TEACHING VOCABULARY IN THE THEME OF ANIMALS BY USING WORD WALL TO FOURTH GRADE STUDENTS OF SD MI AL-HIKMAH TALANG KELAPA PALEMBANG

THESIS

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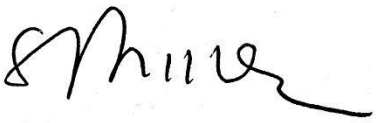

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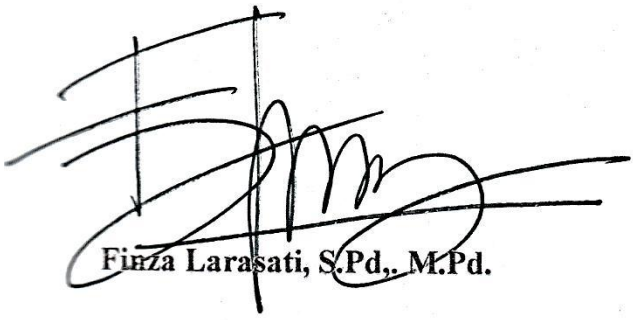

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MOTTO AND DEDICATIONS

Motto:

Success is when preparation and opportunity meet.

This Thesis is Dedication to:

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ABSTRACT

Superza, Vera. 2020. Teaching Vocabulary in the Theme of Animals by Using Word Wall (to Fourth Grade Students of SD MI AL-Hikmah Talang Kelapa Palembang). Thesis by English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education of Universitas Muhammadiyah Palembang. Advisor: (1) Sherly Marliasari, M.Pd. and (II) Finza Larasati, S.Pd., M.Pd.

Keywords: Teaching Vocabulary in the Theme of Animals by Using Word Wall.

This thesis is entitled **"**Teaching vocabulary in theme of animals by using word wall to fourth grade students of SD MI AL-Hikmah Talang Kelapa Palembang**".** The problem of this study was whether or not there was effective to teach English vocabulary in the theme of animals by using word wall to the fourth grade students of SD MI AL-Hikmah Talang Kelapa Palembang. The objective of this study was to find out whether or not there was effective to teach vocabulary in theme of animals by using word wall to fourth grade students of SD MI AL-Hikmah Talang Kelapa Palembang. This study used quasi experimental design the population of this study was fourth grade students of SD MI AL-Hikmah Talang Kelapa Palembang, with the total number 50 students. The sample of this study was 50 students that were taken selected through purposive sampling. The data obtained were analyzed by using Independent simple t-test in SPSS (Stastictical Package for the Social Science) 2.010. The result of t-test obtained was 4.644 and it was higher than the critical value of t-table was 2.010 with (df) n= 48 at the level of significance 0.05 (5%) for two –tailed test. It could be concluded that the alternative hypothesis (Ha) was accepted and the null hypothesis (Ho) was rejected, because t-obtained was higher than the value of t-table. It means that it was effective to teach English vocabulary in the theme of animals by using word wall to the fourth grade students of SD MI AL-Hikmah Talang Kelapa Palembang

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"In the Name of Allah the Most Gracious and the Most Merciful"

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The writer realizes that the thesis is really far being perfect. Therefore, any comments, suggestion, critiscm, and contructive criticts are very much welcome. The last, she hopes that thesis will be usefull for the people who read it.

Palembang, August 2020

The writer

Vs

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CHAPTER I

INTRODUCTION

This chapter presents; (1) Background (2) Problem, (3) Objective, (4) Significance of study, and (5) Hypotheses

1.1 Background of the Study

Wilsana, Marhum and Kamaruddin (2015), English is an important subject in school. It plays a vital role for students when they want to continue their education to a higher level. In the process of English learning, the most important components are teacher's performance, learning facilities, and students' attitudes towards English learning. A teacher's performance can be seen in his/her behavior towards his/her work of teaching. The factors affecting the performance of teachers are attitude, method of teaching, classroom management, and motivation. (p.23)

Sulaiman (2017) stated that teaching is a such a verbal interaction among the teacher and the students in a good learning sequence or atmosphere. (p.1). According to Schlitz (2004 as cited in Ababio 2013), teaching is as an art of inducing students to behave in ways that are assumed to lead to learning, including an attempt to induce students to so behave. (p.38). It means that teaching is a learning process interaction to encourage students to behave well.

Manik and Christiani (2016), vocabulary is a total number of words which with rules for combining them make up a language. In the world of education, students are

expected to master enough vocabulary to support their English skill. When the students have known enough vocabulary, it will help them to make their learning process go easier with the maximum result. (p.2).

According to Rahmasari (2016), vocabulary is a list of words that have the meaning, glossaries and some words used in language, those words has meaning and convey some messages. (p.3). According to Lelawati, Dhiya and Mailani (2018), vocabulary is the stock of words which are at disposal of speaker of writer. The term of vocabulary may refer to all words in the whole language, at the words or phrase used in particular varieties such as dialect, register and terminology. (p.96).

Agdogan (2017) stated that vocabulary is the important part of English language teaching and learning because without enough vocabulary students cannot understand others or communicate their own ideas. It is repeatedly understood that learning many words is only useful for writers and speakers, but the reality is that everyone benefits from it, both personally and professionally. Substantially developing a great vocabulary is one of the most unnoticed ways to improve our lives. There is the relationship between an English vocabulary and the teaching of it to students learning English as a second language. (p.33). It means that vocabulary is a word use make a sentence, paragraph and the more writer master the vocabulary, the easier it will be for us to communicate with stranger, also make it easier for us to go abroad.

Burden (2011) as cited in Wilsana,. et al 2015) state that a word wall is a literacy tool composed of an organized collection of words which are displayed in

large visible letters on a wall, bulletin board, or another display surface in a classroom. It helps to facilitate students to improve their vocabulary. It is definitely adaptable to any subject and any grade level and has been proven to be extremely effective learning and teaching tools. If teachers have their own classrooms, they can create word walls. Word wall come in many varieties. They are most often arranged alphabetically, but can just as easily be arranged by topic or classes of word. Pictures can also be included next to words. This media can be designed to improve individual or group activities that can involve students in making process. By using word wall method is expected that students could increase understanding of the English vocabulary without depend on the use of a dictionary or even the meaning of the word given by the teacher. The use of the Word Wall strategy in teaching vocabulary can lead the students to actually use the language. As they improve their knowledge of words and their meanings in different contexts, they build confidence and become more active learners. (p.25).

The reason why the writer chose this tittle is to make students interested and excited in learning vocabulary, for easier about learning vocabulary, and for easier remembering little by little vocabulary, because this strategy helps learners to add new vocabulary in an interesting way entitle Teaching vocabulary in the theme of animals by using word wall to fourth grade students of *SD* at MI AL- Hikmah Talang Kelapa Palembang.

Besides that, the reason why the writer conducted this research in *SD* MI AL-Hikmah Talang Kelapa Palembang because from that observation and the writer

found that the students in this school has lack of English vocabulary when the writer conducted the observation, it was found that from 25 students there were only seven students knew about the English vocabulary.

Based on the writer conducted the observation by asking to teacher of English at *SD* MI AL-Hikmah Talang Kelapa Palembang, the writers looked at the average value of students at MI-AL-Hikmah Talang Kelapa Palembang English Lessons with a score was 65.

1.2 Problem of the study

The problem of the study was whether or not there was effective to teach English vocabulary in the theme of animals by using word wall to the fourth grade students of *SD* MI AL-Hikmah Talang Kelapa Palembang.

1.2.1 Limitation of the problem

The problem in this study limited in investigating of teaching English vocabulary in the theme of "animals" by using word wall to the fourth grade students of *SD* MI AL-Hikmah Talang Kelapa Palembang.

1.2.2 Formulation of the problem

The problem in this study was formulated in the following question : "was it effective to teach English vocabulary in the theme of animals by using word wall to the fourth grade students of *SD* MI AL-Hikmah Talang Kelapa Palembang?.

1.3 Objective of the study

In keeping with the problem, the objective of the study was to find out whether or not there was effective to teach English vocabulary in the theme of animals by using word wall to the fourth grade students of *SD* MI AL-Hikmah Talang Kelapa Palembang.

1.4 Significance of the study

Teaching vocabulary in theme of animals by using word wall, hopefully, this study would be useful to

a. Students

   The students could have the information about improving vocabulary achievment.

b. Teachers of English

   Hopefully this research could help the teacher to know more about tecnique of teaching vocabulary.

1.5 Hypothesis

(Ha) : It was effective to teach vocabulary in the theme of animals by using word wall to the fourth grade students of *SD* MI AL-Hikmah Talang Kelapa Palembang.

(Ho) : It was not effective to teach vocabulary in the theme of animals by using word wall to the fourth grade students of *SD* MI AL-Hikmah Talang Kelapa Palembang.

1.6 Criteria of Testing The Hypothesis

In this research, to test hypothesis means to accept or reject the hypothesis. The researcher used t-test. If the t-obtained was equal to or higher than t-able, the research hypothesis (Ha) could be accepted then the null hypothesis (Ho) could be rejected. In other words, if the t-able was higher than t-observed, it means that null hypothesis can be acceptable and the research hypothesis should be rejected.

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