

**PERCEPTIONS ON TEACHER'S WAY IN TEACHING ENGLISH BY
STUDENTS OF SMP NEGERI 1 TULUNG SELAPAN**

THESIS

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UNIVERSITAS MUHAMMADIYAH PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
AUGUST 2021

**PERCEPTIONS ON TEACHER'S WAY IN TEACHING ENGLISH
BY STUDENTS OF SMP NEGERI 1 TULUNG SELAPAN**

THESIS

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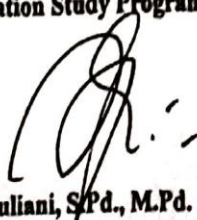


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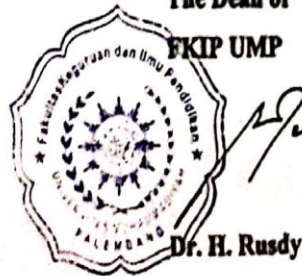
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SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

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Menyatakan bahwa skripsi berjudul:

Perceptions on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan, beserta seluruh isinya benar merupakan hasil karya saya sendiri dan tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dan masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, 26 Agustus 2021

Yang menyatakan



Bebi Arlean

MOTTO AND DEDICATION

Motto:

Enjoy every process and there is nothing wrong with the choice.

This is dedicated to:

- Allah SWT, thank you for your blessing me every step of my way.
- My beloved father (Arpan) thank you for taught me how hard life is. and my beloved mother (Lena), thank you for advice, your caring, support, and your bless. I love you all.
- My beloved brother (Andre), thank your for everything you always hear my feeling, and giving solution every my problem.
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- Last but no least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard thesis, I wanna thank me for having no days off, I wanna thank me for never quitting.

ABSTRACT

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Keywords: perception, teacher's way, teaching english.

The title of this thesis is "Perception on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan". The objective of this research was to know the students' perception on teacher's way in teaching English at SMP Negeri 1 Tulung selapan. The researcher used a survey design, and the Population of this research was students of SMP Negeri 1 Tulung Selapan. The sample for this research were 116 students. The researcher collected the data by using questionnaire and analyzed the data by using percentage analysis. There were five question out of twenty statements, such as always, often, sometimes, rarely, and never. The result of the research was that there were 60% question that the students dominantly chose "always", 20% question to "often", 15% question to "sometimes", and the "rarely" point had the highest percentage (24.1%) in the item "The teacher often asks students' opinions about plans to get additional study before the exam". In addition, there were 75% students dominantly responded "always" that teacher's way in teaching english. It means that the students of SMP Negeri 1 Tulung Selapan had positive perception about teachers' way in teaching English.

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The researcher realized that the thesis is not perfect. There are still many weaknesses. The researcher accepts any kind of suggestion and advice for sake of the use of this thesis for this university and the next writer in the future.

Palembang, 26 Agustus 2021

Researcher

BA

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CHAPTER I

INTRODUCTION

This chapter presents (1) background, (2) problem of the study, (3) objective of the study, (4) and significance of the study.

A. Background

English is an important international language that can be used in all aspects including business, economy, society, education and so on. Besides, it should be found out that most scientific book are written in English. Accordingly so that it will be able to realize the book for getting knowledge, Indonesian students should mastery in English as well as possible. In Indonesia, English as English as the first foreign language taught at school.

Nowadays, English is taught as local content subject at elementary school in Indonesia. In addition, English has been taught from junior high school to university as a necessary subject. (Curriculum for SMP, Ministry of National Education 2006). In order to achieve a successful process of Learning English, there are four skills that should be mastered students (i.e. listening, speaking, reading and writing).

However, many students have problems in learning English. In general, their problems are related to low concentration, motivation, bad study habit, and self confidence. In external factors such as class atmosphere is too crowded. Most of the students have problems in learning all English language skills. According to Jaelani and Zabidi, 2020, listening is not a simple process. Listener who listens must distinguish between sounds and understand vocabularies also grammatical structures must remember and interpret them all the same time. (p.47). In learning speaking, Noprival (2016) state that there are five problem related students' problem in speaking english. Including 1) scant vocabularies knowledge, 2) grammar as hindrance, 3) fear of negative response from others, 4) not confident to speak in English, and 5) feeling afraid to speak in English. (p.80).

In learning reading, Satriani (2018) state that the problems are related to the problems in understanding the reading text, the material of reading is unfamiliar for the students and grammatical is also usually students failed to comprehend the text correctly. (p.15). According to Hiew (2010), the problems of writing are related to lack vocabularies knowledge, ideas and writing practice which hamper students' writing fluency. (p.27).

Based on phenomenon above, the researcher attracted to analyze study that has related with academic or teacher's ways in teaching english. It also supported by the researcher conducted interviews or prasurvey with some students at SMP Negeri 1 Tulung Selapan. Some students said that the teacher explained material too fast, the teacher ask them to answer the questions and also still difficult to comprehend and understand, then Little attention is paid to the teacher's explanation and the teacher use the traditional and monotonous teaching techniques.

Therefore, the reseacher did the research to know the Perceptions on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan. The researcher assumes that the students' perception lean to influence their learning enthusiasm and finally it would give effects to the teaching and learning result.

B. Problem of the Study

1. Limitation of the Problem

In doing this study, the researcher limited the problem on Perceptions on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan.

2. Formulation of the Problem

The problem was formulated in the following question "what are Perceptions on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan?".

C. Objective of the Study

In keeping with the problem stated, the objective of the study was to know the Perceptions on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan.

D. Significance of the Study

This research provides the information about the results Perceptions on Teacher's Way in Teaching English by Students of SMP Negeri 1 Tulung Selapan, the following parties as follows:

1. For the researcher herself

By doing this study, the researcher could get more knowledge about many things are available in the school and the whole activities that involved in the learning activities. So, it would help her become good teacher in the future.

2. Students

The researcher hope that the students would get better understanding more on english

3. Teachers of English

The researcher hope the teachers got more knowledge the important of teaching reading strategies. Teachers would know what students think and respond toward teachers's ways in teaching english.

4. Other researchers

Hopefully this study could be reference for the next researcher who wants to analyze the research in term of perceptions on Teacher's Way in Teaching English and the next researcher could improve better than study that has already one.

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