

**THE INFLUENCE OF ENGLISH DISCUSSION CLUB TOWARD STUDENTS'
SPEAKING ABILITY AT THE ELEVENTH GRADE STUDENTS OF SMA
UNGGUL NEGERI 4 PALEMBANG**

THESIS

**BY
ILHAM ALFARUQ
NIM 372016035**



***UNIVERSITAS MUHAMMADIYAH PALEMBANG*
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
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NEGERI 4 PALEMBANG**

THESIS

Presented to:

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For the Degree of Sarjana in English Education**

By

**Ilham Alfaruq
NIM 372016035**

**UNIVERSITAS MUHAMMADIYAH PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
2020**

This is written by Ilham Alfaruq has been certified to be examined

**Palembang, 3 September 2020
Advisor I,**

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Sri Yuliani, M.Pd.

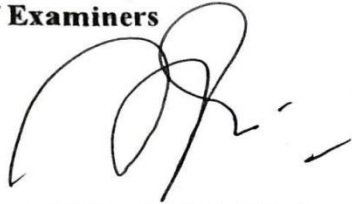
**Palembang, 3 September 2020
Advisor II,**

A handwritten signature in black ink, featuring a large initial 'A' followed by several vertical strokes and a long horizontal stroke at the end.

Andriamella Effarissyah, M.Pd.

This is to certify that Sarjana's thesis of Ilham Alfaruq has been approved by the board of Examiners as the requirements for the Sarjana Degree in English Education.

Palembang, September 2020
Board of Examiners



Sri Yuliani, S.Pd., M.Pd. (Chairperson)

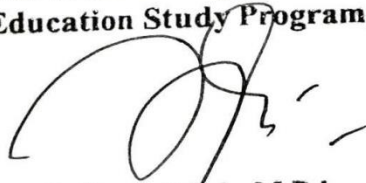


Andriamella Elfarissyab, S.Pd., M.Pd. (Member)



Dian Septarini, S.Pd., M.Pd. (Member)

Acknowledged by
The Head of English
Education Study Program,



Sri Yuliani, S.Pd., M.Pd.

Approved by
The Dean of
FKIP UMP,



Dr. H. Rusdy, AS, M.Pd.

SURAT KETERANGAN PERTANGGUNGJAWABAN PENULISAN SKRIPSI

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Nama : Ilham Alfaruq
NIM : 372016035
Program Studi : Pendidikan Bahasa Inggris

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MOTTO AND DEDICATION

Motto :

- ✓ **Where there is a will, there is a way**

This is dedicated to:

- **My beloved parents Achmad Zikri and Yesi Febrianti, thanks to always give me much love, support for me to do my thesis. My beloved sisters: Yayang Azirianti and Anindya Jinan Rizki, my brother Muhammad Lutfi Fadhillah, thank you so much for being my support system.**
- **All of my family who has been supported me, thanks a lot**
- **My collage mate who always remind me to finish my thesis, thanks for support and thanks for your pray, Imam Masroni, Aby Musa Azhari, Ahmad Prabowo, Eko Hariyanto**
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ABSTRACT

Alfaruq, Ilham. 2020. *The Influence of English Discussion Club Toward Students' Speaking Ability at the Eleventh Grade of SMA Unggul Negeri 4 Palembang*. Thesis, English Education Study Program Sarjana Degree (S1), Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang. Advisors (I) Sri Yuliani, M.Pd., and (II) Andriamella Elfarissyah, M.Pd.

Keywords: *Influence, English Discussion Club, Speaking*

The title of this study was The Influence of English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of SMA Unggul Negeri 4 Palembang. The problem of this study was "is there any significant influence of English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of SMA Unggul Negeri 4 Palembang?". The Objective of this study was to find out whether or not there is significant influence or not English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of SMA Unggul Negeri 4 Palembang. In this study, the method of research was regarded on a quantitative study. The population of this study was the Eleventh Grade Students of SMA Unggul Negeri 4 Palembang in academic years 2019/2020 and the total of students was 30 students for collecting the sample in population, the researcher used purposive sampling and there were 30 students at class XI MIA IV who followed English Discussion Club. In collecting the data, the researcher used the questionnaire and the speaking test to find the data. For analysis of data in questionnaire, the researcher used ready-made questionnaire as proposed by Baihaqi to calculate the data and there were 10 questions of questionnaire. In analysis of speaking test, the researcher used the rubric scoring to analyze the data as proposed by Brown in analysis of questionnaire test and the speaking test, the researcher used simple regression analysis to analyze the data. Based on the data analysis, it showed that coefficient value (R) was 0,145, it means that the correlation between English Discussion Club (X) that has a low influence toward Students' Speaking Ability (Y) was 14,5%. While the determination of coefficient value in analysis was 0,021, it means that English Discussion Club (X) gave the contribution toward Students' Speaking Ability (Y) 1,3% and 98,7% of data in result was influenced by other factors outside of independent variable in this study. So it can be concluded that there was significant influence of English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of SMA Unggul Negeri 4 Palembang.

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the researcher realizes that this thesis is far from being perfect. Therefore, all of suggestions, comments, and criticism are very much welcome. The researcher hopes that this thesis will be useful for everyone who reads this thesis, and for further researcher who wants to do the same research

Palembang, September 2020

The Researcher

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CONTENTS

List of Contents	Pages
TITLE	i
AGREEMENT PAGE	ii
APPROVAL PAGE	iii
DEDICATION AND MOTTO	iv
ABSTRACT	v
ACKNOWLEDGEMENTS	vi
CONTENTS	viii
LIST OF TABLE	ix
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
1.1. Background of the Study	1
1.2. Problem of the Study	4
1.3. Limitation of the Study.....	5
1.4. Formulation of the Study	5
1.5. Objective of the Study.....	5
1.6. Significance of the Study	5
1.7. Hypothesis.....	6
1.8. Criteria for Testing Hypothesis	7
CHAPTER II LITERATURE REVIEW	
2.1. Speaking	8
2.2. Speaking Ability	9
2.3. English Club	10
2.3.1. English Discussion Club	11
2.3.2. Benefit of English Discussion Club	12
2.4. Previous Related Study	13

CHAPTER III RESEARCH METHODOLOGY.....	
3.1. Method of Research.....	15
3.2. Research Variable	16
3.3. Operational Definition	16
1. Influence.....	17
2. English Club	17
3. Speaking.....	17
3.4. Population and Sample	17
3.4.1. Population of the Study.....	17
3.4.2. Sample of the Study	18
3.5. Technique for Collecting the Data	18
3.5.1. Questionnaire	19
3.5.2. Test.....	21
3.5.2.a. Validity.....	22
3.5.2.b. Reliability	23
3.6. Technique for Analyzing the Data.....	25
CHAPTER IV FINDINGS AND INTERPRETATIONS.....	
4.1. Finding of the Research.....	27
4.1.1. Questionnaire Item	28
4.1.2. The Result of Close Ended Questionnaire	29
4.1.3. The Calculation of the English Discussion Club Questionnaire.....	37
4.2. Statistical Analysis.....	40
4.2.1. The Descriptive of English Discussion Club and Speaking Ability.	40
4.3. Hypothesis Test.....	40
4.3.1. Simple Regression Analysis.....	41
4.4. Coefficient Test.....	42
4.5 Interpretation of the Study	43
CHAPTER V CONCLUSION AND SUGGESTIONS	
5.1. Conclusions.....	45

5.2. Suggestions.....	46
REREFERENCES.....	48

LIST OF TABLES

TABLE	pages
1. Population of the Study.....	17
2. Sample of the Study	18
3. Likert Scale.....	19
4. Questionnaire	20
5. Test of Specifications.....	23
6. Table Score	24
7. Questionnaire items.....	28
8. The Result of Close Ended Questionnaire	29
9. Descriptive Statistics	37
10. The Students' Speaking Score in English Discussion Club	38
11. Descriptive Text of English Discussion Club and Speaking Ability.....	40
12. Simple Regression Analysis.....	41
13. Coefficient Test	45

APPENDICES

List of Appendices	Pages
1. Usulan Judul.....	50
2. Surat Tugas	53
3. Kartu Bimbingan Proposal	54
4. Surat Pembimbing Skripsi.....	56
5. Kartu Bimbingan Skripsi.....	57
6. Surat Undangan Ujian Skripsi.....	60
7. Daftar Hadir Dosen dan Penguji Skripsi.....	64
8. Bukti Perbaikan Skripsi Hasil Ujian.....	65
9. Surat Keterangan Penanggung Jawaban Penulisan Skripsi	66
10. Surat Permohonan Riset.....	67
11. Surat Dinas Pendidikan.....	68
12. Surat Pernyataan.....	69
13. Questionnaire	70
14. The Result of English Discussion Club Questionnaire.....	72
15. Daftar Hadir Siswa Siswi XI MIA IV	74
17. Curriculum Vitae	76

CHAPTER I

INTRODUCTION

This chapter presents (1) Background of the Study, (2) Problem of the Study, (3) Limitation of the Study, (4) Formulation of the Study, (5) Objective of the Study, (6) Significance of the Study, (7) Hypothesis of the Study, (8) and Criteria for Testing the Hypothesis.

1.1. Background of the Study

English is the world's important language used by many people in daily life to communicate with foreigners and face the changes of globalization in new era, as stated by Lumetu and Runtuwene (2017) that English is one of the widely used languages in the world. As a tool of international communication, English is used for many purposes such as bureaucratic, academic, social, cultural, economic, religious, and many other purposes (p.1). It can be said that English becomes the dominant language to help many people in their affairs and purposes in various countries

English has a status as unofficial language in communication. In some countries, English is also applied as unofficial language for people in their activities. In Indonesia, English is unofficial language and it is as a foreign language because there are so many local languages in every place of Indonesia that become culture language as a second language. As we know that English is a language that gives big impact for many people in communication of the world because they often use

English language each other especially for the students who want to learn English in improving their English skills at school. So they will use it in communication for their better future lives

Speaking is one of four important skills in learning. As we know that there are four skills, they are listening, reading, speaking and writing. According to Kurniasih (2011), four language skills below are placed in four different sections, it does not mean that the four language skills are isolated process. It has relation each other especially in speaking as a connector language for communication because to express the people's idea in speaking. In improving the ability of English especially in speaking, there are also the components such as vocabulary, grammar, pronunciation, fluency and comprehension (p.4).

Moreover, according to Harmer (2007), speaking is the ability to speak fluently and presupposes not only knowledge of language feature, but also the ability to process information (p.287). In other hand, Speaking is important to the students who should have good communication skills in English so they can prepare it for their future careers in life. By dominating English language, students will access the information easily, know many cultures, develop knowledge, and also give the chances to develop their selves for getting better in facing the competition of global era.

Brown and Yule (2008) state that speaking is the ability to speak the sounds of language to express or convey thoughts, ideas or feelings verbally (p.13). It means that speaking is about feeling to express thoughts and idea. In learning speaking, not all the students can speak well in English, as stated by Waki'ah (2014) that students

have some problems in speaking, there are lack of vocabulary, confused in organizing structure of the words, low in pronunciation and afraid of making mistakes (p.9). It was also based on the researcher's experience that ever did PLP 3 at *SMA Unggul Negeri 4 Palembang*, he found that the students' problems in speaking English and they were (1) the students were still nervous when they wanted to talk in front of the friends at class, (2) they could not arrange the words well when they wanted to speak, and (3) they still needed more motivation from the teacher because they still felt nervous and anxiety in speaking at class.

Nowadays, English is the main subject for students in learning at school. To anticipate and overcome the students' problems in English speaking ability, there was extracurricular at *SMA Unggul Negeri 4 Palembang* to help them in improving their ability in speaking. Learning English at class is not only as a main subject for them but also there is one of extracurricular activities to support their study in English in school. According to Mulyasa in Fatimah (2014), extracurricular program is certain program held outside the school regular time to supporting and improving students' competence (p.7). In this case, this school provided English Discussion Club for the students in supporting their speaking ability. So it is hoped that they will improve it better from the process of learning in school.

English Discussion Club is one of the extracurricular activities at *SMA Unggul Negeri 4 Palembang* where carried out once a week outside the hours of learning in the evening. Malu and Smedley (2016) state that English club is a series of regularly scheduled meetings where members practice English and help the community solve problems (p.12). English club program is different from the activities of English

learning at the class in the morning. There were some activities conducted in English Discussion Club at *SMA Unggul Negeri 4 Palembang* such as playing vocabulary by using game, singing a song and practicing in four-skills of English like listening, speaking, reading and writing.

In analysis of this research, English Discussion Club was used by the researcher expect to know and find that there is influence or not for the Eleventh Grade Students in improving their speaking ability. English Discussion Club could be great way to train the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang* in speaking. By providing English Discussion Club for the students, we expect that the students are able to have motivation for expressing feeling and mind so their speaking ability will be improved in school.

So we can conclude that the English Discussion Club would give some benefits for the students in improving their speaking ability. Based on the explanations above, the researcher interested in conducting a research, entitled “The Influence of English Discussion Club toward Students’ Speaking Ability at the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang*”.

1.2. **Problem of the Study**

The problem of this study was regarded on “the Influence of English Discussion Club toward Students’ Speaking Ability at Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang*.”

1.3. Limitation of the Study

In line with the identification of the problem, the researcher limited on the Influence of English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang*.

1.4. Formulation of the Problem

This study was formulated on the following question, as follow “is there any significant influence of English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang?*”

1.5. Objective of the Study

The objective of this study was to find out there is the influence or not English Discussion Club toward Students' Speaking Ability at the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang*.

1.6. Significance of the Study

The significance of this study are as follows

1. For the Researcher

The researcher gets more knowledge about the influence English Discussion Club toward Students' Speaking Ability at Ten Grade Students of *SMA Unggul Negeri 4 Palembang*.

2. For the Teacher

In conducting this research, the researcher hopes it helps the teachers to find out the English discussion club influence the students' speaking ability.

3. For other Researchers

For other researchers who interested in conducting the same research, this research will be as they reference and also to help them to know how influence English Discussion Club toward Students' Speaking Ability at Eleventh Grade Students of SMA Unggul Negeri 4 Palembang

4. For the Students

For the Students, the researcher hopes it can help the students to know about influence of English Discussion Club impact in speaking.

1.7. Hypothesis

According to Mourougan and Sethuraman (2017), a research hypothesis is the statement created by researcher when they speculate upon the outcome of a researcher experiment (p.34). in this reseach, the researcher purposed two hypothesis namely the null hypothesis (H_0) and the alternative hypothesis (H_a) The hypotheses of the study were started below :

- a. The Null Hypothesis (H_0): there is not any significant Influence of English Discussion Club Toward Students' Speaking Ability at the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang*.
- b. The Alternative Hypothesis (H_a): there is a significant influence of English Discussion Club Toward Students' Speaking Ability at the Eleventh Grade Students of *SMA Unggul Negeri 4 Palembang*

1.8. Criteria for Testing Hypothesis

Testing Criteria is a form of decision making in accepting or rejecting the null hypothesis (H_0) by comparing the value of its distribution table (critical value), according to the form of the test. What is meant by the form of testing is the side or direction.

1. The acceptance of H_0 occurred if the value of the statistical test is smaller or greater than the positive or negative value of the α table or the statistical test value was outside the critical value.
2. The rejection of H_0 occurred if the value of the statistical test was greater or smaller than positive or negative value of the α table or the statistical test value was outside the critical value.

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