THE CORRELATION BETWEEN STUDENTS' LEVEL OF ANXIETY AND STUDENTS' ACHIEVEMENT IN SPEAKING TO THE FOURTH SEMESTER STUDENTS OF UNIVERSITAS MUHAMMADIYAH PALEMBANG

THESIS

BY
SELFIRA SALSHABILA
NIM 372016026

**UNIVERSITAS MUHAMMADIYAH PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
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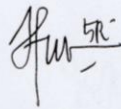
THESIS

**Presented to
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In Partial Fulfillment Of The Requirements
For The Degree Of Sarjana In English Language Education**

**By
Selfira Salshabila
NIM 372016026**

**UNIVERSITAS MUHAMMADIYAH PALEMBANG
FACULTY OF TEACHER TRAINING AND EDUCATION
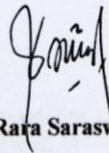ENGLISH EDUCATION STUDY PROGRAM
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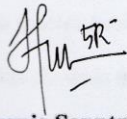
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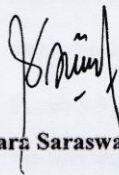Kurnia Saputri S.Pd,. M.Pd.

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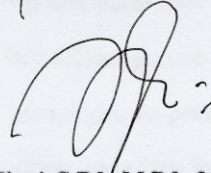
Dwi Rara Saraswaty S.Pd,. M.Pd.

This is certify that Sarjana's thesis of Selfira Salshabila has been approved by the Board of Examiners as one of the requirements for the Sarjana Degree in English language Education

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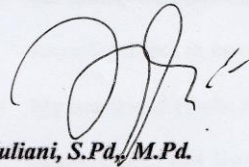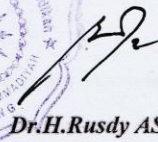Dwi Rara Saraswaty, S.Pd,. M.Pd., Member

Sri Yuliani, S.Pd,. M.Pd., Member

Acknowledge by	Approved by
The Head of	The Dean of
English Education Study Program,	FKIP UMP,

Sri Yuliani, S.Pd,. M.Pd.

Dr.H.Rusdy AS, M.Pd.

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SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama   : Selfira Salshabila

Nim   : 372016026

Program Studi   : Pendidikan Bahasa Inggris

Menyatakan bahwa skripsi berjudul :

The Correlation between Student's Level of Anxiety and Student's Achievement in Speaking to The Fourth Semester Students of Universitas Muhammadiyah Palembang. Beserta seluruh isinya benar merupakan hasil karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutuipan dengan cara-cara yang tidak sesuai dengan etika kelimuan dan masyarakat ilmiah.

Atas pernyataan ini, saya siap menerima segala sanski yang berlaku atau yang ditetapkan untuk itu, apabila dikemudian hari ternyata pernyataan saya tidak benar atau ada klaim dari pihak lain terhadap skripsi saya.

Palembang, 27 Agustus 2020

Yang menyatakan,

METERAI
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ENAM RIBU RUPIAH

Selfira Salshabila

MOTTO AND DEDICATION

Motto :

No matter how dark it gets the suns gonna rise again

This thesis is dedicated to :

- **Allah SWT, the almighty the owner of the universe who has given me all His blessings and mercies so I could finished this thesis. Thanks for all you have done to me**

- **Prophet Muhammad SAW has led all of the muslim from the darkness to the brightness way**

- **My beloved parents Paisol Ar and Herlina, especially my mother who always give me prayers, support, love,care,advise,and streght. Thanks for all you have done for me, I love both of you, you're the great motivation in life**

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ABSTRACT

Salshabila,Selfira, 2020. *The Correlation Between Students' Level of Anxiety and Students' Achievement in Speaking to The Fourth Semester Students of Universitas Muhammadiyah Palembang.* Thesis, English Education Study Program, Sarjana Degree(S1), Faculty of Teacher Training and Education of Universitas Muhammadiyah Palembang. Advisor (1) Kurnia Saputri,S.Pd,.M.Pd (2) Dwi Rara Saraswaty,S.Pd,.M.Pd.

Keywords: Students' Level of Anxiety and Student's Achievement in Speaking

The title of this thesis was "The Correlation Between Students' Level of Anxiety and Students Achievement in Speaking to The Fourth Semester Students of Universitas Muhammadiyah Palembang". The limitation of the problem was only focused on "The Correlation Between Students' Level of Anxiety and Student's Achievement in Speaking to The Fourth Semester Students of Universitas Muhammadiyah Palembang in Academic Year 2019/2020." The objective of this study was to analyze the correlation between student's level of anxiety and student's achivement in speaking to the fourth semester students of Universitas Muhammadiyah Palembang. The population of this study was all the Fourth Semester Students of English Education Study Program of Universitas Muhamadiyah Palembang. The sample of this study was 33 students taken by total sampling. The data were collected through two instruments. The first one was through a ready-made questionnaire. The second one was through documentation (the result of students' speaking score). The data were analyzed by Pearson ProductMoment Correlation. Based on the data analysis, the value of correlation between students' level of anxiety and students achievement in speaking (r-obtained) was 0.351 in two tailed testing at 0.05 of significant level of 33 samples (r-table=0.045). It meant that there was a significant correlation between students' level of anxiety and students' achievement in speaking.

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The researcher would like to express her grateful to the Rector of Universtitas Muhammadiyah Palembang is Dr. Abid Djazuli, SE., MM, the Dean of Faculty of Teacher Training and Education is Dr. H .Rusdy AS, M.Pd   ,The Head of English Education Study Program is Sri Yuliani S.Pd,.M.Pd, and all the lecturers of teh English Department in Universitas Muhammadiyah Palembang who have taught and helped the researcher during this time.

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Last but not least, the researcher realized that the thesis is still far from being perfect, therefore any criticism, comments, suggestions and constructive critics are very much welcome.

Palembang, August 2020
The researcher

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CHAPTER I
INTRODUCTION

This chapter presents ; (1) background of the study, (2) problem of the study, (3) objective of the study and (4) significance of the study.

1.1. Background of the study

English is an international language. Almost all countries have adapted English used as a compulsory subject at school. In Indonesia, based on the 1994 English curriculum, English has been taught as a compulsory subject from the first years of junior high school (SMP) until the first years of university level. Nowdays, English is also taugh from sixth grade in primary school (SD) as a local contenttahatis considered important by the people of the relevant areas and supported by the extence or the teacher who has ability of teaching English.

There are four basic skills in learning English that should be mastered by the students who interest in learning English; such as listening, speaking, reading and writing. Speaking is an important skills that the students should be acquired beacuase it involves oral communication and several elements; such as grammar, vocabulary, pronounciation, flency, and comprehension.

Speaking is one of the important skills in English that should be mastered by us especially for students. It is a way for students to express their knowledge, to share their feelings and to show their performance. When students express their knowledge and share their feelings to other people, they should speak clearly, fluently and

accurately, so that people can understand what they mean. It means that students need ablity or skill to become a good in speaking. If a student has capability in speaking English, automatically he or she is able to compete with other people to find a good job. Then, he or she should access his or her knowledge and skills.

In fact, most of the students have high anxiety when they have to speak in English. They feel so difficult to express their ideas even in a simple form of conversation to their friends. Therefore, they do not speak in the classroom. Hence, anxiety can give negative impact to the their personality if they can not manage it. Griffin and Tyrell (2007) argue that if the students can control their anxiety into positive feeling instead of being controlled by it, they will reach optimal performance. (p.5). It means that anxiety is closely related to the students' achievement on acquiring English. Furthermore, the students will be more difficult to acquire English if they have high anxiety.

Based on explanation above, the title of this research is *" The Correlation between Students' Level of Anxiety and Students' Achievement in Speaking to The Fourth Semester Students of Universitas Muhammadiyah Palembang "*

1.2. Problem of the Study

Based on the background of study, the problem of this study was formulated as the following : " Was there any correlation between student's level of anxiety and students' achivement in speaking to the fourth semester students of Universitas Muhammadiyah Palembang ? ".

1.2.1 Limitation of the Problem

Based on the background above, this study limited on the correlation between student's level of anxiety and student's achivement in speaking to the fourth semester students of Universitas Muhammadiyah Palembang .

1.3. Objective of the Study

The objective of this study was to analyze the correlation between student's level of anxiety and student's achivement in speaking to the fourth semester students of Universitas Muhammadiyah Palembang.

1.4 Significance of the Study

As the study concerns with the correlation between student's level of anxiety and student's achivement in speaking , the finding of this study were expected that :

1. Lecture of speaking

   The lecture can be more creative to teach their students and make them motivated to learn English, without feel worried or anxious to perform their skill orally

2. Future researchers

   For the future researchers, they can learn this study and get motivation to looking for similarity topic and how to try get problem solving in any problem that comes in second language class.

3. Students

Students in foreign language class have to be a high self confidence in studying English, because when we talk about another language it means we start to learn in the beginning. It start in very conmmand word to the difficult one.

1.5 Hypothesis of The Study

There are two kimds of hypothesis namely the null hyphotesis (H_o) and research hypothesis (H_I), they are :

H_o : There is no any significant correlation between students level of anxiety and students' achievement in speaking

H_I : There is any significant correlation between students level of anxiety and students' achievement in speaking

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