

**THE EFFECTIVENESS OF USING FOCUSKY AS
MEDIA IN TEACHING READING OF PROCEDURE
TEXT AT THE ELEVENTH GRADE STUDENTS OF
*SMK NEGERI 3 PALEMBANG***

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
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THESIS

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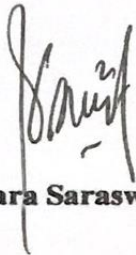
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The Effectiveness of Using Focusky as Media in Teaching Reading of Procedure Text at the Eleventh Grade Students of SMK Negeri 3 Palembang.

Beserta seluruh isinya adalah benar merupakan hasil karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan dalam masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila di kemudian ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

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MOTTO AND DEDICATION

Mottos:

- ❖ **”Trust Allah SWT and you will find the way”**
- ❖ **“You don’t need to be great to start something. Do it now and don’t ever put off because the chance may not come twice”**
- ❖ **“The best of people are those that bring most benefit to the rest of mankind”**

This thesis is dedicated to:

- ❖ **My best parents (Ali Sukur and Parida), who always give their love, prayers, supports, hopes, hugs and every the best things for me. No words can be told how love and graeful I am to have they both.**
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The Effectiveness of Using Focusky as Media in Teaching Reading of Procedure Text at the Eleventh Grade Students of SMK Negeri 3 Palembang.

Abstract

This thesis is entitled “The Effectiveness of Using Focusky as Media in Teaching Reading of Procedure Text at the Eleventh Grade Students of *SMK Negeri 3 Palembang*”. The researcher formulated the problem of this research in the following question “is it effective of using focusky in teaching reading of procedure text at the eleventh grade students of *SMK Negeri 3 Palembang*?”. The purpose of this research was to know whether using focusky was effective in teaching reading of procedure text. The researcher conducted the research at the eleventh grade students of *SMK Negeri 3 Palembang* in the academic years 2020/2021. The design of the research was using quasi experimental research. The researcher used convenience sampling which XI Akomodasi Perhotelan 2 with 35 students was as experimental group and XI Akomodasi Perhotelan 1 with 35 students was as control group. Pre-test and post-test were used as the instrument of the research. It could be seen from data gotten after the holding of pre-test and post-test. In this research, the data were calculated by using SPSS Software 22. The result of the data analysis showed that t-obtained was -3.755, at the significance level of $p < 0,05$ in 2-tailed testing and degree of freedom (df) was 68 and critical value of t-table was 1.995 which was the value of t-obtained was higher than t-table, so that the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. It could be concluded that it was effective using focusky as media in teaching reading of procedure text at the eleventh grade students of *SMK Negeri 3 Palembang*.

Key words: The effectiveness, focusky, Teaching Reading, Procedure Text.

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“Bismillahirrahmanirrahim”

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Palembang, August 2nd, 2021
The writer

NKR

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CHAPTER I

INTRODUCTION

This chapter presents (1) background, (2) problem of the research, (3) limitation of the research, (4) formulation of the problem, (5) the objective of the research, (6) the significance of the research, and (7) hypothesis

A. Background

English has important roles for each person nowadays, one of them is as international language. English is greatly regarded as a medium of communication among people around the world in some social contexts and used in different aims. It could appear in international workshops, seminars, books, advertisements, movies, social medias, and others.

In English language learning, there are four skills: listening, speaking, writing, and reading. Reading is one of the four basic skills which is regarded very important for Indonesia students because it is the most needed skill for them. According to Murcia (2001) reading is recognized as an important source of language input especially for English as foreign language students which there is just a little chance to meet fluent speakers who can provide another kind of language input. (p.153). Moreover, as a receptive skill, reading can lead students to get so many informations they need and enrich their knowledge through the activity.

In reading, English learners often learn some kinds of English texts in their school, there are narrative, descriptive, recount, news item, spoof, and procedure. Procedure text sometimes could be found by students inside and outside the classroom easily. As stated by Anderson and Kathy (1998), a procedure text is a piece of text that tells the reader or listener how to do something. (p.2). Students can find procedure text when using a new smart phone, sign up to a social media, how to present their assignments in front of the class, and even when using a computer or making a juice.

Realizing the importance of procedure text, Indonesia government

states the teaching of procedure text is taught in some school levels such as junior high school, senior high school, and also vocational school. To know the process of teaching-learning procedure text in vocational school, the researcher focuses to do an observation in one of school in Palembang, because the researcher has done the observation and interview to the teacher of English and some students on December 2nd, 3rd, 2020 and January 7th, 2021 which was the students do not really know what the text was talking about in proper sequence and they could not understand the general information which was told in the procedure text. Also, from the information that the absence of media which is used in teaching procedure text in the classroom make the teaching becomes not effective. In addition, the teacher used conventional method in teaching learning process.

Conventional method in learning process is a way to teach students that usually used or that has been use for a long time. The content is established by a curriculum, and all students study the same topics at the same time, for example the teacher just gave a procedure text to the students, then asked the students to read it and to answer the questions below the text. Moreover, the researcher pointed out that this kind of teaching learning activity could not generate students' motivation to learn procedure text, the teaching learning activity just went in tedious condition. This condition could not support the students' participation in teaching learning activity and could not improve students' interest and motivation to comprehend the procedure text.

According to Lightbown and Spada (2006) lesson that always consists of the same routines, patterns and formats have been shown to lead to decrease in attention and an increase in boredom. Varying the activities, tasks and materials can help to avoid this and increase students' interest levels. (p.65). Then, in the opinion of McDonough and Shaw (2008) teachers' job is providing their students materials that increase their interest in reading. (p.9).

Researcher can be pointed out that the media in teaching learning is very pivotal to the success of the teaching learning process. Actually, teachers can do some tricks and techniques to improve their ways in teaching in the classroom. One of teaching strategies that can be used in teaching procedure

text is by using focusky as a media. It can help students to raise their understanding about the material in the class. Focusky can be a media which can help students to understand the segment of processes described in the text. By using a media focusky, students can reduce their weakness in the lack of analyse as well, because focusky proposes a media and also includes in complete media such as zooming, voice, pictures, videos, update themes, and so on, thus allows students to learn base on their visual and auditory abilities. Moreover, it can connect the attention of the students and help them to enhance their motivation in understanding the procedure text.

Based on the statement above, the researcher would like to find out how effective to use focusky as a media in teaching reading of procedure text. The researcher would like analyze the research under the title “The Effectiveness of Using Focusky as Media in Teaching Reading of Procedure Text”.

B. Problem of the Research

Based on the information presented above, the researcher identified the problems:

1. Students' difficulties in understanding the sequence of the process described in the procedure text.
2. The media used by the teacher did not make the students interest to the teaching learning process.
3. Students had low motivation in participating and comprehending the material in the class.

C. Limitation of the Research

To avoid misunderstanding in comprehending this research, the researcher limited her research. This research commonly focused on the effectiveness of using focusky as media in teaching reading of procedure text at the eleventh grade students of SMK Negeri 3 Palembang.

D. Formulation of the Problem

The researcher formulated in the following question “is it effective of

using focusky in teaching reading of procedure text at the eleventh grade students of SMK *Negeri 3 Palembang*?”

E. The Objective of the Research

Based on the problem above, the objective of this research was to see the effectiveness of using focusky as media in teaching reading of procedure text.

F. The Significances of the Research

This research was expected having some significances not only for the researcher herself, but also for three groups of people such English teachers, students, and other researchers.

1. To English teachers, the researcher hopes that the result of this research can enrich teacher way in teaching reading of procedure text.
2. To students, the result of this research is hoped that they will feel more interested with the presentation of focusky in learning procedure text and can increase their understanding to this material.
3. To other researchers, the result of this research is hoped can be useful as the information for reader in the learning process.

G. Hypothesis

Syahri, Sulaiman and Susanti (2017) state that hypothesis can be interpreted as a temporary answer for the problem in a study that will be carried out and must be proven by empirical data. (p.23). The hypothesis used in this research are null hypothesis (H_0) and alternative hypothesis (H_a).

1. Null Hypothesis (H_0): Using focusky is not more effective than without using focusky in teaching reading of procedure text at the eleventh grade students of SMK Negeri 3 Palembang.
2. Alternative Hypothesis (H_a): Using focusky is more effective than without using focusky in teaching reading of procedure text at the eleventh grade students of SMK Negeri 3 Palembang.

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