

**THE CORRELATION BETWEEN STUDENTS' READING INTEREST AND  
READING COMPREHENSIONS ACHIEVEMENT OF ENGLISH STUDY  
PROGRAM STUDENTS OF UNIVERSITAS MUHAMMADIYAH PALEMBANG**

**THESIS**

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**UNIVERSITAS MUHAMMADIYAH PALEMBANG  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION STUDY PROGRAM  
AUGUST 2020**

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**THESIS**

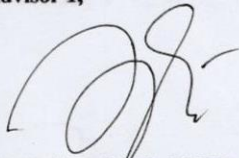
**Presented to  
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In Partial Fulfillment Of The Requirements  
For The Degree Of Sarjana In English Language Education**

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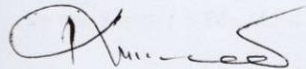
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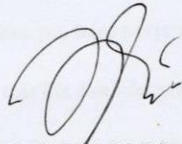
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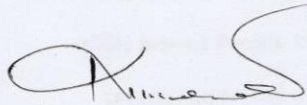


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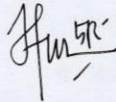
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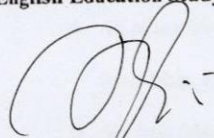


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## SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

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Menyatakan bahwa skripsi berjudul :

**The Correlation between Students' Reading Interest And Reading Comprehension Achievement of English Study Program Students of Universitas Muhammadiyah Palembang.** Beserta seluruh isinya benar merupakan hasil karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika kelimuan dan masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanksi yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, 27 Agustus 2020

Yang menyatakan,



Della Meyliza Pitri

## MOTTO AND DEDICATION

**Motto :**

**When you have never made mistake, it means that you not tried anything**

**In this life don't forget to say help, sorry and thank you.**

**This thesis dedicated to :**

- ❖ **Allah SWT and our prophet Muhammad SAW**
- ❖ **My beloved Parents, especially for my mother (Helna Wati) thanks for love, prayer, support and everything. I love you so much.**
- ❖ **My beloved brother ( Derry Anggara Putra) thanks for being sweet brother and give me everything . I love you.**
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- ❖ **All of lecturers in faculty of teacher training of English Study Program of Universitas Muhammadiyah Palembang.**
- ❖ **All of my friends in English Study Program Department 2016. Thanks for friendship, help and all kindness.**
- ❖ **My best friend (Selfira Salshabila) thanks to be good friends and I love you.**
- ❖ **Everyone who I cannot mention one by one.**
- ❖ **Thank you so much for my green campus and my almamater**

## ABSTRACT

**Meyliza Pitri, Della. 372016015.** “ The Correlation between Students' reading interest and reading comprehension achievement of English Education Study Program Students' of *Universitas Muhammadiyah Palembang*, English Education Study Program, Sarjana Degree (S1) Faculty of Teacher Training and Education, *Universitas Muhammadiyah Palembang*, Advisors (1) Sri Yuliani, S.Pd., M.Pd. (2) Indah Windra DA., S.Pd., M.Pd.

**Key Words:** correlation, reading interest, reading achievement

The objective of the study was to find out there is a significant correlation between students' reading interest and reading comprehension achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang. The method used was correlation study. The data were collected by using TOEFL reading test and questionnaires and the data were analyzed by test analysis. The result showed that all of the students had low comprehension because the score of TOEFL reading test of the students was lower than 70 percent. In contrast, none of them had higher comprehension than 70 percents. Besides that, the result of questionnaires also showed that 17.4 % ( 8 students) had very high, 17.4 % (8 students) had high, 17.4 % ( 8 students) had moderate, 45 % ( 21 students) had low and 2.1 % ( 1 students) had very low score in reading interest. Therefore, there was a low correlation between reading comprehension achievement and reading interest since the correlation coefficient or r-obtained (.284) was higher than r- table (.267). So, it meant that there was a significant correlation between reading interest and reading comprehension achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang.

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The researcher would like to express her grateful to the Rector of Universitas Muhammadiyah Palembang is Dr. Abid Djazuli, SE., MM, the Dean of Faculty of Teacher Training and Education is Dr. H .Rusdy AS, M.Pd ,The Head of English Education Study Program is Sri Yuliani S.Pd,.M.Pd, and all the lecturers of the English Department in Universitas Muhammadiyah Palembang who have taught and helped the researcher during this time.

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Last, the researcher realized that the thesis is still far from being perfect, therefore any criticism, comments, suggestions and constructive critics are very much welcome.

Palembang, 29 August 2020

The researcher

**DMF**

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## **CHAPTER I**

### **INTRODUCTION**

This chapter presents (1) background, (2) problems of the study, (3) objective of the study, (4) significance of the study, and (5) hypotheses of the study.

#### **1.1 Background of the Study**

Nowadays, reading is considered the most important skill for language learners. This is in line with Harry Madox (2001: 76), he states that reading is the most important skill in study. According to Sharma and Singh (2005: 119), reading is a basic tool of education and one of the most important skill in everyday life. Brown (2003: 185) states that reading is the most essential skill for success in all education contexts, remain of skill of paramount important as we create assessment of general language ability. Being able to read in English is very important. We know that success in reading is the most necessary because it is a basic tool of education. In university, reading ability becomes even more important because students are more active to gain written information that is why reading comprehension is an asset to be success in university.

By understanding English, students are able to communicate in English and also able to read many kinds of English texts. Students find many texts written in English, from brochures, academic books, newspaper, pamphlets, magazines, traffic directions, advertisement, etc. therefore, the ability to read English text in any form will give a great deal of advantages in our life. For university students, the ability to

read is very important. It is easier to looking for reference if they have a good ability in reading or when they do their assignments.

While comprehension is the important thing in reading activity. Students can read so many English texts but without understanding the content is useless. Arkian (2008: 77) states that reading comprehension as the most widely used technique are studied from various vantage points. Moreover, Hanna (2013:139) states that reading comprehension is the ability to understand what we read where words have context and texts have meaning. So that the researcher chooses the reading comprehension as the object of the research.

Moreover, Dawson and Bamman (1963: 220) state factor that can influence students' reading comprehension is reading interest. Reading interest is a way of someone to be successful in their pursuing knowledge. Many countries strive for their communities to improve reading interest. Interest is powerful factor for increasing reading comprehension, promoting the reading habit, and producing a generation book lovers. As we have known that reading is the need of our life. However, the students' interest in reading is still neglected. They prefer chatting or playing. This bad situation is supported by the condition in the most schools that students rarely visit the library to read. Also, there are rarely the book fair, rarely reading contest or books review especially in English books. However, students' interest and excitement about what they are learning is one of the most important factor in education. In short, the higher interest will make the readers more creative in learning reading comprehension and thinking about material. Dawson and Bamman (1963: 130)

To comprehend an English text, it needs an interest in reading. The higher interest in reading affect the vocabulary mastery. If the students interest in reading, students has many vocabulary and make the students easier in translating. Whereas the higher ability in translation, easier to comprehend what the students read. The researcher analyzed about reading comprehension achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang

From the idea above, the researcher determines the topic entitled: “**The correlation between Students’ Reading Interest and Reading Comprehension Achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang**”.

## **1.2 Problem of the Study**

Based on the background, the research problem was formulated in the following questions: “Is there any significant correlation between students’ reading interest and reading comprehension achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang?”.

## **1.3 Objective of the Study**

In accordance with the problems above, the objective of this study was to find out there is a significant correlation between students’ reading interest and reading



comprehension achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang”.

#### **1.4 Significance of the Study**

This study is intended to know the correlation between students' reading interest and reading comprehension achievement. The result of the study was expected to give benefits both theoretically and practically

##### **1. Theoretical Benefits**

This research is to prove whether there was significance correlation between students' reading interest and reading comprehension achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang.

##### **2. Practical Benefits**

a. For the students, the result of the research gives knowledge for them to improve their ability and develop their reading comprehension. It also gives motivation for students to develop their interest in read.

b. For the lecturers, the result of the research give information which important that interest of reading on English text have influence in reading comprehension. It can also be used as reference in guiding the lecturers to know more about the factor that influence students' English achievement, especially on reading comprehension.

c. For the researcher, the result of the research gives information for the others researcher who wants to study deeper in English education to know the other factor which can influence reading comprehension.

### **1.5 Hypotheses of the Study**

The hypotheses of this study were in the forms of null and alternative research hypotheses below:

H<sub>0</sub>: There was no significant correlation between Students' Reading Ineterest and Reading Comprehension Achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang.

H<sub>1</sub>: There was a significant correlation between Students' Reading Ineterest and Reading Comprehension Achievement of English Education Study Program Students of Universitas Muhammadiyah Palembang.

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