

**THE CORRELATION BETWEEN VOCABULARY MASTERY  
AND WRITING ACHIEVEMENT OF THE EIGHTH  
GRADE STUDENTS OF SMP NEGERI 3 PANCAWARNA PEDAMARAN TIMUR**

**THESIS**

**BY  
WITA ULANDARI  
NIM 372017034**



***UNIVERSITAS MUHAMMADIYAH PALEMBANG***  
**FACULTY OF TEACHER TRAINING AND EDUCATION**  
**ENGLISH EDUCATION STUDY PROGRAM**  
**AUGUST 2021**

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**THESIS**

**Presented to**  
*Universitas Muhammadiyah Palembang*  
**In Partial Fulfillment of the Requirements**  
**For the Degree of Sarjana in English Language Education**

**By**  
**Wita Ulandari**  
**NIM 372017034**

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**FACULTY OF TEACHER TRAINING AND EDUCATION**  
**ENGLISH EDUCATION STUDY PROGRAM**  
**AUGUST 2021**

**This thesis is written by Wita Ulandari has been certified to examined**

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Advisor 1,**

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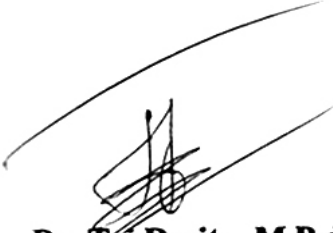
**Sri yuliani S.P.d M.Pd.**

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Advisor II,**

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**Masagus sulaiman, S.Pd., M.Pd.**

**This is certify that Sarjana's thesis of Wita Ulandari has been approved by the Board of Examiners as one of the requirements for the Sarjana Degree in English Language Education**



**Dr. Fri Rosita, M.P.d**

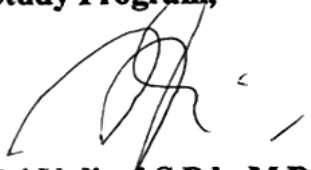


**Sri Yuliani, S.Pd., M.Pd**



**Masagus Sulaiman S.Pd., M.Pd**

**Acknowledged by The Head of English Educational Study Program,**



**Sri Yuliani S.Pd., M.Pd**

**Approved by The Dean of EKIP UMP,**



**Dr. H. Rusdy AS., M.Pd**

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Nim : 372017034

Program studi : Bahasa Inggris

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## MOTTO AND DEDICATION

### **MOTTO:**

- ❖ *If you never try, we will never know.*

### **This thesis is Dedicated to:**

- ❖ *Allah SWT the almighty god for the everything to me.*
- ❖ *My beloved parents Mr. Rudi and Mrs. Irawati, Thanks for all your love, support, pray and your money for me. Without both of you, I am nothing . Love you.*
- ❖ *My beloved brothers, Andiko, Muhammad Bilal and Ario Suhendra and my beautiful sister Abel . thanks for you benefit, your help and your support*
- ❖ *My beloved grandpa and grandma Mr.Mego and Ms. Asnun thanks for all of your support and advise for me.*
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- ❖ *My big family who always give me support*
- ❖ *My closed friends , Amira , rifa , sitik , pipit , tari , ira, qudsiah, refsni ,reni , bella, Zelv,rini,beby and my classmate*
- ❖ *Those who cannot be mentioned one by one*

## ABSTRACT

**Ulandari.2021.** *The correlation between Vocabulary mastery and writing achievement of the Eighth Grade Students SMP Negeri 3 Pancawarna Pedamaran Timur.* English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education Universitas Muhammadiyah Palembang.

Advisors : (1) Sri Yuliani S.Pd., M.Pd. (2) Masagus Sulaiman, M.Pd.

**Key Words:** *Vocabulary Mastery, Writing Achievement*

The purpose of this study to find out whether or not there was a positive correlation between vocabulary and writing achievement. The samples of this study were 46 students taken from the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur in the Academic Years of 2021/2022. The method used in this study was correlation design. The data collection technique used were two tests, multiple choices test to find out the student's score of vocabulary mastery and essay test to find out the student's score in writing descriptive text and to find out the correlation between vocabulary mastery and writing achievement of the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur in the Academic Years 2021/2022. The results of this study showed that there was a positive correlation between vocabulary mastery and writing achievement. It was proved by two t- obtained (0.365 and 0.529) was higher than t- table (0.288). It was considered that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_o$ ) was rejected. In conclusion, there was low correlation between vocabulary mastery and writing achievement.

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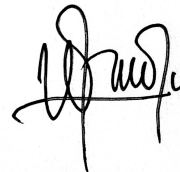
The researcher would like to give her deepest thanks to the Rector of *Universitas Muhammadiyah Palembang* Dr.Abid Djazuli , S.E., M.M., the Dean of Teacher and Training and Education Faculty Dr. H. Rusdy AS., M.Pd. The Head of English Department Study Program Sri Yuliani, S.Pd., M.Pd. and thanks for all lecturers of English Department in *Universitas Muhammadiyah Palembang* who have taught and helped her during the period of the study.

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This researcher realizes that this thesis is far from being perfect. It is a pleasure for her to get comments, critics, and suggestions to make this thesis better. Hopefully this thesis can be useful for the people who read it and also other researchers in the future.

Palembang, August 2021  
The Researcher

A handwritten signature in black ink, consisting of stylized, cursive letters that appear to be 'WU'.

**WU**

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## CHAPTER 1

### INTRODUCTION

This chapter presents (1) background of the study, (2) problem of the study (3) objectives of the study, (4) significance of the study, (5) hypotheses of the study

#### A. Background of the Study

In learning English, vocabulary is the most important aspects which have known by students because it used, listening, speaking, reading and writing. A learner of a foreign language ware speaks fluently and clearly, if he or she understand what he reads or hears and they can write easily, if he or she has enough vocabulary. Therefore we have a lot to add to our vocabulary, such as watch is movies, listen to music, read news, read novels, and more. On the other word the vocabulary of written language is much more extensive and diverse than the vocabulary of oral language (Hayes, Wolfer & wolfe 1996).

According to Alqahtani (2005),” Vocabulary is the total numbers of words that needed to communicate ideas and express the speakers’ meaning” (p.25).Vocabulary is the most basic thing that must be controlled by students in learning English. Vocabulary plays an important role in oral communication. The more vocabulary possessed the more easily they can develop their four language skills. According to River (1983), the acquisition of an adequate vocabulary is essential for success second language use because without an extensive vocabulary, we can’t to use the structure and function we may have learned for

comprehensible communication (p.125).In this case, vocabulary is very important to help students write a good paragraph or writing.

Based on Harmer (2004) writing is one of four skills of listening, speaking, reading, and writing and writing has always formed part of the syllabus in the teaching of English. Writing is one of the four skills in the English language that is learnt by student in the school, while the vocabulary is supporting components (p.31). In keeping with the researcher interviewed with some of the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur, the reseacher found the same information or data, that most of them felt difficult to understand the lesson giving especially in writing because they were lack of vocabulary.

Based on the explanation stated, the researcher was interested in conducting a research under the title. *“The Correlation between Vocabulary Mastery and Writing Achievement of the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur”*.

## **B. Problem of the Study**

The problem of this study investigated the correlation between vocabulary mastery and writing achievement of the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur.”

### **1. Limitation of the Study**

In this case, the researcher limited the problem of the study on the correlation between vocabulary mastery and writing achievement. The researcher chose this topic to find out further information of the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur.

## **2. Formulation of the Study**

This study was formulated on the following question: “are there any significant correlation between vocabulary mastery and writing achievement of the Eighth Grade Students of SMP Negeri 3 Pancawarna Pedamaran Timur?”

### **C. Objective of the Study**

The objective of this study was to find out there was a significant correlation between vocabulary Mastery and writing achievement of the Eighth Grade Students SMP Negeri 3 Pancawarna Pedamaran Timur.

### **D. Significance of the Study**

The significance of the study might be useful for the following parties:

1. To the researcher

The researcher hopes get more information to identify the problem in both vocabulary and writing achievement. And I hope this will be useful.

2. To the teachers

English teacher can use this result as a feedback on teaching writing achievement. Teacher get some information about vocabulary mastery and writing achievement.

3. To the students

Can provide a reference and reflection for student so their vocabulary as well as writing achievement ability.



4. To other researchers

The result of this research can be consideration and additional information for other.

**E. Hypotheses**

The hypotheses of this study ware:

(H<sub>a</sub>): There was a significant correlation between vocabulary mastery and writing achievement of Eighth Grade Students SMP 3 Negeri Pancawarna Pedamaran Timur.

(H<sub>o</sub>): There was no a significant correlation between vocabulary mastery and writing achievement of the Eighth Grade Students SMP Negeri 3 Pancawarna Pedamran Timur.

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