

**USING PROJECT BASED LEARNING TECHNIQUE IN TEACHING
WRITING OF THE ELEVENTH GRADE STUDENTS AT UPT SMA
NEGERI 17 OKI**

THESIS

**By:
RISA NOVIANI
372017031**



**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
AUGUST 2021**

**USING PROJECT BASED LEARNING TECHNIQUE IN TEACHING
WRITING OF THE ELEVENTH GRADE STUDENTS OF UPT SMA
NEGERI 17 OKI**

THESIS


Presented to
Universitas Muhammadiyah Palembang
In Partial Fulfillment to the Requirements
for the degree of *Sarjana* in English Language Education

By:
RISA NOVIANI
372017031

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
AUGUST 2021

This thesis written by Risa Noviani has been certified to be examined.

**Palembang, August 31st, 2021
Advisor I,**



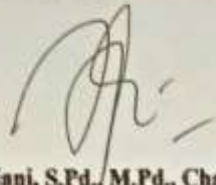
Sri Yutiani, S.Pd., M.Pd.

**Palembang, August 31st, 2021
Advisor II,**

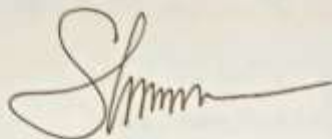


Masagus Sulaiman, S.Pd., M.Pd.

This is to certify that Sarjana's thesis of Risa Noviani has been approved by the Board of Examiners as one of the requirement for the Sarjana Degree in English Education



Sri Yuliani, S.Pd., M.Pd., Chairperson

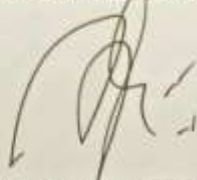


Masagus Sulaiman, S.Pd., M.Pd., Member



Frian Laksana, S.Pd., M.Pd., Member

**Acknowledged by
The Head of
English Education Study Program,**



**Sri Yuliani, S.Pd., M.Pd
NIDN.0217077105**

**Approved by
The Dean of
FKIP UMP,**



**Dr. Rusdy A. Siroj, M.Pd.
NIDN.0007095908**

SURAT PERNYATAAN KEASLIAN KARYA

Yang bertanda tangan dibawah ini:

Nama : Risa Noviani

NIM : 372017031

Program Studi : Pendidikan Bahasa Inggris

Menerangkan dengan sesungguhnya bahwa:

1. Skripsi yang telah saya buat adalah benar-benar pekerjaan sendiri (bukan barang jiplakan atau plagiat).
2. Apabila dikemudian hari terbukti skripsi ini hasil jiplakan, maka saya akan menanggung resiko sesuai dengan peraturan undang-undang yang berlaku.

Demikian surat keterangan ini dibuat dengan sebenar-benarnya untuk dapat dipertanggungjawabkan.

Palembang, Agustus 2021

Yang menerangkan

Mahasiswa yang bersangkutan



Risa Noviani

MOTTO & DEDICATION

Motto

Life is choice

This thesis is Dedicated to:

- ✚ My beloved parents, Mr. Hermanto and Mrs. Nurhayati. Thanks a million for love, care, support and prayer, without My parents I cannot face my world. All my lifetime, My parents will always be My Precious One.**
- ✚ My beloved sisters, brother in laws and also my handsome two nephews. Thanks for help, care, love, support, prayer. You are all my spirit in my life.**
- ✚ My best friends, Ayu SW Ningsih “my Bee”, Yusrina Aprilia “my parasite” Monica Syafitri “my Monmon” and Dewi Risnawati “my Enemy”. Thanks for your lovely friendship, laugh, cry, support, advice, sadness, happiness and always give a place to stay for me. You are my best friends of my lifetime.**
- ✚ My roommates, Rhanti Oktia Ningsih and Juniarti. Thanks for give me a place as long as I have been in Palembang.**
- ✚ My advisors, Sri Yuliani, S.Pd., M.Pd and Masagus Sulaiman, S.Pd., M.Pd. Thanks for advice, guidance, valuable inputs, criticisms and encouragement during the process of writing until the end of this work.**
- ✚ My loveliest bestie, Bella Veronica, S.Pd. and my online bestie Upit Handayani.**
- ✚ My shimmering bias, Park Chanyeol and my cutest Park Jihoon.**
- ✚ All my lecturers in FKIP UMP**
- ✚ The Headmaster, teachers, staff and the eleventh grade students of UPT SMA Negeri 17 OKI. Thanks for assistance and cooperate.**
- ✚ The English Teacher of UPT SMA Negeri 17 OKI (Nurul Hadi, S.Pd.) Thanks for help and cooperate.**
- ✚ My friends in English Departement in academic 2017.**
- ✚ Thank you for almamater, Universitas Muhammadiyah Palembang**

ABSTRACT

Noviani, Risa. 372017031. Using Project Based Learning Technique in Teaching Writing of the Eleventh Grade Students of UPT SMA Negeri 17 OKI. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*. Advisors: (1) Sri Yuliani, S.Pd., M.Pd. (2) Masagus Sulaiman, S.Pd., M.Pd.

Key words: writing, recount text, project based learning technique

The title of thesis is “Using Project Based Learning Technique in Teaching Writing of the Eleventh Grade Students of UPT SMA Negeri 17 OKI” The objective of this study was to find out whether or not it is effective of using project based learning in teaching writing a recount text of the eleventh grade students of UPT SMA Negeri 17 OKI. The method used in this research was true experimental method. The population of this research was all the eleventh grade students of UPT SMA Negeri 17 OKI which consisted of 6 classes. The total number of population was 149 students. The samples taken out were 42 students from 149 students by using purposive sampling. The divided into the experimental and control group. The data were collected by using written test, those were pretest and posttest. The result of the test was analyzed by paired sample t-Test and independent sample t-test. The analyses provide that teaching recount text using project based learning on writing achievement help students in understanding recount text better. The mean or average in posttest of experimental group 76,548. It was higher than the mean or average posttest of the control group which was 67,381 and the result of t-obtained was 2,820. At the significant level $p < 0.05$ for two tailed test and degree of freedom was 40, t-table was 2,021. Since the value of t-obtained was higher than t-table, so that null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. It can be stated that using project based learning technique in teaching writing is effective than conventional or usual way of the eleventh grade students of UPT SMA Negeri 17 OKI.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim

Alhamdulillah, First and foremost, the Highest Gratitude and Gratefulness reward are only for Allah SWT who has blessed and given the researcher the change, health and strength in writing and finishing this study. May Peace and salutation always be given to our prophet Muhammad SAW who has given his life moral improvement and to be mercy to universe.

This thesis entitled “**Using Project Based Learning Technique in Teaching Writing of the Eleventh Grade Students of UPT SMA NEGERI 17 OKI**” is submitted as a compulsory fulfillment of the requirements for S1 degree of English Education Study Program at Faculty of Teacher Training and Education of *Universitas Muhammadiyah Palembang*.

The researcher would like to express her sincere gratefulness to Sri Yuliani, S.Pd., M.Pd. as the first advisor and Masagus Sulaiman, S.Pd., M.Pd. as the second advisor who have given the researcher all the best valuable guidance, advice, suggestion, encouragement and patience during the writing process of this thesis. Then, the researcher also would like to express many thanks to the following people who provided helps in finishing this thesis, namely:

1. Dr. Abid Djazuli, S.E., M.M., as the Rector *Universitas Muhammadiyah Palembang*.
2. Dr. H. Rusdy AS., M.Pd. as the Dean of Faculty of Teacher Training and Education.
3. Sri Yuliani, S.Pd., M.Pd. as Head of English Education Study Program who have taught and helped the researcher during the research.
4. All of the lecturers of English Education Study Program of *Universitas Muhammadiyah Palembang* who have taught and given knowledge.
5. All of the English Teacher and the eleventh grade students of UPT SMA Negeri 17 OKI for allowing the researcher to carry out the the research in their intuition and giving the contribution while the researcher was conducting the research there.

6. My beloved parents Mr. Hermanto and Mrs. Nurhayati also for my sisters Desilawati and Tria Hermawati. Then, my brother in laws Wintono and also my loveliest nephews Ibnu Hafiz and Abdullah Hanan Ab-Qori.
7. All of people who gives support and suggestion to finish this thesis.

The researcher hopes that this thesis gives worthwhile contributions to the improvement of the English teaching and learning process. The researcher releases this thesis still far from being perfect. For that, the researcher hopes the constructive critics and suggestion from all readers for perfection of this thesis. May Allah SWT, always gives guidance and blessing us. *Aamiin Ya Rabbal 'Alamiin.*

Palembang, August 2021

The Researcher

RN

CONTENTS

	Pages
TITLE	i
AGREEMENT PAGE	iii
APPROVEMENT	iv
LETTER OF RESPONSIBILITY	v
MOTTO AND DEDICATION	vi
ABSTRACT	vii
ACKNOWLEDGEMENTS	viii
CONTENTS	x
LIST OF TABLE	xii
LIST OF APPENDICES	xiii

CHAPTER I INTRODUCTION

A. Background	1
B. Problem of the Research	3
1. Limitation of the Research.....	3
2. Formulation of the Research.....	3
C. Objective of the Research	3
D. Significance of the Research.....	3
E. Hypotheses of the Research	4

CHAPTER II LITERATURE REVIEW

A. Writing	5
B. Teaching Writing.....	8
C. Recount Text	9
D. Project Based Learning.....	11
E. Previous Related Study.....	17

CHAPTER III RESEARCH METHODOLOGY

A. Method of the Research	19
B. Operational Definitions.....	20
C. Population and Sample	20

D. Variables of Research.....	21
E. Technique for Collecting the Data	21
F. Validity and Reliability	22
G. Technique for Analyzing the Data	23

CHAPTER IV FINDINGS AND INTERPRETATIONS

A. Findings	25
1. The Result of the Pretest in Experimental Group	25
2. The Result of the Posttest in Experimental Group	27
3. The Competency between Pretest and Posttest in Experimental Group	29
4. The Result of the Pretest in Control Group.....	30
5. The Result of the Posttest in Control Group.....	33
6. The Competency between Pretest and Posttest in Control Group	35
7. The Comparison between Posttest in Experimental Group and Posttest in Control Group.....	36
B. Interpretations	37

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions.....	39
B. Suggestions	39

REFERENCES

APPENDICES

LIST OF TABLES

Table	Pages
3.1 The design Pretest-Posttest Control Group	19
3.2 The Population of the Study	20
3.3 The Sample of the Study	21
3.4 Content Validity of the Test	22
3.5 Scoring Rubric of Writing	23
4.1 Distribution of Students Result in Pretest in The Experimental Group	25
4.2 The Statistic Data of Pretest in the Experimental Group.....	26
4.3 The Frequency of Pretest in the Experimental Group	27
4.4 Distribution of Students Result in Posttest in The Experimental Group	27
4.5 The Statistic Data of Posttest in the Experimental Group	28
4.6 The Frequency of Posttest in the Experimental Group.....	29
4.7 Statistic of Pretest and Posttest in the Experimental Group Paired Sample	29
4.8 Paired Sample t-Test.....	30
4.9 Distribution of Students Result in Pretest in The Control Group.....	31
4.10 The Statistic Data of Pretest in the Control Group	32
4.11 The Frequency of Pretest in the Control Group.....	32
4.12 Distribution of Students Result in Posttest in The Control Group	33
4.13 The Statistic Data of Posttest in the Control Group	34
4.14 The Frequency of Posttest in the Control Group	34
4.15 Statistic of Pretest and Posttest in the Control Group Paired Sample	35
4.16 Paired Sample t-Test.....	36
4.17 The Result of t-Test	36
4.18 Independent Sample t-Test	37

LIST OF APPENDICES

Appendices

1. Scoring Writing Rubric
2. Research Instrument
3. The Score of Writing Test Try Out
4. The Score of Writing Test Pretest
5. The Score of Writing Test Posttest
6. Usulan Judul Skripsi
7. Surat Keterangan Rater
8. Surat Tugas Pembimbing Proposal
9. Kartu Bimbingan Proposal
10. Undangan Simulasi Proposal
11. Daftar Hadir Simulasi Proposal Mahasiswa
12. Daftar Hadir Dosen Penguji Proposal Simulasi Proposal
13. Bukti Perbaikan Proposal
14. Surat Keputusan Pembimbing Skripsi
15. Surat Permohonan Riset dari UMP
16. Surat Keterangan Penelitian dari Dinas
17. Surat Keterangan Penelitian dari Sekolah
18. Kartu Bimbingan Skripsi
19. Surat Persetujuan Ujian Skripsi
20. Surat Permohonan Ujian Skripsi
21. Undangan Ujian Skripsi
22. Daftar Hadir Dosen
23. Bukti Perbaikan Skripsi
24. Dokumentasi

CHAPTER I

INTRODUCTION

This chapter consists of (1) background of the study, (2) problem of the study, (3) objective of the study, (4) significant of the study, and (5) hypotheses of the study.

A. Background of the Study

In Indonesia, English is the first foreign language to be taught through out the school. The students must learn English because it is a compulsory subject especially in senior high school. Writing is one of the four language skills which are used to communicate indirectly that can be improved and developed by giving a good English education program.

According to Brown (2001) writing is a process of thinking in which the written language is the result from writers figure out and what they thoughts (p.337). It means that the process of thinking takes a long time, the writers are asked to explore their knowledge, experiences, or memories to find and then determine a topic to write.

Harmer (2004) argues that teaching writing is focused on something such as language practice in expressing our feelings and may help the students to express their thought on paper. Writing encourages the students to focus on accurate language use because they think as they writing, it may well provoke language development as they resolve problems which the writing puts into their minds. Writing also the most difficult language skill to be learned because writing needs hard thinking to procedure idea, think and words.

In fact, the eleventh grade students of UPT SMA Negeri 17 OKI face many difficulties when they begin writing especially in writing recount text. Peter (2005) a recount is a piece of text retells past events, usually in the order in which they happened. It has a purpose in which it gives the audience a description of what occurred and when it occurred. Formally, recounts are sequential texts that do little more than sequence a series of events. Indeed, it is impossible to tell a story unless the researcher see that there are characters set up in a particular time and

place, although many post modern narratives play with these conventions (p.223). Recount text is not only common used at school, but used in real life through media written such as newspaper, diary, biography, magazine, etc.

Based on the researcher's observation at UPT SMA Negeri 17 OKI that twenty one students had some problems in learning writing. They had difficulty to choose the appropriate words in writing, to arrange words in the appropriate order, and to write the sentences in appropriate grammar. Because of the problems above, they got low scores in writing.

To overcome those problems, the researcher tried to find out the best technique in teaching writing and can made students be active in teaching and learning process. One of the methods that the researcher applied in teaching writing is project based learning. As stated by Larmer, Mergendoller, & Boss (2015) project based learning is an instructional strategy that can enable you and your students to go beyond content coverage and develop the deep understandings and success skills needed to thrive in today's complex world (p.22). It is also suitable for the goal of curriculum 2013 that produces faithful, creative, innovative, affective citizen and can contribute to the society.

Some of the advantages of project based learning are it promotes such important skills as group work, autonomous learning, self-assessment skill, time planning, project work or oral and written expression skills also improves student scores, which translates into better academic performance and greater persistence in the study. this technique provides opportunities for students to build these qualities, as well as more deeply learn traditional academic content and understand how it applies to the real world. It can confidently state that project based learning is a powerful teaching method that does motivates students, prepares students for college, careers, and citizenship, helps students meet standards and do well on tests that ask students to demonstrate in-depth knowledge and thinking skills, allows teachers to teach in a more satisfying way, provides schools and districts with new ways to communicate and to connect with parents, communities, and the wider world.

Based on the explanation, the researcher was very interested in conducting out a research entitled :**“Using Project Based Learning Technique in Teaching Writing of The Eleventh Grade Students of UPT SMA Negeri 17 OKI”**.

B. Problem of the Study

Related on the background above, the reseacher was intended to solve the student’s problems in learning English especially in writing. The students had difficulties in choosing the appropriate words and to write the sentences in appropriate grammar. Because of the problems above, they got low scores in writing.

1. Limitation of the Problem

In this study, the reseacher was limited to using project based learning in teaching writing a recount text of the eleventh grade students of UPT SMA Negeri 17 OKI.

2. Formulation of the Problem

Based on the limitation of the problem, This study was formulated on the following question: is it effective of using project based learning in teaching writing a recount text of the eleventh grade students of UPT SMA Negeri 17 OKI?

C. Objective of the Study

In order to answer the question above, the objective of the study was to find out whether or not is it effective of using project based learning in teaching writing a recount text of the eleventh grade students of UPT SMA Negeri 17 OKI.

D. Significance of the Study

The significance of the study may be useful for the following parties:

Theoretically: this study is expected to enhance empirical support to the existing theories, literature, and scientific research findings of project based learning strategy in teaching writing especially on recount text.

Practically: The findings may be useful for the following practice.

- a. For the researcher : who are interested with the same topic can used as a reference.
- b. For the Students of English Department: to enrich their knowledge about project based learning strategy on recount text.
- c. For the English teachers: this research can be used by the English teachers as a reference to teach their students about project based learning strategy on recount text.
- d. To the other researchers: Can be reference of strategies that used in teaching writing for the next author and also can help in teaching writing process by using this strategies.

E. Hypotheses of the Study

The hypotheses of this study started below:

- a. The null hypotheses (H_0): it is not effective to teach writing using project based learning technique in teaching writing a recount text of the eleventh grade students of UPT SMA Negeri 17 OKI.
- b. The alternative hypotheses (H_a): it is effective to teach writing using project based learning technique in teaching writing a recount text of the eleventh grade students of UPT SMA Negeri 17 OKI.

REFERENCES

- Ary, D. Jacob, L.C., & Sorensen, C.K. (2010). *Introduction to Research in Education* (8th ed.). Canada: Wadsworth, Cengage Learning.
- Brown, H. Douglas. (2001). *Teaching by Principle: An Interactive Approach to Language Pedagogy (2nd Ed)*. New York: Longman.
- Brown, H Douglas. (2003). *Language Assessment Principles and Classroom Practices*. California: Pearson Education Inc.
- Dewi, Aprilia. (2015). *Improving The Writing Skill Of Narrative Text Through Project-Based Learning For Grade VIII Students Of SMPN 11 Magelang*. (Unpublished undergraduate thesis). Yogyakarta State University, Yogyakarta.
- Harmer, Jeremy. (2004). *How to Teach Writing*. Malaysia: Pearson Education Limited.
- Hughes, Arthur. (2003). *Testing For Language Teachers*. New York:Cambridge University Press
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2010). *How to design and evaluate research in education (8th ed.)*. New York:McGraw-Hill
- Knap, Peter. (2005). *Genre, Text, and Grammar*. Sydney: University of New South Wales.
- Larmer, J., Mergendoller, J., & Boss, S. (2015). *Setting the standard for project based learning : a proven approach to rigorous classroom instruction*. Alexandria, VA, USA: ASCD.
- Novariana, H., Sumardi, & Tarjana, S.S. (2018). Senior High School Students' Problems In Writing (A Preliminary Study of Implementing Writing): *2nd English Language and Literature International Conference (ELLiC)(1)*, 216-217.

Nunan, David. (2003). *Practical English Language Teaching*. New York: McGraw Hill.

Permadani, L.L.N. (2018). *The Effectiveness Of Project Based Learning Toward Students' Writing Recount Text Achievement Of The Tenth Grade At Ma Ma'arif Udanawu In The Academic Year 2017/2018*. (Unpublished undergraduate thesis). State Islamic Institue (Iain) of Tulungangung.

Putri, N.R.S. (2018). *The Use Of Project Based Learning To Improve The Students' Writing Skills In Descriptive Text*. (Unpublished undergraduate thesis). State Institute For Islamic Studies (Iain) Salatiga