to other search engine and gain other information while doing their assignment on the subject. Meanwhile, other studies did not gave the influence on teaching and learning English, for Example from Marzuki's Research entitled "English Teacher Difficulties In Using E-Learning During The Covid-19 Pandemic". The result is students sometimes lazy to study through Google Classroom and WhatsApp, since the students feel boring to study through online learning because they sometime do not understand about their lesson or subject they learned. Therefore, this is the reason why the researcher interested to find out what is the student's perception of online English learning by using Google Classroom Application in SMA Muhammadiyah 1 Palembang.

The researcher conducted survey to SMA Muhammadiyah 1 Palembang, the researcher asked to some teacher and employees about the using Google Classroom Application in the school. The result is since the Online school regulations and instruction had been applied on January 2020, the school implemented in using Google Classroom application on March 2020.

According to Siagian (2004) Perception is a process in which a person organizes and censorship impression in attempt to give a certain meaning to the surrounding environment (p.100). Cherry (2020) states Perception is the sensory experience of the world. It involves both recognizing environmental stimuli and actions in response to these stimuli. Through the perceptual process, people or students gain information about the properties and elements of the environment that are critical to our, survival. Perception not only creates our experience of the world around us; it allows us to act within our environment (p.11). It is proved by Koentjaningrat (2007) explained that perception is the realization of

human brain process and it appears as a view about phenomenon. In this process, many factors such as feeling, needs, motivation, educational background, experiences are also involved. Then the process is followed by a process which a person's brain arrives at meaningful interpretation of stimuli (p.42). In conclusion, perception includes the five senses; touch, sight, sound, smell, and taste. It also includes what is known as proprioception, a set of senses involving the ability to detect changes in body positions and movements. It also involves the cognitive processes required to process information, such as recognizing the face of a friend or detecting a familiar scent. This was the reason why the researcher interested to find out what is the student perception of online English learning by using Google Classroom Application in SMA Muhammadiyah 1 Palembang.

## **B.** Problem of The Study

The researcher found the problem related to the observation as the follows:

- 1. Student feels difficult to use the Google Classroom Application through their Smartphones. They also feel difficult to pay for the internet package data, signal on their phone and others.
- 2. Some Students have different perceptions, positive or negative perception of the Online English Learning on Google Classroom Application

## C. Limitation of The Study

In this study, the researcher limited the problems into the perception of online English learning by using google classroom application in SMA Muhammadiyah 1 Palembang.

## D. Formulation of The Study

Based on the background above the researcher found a problem that includes

- What is student's perception of online English learning by using google classroom application in SMA Muhammadiyah 1 Palembang?

## E. Objective of The Study

Based on the formulation above, the objective of this research was to find out the students' perception of online English learning by using google classroom application in SMA Muhammadiyah 1 Palembang

## F. Significance of the Study

This research has expected to bring out some benefits as follows:

- 1. For The Researcher, this research can increase knowledge and experience related to the Online English learning using Google Classroom Application at schools.
- 2. For the teacher of English, teacher can be more through in assessing students' learning styles and attitudes in Online English learning. Furthermore, English teacher can increase technological knowledge by using Google Classroom applications to teach their students during Covid-19 pandemic.
- 3. For the students, student can add the knowledge and experience about Online English learning during Covid-19 pandemic.

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