

**THE APPLICATION OF E-LEARNING IN ENGLISH TEACHING TO
THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 3
PALEMBANG**

THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PALEMBANG
AUGUST 2021**

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THESIS

Presented to
Universitas Muhammadiyah Palembang
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SURAT PERNYATAAN

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Menyatakan bahwa skripsi berjudul:

The Application of E-learning in English Teaching to the Eleventh Grade Students of SMA Negeri 3 Palembang beserta seluruh isinya benar merupakan hasil karya saya sendiri dan tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dan masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, 27 Agustus 2021

Yang menyatakan


Miftakhul Karim



Motto and Dedication

Motto:

"Some beautiful paths can't be discovered without getting lost"

Dedication:

I would like to dedicate this thesis for people who always be special in my heart and who always there for me, they are:

- ❖ *My beloved parents, Mr. Wagiman and Mrs. Sholikhatus. Thank you so much for everything. I love you so much.*
- ❖ *My beloved sister, my uncle and my brother in law, Ika Wulandari, Sujarwo, and Ahmad Nurdin, S.Kom. who always give me support and joy. thanks for everything.*
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ABSTRACT

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Keywords: Language Learning, E-Learning, English Teaching.

The title of this thesis is “The Application of E-Learning in English Teaching to the Eleventh Grade Students of SMA Negeri 3 Palembang”. The objective of this study was to find out how E-learning is applied in English teaching to the eleventh grade students of SMA Negeri 3 Palembang. The researcher used descriptive qualitative method in this study. The sample of this study was the eleventh grade students of SMA Negeri 3 Palembang. The researcher applied documentation technique in collecting the data. The researcher collected the data by using observation, interview and questionnaire and analyzed the data by using qualitative data analysis. The points of the question in interview were about perception, implementation, strategies and the solution in applying E-learning. There were five questions out of thirteen statements, such as agree, strongly agree, neutral, disagree, and strongly disagree. The result of the study was that the applications used were Google Meet, WhatsApp, and Google Form. Google Meet used for video conferencing or explaining the lesson. WhatsApp used for giving the instruction and giving the assignment. Google Form used for checking the students attendance. In questionnaire, there were 37.4% questions that the students dominantly respons “agree”, 37% questions to “neutral”, and the “disagree” point had the highest percentage (58.4%) in the item “I think the teacher’s application of e-learning in teaching English is not useful”. In addition, there were 60% students answered “agree” that “I understand the material provided by the teacher during English teaching”. Based on the results stated, the researcher concluded that E-learning was applied by the teacher providing good impact based on the respons of the students.

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The researcher realizes that this thesis is far from being perfect. There are still many weaknesses that need to be improved in this thesis. The researcher accepts any kind of criticism, comments, suggestion, and advice. Last but not

least, he hopes that thesis will be useful for the university and the next researcher in the future.

Palembang, August 2021
The researcher,

MK

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CHAPTER I

INTRODUCTION

This chapter presents (1) background of the study, (2) problem of the study, (3) limitation of the study, (4) objective of the study, and (5) significance of the study.

A. Background of the Study

English has been considered as the actual universal language without any doubts. Crystal (2003) states that English achieves a genuinely global status when it develops a special role that is recognized in every country. It might seem like stating the obvious, but it is not, for the notion of ‘special role’ has many facts.(p.3). It means that, it is still regarded as a foreign language or a second language by some countries in the world.

In Indonesia, English is still regarded as a foreign language that must be mastered to support various aspects of life, one of which is learning in education. Nurhayati and Fitriana (2018) state that in Indonesia, using and learning language among students and English lecturers with English as foreign language have received considerable attention. In other words, people in Indonesia realize that English is important. Nowadays, most students learn in unusual platform. Teaching and learning process must be conducted through E-learning because of Covid-19 Pandemic.

This is a challenge for all of the teachers, especially English teachers because language is a study that requires mastery of four skills. The teachers inevitably have to apply and adapt to e-learning classes in conveying English material from listening, speaking, reading, and writing so that the teaching and learning process can keep going. According to Arkorful and Abaidoo (2009) e-learning refers to the use of information an communication technologies to enable the access to online learning or teaching resources. A teacher’s confession that she experienced a little difficulty in implementing e-learning classes because she rarely used it. With a short time and without training, the teacher must directly apply it.(p.398). Absolutely, here the teacher requires adaptation and also a strategy to teach English.

E-Learning is the best choice for education in the midst of the Covid-19 outbreak. According to Ghiardini (2011) E-learning can offer one effective teaching method, such as practice, with related feedback, personalizing learning paths based on student needs, combining collaborative activities with independent study, and using simulations and games (p.20). Furthermore, Suartama (2014), states that through e-learning, the material provided to students can be accessed any time and from anywhere, in addition to getting material that can be enriched or equipped with a variety of supporting learning resources including multimedia that can be supported by teachers (p.20).

Moreover, Jurkovič (2019) states that E-learning or online learning is a kind of learning that can be as the evolution of the learning process, it made the students' competence in learning English increased. The interactive process happened when the process of learning did online, not as studying at the classroom, many students do not able to share their ideas directly; meanwhile by using online learning many students are more communicative and active in producing their ideas.(p.47).

Many students have high respectful by this kind of learning, they have high English understanding after learning by online learning. Not only their vocabulary increased, but also their language skills and motivation for learning (Elaish, Shuib, Ghani, & Yadegaridehkordi, 2019). The students also had high positive perception with online learning through Instagram, it made the students desirable to learn improved (Sari & Wahyudin, 2019). In their research, they found that the online learning such as blended learning that is integrated with Instagram is really helpful in increasing the students' language learning and motivation. Through these findings, it is really proved that learning by using online learning, and internet are really interested and improved the students' motivation, and ability in learning English.

Many language teachers have recommended using e-learning systems to teach English thanks to the benefits they bring. According to Salmon (2011), e-learning is one of the modern methods which contributes in expanding educational opportunities and makes the teaching and learning process more effective. Obviously, e-learning is flexible because students are able to manage

their study depending on their own schedules. Chen, Lambert, Guidry (2010), state that the increasing application of e-learning is also based on findings of some studies that indicate the effectiveness of e-learning comparing to traditional methods. Studying through e-learning, students can increase high level of learning achievement and higher-order thinking abilities because they engage to the learning process actively anytime and anywhere. In addition, Alzu'bi. (2018) states that e-learning supports both teachers and learners with useful and available resources to gain knowledge easily.

In this research, the researcher was interested in conducting a study under the title “**The Application of E-Learning in English Teaching to the Eleventh Grade Students of SMA Negeri 3 Palembang**”.

B. Problem of the Study

Based on the general background stated, the problem of the study focused on the application of E-learning in English teaching to the eleventh grade students of *SMA Negeri 3 Palembang*.

1. Limitation of the Problem

Based on the identification of the problem above, the researcher limited the problem on the application of E-learning in English teaching to the eleventh grade students of *SMA Negeri 3 Palembang*.

2. Formulation of the Problem

The study was formulated as follows:

1. How E-learning is applied in English teaching to the eleventh grade students of *SMA Negeri 3 Palembang*?
2. What are students' perceptions on the use of E-Learning in English teaching at *SMA Negeri 3 Palembang*?

C. Objective of the Study

Based on the formulation the problem, the objectives of the study was to find out how E-learning is applied in English teaching to the eleventh grade students of *SMA Negeri 3 Palembang*.

D. Significance of the Study

This research might be useful for the researcher, the teacher of English, especially for the students of *SMA Negeri 3 Palembang* and the other researchers:

1. The Researcher himself

By conducting this research, it is hoped that the researcher would know how E-learning is applied in English teaching to the eleventh grade students of *SMA Negeri 3 Palembang*.

2. The Teachers of English

It is hoped that this research can provide inspiration or ideas to teachers in teaching English through E-Learning. Teachers can use E-Learning as an alternative medium for teaching English without having face to face directly in the classroom. Then from conducting this research the teacher can know the extent of student understanding of the material delivered through E-Learning.

3. The Students

E-Learning can be used as a learning medium for learning English during the Covid-19 pandemic. Students could use E-Learning to learn English material even though in a distance way without face to face directly in the classroom so that the subject matter is not left behind.

4. Other Researchers

The results of this study might become a source of information for the other researchers and important reference in conducting the related study.

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