

**PERCEPTIONS ON DIGITAL TEXT READING
BY STUDENTS OF UPT SMA NEGERI 7 OGAN ILIR**

THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
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**PERCEPTIONS ON DIGITAL TEXT READING
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THESIS

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Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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Yang menyatakan,



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MOTTO AND DEDICATION

Motto:

- ❖ **Be brave, be grown up!**

This is dedicated to :

- ❖ **My beloved parents, Firdaus and Silawati who always give me everything.**
- ❖ **My beloved sister, Dwi Putri Anggraini. Thank you for your patience and love.**
- ❖ **My great advisors, Prof. Dr. Indawan Syahri, M.Pd and Masagus Sulaiman, S.Pd., M.Pd, for their kind guidance , suggestion, help and support until I can finish my thesis.**
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"I love you so much"

ABSTRACT

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Keywords : Students' Perception, Digital Text Reading

This study was entitled "*Perceptions on Digital Text Reading by Students of UPT SMA Negeri 7 Ogan Ilir*". The main problem of this study was "What are the perceptions on digital text reading by students of UPT SMA Negeri 7 Ogan Ilir?". The objective of this study was to find out the perceptions on digital text reading by students of UPT SMA Negeri 7 Ogan Ilir. This study used survey method. The population of this study was students of UPT SMA Negeri 7 Ogan Ilir, the total of the students were 174 students. For taking the sample, the researcher used stratified random sampling and the sample of this study was 87 students in terms of 44 students tenth grade and 43 students eleventh grade. The data were collected through an online questionnaire uploaded in Google Form, the researcher gave the instruction to students by using Whatsapp Group in students classes, it consisted of 16 questionnaire items. For analyzing the data, the researcher used percentage analysis formula. The result of this study was the students had positive perception of digital text reading in their daily life. Moreover, students often learn and do assignment using digital media because digital reading emerges positive experience, the students preferred reading digital texts because they get motivation to learn and it makes they can easily improve their comprehension and increase their achievement. They are more interested in reading digital than printed texts and they feel comfortable when studying or reading using digital texts because it can be read anywhere and anytime. Furthermore, the students more frequently read digital text, so they love searching the internet, saving the document for relevant additional texts to study in their mobile phone.

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Last but not least, the researcher hopes that this thesis can give benefits for others. However this thesis is still far from being perfect, indeed any criticism, comments and suggestions are welcome.

Palembang, August 2021
The Researcher,

DA

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CHAPTER I

INTRODUCTION

This chapter presents: (1) background of the study, (2) problem of the study, (3) limitation of the problem, (4) formulation of the problem, (5) objective of the study, (6) significance of the study.

1.1 Background of the Study

Language is a communication tool used by everyone in daily life. According to Amberg and Deborah J.Pause (2010), language is foremost a means of communication, and communication almost always takes place within some sort of social context (p.2). It shows that language is a means of communication that occurs in a social context. Sulaiman (2017) states that the main function of language is to ease human to communicate (p.75) It used by people to communicate and express something. Although every country has different language, there is an International Language that can be used to communicate with people whom they have different language.

Language makes people has ability to create sentences and express what they want to talk about. In a recent of student performance (Shahhoseiny, 2013) language is an important organism in every human being and it separate human from other creature because human has the ability of learning and creates many sentences and words (p.2235).

Language learning is one of the learning that must be taught and controlled by the students. In learning English, it is used in the process of teaching and

learning as one of the subjects in formal schools. According to Sadiku (2015), any language is difficult and easy. Language serves many purposes. The absence of language is simply a lack of communication (p.29). Baker (2001) says that there were four basic language abilities: listening, speaking, reading, and writing (p.4)

Reading interests especially children as students today is still low. Many students were lazy to read. So that's why Indonesian still be the lowest level of reading. According to Asniar (2020), as the results survey in 2016 United National Education Society and Cultural Organization (UNESCO) shows that the facts of reading interest in Indonesian society is really low, even in Asia. Based on the data, it is known that Indonesia ranked 60th out of 61 countries (p.10).

Hewi (2020) says that the results of the program for international student assessment (PISA) in 2018 shows that the category of reading ability in Indonesia ranked 74th out of 79 countries (p.30). Reading is one of the important ways to improve general language skills in learning English. It is important because by having ability to read, students can learning English, increase English vocabulary, improve writing, and find out about new ideas, facts and experiences. Therefore, it can be said that reading is one of the keys to succeed for everyone who wants to be an educated person. Additionally, Kemendagri library (2021) states that based on a survey conducted by the program for international student assessment (PISA) in 2019 shows that Indonesia is ranked 62 out of 70 countries in reading levels (p.1). Likewise, The National Library of Indonesia (2020) states that the reading category in Indonesia was in the medium category.

According to Liu (2005), reading is not a single activity. It is a complex and variable behavior. It involves different purposes and needs different skills in

handling documents (p.702). In the digital age, people are spending more time on reading (p.704). It can be concluded that reading is a complex activity so that's why people spend time to read, especially in digital age like this.

In the modern society of today, teachers and students can use digital technology to read the text. Nowadays, digital text can be found almost everywhere align with the need of the students in getting the information in digital era. It means that, in digital era students more need something that can be easy to get the information and also it is easier to search everywhere, such as digital text.

In addition, Akarsu and Dariyemez (2014) state that reading skill has been challenged today by the existence and the popularity of internet. Nowadays, students feel more comfortable to read information instant through their smart phones or other digital sources (p.154). It can be concluded that reading is one of many things that students can do with technology. Digital reading is very popular than printed reading, digital reading more practical and this makes printed reading become less popular. In other words, nowadays the popularity of printed reading is not as bright as digital reading.

According to Eryansyah, Erlina, Fiftinova and Nurweni (2019), the communication among teacher and students outside class hours have changed too (p.443). In other words digital reading is very helpful in learning, especially it easier for people to access information, It makes people easier to read something, it more efisien to improve reading comprehension. Technology helps people in everyday life. Teenagers grow together with the internet. Now students can not escape from internet. Technology can affect students behavior. The digital reading experience tends to be fun and interactive.

Bana (2020) says that technology has really brought people to live in the digital world, and one of the main impacts is that people in general and students, in particular, spend more and more time accessing digital tool (p.61). It shows that technology makes people especially students more active to access digital tools. Therefore, Tanjung (2017) states that nowadays, the easy access to digital media is a big challenge for reading habits. It gives an impact for everyone, especially for students. Students need technology such as internet to share, discuss, and process the information. Their comfort of using technology e.g. smart phones or tab makes them prefer these devices than printed document (p.147). It means that through digital, students can access the information and by using it they can discuss together.

According to Liu (2012), digital reading (reading from a digital display) differs from print reading (reading from a printed page) on a range of characteristics. In an increasingly digital environment, readers (especially younger readers) or students are likely to read by screen-based reading behavior, and to increasingly use a variety of strategies to cope with the information abundant environment (p.92). It shows that digital text is a text that reading from digital display and by using digital students can get abundant information.

Additionally, Akarsu & Dariyemez (2014) say that the students have easy access to the source of information if they used digital resources. For example, as students, books are very important for them to have. However, today the way to get the information not only from printed version but it can be through accessing electronic book at which they can save and then it can be taken anywhere with ease (p.147). In this case, the students had little time to read, especially to read a

book. So the students were interested in reading through technology, especially reading through mobile phone. Today, students always bring mobile phone than books anywhere, because it was more practical.

Before the researcher determined the title for this thesis, she looked for, did observation and found the problems that occurred in the class, especially tenth and eleventh grade. The researcher found that the reading interest in UPT SMA Negeri 7 Ogan Ilir is under the KKM (Minimum Completeness Criteria) which is 75. So, the students' value of reading in this school is low. In addition, the researcher asked some teachers and employees about the reading of digital text in the school and then got the result that since January 2020, in the school used digital text reading as a media in the learning process in terms of mobile phone.

Based on the explanation stated, the researcher feels interested in conducting the research, under the title : **"Perceptions on Digital Text Reading by Students of UPT SMA Negeri 7 Ogan Ilir"**.

1.2 Problem of the Study

This study found the problem when students read a book. As well as the students did not interested to read, especially reading a book or printed text. In digital era, students often bring mobile phone everywhere and they more interested when bring it than books. The researcher chose this topic because students had difficulties and bored when read by using books. Students more prefer to read digitally because it is more practical through mobile phone anywhere. The problem of this study was concern with **"Perceptions on Digital Text Reading by Students of UPT SMA Negeri 7 Ogan Ilir"**.

1.3 Limitation of the Problem

In this study, the researcher limited the problem on Perceptions on Digital Text Reading by Students of UPT SMA Negeri 7 Ogan Ilir. In terms of using mobile phone.

1.4 Formulation of the Problem

Based on the problem stated, the researcher identified the formulation of this study. Therefore formulated problem of this study was "What are the perceptions on digital text reading by students of UPT SMA Negeri 7 Ogan Ilir?".

1.5 Objective of the Study

The objective of the study was to find out the perceptions on digital text reading by students of UPT SMA Negeri 7 Ogan Ilir

1.6 Significance of the Study

The Researcher was expected to bring out some significance result for the following :

1. For the Researcher

To get more knowledge about reading skill, especially when using a technology in learning English.

2. For the Teacher of English

This study can be as an alternative way or better strategy to help the teacher in learning process, and also it make easier for teachers to transfer their knowledge to reach the aims of study through digital technology.

3. For the Students

This study motivated them in order to actively be involved in learning process, to make easier for students to read English text, and to develop EFL students in reading skill.

4. For Other Researchers

The result of this research used as an reference for other researcher to conduct the same research about perception on digital text reading.

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