

**THE FOURTH SEMESTER STUDENTS' PERCEPTION ON THE
JAVANESE ENGLISH ACCENT THROUGH EXTENSIVE
LISTENING VIDEO: A CASE AT STKIP PGRI LUBUKLINGGAU**

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
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THESIS

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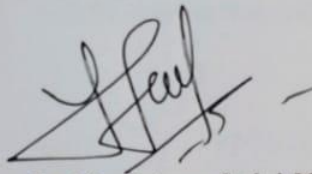
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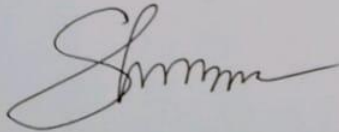
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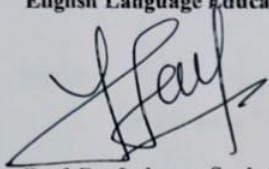
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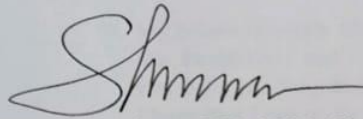


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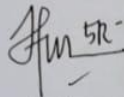
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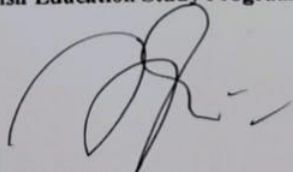


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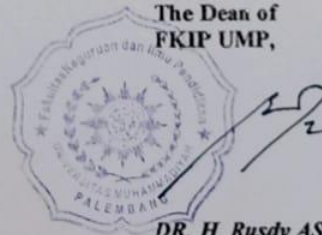
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Yang Bersangkutan




Abi Musa Azhari

MOTTO AND DEDICATION

Motto:

- ❖ **No more “ I’ll do it tomorrow”**

This dedicated to:

- ❖ **My beloved parents Ahmadin and Nela Rustini, my beloved sisters Ria Puspitasari and Revi Onadia, and also My beloved brother Habib Muhar Saipullah who always support me in every condition. I hope that I can make you proud of me.**
- ❖ **All of my family, thanks for your praying and supporting me.**
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ABSTRACT

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Keywords: Perception, Javanese English accent, Accent, Listening Skill,

The thesis entitled The Fourth Semester Students' Perception on the Javanese English Accent Through Extensive Listening Video: A Case at STKIP PGRI Lubuklinggau. The objectives of this study were (1) to know the students' perception on the Javanese English accent in the video and (II) to identify the challenges in listening to the Javanese English accent in interactive listening and extensive speaking class. The researcher used qualitative research design in this study. The participants of this study were all students in the fourth semester interactive listening and extensive speaking class from English Education Study Program at *STKIP PGRI Lubuklinggau*. The data was collected by giving the questionnaire to the participants and analyzing the data, the researcher used the formula of percentage calculation and then interpret the data descriptively.

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Palembang,

2020

The Researcher

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CONTENTS

	Pages
TITLE PAGE	i
AGREEMENT PAGE	ii
APPROVEMENT	iii
MOTTO	iv
ABSTRACT	v
ACKNOWLEDGEMENTS	vi
CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the study	1
1.2 Problem of the study	5
1.2.1 Limitation of the problem.....	5
1.2.2 Formulation of the problem.....	5
1.3 Objective of the Study	5
1.4 Significance of the study.....	6
CHAPTER II LITERATURE REVIEW	8
2.1 Perception	8
2.1.1 Selection of Stimuli	9
2.1.2 Organization of Stimuli.....	9
2.1.3 The Situation	9
2.2 Accent	11
2.3 Listening skill.....	15
2.3.1 The Importance of Listening	15
2.3.2 The Nature of Listening.....	16
2.3.3 The Process of Listening.....	16
2.3.4 Factors that Influence Listening	17
2.4 The Challenges in Listening to the Non-native English speaker	19
2.5 Native Speakers of English.....	20
2.6 Non-Native Speakers of English.....	22

2.7 Previous Related Studies	22
CHAPTER III METHODOLOGY	26
3.1 Research Method	26
3.2 Research Participants	27
3.3 Research Instrument	27
3.4 Technique for Collecting the Data	28
3.4.1 Questionnaire	28
3.4.2 Table of Questionnaire	29
3.5 Technique for Analyzing the Data	31
CHAPTER IV FINDINGS AND INTERPRETATION	33
4.1 Findings	33
4.1.1 Students' Perception on the Javanese English Accent	33
4.1.2 The Challenges in Listening to the Javanese English Accent	38
4.2 Interpretation	44
CHAPTER V CONCLUSIONS AND SUGGESTIONS	49
5.1 Conclusions	49
5.2 Suggestions	50
REFERENCES	52
APPENDICES	54

LIST OF TABLES

Tables	Pages
1. The Form of Closed-Ended Questionnaires.....	29
2. Item 1.....	34
3. Item 2.....	34
4. Item 3.....	35
5. Item 4.....	36
6. Item 5.....	36
7. Item 6.....	37
8. Item 7.....	38
9. Item 8.....	39
10. Item 9.....	39
11. Item 10.....	40
12. Item 11.....	41
13. Item 12.....	41
14. Item 13.....	42
15. Item 14.....	43
16. Item 15.....	43

LIST OF APPENDICES

Appendices	Pages
1. Surat Keputusan Penulisan Skripsi	54
2. Usul Judul Skripsi	55
3. Questionnaire	56
4. Surat Permohonan Riset	58
5. Surat Keterangan Telah Melakukan Penelitian	59
6. Undangan Ujian Skripsi	60
7. Daftar Hadir dosen	64
8. Bukti Perbaikan Skripsi	65
9. Surat Pertanggung Jawaban Skripsi	68
10. Curriculum Vitae	69

CHAPTER I

INTRODUCTION

This chapter presents (1) background of the study, (2) problems of the study, (3) objective of study, (4) significance of the study

1.1 Background of the Study

Communication is the most important thing that human needs to stay connected to other people in the world. It is the activity of conveying information through the exchange of thought, messages, idea, feeling or information as by speech, visual, signal, writing or behavior (Raymond, 2013, p. 1). To make the communication connected, and understandable, there must be clear pronunciation, stress, intonation, dialect and rhythm especially accent among speakers and listeners.

According to Handout (2004), accent is a certain form of a language spoken by a subgroup of speaker of that language which defined by phonological features (p. 4). Cause of accent, there will be some problems in communication by using English. Accent might cause some effects for foreign English learners whether as speakers or listeners. For the learners who have certain accent, learning English is not easy, because accent will influence on the way they speak, pronounce the word, and also produce the sound. Based an oxford dictionary “Accent is distinctive way of pronouncing a language, especially one associated with a particular country, area, or social class”. It means that accent appears by some factors like country, area, community, culture and

others. In other definition it means a distinct emphasis given to a syllable stress or pitch. An accent can be caused by the place, culture, attitude, and the varieties of language.

Accent refers to the aspects of pronunciation, or prominence, or both (Wales, 2001, p. 2). In this study, an accent is a certain form of a language spoken by a subgroup of speakers of that language that identifies the speakers' place of origin regionally. Accent broadly refers to aspects of pronunciation, prominence or both. Most commonly, the features of pronunciation (e.g. choice of vowel, intonation) identify the speaker's place of origin regionally. In phonetics, accent is usually applied to syllables or words which are prominent, whether by loudness and intensity (stress) and pitch change (intonation), (Wales, 2001, p. 21).

Listening to the non-native English speakers is not easy to be compared to listening to native speakers of English since we should deal with many aspects from the speakers speaking, and in this study will discuss the Javanese English accent from Indonesia where Indonesia is one of the countries that still uses English as a foreign language. The following are the challenges that are identified in listening to the English accent of Javanese.

1) The pronunciation

Yates and Zelinski in Hasan (2014), state that pronunciation refers to how we produce the sound that we use to make meaning when we speak. It includes the particular consonants and vowels of a language (segments), aspects of speech beyond the level of individual segments, such as stress, timing, rhythm, intonation, phrasing (suprasegmental aspects) and how the voice is projected (voice quality). (p. 31)

2) The stress

The stress is used in phonetics and refer generally to the prominence given and perceived. the prominence is identified as the force or intensity of air coming from the lungs, perceives as loudness by listener (Wales, 2001, p. 369).

3) The intonation

The intonation describes as distinctive prosodic patterns or contours of rise and fall pitch or tone in speech utterances (Wales, 2001, p. 221).

4) The dialect

The dialect refers to the variety of language associated with subsets of users in a geographical area or with a social group (Wales, 2001, p. 105).

5) Rhythm

The rhythm is generally described as the perceptual patterns of accented or stressed and unaccented or unstressed syllable in a language (Wales, 2001, p. 438).

The reason why the researcher chose this title is based on the researchers' experience when he found Javanese spoke English by their own accent, the researcher found something unique in their accent when they spoke in English. it was happen when the researcher tried to practice English to communicate with Javanese. The researcher got some problems in communication by using English when he listened directly face to face to the English accent of Javanese, it because of their accent, and how the way their pronounced the word. when he wanted to communicate with Javanese, he got breakdown communication or misunderstanding. He got something

different in their pronunciation when they spoke and produced the sound. It is so different with the pronunciation that we have already learned in an oxford dictionary and pronunciation class.

Another reasons why the researcher chose this title is because of the researchers' curiosity. He found out the same problem like his experience but in the different way. It follows by the question "what happen to the students in English department when they watch a western movie without subtitle or translate into Indonesia ?" He found some of the students got some problems in understanding the conversation on that movie, they can not catch the meaning of the word in that movie, they can not comprehend the meaning, and they can not translate the meaning. So, by the problem here, the researcher consider that understanding different accents is very important, especially in listening to the English accent of Javanese.

Then, people who do not speak as their first language will have a certain accent depending on where they come from. The different accents might cause the speeches to be difficult to be understood by others. Ur (1984) claimed that the listeners try to deal with different accents at first by claiming the second speaker's accent is somehow inferior or "wrong" (p. 20).

However, understanding different accents is very important for the students' future if they are involved in the real life. Ur also added that the learners who have some experience in listening and understanding a number of different accents are more likely to be successful than those who have only heard one or two (p. 20). Based on the researchers' problem here, He wanted to know how does the students perceptions

on the Javanese English accent and what are the challenges that the students identify in listening to the English accent of Javanese when they speak English in the Videos.

1.2 Problem of Study

1.2.1 Limitation of the Problem

Based on the background mentioned, this study discussed on the students' perceptions on the Javanese English accent and also the challenges that they found in listening to the Javanese English accent. The challenges was discussed in this research were based on some factors that influence listening skill from two points: the speakers on the video and the students themselves as listeners. In this study, the researcher focussed more on the Javanese English accent instead of native speakers of English. It was because the aim of this study was to discover the students' perceptions on the Javanese English accent.

1.2.2 Formulation of the Problem

In keeping the background mentioned, the researcher formulated the problem on the following questions:

1. How the students perceive the Javanese English accent in the videos?
2. What are the challenges that the students identify in listening to the Javanese English accent in the videos?

1.3 Objective of the Study

The objectives of study in this research were :

1. To know the students' perceptions on the Javanese English accent in the videos.

2. To identify the challenges in listening to the Javanese English accent in Interactive Listening and Extensive Speaking class.

1.4 Significance of Study

The significance of this study were:

1.4.1 The Researcher

By doing this research, hopefully the researcher will get some advantages and have better understanding about the accent also the problems and the effects that appear by an accent it self.

1.4.2 The Lecturers of Interactive Listening and Extensive Speaking Class of English Education Study Program

Through this research, the researcher hopes the lecturers could better understand and be knowledgeable to the students who have a certain accent in learning process because of an effects and the difficulties that will be faced to the students in learning English. The lecturers could better understand on how the students perceive the accents of non-native English speakers. Besides, the lecturers also identify the difficulties that the students find so that both the students and the lecturers discuss it to improve the students' learning process.

1.4.3 Students of English Education Study Program

The researcher hopes that this research is beneficial and useful for the students to understand the importance of understanding various accents of English. Students who are not really interested in the listening course are expected to know the importance of listening, speaking, pronunciation, especially about the Javanese English accent. So, that they enrich their knowledge of many English accents around the world.

1.4.4 The Reader

The researcher hopes that the reader will get better understanding more on accent, the effects that appear by an accent it self, the problem that caused by an accent in their learning process.

1.4.5 Other Researchers

The researcher expects that the information in this study could be beneficial for those who want to conduct the same research in the different fields. Besides, this information would help other researchers to see further the importance of understanding various English accents.

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